

# NM IC Course Curriculum

The following criteria is the JOE recommended content for a NM IC course

- Minimum of 48 hours for the Theory portion covering Adult Learning Methodology
- IC Internship will consist of 80 Hours which must include time in both theory, lab, and possibly clinical
- Students will receive a total of 5 formal evaluations during their internship
- The IC candidate will receive a New Mexico specific module which covers the following content;
  - The purpose and duties of the NM EMS Bureau
  - National Registry's role in EMS in NM
  - Process for the NREMT testing both psychomotor and cognitive
  - Process for obtaining NM EMS license once NREMT is complete
  - Process for issuing continuing education credits for EMS renewal
  - Review of the NM IC standards approved by the JOE
  - Review of the NM IC initial and renewal application
  - NM IC conference
  - New Mexico Association of EMS Educators
  - Overview of the J.O.E. to include duties and bylaws
  - Review of the NM EMS ACT
  - Overview of the M.D.C. to include duties
  - Overview of the S.W.A.C. to include duties
  - Overview of the P.R.C. and its part in EMS in NM

## **JOE Testing Standards**

These standards incorporate the National Registry of EMT's psychomotor skills testing and the NM EMS Bureau psychomotor testing criteria.

### **EMT Basic**

- The program will keep a record for the following competencies for minimum of 7 years in the student files.
- NREMT mandates documented competency in the following areas. Program Directors sign off on competency in the following skills at course completion.
  1. Medical Scenario Assessment
  2. Trauma Scenario Assessment
  3. Bag Valve Mask ventilation
  4. Bleeding Control and Shock Management
  5. Spinal Immobilization- Supine
  6. Spinal Immobilization- Seated
  7. Oxygen Administration with NRB
  8. Cardiac Arrest Management-AED
  9. Joint Immobilization
  10. Long Bone Immobilization
- The following skills are specific to JOE testing standards. Programs should keep documentation showing competency in following skills.
  11. Upper Airway Adjuncts (OPA/NPA)
  12. Airway Suctioning
  13. Traction Splinting
  14. Advanced Airway Insertion (King, Combitube, LMA)
  15. Medication Administration

## **EMT-Intermediate**

- The program will keep a record for the following competencies for minimum of 7 years in the student files.
- NREMT mandates documented competency in the following areas. Program Directors sign off on competency of the following skills at course completion.
  1. Medical Scenario Assessment
  2. Trauma Scenario Assessment
  3. Bag Valve Mask ventilation
  4. Bleeding Control and Shock Management
  5. Spinal Immobilization- Supine
  6. Spinal Immobilization- Seated
  7. Oxygen Administration with NRB
  8. Cardiac Arrest Management-AED
  9. Joint Immobilization
  10. Long Bone Immobilization
- The following skills are specific to the Intermediate/AEMT level. The following skills will be verified at NREMT psychomotor testing.
- Programs should keep documentation showing competency in following skills.
  11. IV Administration (manikin and live tissue)
  12. IV Medication Administration
  13. IO-Pediatric (Tibia Tuberosity)
  14. IO-Adult (recommended locations)
- The following skills are specific to JOE testing standards. Programs should keep documentation showing competency in following skills.
  15. Upper Airway Adjuncts
  16. Airway Suctioning
  17. Traction Splinting
  18. Advanced Airway Insertion
  19. Medication Administration (route other than IV)

### **Guidelines for end of course psychomotor testing:**

- Each skill must be passed with 75% of the points and no critical criteria checked
- The program director or their designee will select the Medical and Trauma scenarios for testing.
- Students and lead instructors will not know scenario prior to testing
- Evaluation of skills and scenarios will be based of the NM Treatment Guidelines and the NREMT guidelines.
- Student should be evaluated by a neutral party (lead instructors and lab instructors are ineligible for testing students)
- Moulaged patients / manikins should be utilized during testing process

# CNM IC Internship Curriculum Items

	Date	Signature
Purpose / Function of EMS Bureau		
NREMT Purpose within the state EMS Education system		
NREMT Psychomotor Testing Process		
NM EMS IC requirements for renewal		
Purpose of the NM Association of EMS Educators		
NM IC Conference Overview		
JOE Overview		
PRC's role in EMS		
MDC Overview		
Contract Course Overview		
Transition Course Overview		
How a student registers for Psychomotor and Cognitive Computer Exam		
Blackboard Orientation		
Classroom/ Lab Design Theory		
Scenario Template Orientation		
Equipment Inventory forms		
Stockroom Overview		
I-Drive Orientation		
Student Outcomes Report for both Theory / Lab / Clinical		
Health 1001 Overview		
EMS Department filing process Basic / AEMT / Paramedic Level		
Work study duties		
EMS Admin Support Duties		
Instructional Tech. Duties		
AV Equipment Orientation		
Sim Lab Orientation		
EMS Department Ambulance Overview		
DPC Overview		
Final Testing Binders for Basic and AEMT orientation		
CAPSTONE Orientation		
MYCNM-Instruction Tab functions		
Certificates for Basic and AEMT levels		
Continuing Education credits Basic and AEMT		
CNM EMS DEGREE TRACKS		
CREDIT FOR PRIOR LEARNING PROGRAM		
OFFICE OF CORDINATED ENTRY		
CNM EMS DEPARTMENT WEBPAGE		

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