

2009 New Mexico Youth Risk and
Resiliency Survey (YRRS)
High School (Grades 9 - 12)

Quay County

New Mexico Department of Health

New Mexico Public Education Department

University of New Mexico Prevention Research Center



ACKNOWLEDGEMENTS

The production of this report was made possible by collaboration between the New Mexico Department of Health (NMDOH), and the New Mexico Public Education Department (NMPED), with technical support from the University of New Mexico Prevention Research Center (UNM PRC) and the Division of Adolescent and School Health, Centers for Disease Control and Prevention (CDC-DASH). Gratitude is extended to the individuals listed below for their contribution toward developing and producing this report.

New Mexico Public Education Department

Susanna M. Murphy, Ph.D., Secretary of Education
Sheila Hyde, Ph.D., Deputy Secretary, Learning and Accountability
Kristine M. Meurer, Ph.D., Acting Assistant Secretary, Student Success Division *
William O. Blair, Ph.D., Assistant Director, School and Family Support Bureau *
Dean Hopper, M.A.Ed., Assistant Director, School and Family Support Bureau
Lonnie Barraza, M.S.Ed, HIV Program Administrator *

New Mexico Department of Health

Alfredo Vigil, MD, Secretary
C. Mack Sewell, DrPH, MS, State Epidemiologist
Michael Landen, MD, MPH, Deputy State Epidemiologist *
Dan Green, MPH, Social Indicator Epidemiologist *
James Padilla, MS, Epidemiologist *
James Farmer, MPH, Health Services Manager, Office of School and Adolescent Health *
Mary M. Ramos, MD, School Health Officer *

University of New Mexico Prevention Research Center

Linda J. Peñaloza, PhD, Principal Investigator *
Tamar Ginossar, PhD *
Crystal Romney, CPS
Jacque M. Garcia, BA
Laura Gutman, PhD
Tom R. Noland, BS

*(Individuals who served on the NM-YRRS 2009 Steering Committee are identified by an *.)*

Table of Contents

Acknowledgements	
Introduction	7
How to Read This Report	7
Understanding the Charts, and a Word about Error Bars	8
Methodology	10
Limitations of the YRRS	11
Participation in Quay County	11
Profile of Students Surveyed in Quay County	11
Risk Behaviors	13
Personal Safety: Injury	15
Personal Safety: Behaviors and Experiences Associated with Violence	25
Personal Safety: Schools and Violence	33
Mental Health	41
Tobacco	53
Alcohol	75
Drugs	103
Sexual Behavior	131
Body Weight, Nutrition, and Physical Activity	145
Other Characteristics (Asthma, English as Non-Dominant Language, US Born)	171
Academic Measures	179
Protective (Resiliency) Factors	191
Appendices	213
Appendix A (Questionnaire)	215
Appendix B (Protective/Resiliency Factors)	241
Appendix C (Academic Measures)	243

2009 New Mexico High School Youth Risk and Resiliency Survey (YRRS) Quay County

Introduction

This report contains county level results from the 2009 New Mexico High School Youth Risk and Resiliency Survey (YRRS), a statewide survey of public school students, grades 9-12. Statewide and county level results will be available at www.YouthRisk.org and www.health.state.nm.us/ERD/HealthData/yrrs.shtml. Together, these documents comprise a useful tool for those working on youth-related issues at the state and local level.

The YRRS is organized into two major content areas: risk behaviors and protective (resiliency) factors. Risk behaviors include behaviors associated with unintentional injury, violence, sadness and suicidal ideation, tobacco use, alcohol use, drug use, sexual activity, physical activity, and nutrition. Protective or resiliency factors are measures of the positive and supportive relationships, experiences, activities, resources and values that encourage healthy youth development. Resiliency factors and related traits include caring and supportive relationships in the family, school, community and with peers; boundaries set by the family and school; positive peer support; meaningful participation and constructive use of time in school and outside of school; and others (Appendix B).

Additionally, this report includes a section on academic measures and traits. These academic measures include getting good grades (mostly A's and B's), trying hard to do good work in school, planning to go to college, skipping or ditching school, coming to class with paper and something to write with, and completing homework.

How to Read this Report

This report has three main sections, each of which consists of a set of bar and line charts. The first section presents the results of the major risk behaviors examined in the survey. Each category of risk behavior is presented with several data charts. At the beginning of each topic area, a set of line charts gives results for multiple survey years of the YRRS (2003, 2005, 2007, and 2009). A following set of bar charts compares results for the county to results for the entire state, compares the behaviors of boys to those of girls, and makes comparisons between grade levels within the county.

The second section presents results for the academic measures and behaviors. As with the risk behaviors, there are line and bar charts presenting trends, a comparison between the state and the county, a comparison between boys and girls in the county, and a comparison of grade levels within the county. Using the same styles of charts, the third section of the report presents results for the resiliency/protective factors.

In some cases when there were very few students in a particular age or gender group, data have been suppressed to protect the anonymity of the individual respondents.

NOTE: County level YRRS reports are freely available. School district reports have been distributed to school district offices. School districts are encouraged to reproduce and share these reports with community groups concerned with prevention and health promotion. However, school district level results will not be released without express permission of the school district superintendent. Forms for requesting school district data are available at www.YouthRisk.org.

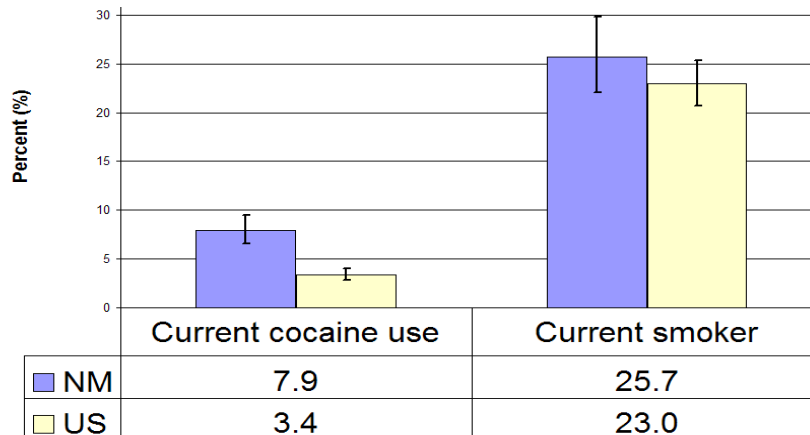
Understanding the Charts - and A Word about Error Bars

The bar charts in this report present the percentage of students who reported engaging in any given risk behavior or who reported having any given protective factor. The height of the bars conveys the percentage of students reporting each trait, and provides a quick visual comparison between different groups of students reporting that trait. A label for each bar presents the actual percentage of students who reported each trait. For instance, the chart on page 14, Personal Safety: Injury, shows that 8.3% of students in New Mexico rarely or never wore seatbelts, while 12.3% of students in Quay County rarely or never wore seatbelts.

Because of the high cost and logistical complications involved in conducting a statewide survey, the YRRS was administered to a sample of students, rather than to every single student in each school district. Because YRRS data are from a **sample** of students, and not the entire student body, the results in this report are **estimates**. As with all estimates, there is some uncertainty associated with each of these estimates. On the charts in this report, this degree of uncertainty is represented by an error bar (or confidence interval). The error bar is the thin 'I' shaped line that extends above and below the end of each bar in a chart. One of the major influences on the size of the confidence interval or error bar is the number of participants in the survey. In general, this means that with more students participating in the survey, there will be a higher degree of confidence in the results (i.e., error bars will be smaller).

The proper interpretation of an error bar can be illustrated by looking at the chart below. This chart compares the New Mexico prevalence of smoking and cocaine use to the United States prevalence for 2005, a previous survey year. The chart shows that the prevalence of current smoking was 25.7% in New Mexico and 23.0% in the United States. The error bar for the estimate of current smoking among New Mexico students extends approximately 4 percentage points in either direction, from 22.0% to 29.8%. This means that we are confident that the actual percentage of smokers in this group of students was between 22.0% and 29.8%. The error bar for the estimate current smoking in the US extends approximately 2.5 percentage points in either direction, from 20.7 to 25.3%. We are confident that the actual percentage of smokers among this group was between 20.7% and 25.3%.

Current Smoking and Current Cocaine Use
Grades 9 - 12, 2005

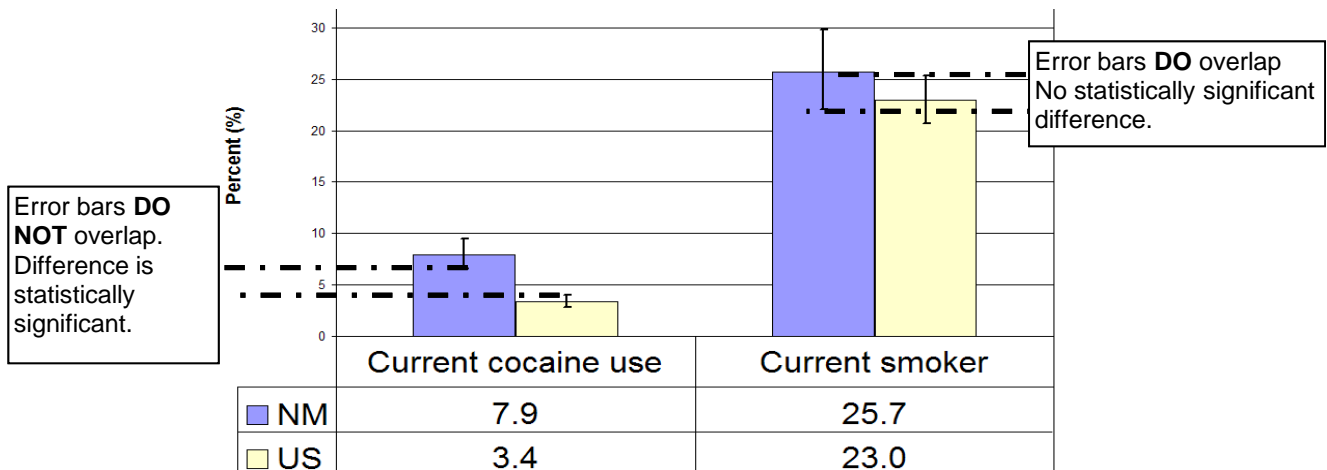


How does knowing the upper and lower limits of our error bars help us? While it appears at first glance that New Mexico has a higher prevalence of smoking than the United States (25.7% vs. 23.0%), a closer look at the error bars shows a more complicated picture. The error bars for the New Mexico estimate (22.0% - 29.8%) and the US estimate (20.7% - 25.3%) overlap. Because of this overlap, we do not have a high degree of confidence that the prevalence of smoking in New Mexico is actually different from the prevalence in the United States. In other words, the difference between the prevalence of smoking in New Mexico and the United States is not statistically significant.

For cocaine use it also appears that in 2005, New Mexico had a higher prevalence than the United States (7.9% vs. 3.4%). The error bar for New Mexico extends from 6.6% to 9.5%, and the error bar for the United States extends from 2.8% to 4.4%. Because the higher bound of the US error bar (4.4%) is lower than the lower bound of the NM error bar (6.6%), these error bars do not overlap. For cocaine use, we are confident in saying that the New Mexico prevalence was higher than the US prevalence. In other words, the difference between the 2005 prevalence of cocaine use in New Mexico and the United States was a statistically significant difference.

For some small counties, error bars have been removed from this report. With small populations, the number of students sampled can approach the total student population. In these cases, error bars would have limited meaning because with a high percentage of students surveyed, there is less uncertainty around the estimates than error bars suggest.

Current Smoking and Current Cocaine Use
Grades 9 - 12, 2005



Methodology

The YRRS was implemented in the fall semester of the 2009-10 school year. All public school districts in New Mexico were invited to participate in the 2009 High School YRRS. Of 89 districts statewide, 76 districts participated. From each participating school district, schools with students from 9th to 12th grades were selected to participate.* The probability of selection of each school was proportional to the size of its 9th-12th grade population. In large school districts only some of the schools were selected to participate, while in small districts, all schools were selected. Classrooms were systematically selected from each school, and all students in each selected classroom were asked to participate.

In each participating school, a single day was arranged on which to administer the survey. Questionnaire forms and pencils were distributed to each student in participating classes, and students were asked to fill out the questionnaires independently of other students and without teacher assistance.

Questionnaires were electronically scanned, and data were analyzed using STATA 10.1, a statistical software program.

Limitations of the YRRS

All information from the YRRS was self-reported by the participating students. While most questions on the YRRS come from nationally validated surveys, and data quality has been demonstrated to be very high in national surveys, there is no way to guarantee the truthfulness of the participants in any survey that relies on self-reporting.

A good response rate is one of the most important goals in conducting a survey. At the school district level, a response rate is the percentage of all students selected for the survey who complete and return a useable questionnaire form. At the state level, the response rate incorporates the participation of school districts and schools as well as the participation of students. An adequate response rate means that survey results are more likely to represent the actual student population. The statewide response rate for the 2009 High School YRRS was 67%, an adequate response rate to represent the population.

In order to achieve a statewide response rate of 60% or greater, we aimed for a 75% response rate from each participating school district. Most participating school districts and counties met this target or were close to it. While the response rate was generally very good in participating schools, the overall response rate was driven down by the school districts that declined to participate.

* The Middle School YRRS was also conducted at the same time; results from that survey are published separately.

Participation in Quay County

The response rate for Quay County was 78%.

A high response rate produces survey results that are more representative of the student population. A response rate of at least 60% allows generalization of results to the entire student body. A response rate of 75% is excellent and allows a high degree of confidence in results. Because a high response rate means that more students have been surveyed, a high response rate will also be reflected in the error bars (i.e., with a higher response rate and more students included in the survey, error bars will be smaller and confidence intervals will be narrower). Response rates below 60% are considered low, and caution should be exercised in interpreting results. Low response rates indicate that the data may represent only students who participated in the survey and not necessarily the entire student body.

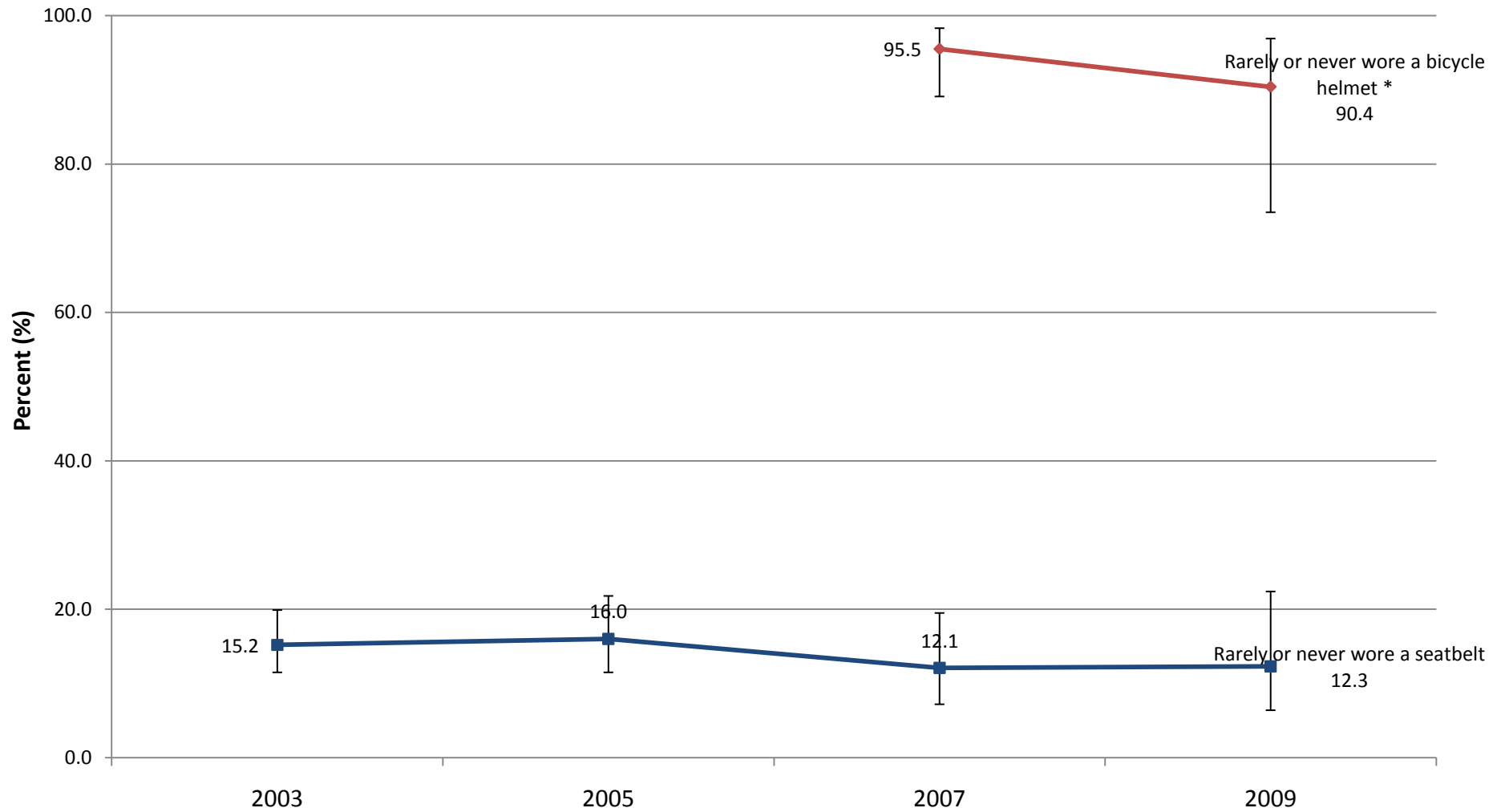
Profile of students surveyed

	<u>Number of students</u>	<u>Percent (%)</u>
<u>Total</u>	255	100%
<u>Gender</u>		
Girls	125	(49.0%)
Boys	130	(51.0%)
<u>Race/Ethnicity</u>		
American Indian	12	(4.8%)
Asian or Pacific Islander	12	(4.8%)
Black or African-American	11	(4.4%)
Hispanic	125	(50.4%)
White	88	(35.5%)
<u>Grade Level</u>		
9th	61	(24.2%)
10th	41	(16.3%)
11th	92	(36.5%)
12th	58	(23.0%)
Other:	0	(0.0%)

Risk Behaviors

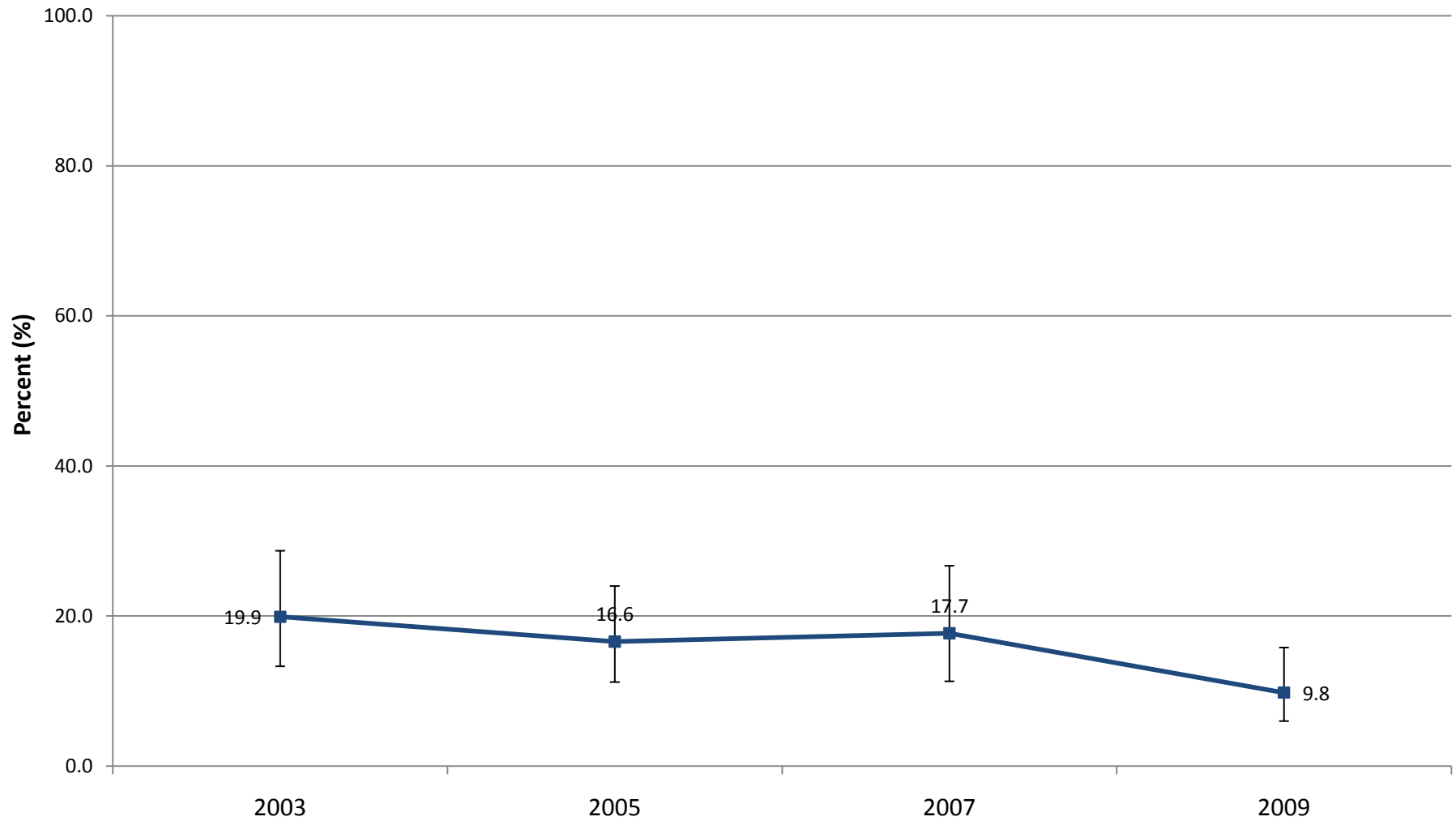
Personal Safety: Injury

**Personal Safety: Injury
Bicycle Helmet and Seatbelt Use
Quay County
Grades 9 - 12, 2003 - 2009, NM YRRS**



* Of those who rode a bicycle in the past 12 months

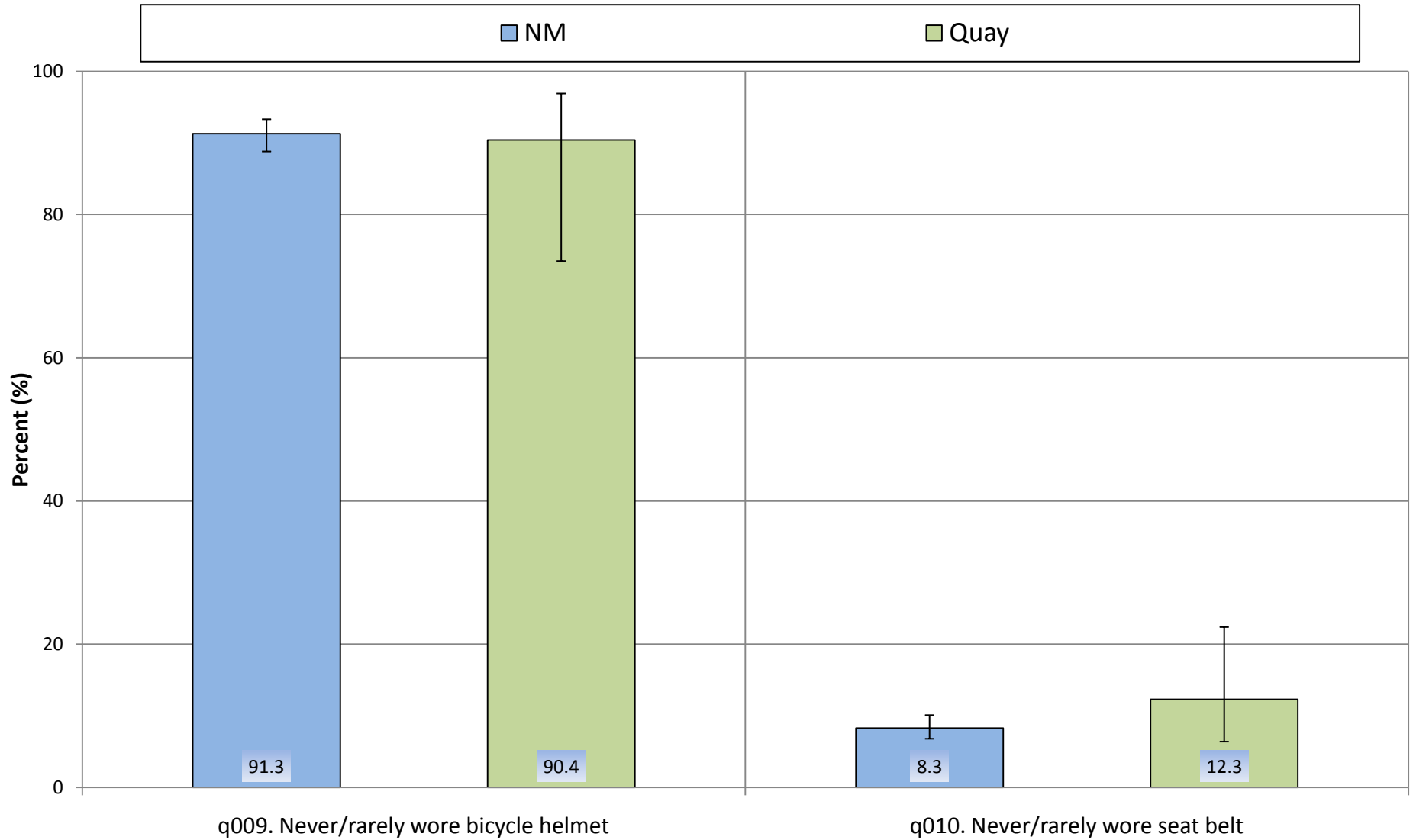
**Personal Safety: Injury
Carried a Gun in the Past 30 Days
Quay County
Grades 9 - 12, 2003 - 2009, NM YRRS**



Personal Safety: Injury

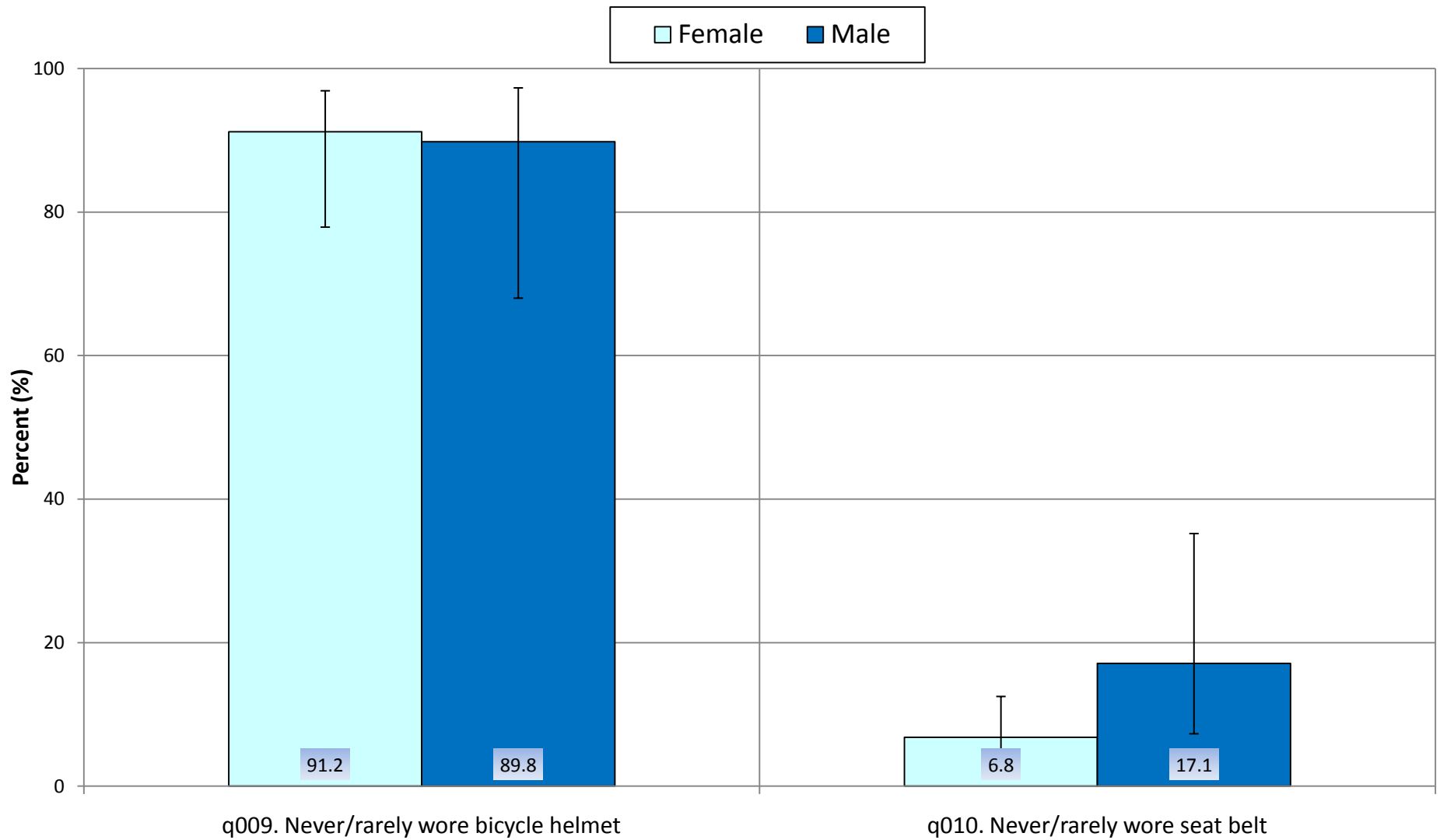
New Mexico and Quay County

Grades 9 - 12, 2009 NM YRRS



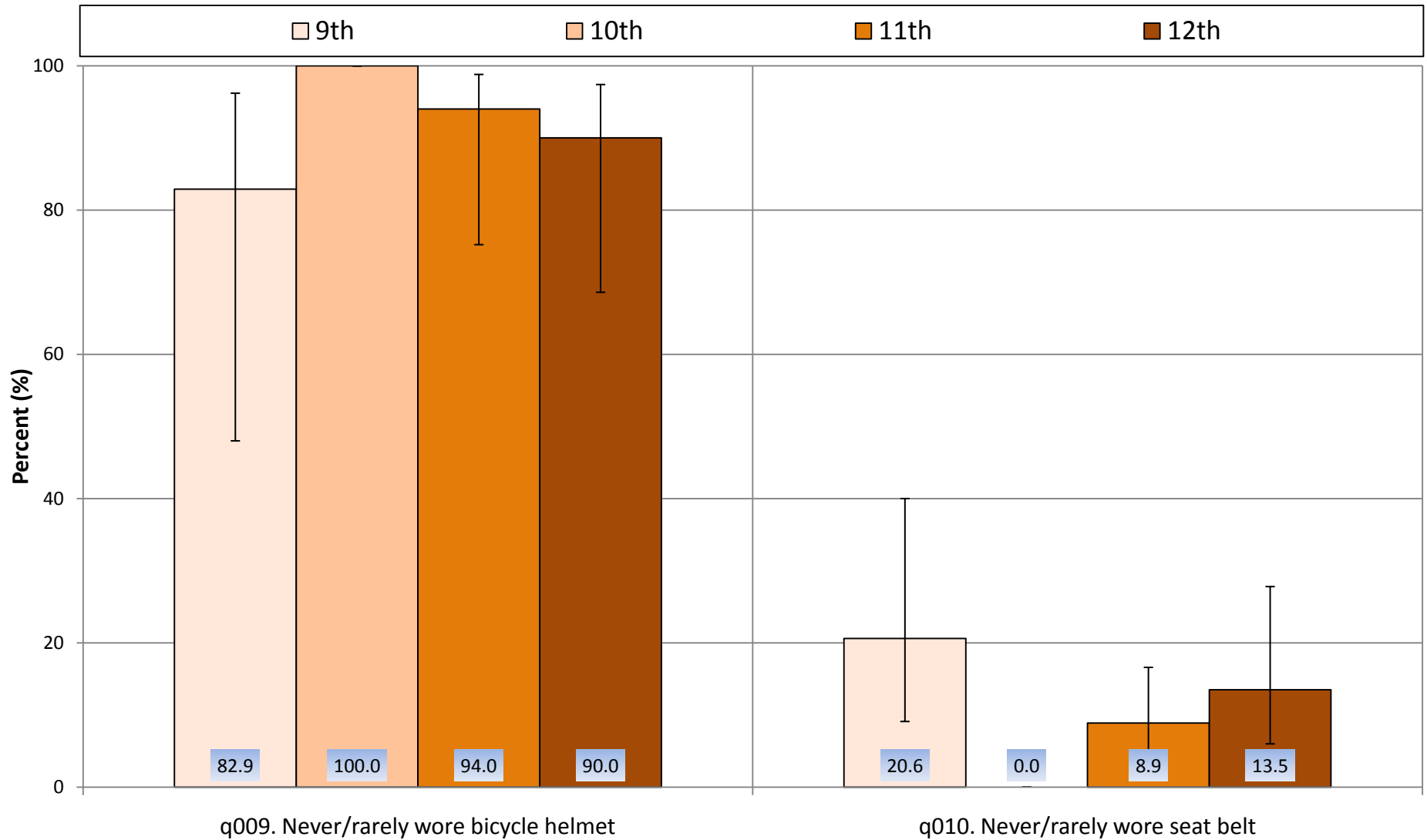
* Among those who rode a bicycle in the past 12 months

Personal Safety: Injury by Gender, Quay County Grades 9 - 12, 2009 NM YRRS



* Among those who rode a bicycle in the past 12 months

Personal Safety: Injury by Grade, Quay County Grades 9 - 12, 2009 NM YRRS

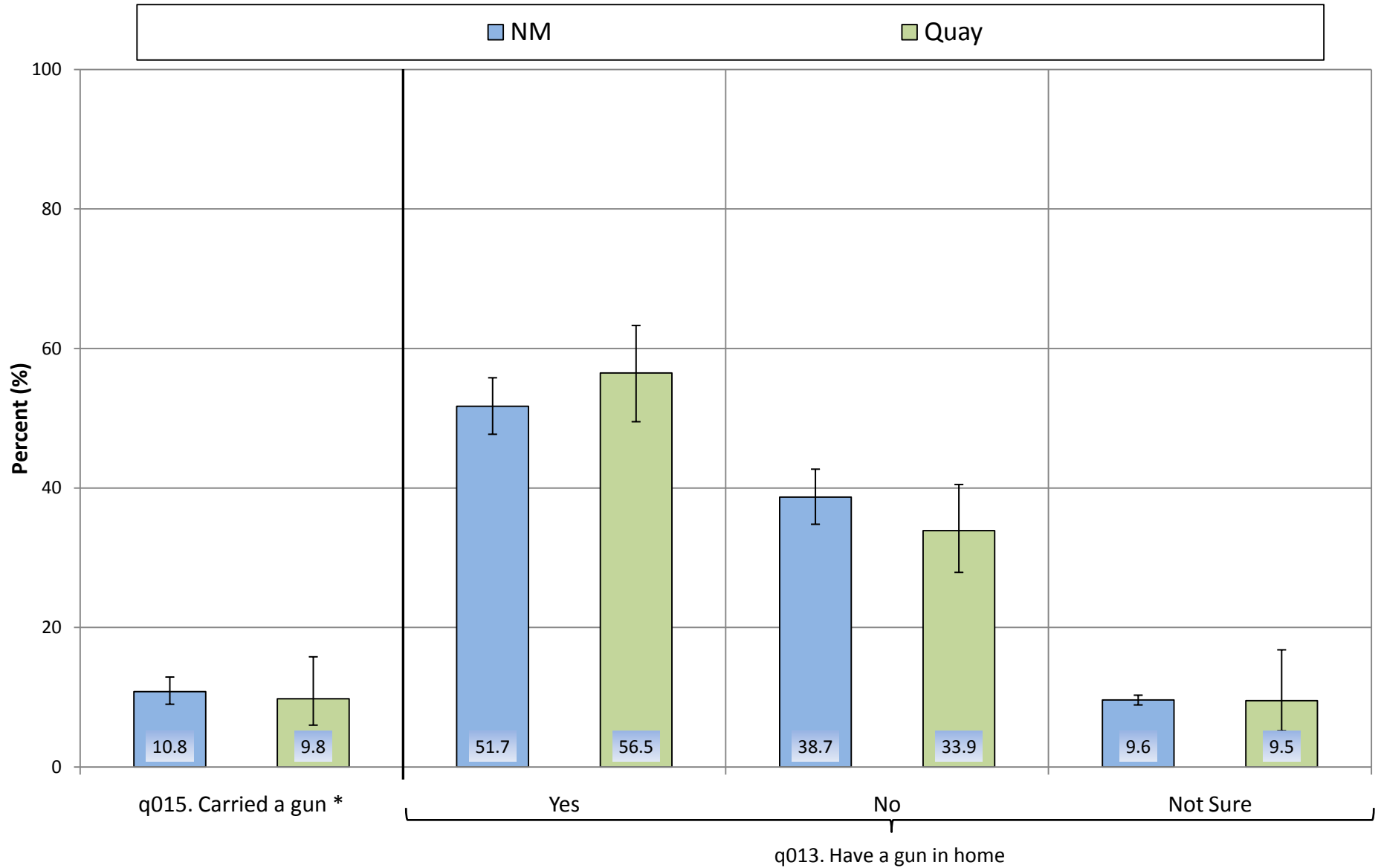


* Among those who rode a bicycle in the past 12 months

Personal Safety: Injury

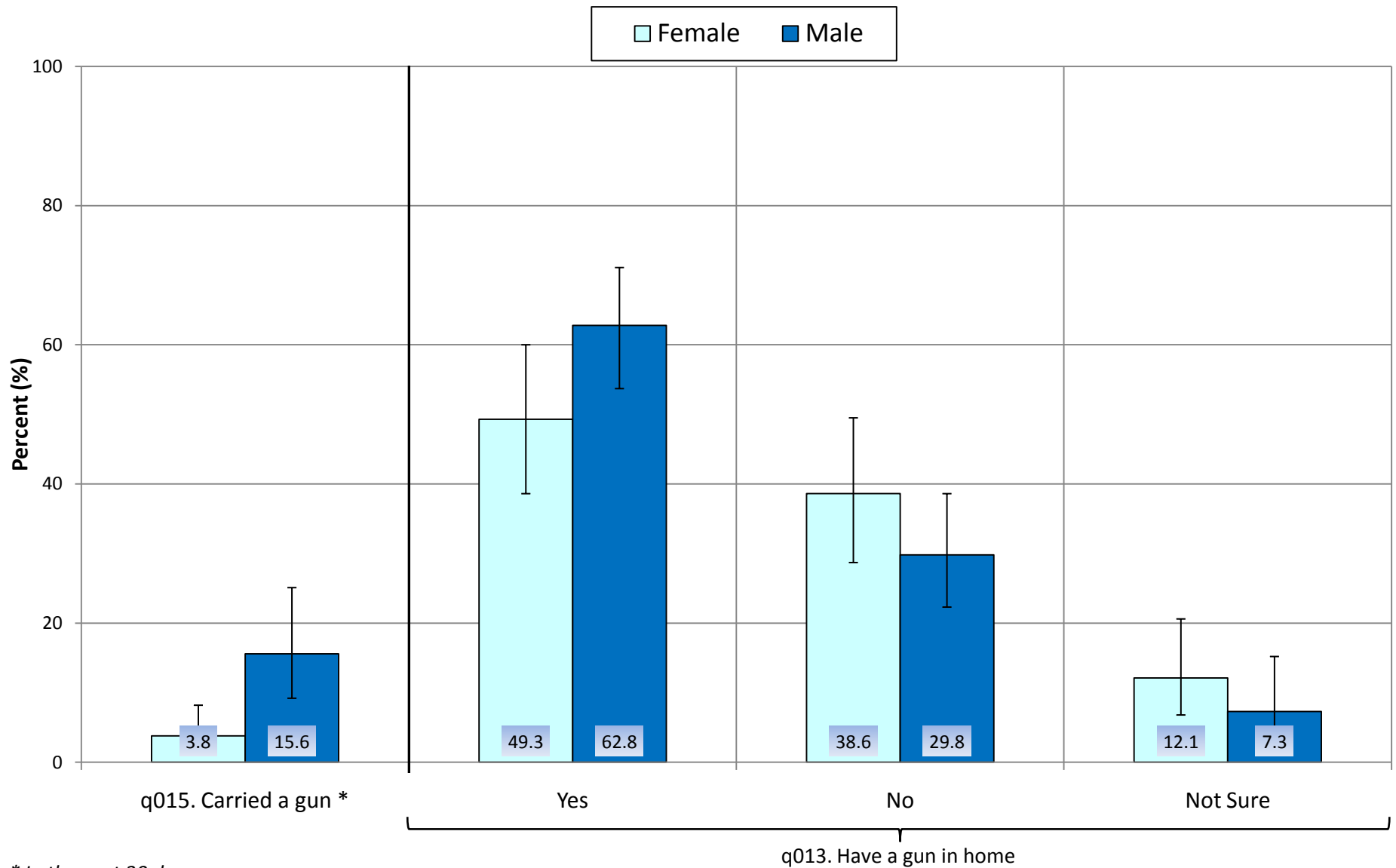
New Mexico and Quay County

Grades 9 - 12, 2009 NM YRRS



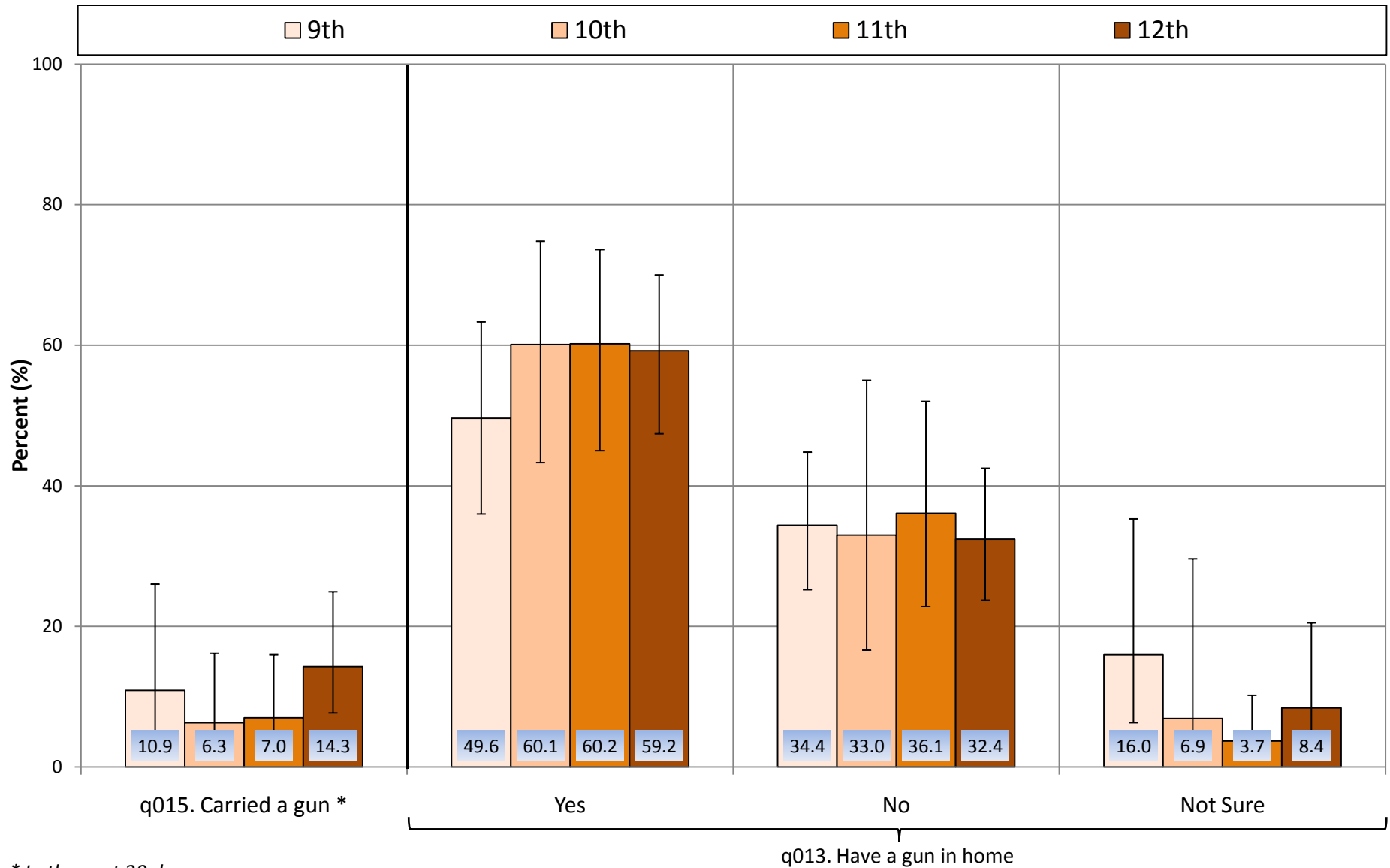
* In the past 30 days

Personal Safety: Injury by Gender, Quay County Grades 9 - 12, 2009 NM YRRS



* In the past 30 days

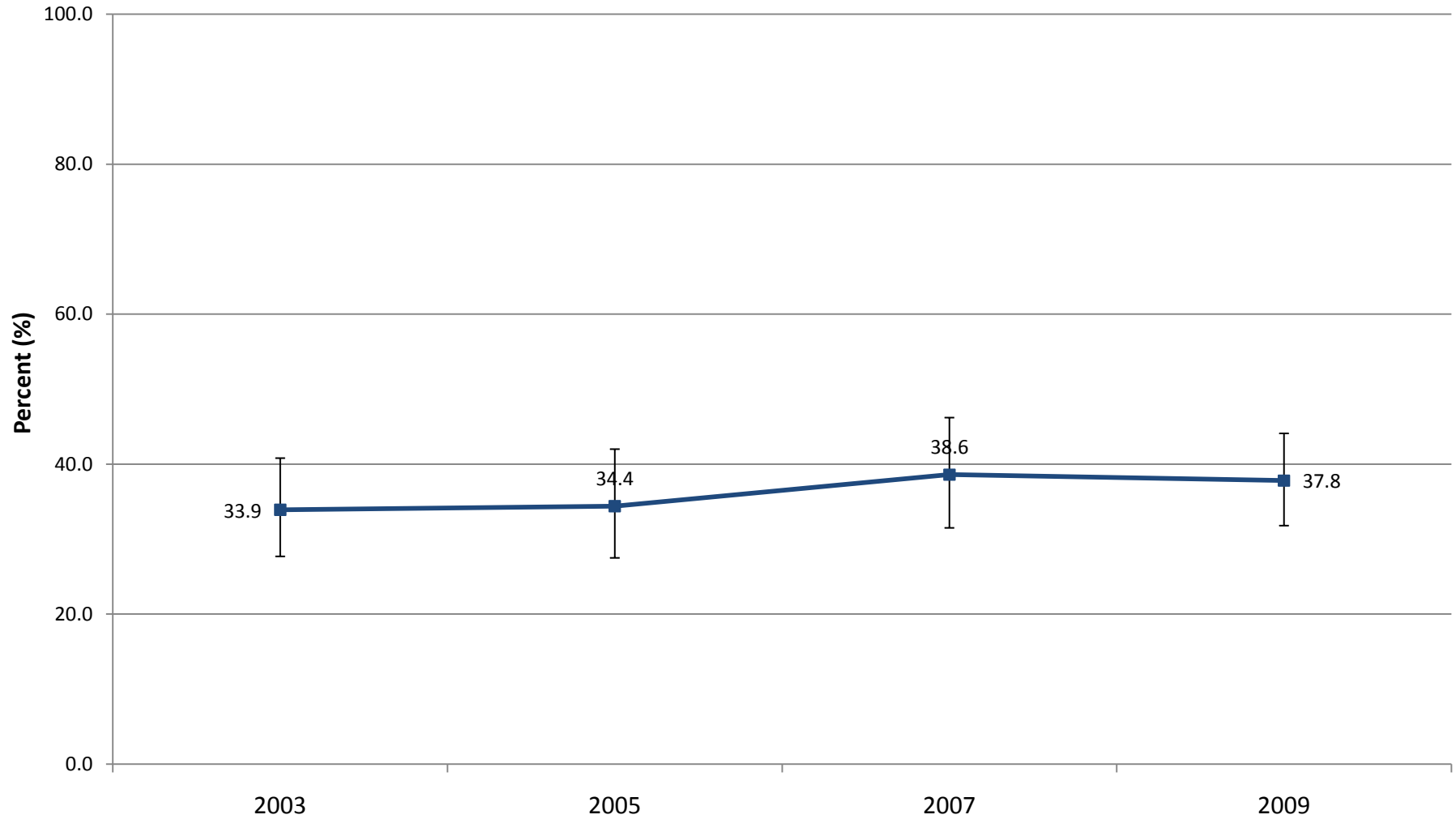
Personal Safety: Injury by Grade, Quay County Grades 9 - 12, 2009 NM YRRS



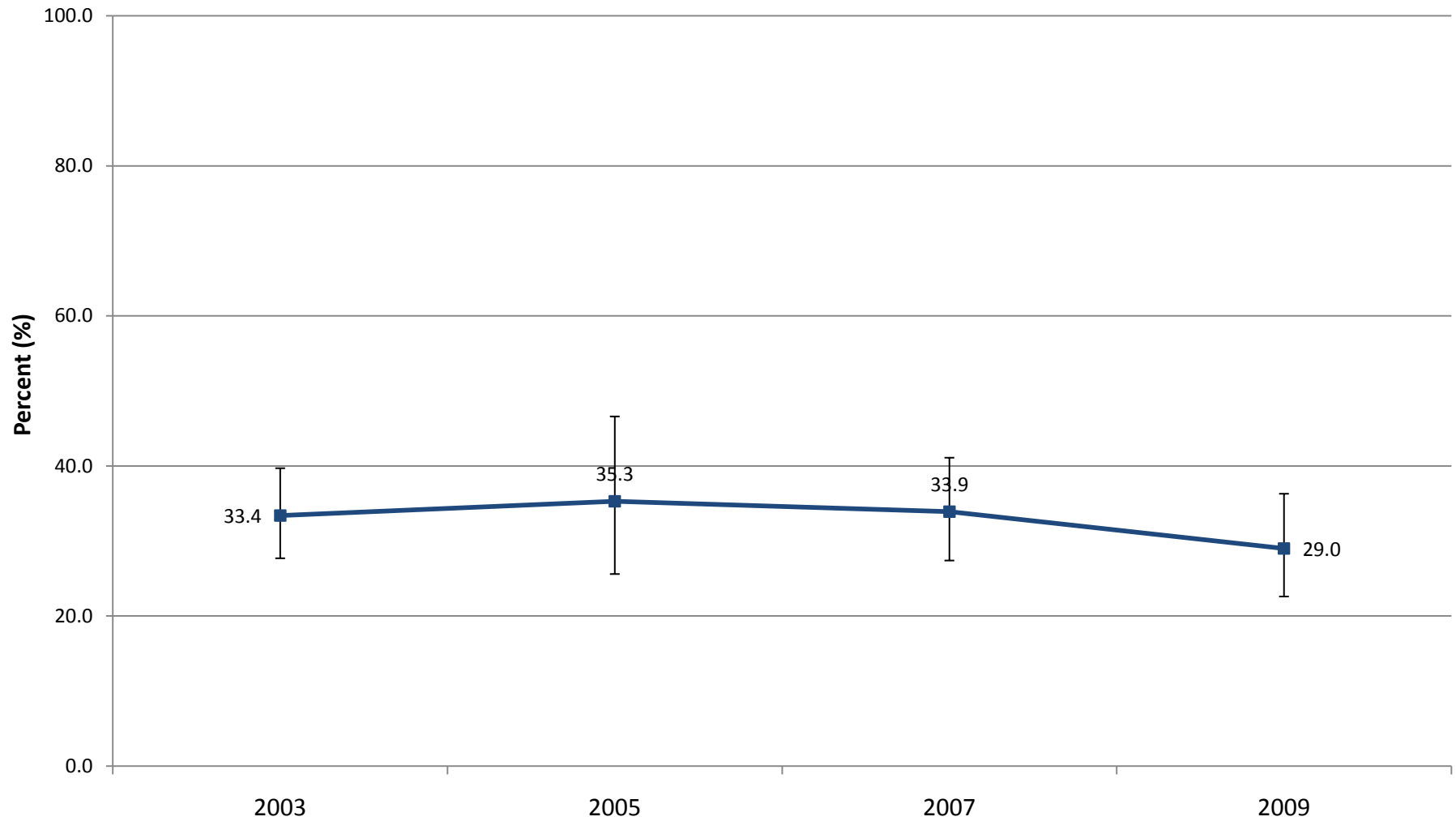
* In the past 30 days

Personal Safety: Behaviors and Experiences Associated with Violence

**Personal Safety: Behaviors and Experiences Associated with Violence
In Physical Fight in the Past 12 Months
Quay County
Grades 9 - 12, 2003 - 2009, NM YRRS**

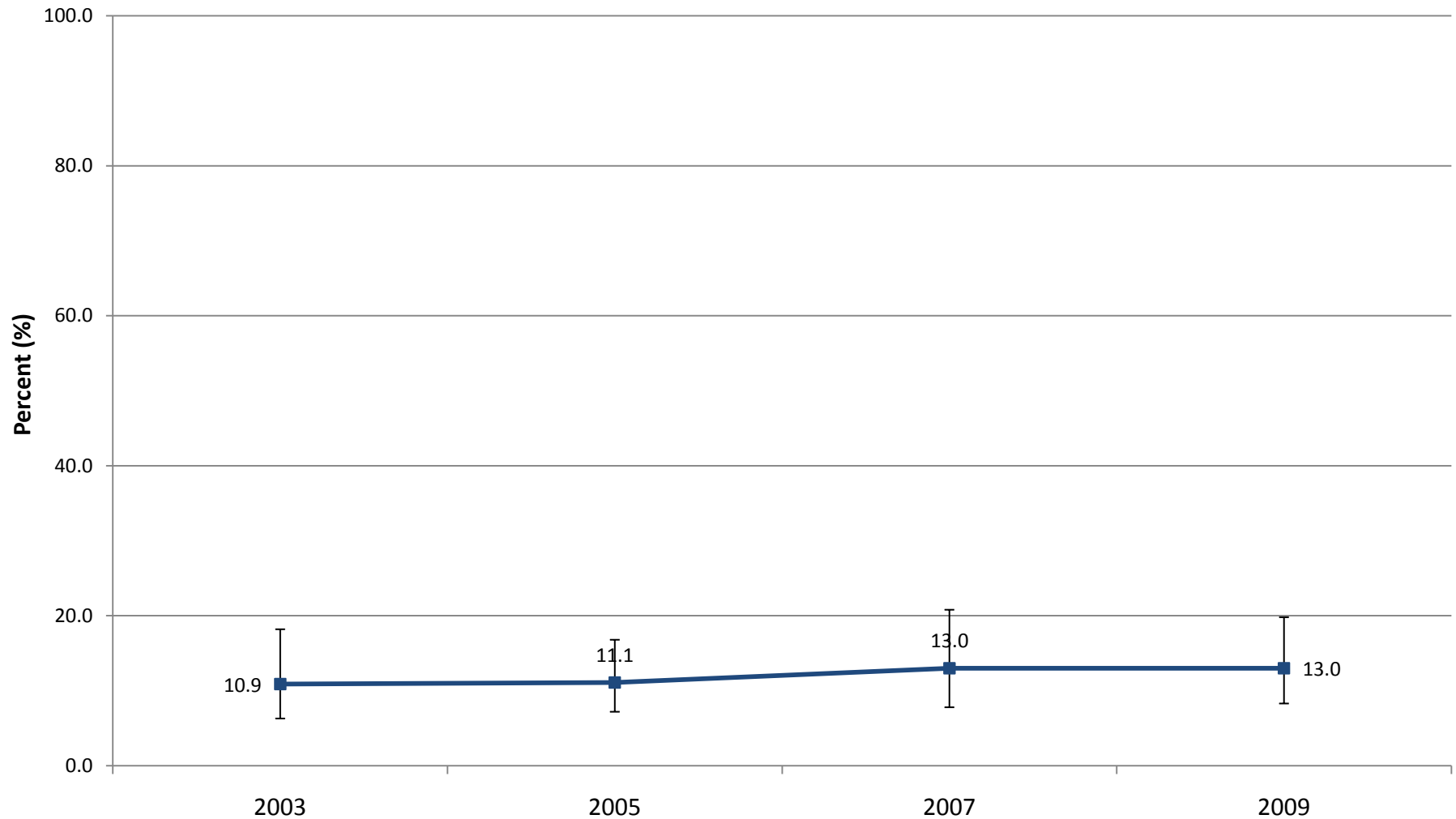


**Personal Safety: Behaviors and Experiences Associated with Violence
Carried a Weapon *
Quay County
Grades 9 - 12, 2003 - 2009, NM YRRS**



** Such as a gun, knife, or club, in the past 30 days*

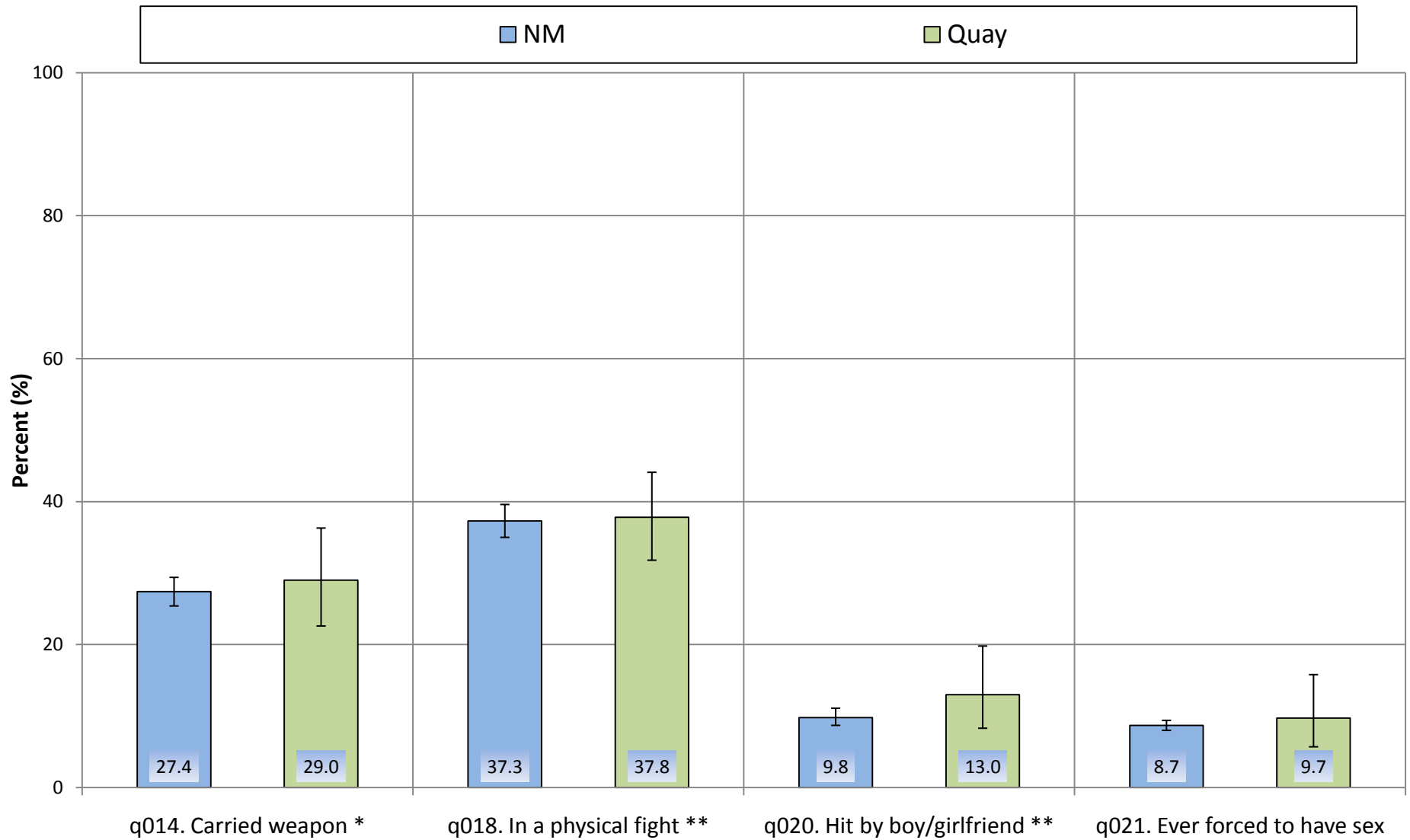
**Personal Safety: Behaviors and Experiences Associated with Violence
Hit by Boy/Girlfriend *
Quay County
Grades 9 - 12, 2003 - 2009, NM YRRS**



** Hit, slapped, or physically hurt on purpose by boyfriend or girlfriend in the past 12 months*

Personal Safety: Behaviors and Experiences Associated with Violence

New Mexico and Quay County Grades 9 - 12, 2009 NM YRRS

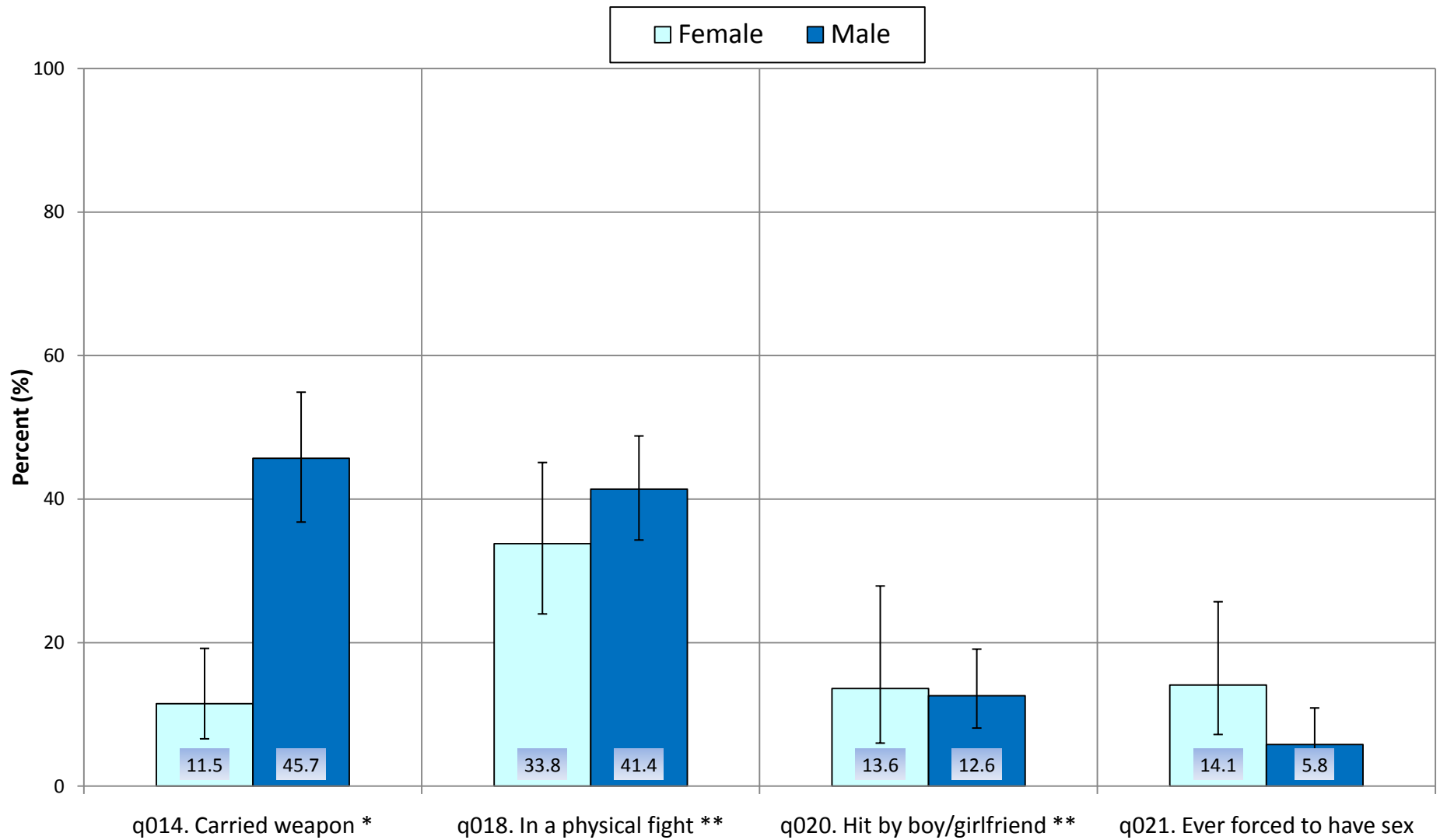


* Such as a gun, knife, or club in the past 30 days

** In the past 12 months

Personal Safety: Behaviors and Experiences Associated with Violence

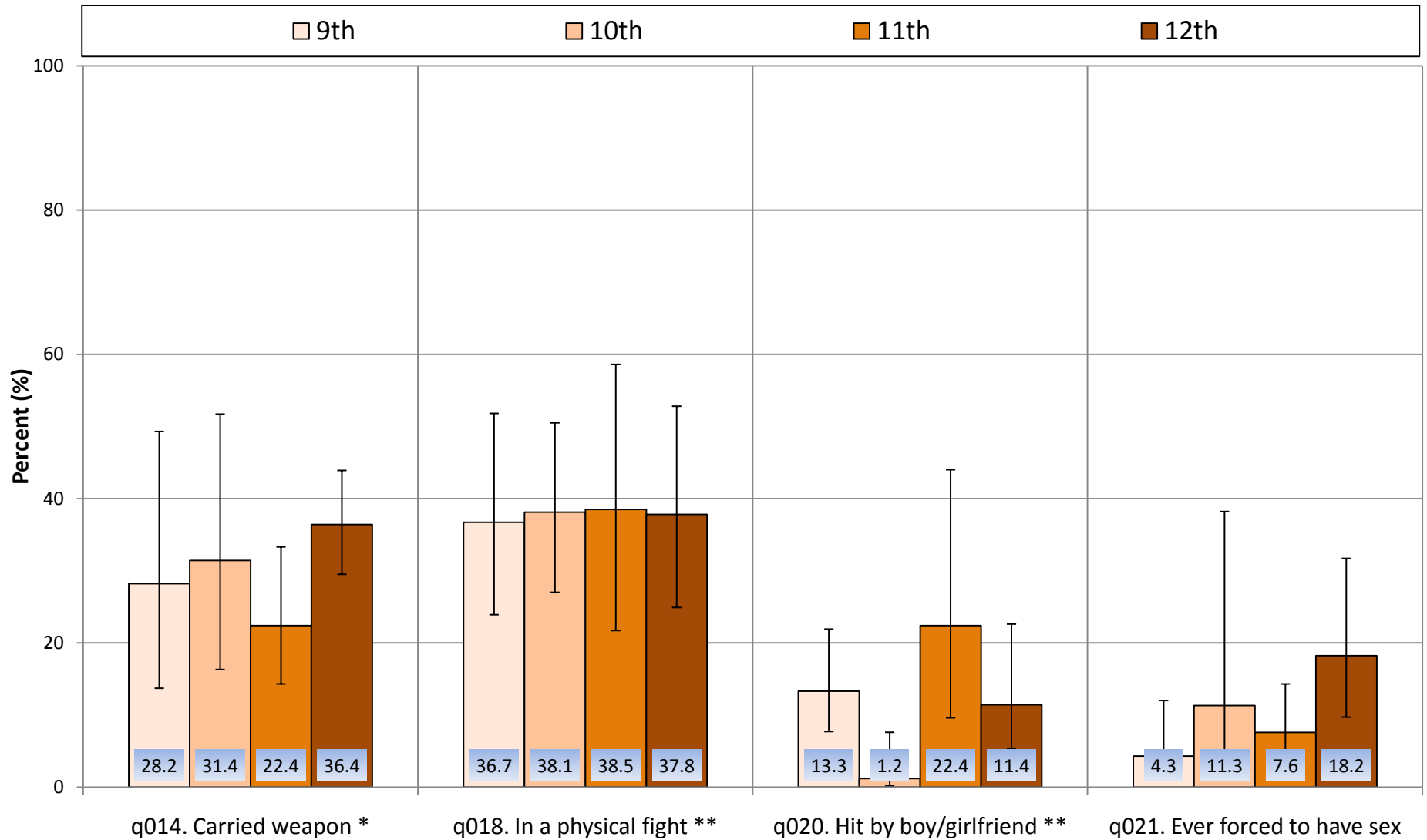
by Gender, Quay County Grades 9 - 12, 2009 NM YRRS



* Such as a gun, knife, or club in the past 30 days

** In the past 12 months

Personal Safety: Behaviors and Experiences Associated with Violence by Grade, Quay County Grades 9 - 12, 2009 NM YRRS

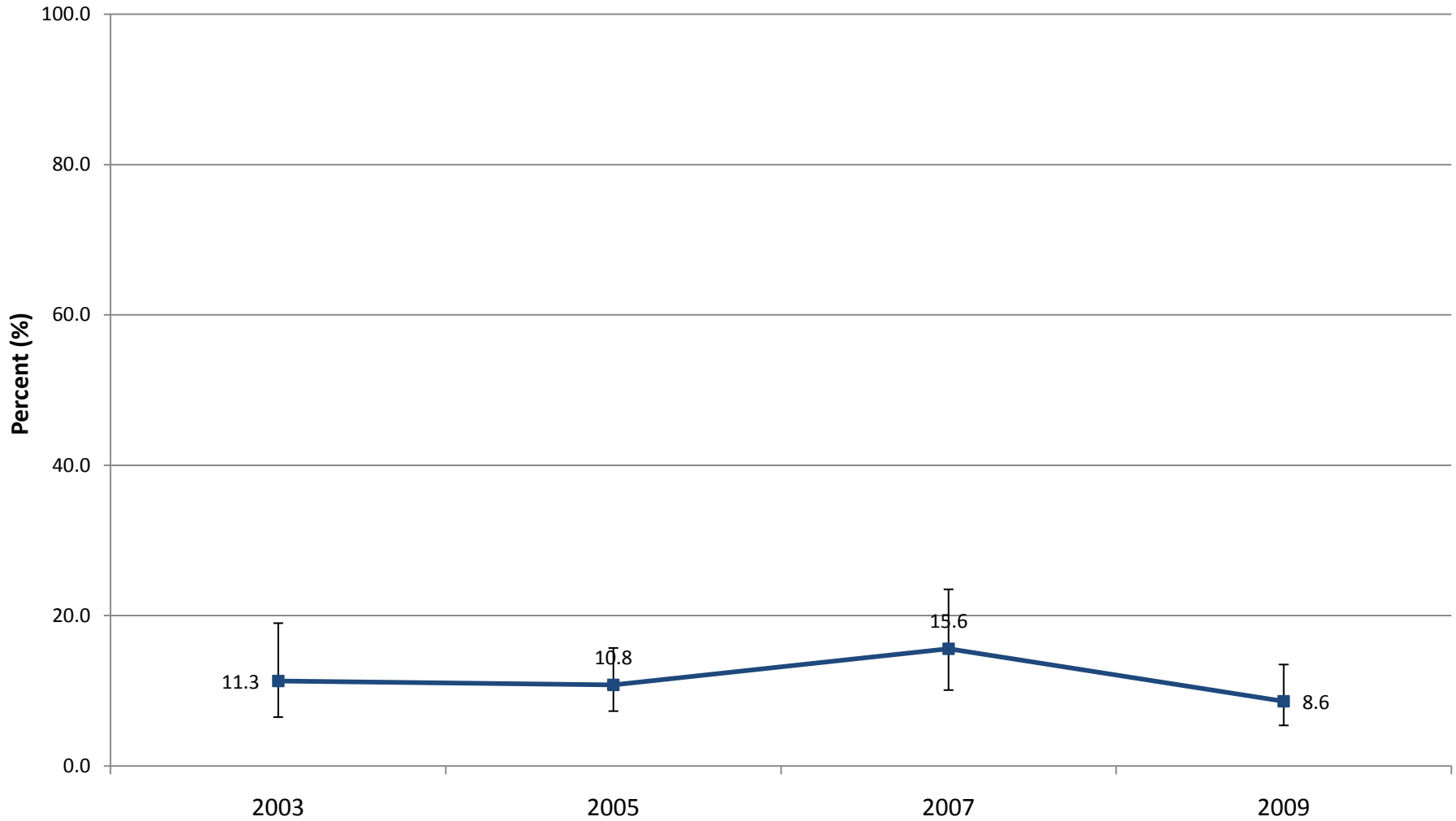


* Such as a gun, knife, or club in the past 30 days

** In the past 12 months

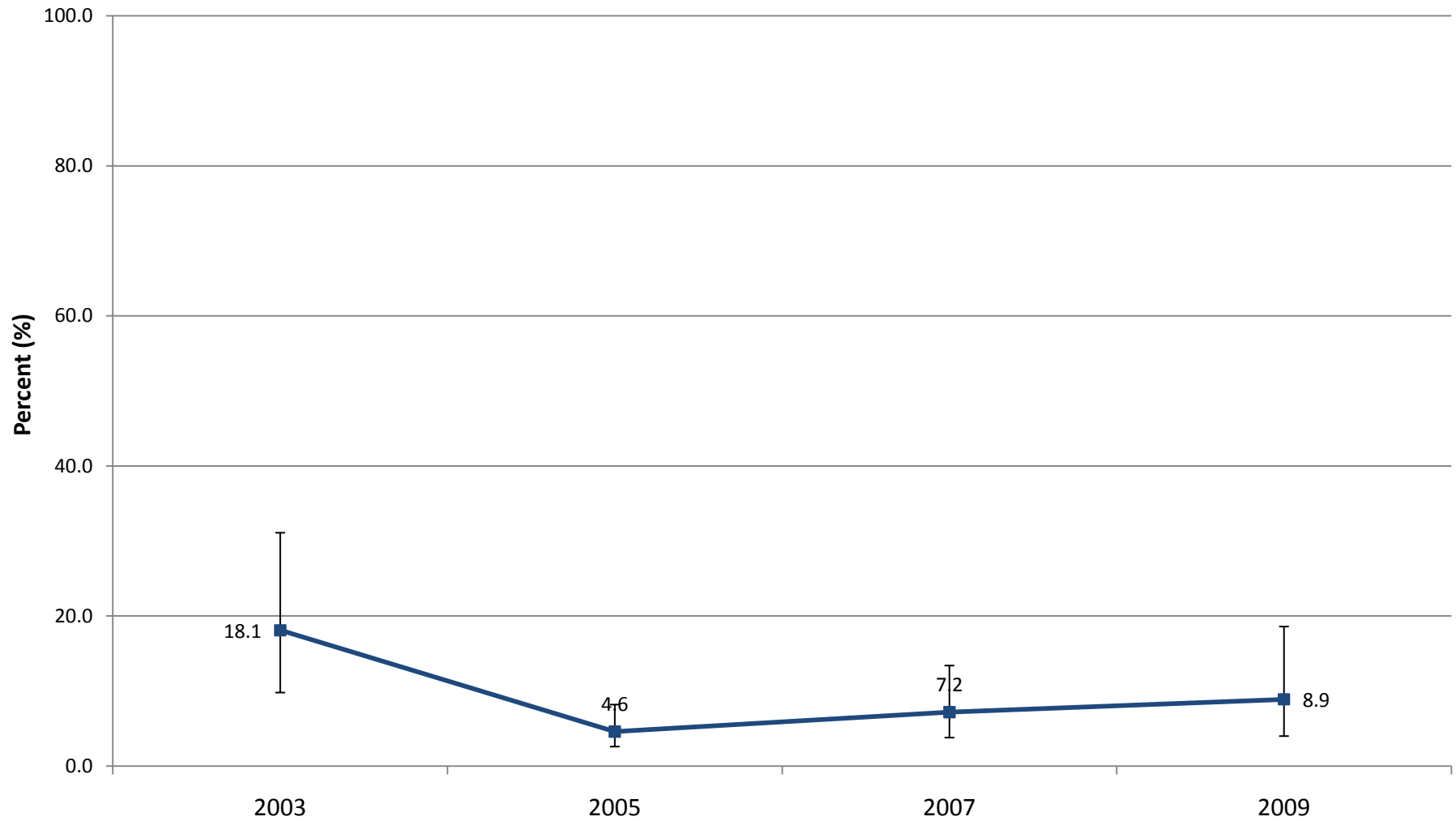
Personal Safety: Schools and Violence

**Personal Safety: Schools and Violence
Carried a Weapon on School Property *
Quay County
Grades 9 - 12, 2003 - 2009, NM YRRS**



** Such as a gun, knife, or club, in the past 30 days*

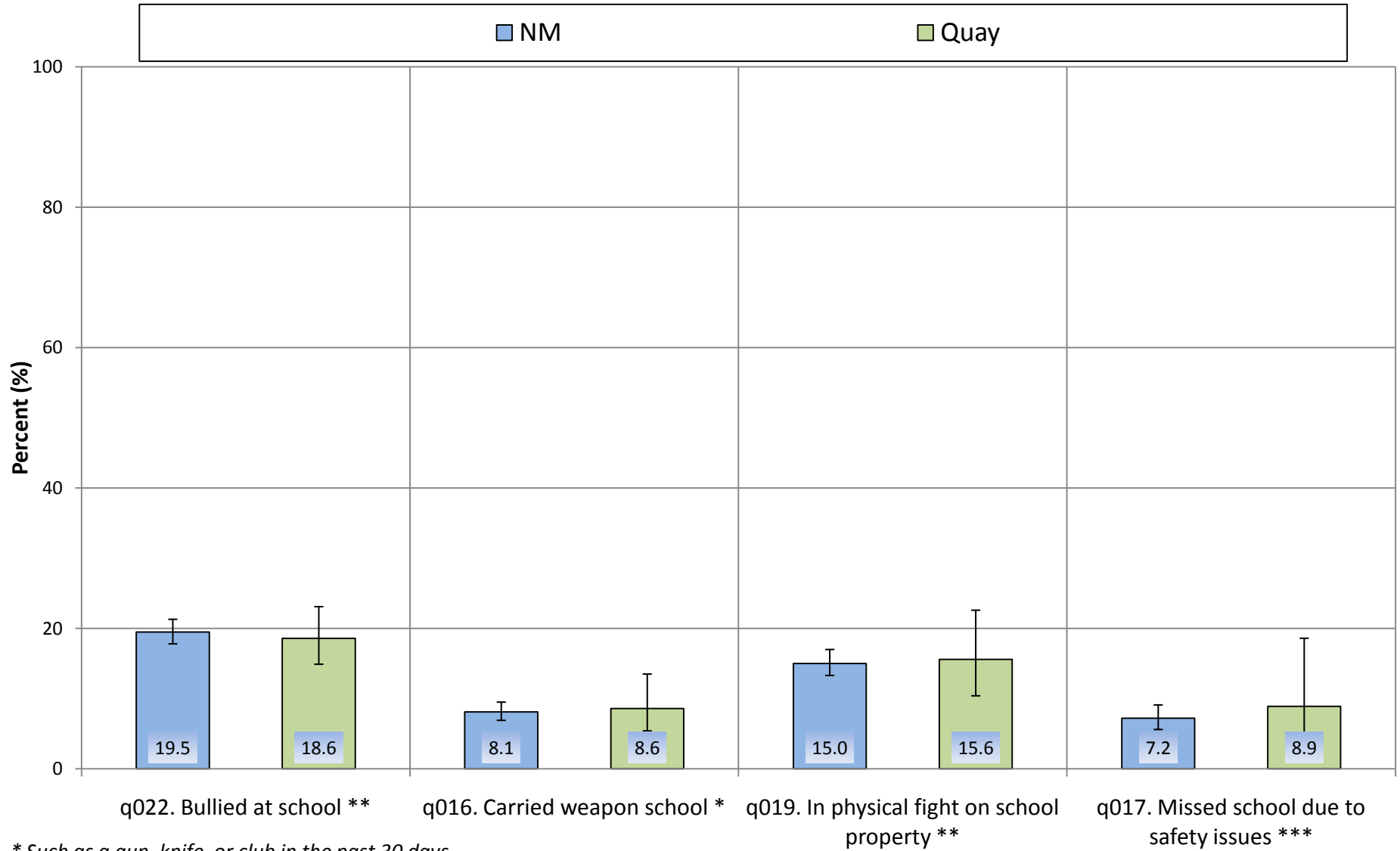
**Personal Safety: Schools and Violence
Skipped School Due to Safety Issues *
Quay County
Grades 9 - 12, 2003 - 2009, NM YRRS**



** Did not go to school because felt unsafe at school or on the way to or from school, at least once in the past 30 days*

Personal Safety: Schools and Violence

New Mexico and Quay County Grades 9 - 12, 2009 NM YRRS

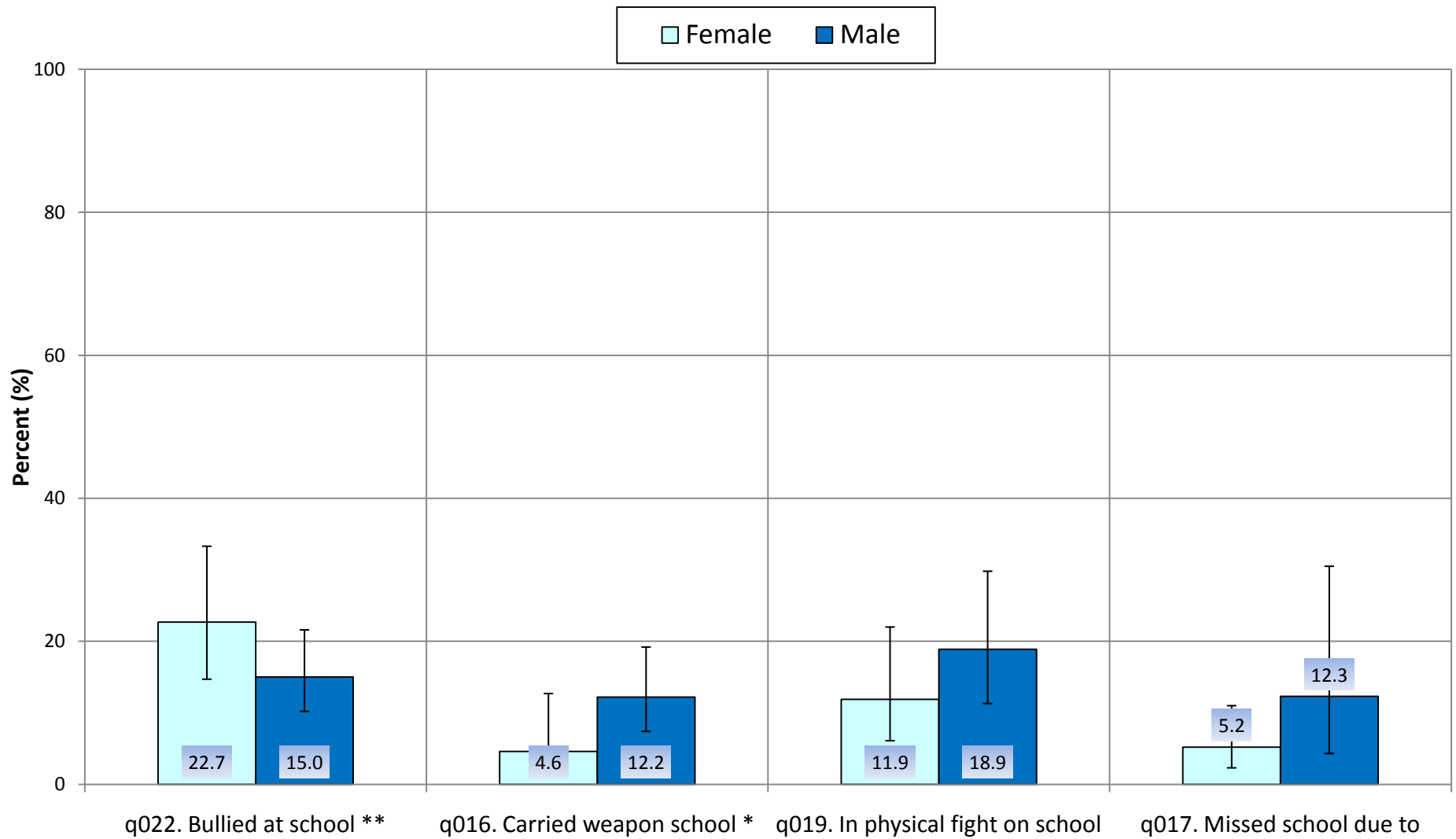


* Such as a gun, knife, or club in the past 30 days

** In the past 12 months

*** Did not go to school because felt unsafe at school or on the way to or from school, at least once in the past 12 months

Personal Safety: Schools and Violence by Gender, Quay County Grades 9 - 12, 2009 NM YRRS

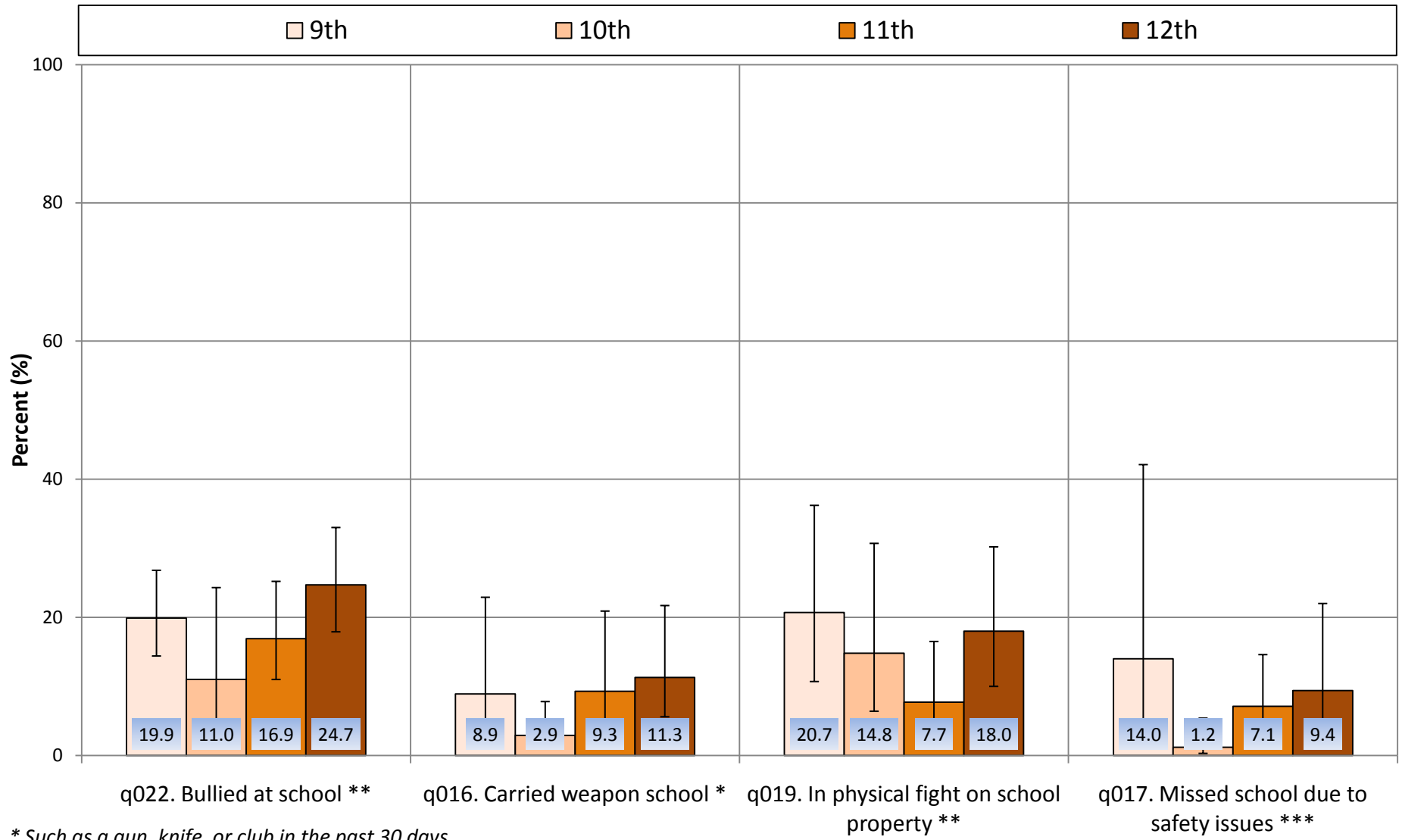


* Such as a gun, knife, or club in the past 30 days

** In the past 12 months

*** Did not go to school because felt unsafe at school or on the way to or from school, at least once in the past 12 months

Personal Safety: Schools and Violence by Grade, Quay County Grades 9 - 12, 2009 NM YRRS



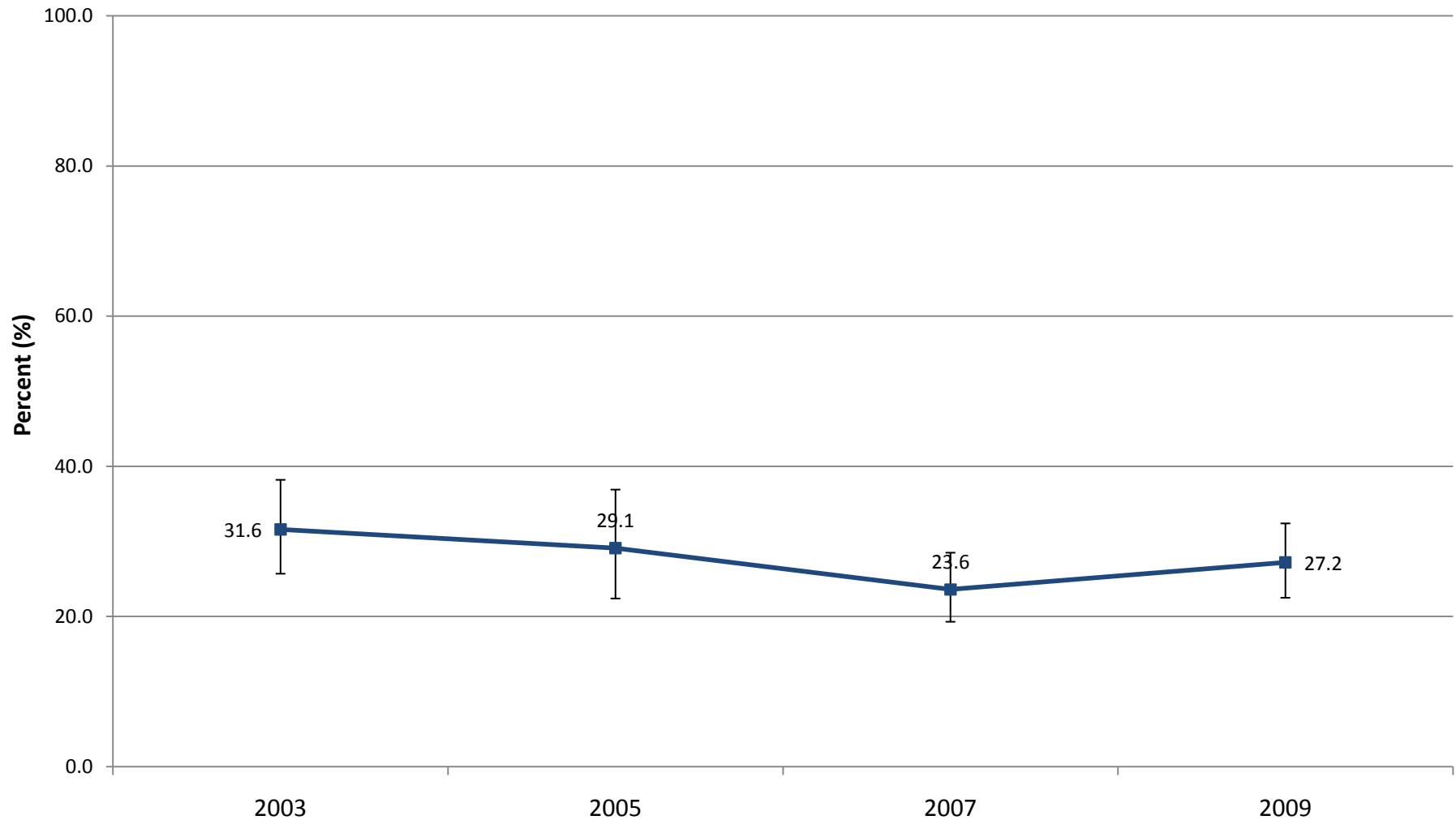
* Such as a gun, knife, or club in the past 30 days

** In the past 12 months

*** Did not go to school because felt unsafe at school or on the way to or from school, at least once in the past 12 months

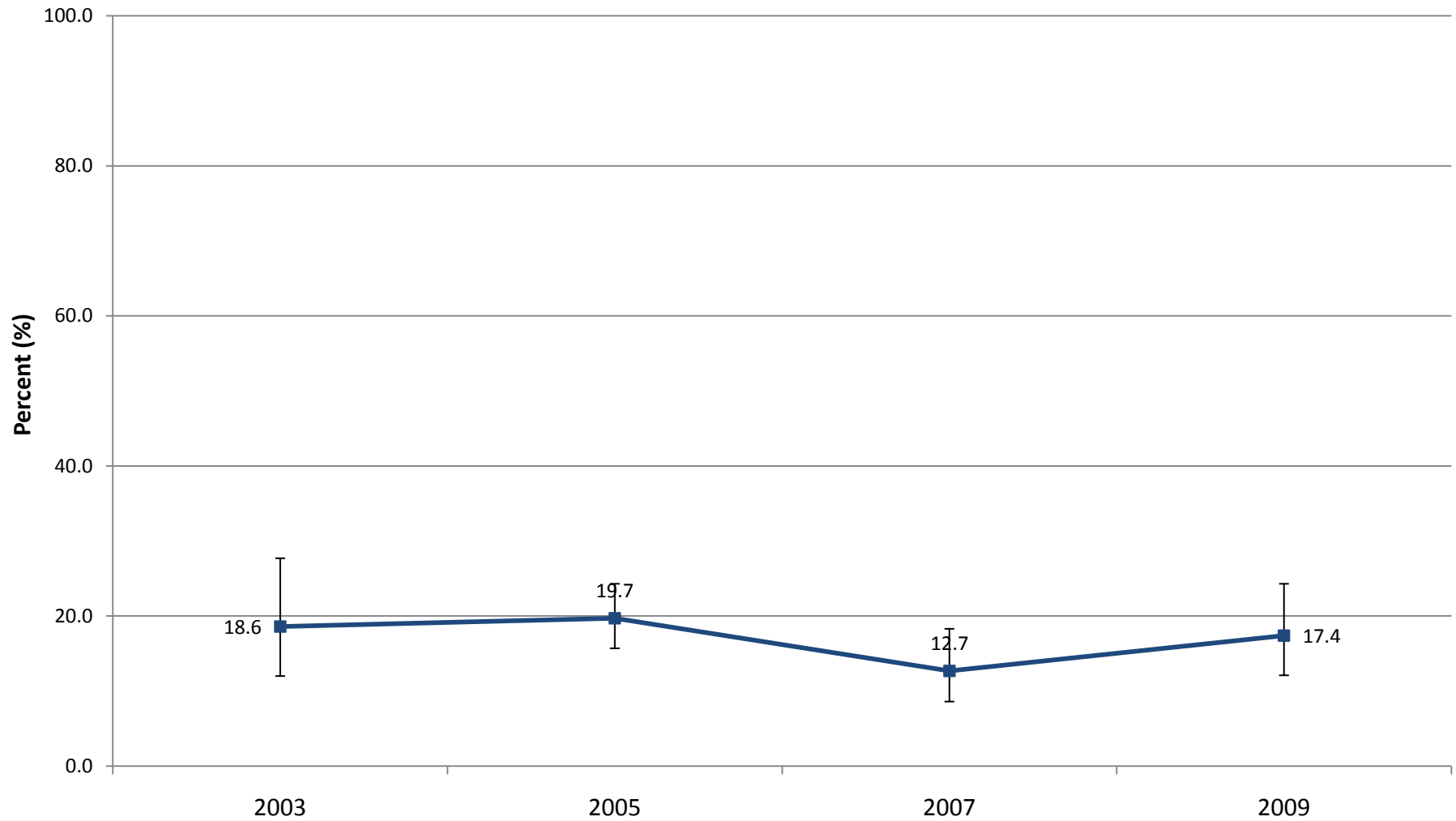
Mental Health

**Mental Health: Suicide Attempts and Ideation
Persistent Feelings of Sadness or Hopelessness *
Quay County
Grades 9 - 12, 2003 - 2009, NM YRRS**

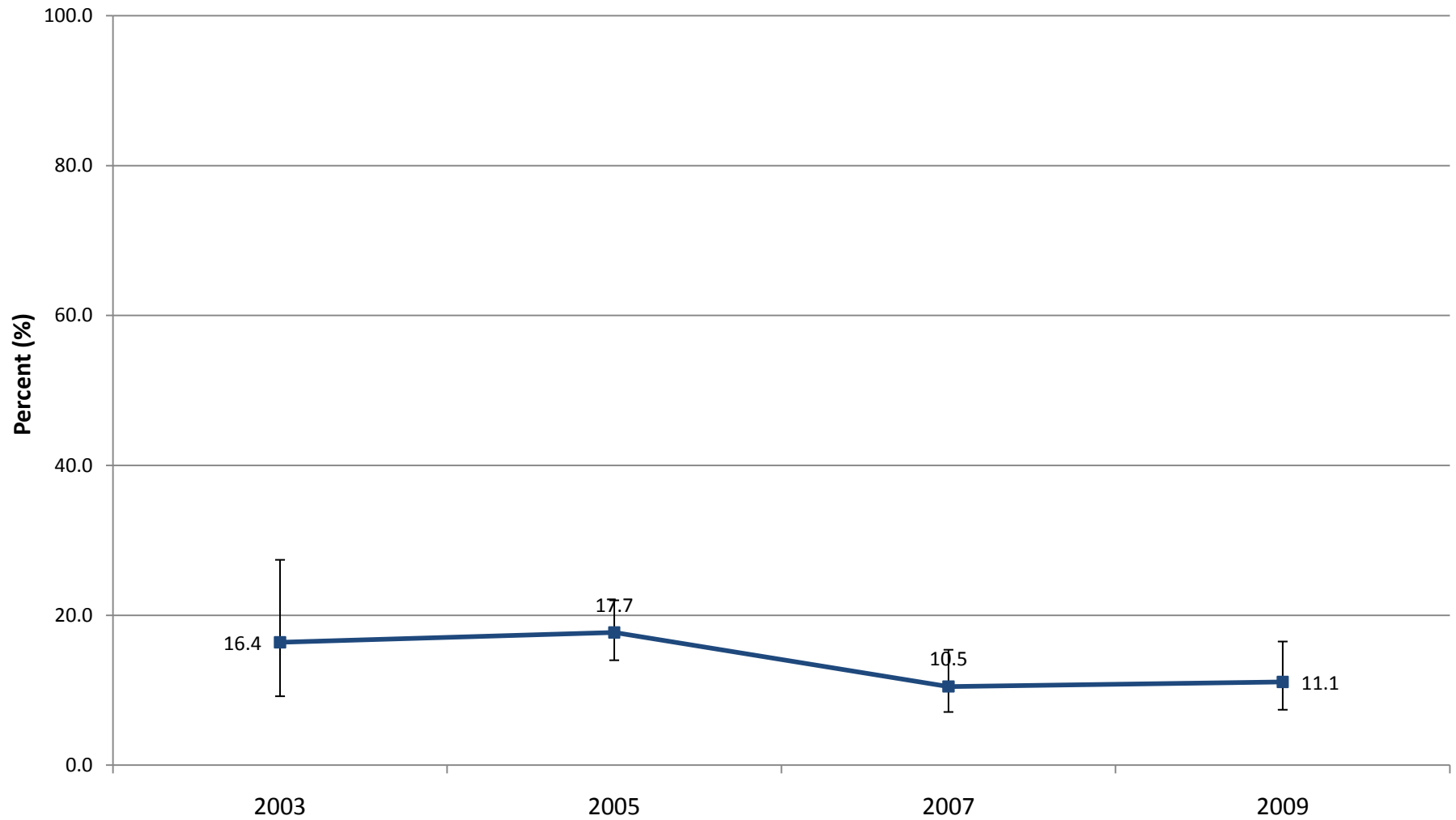


** Felt so sad or hopeless almost every day for at least two weeks in a row that stopped some usual activities, in the past 12 months*

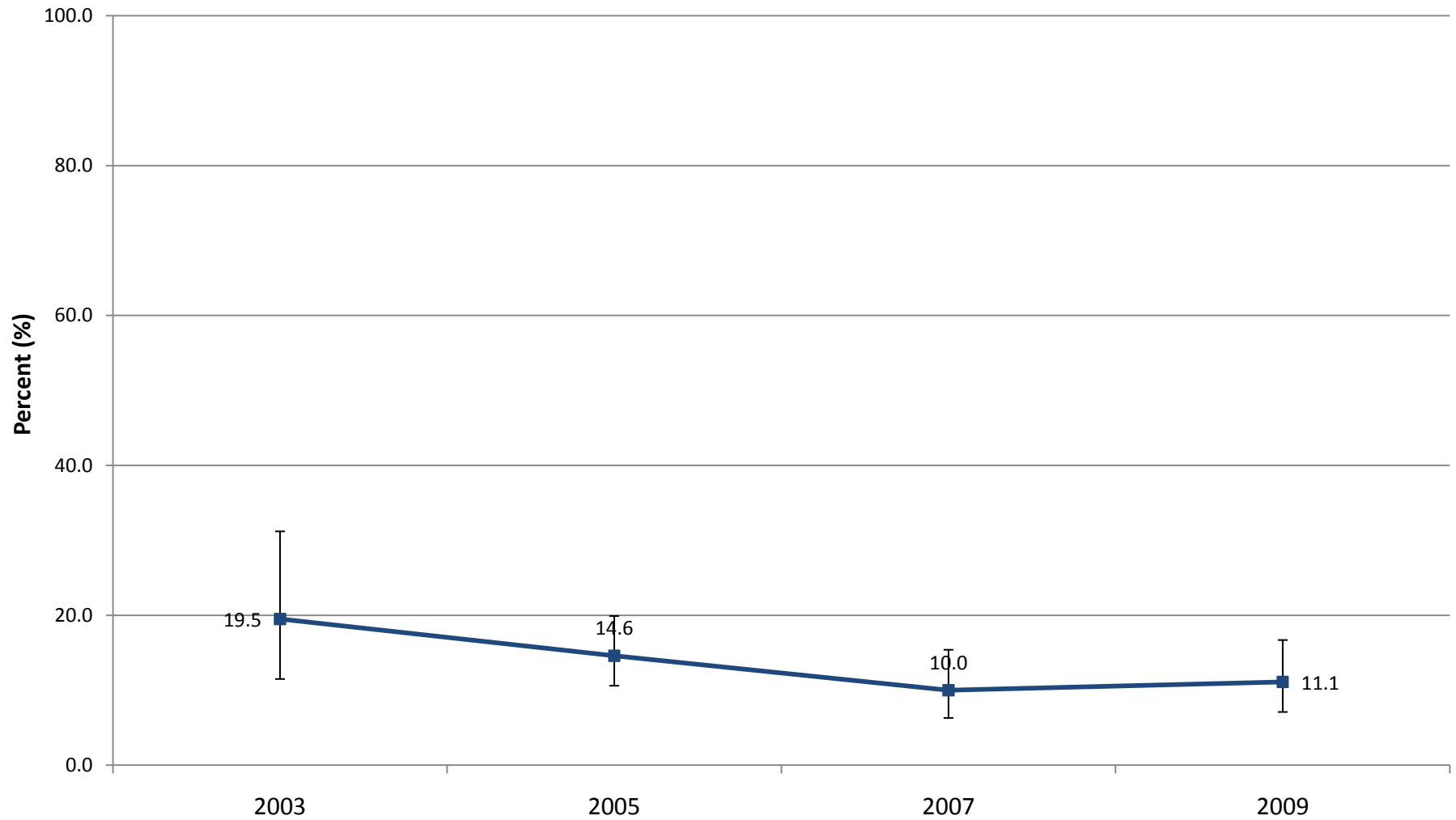
Mental Health: Suicide Attempts and Ideation
Seriously Considered Suicide in the Past 12 Months
Quay County
Grades 9 - 12, 2003 - 2009, NM YRRS



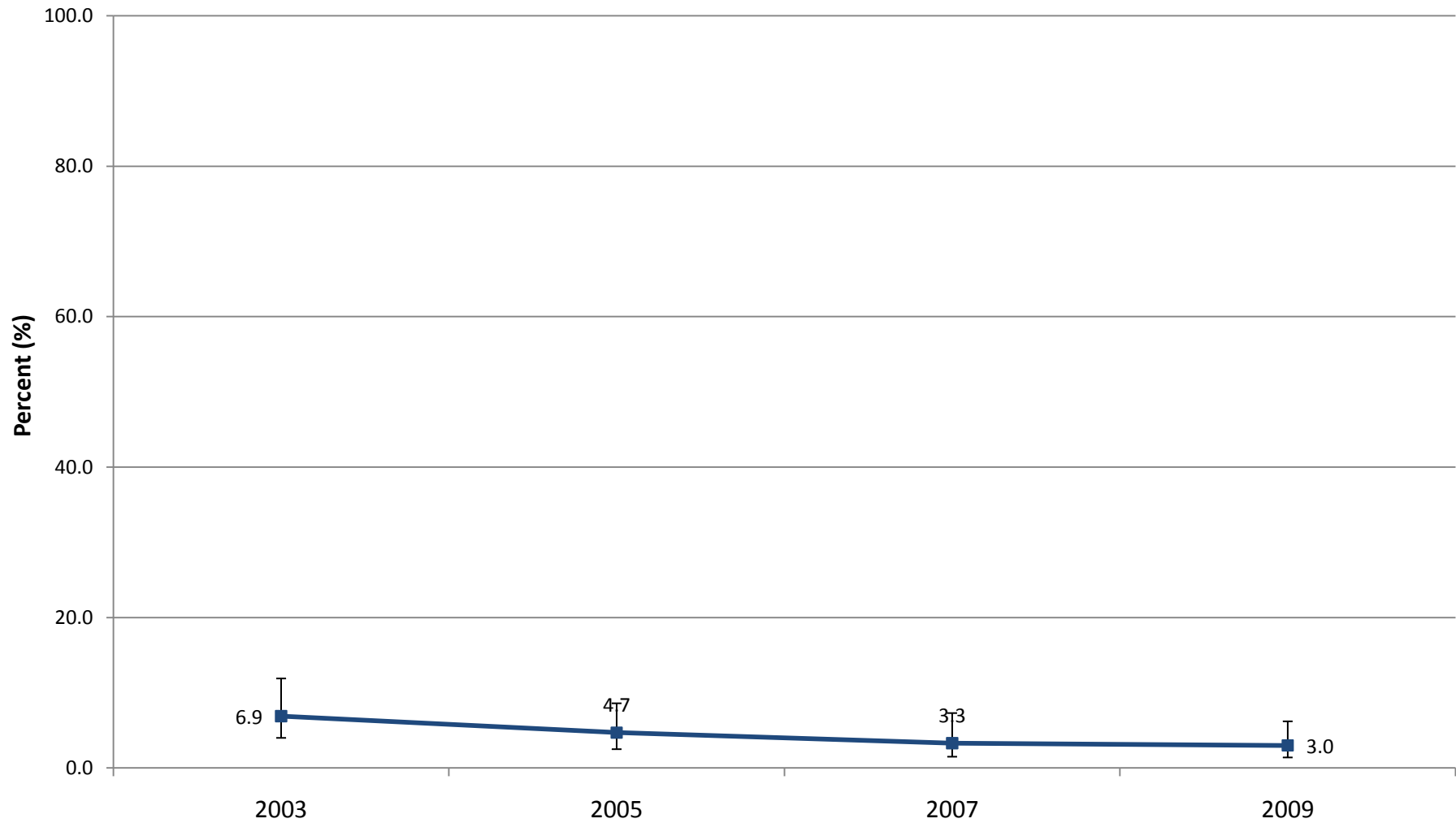
**Mental Health: Suicide Attempts and Ideation
Made a Plan to Attempt Suicide in the Past 12 Months
Quay County
Grades 9 - 12, 2003 - 2009, NM YRRS**



Mental Health: Suicide Attempts and Ideation
Attempted Suicide in the Past 12 Months
Quay County
Grades 9 - 12, 2003 - 2009, NM YRRS



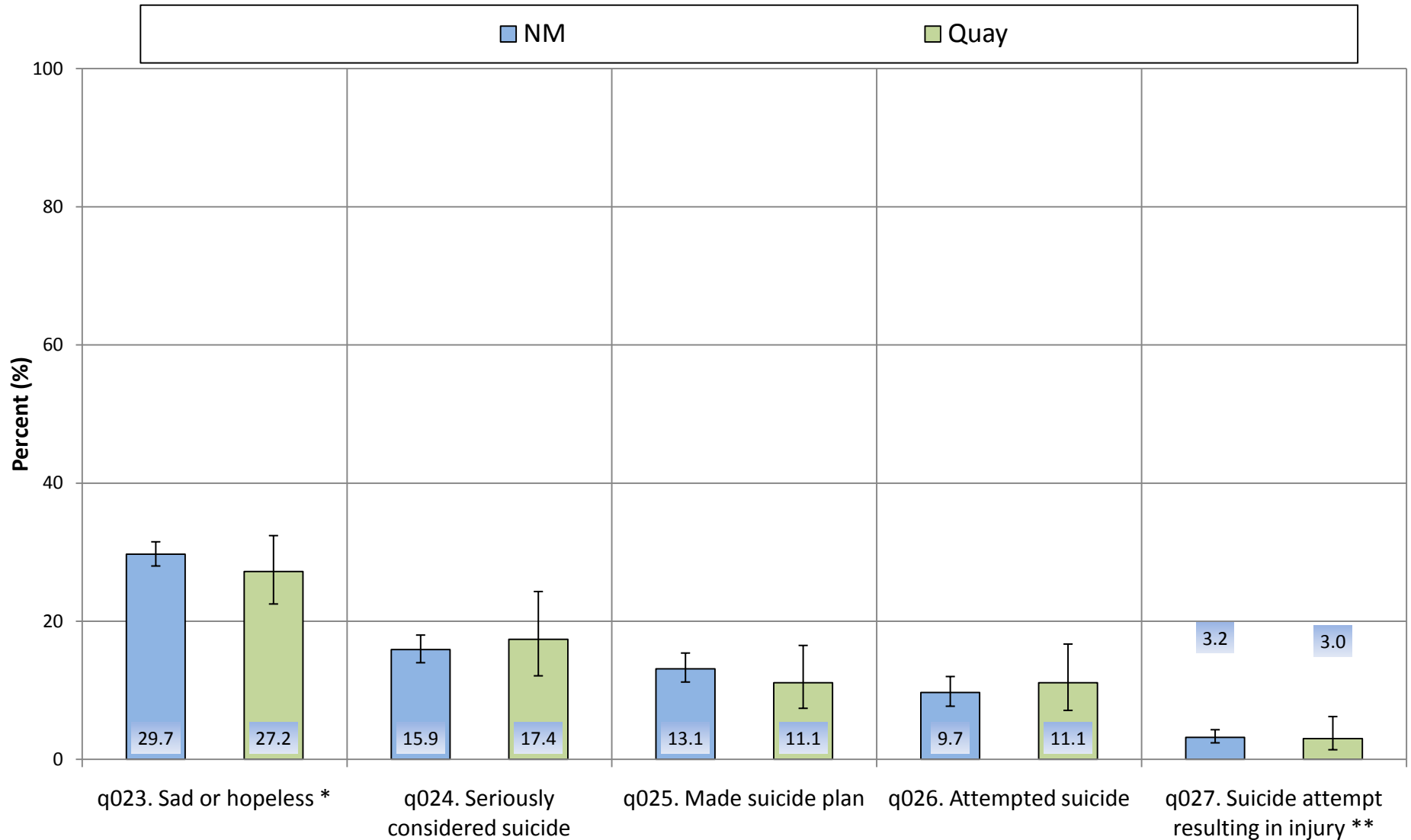
**Mental Health: Suicide Attempts and Ideation
Injured in Suicide Attempt *
Quay County
Grades 9 - 12, 2003 - 2009, NM YRRS**



** Made a suicide attempt that resulted in an injury, poisoning, or overdose that had to be treated by a doctor or nurse, in the past 12 months*

Mental Health: Suicide Attempts and Ideation in the Past 12 Months

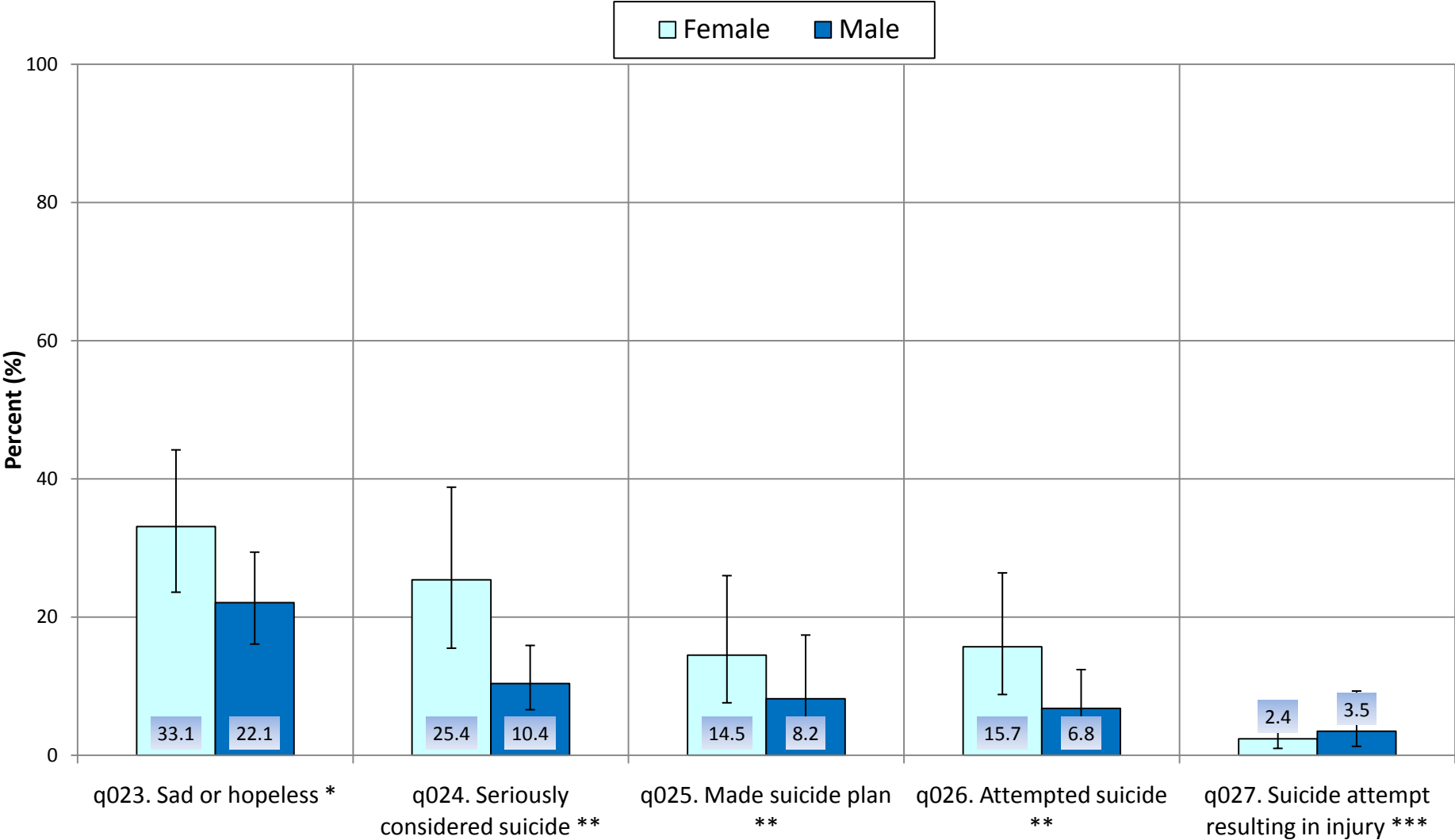
New Mexico and Quay County Grades 9 - 12, 2009 NM YRRS



* Felt so sad or hopeless almost every day for at least two weeks in a row that stopped some usual activities

** Made a suicide attempt resulting in an injury, poisoning, or overdose that had to be treated by a doctor or nurse

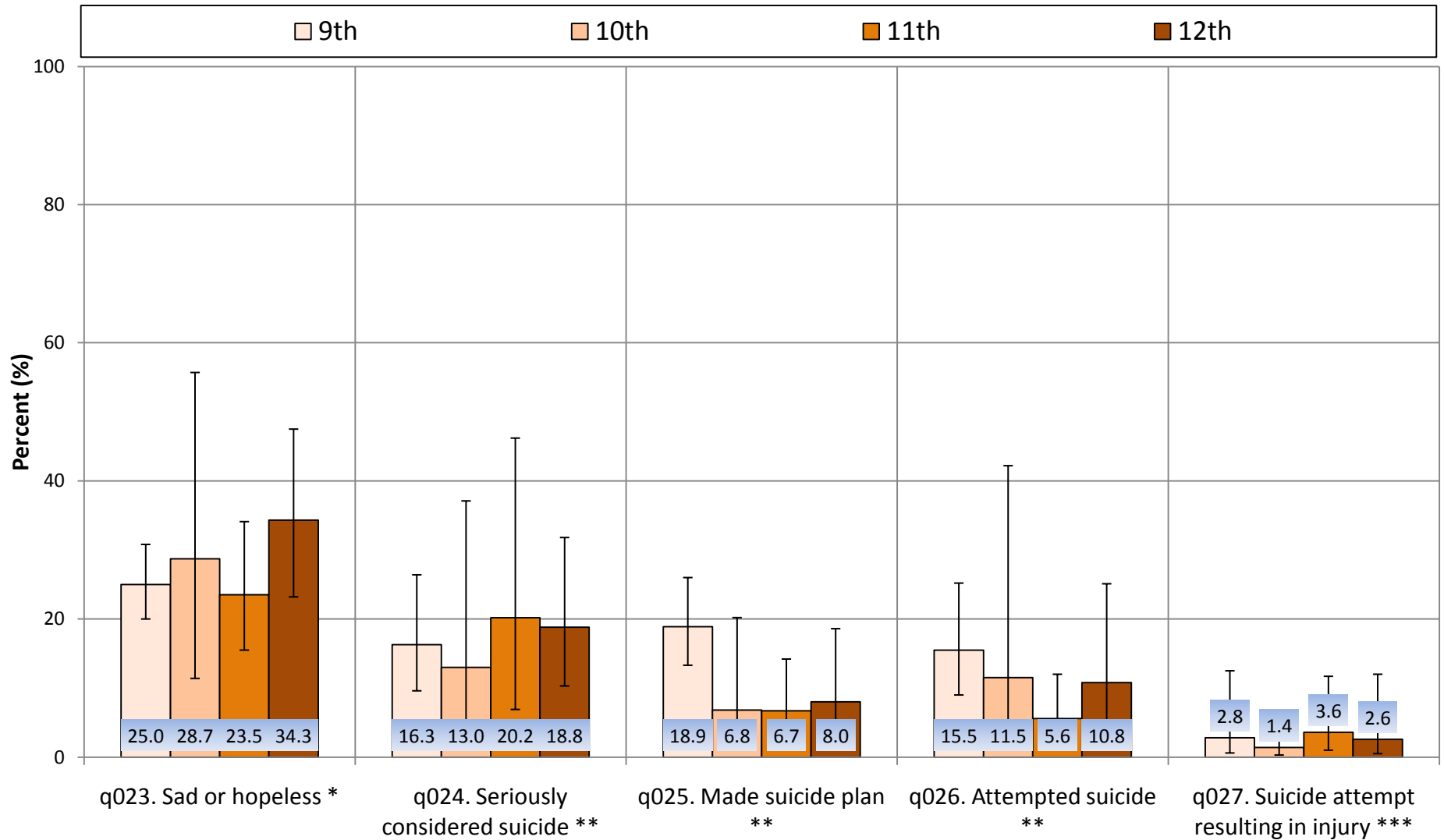
Mental Health: Suicide Attempts and Ideation in the Past 12 Months by Gender, Quay County Grades 9 - 12, 2009 NM YRRS



* Felt so sad or hopeless almost every day for at least two weeks in a row that stopped some usual activities

** Made a suicide attempt resulting in an injury, poisoning, or overdose that had to be treated by a doctor or nurse

Mental Health: Suicide Attempts and Ideation in the Past 12 Months by Grade, Quay County Grades 9 - 12, 2009 NM YRRS

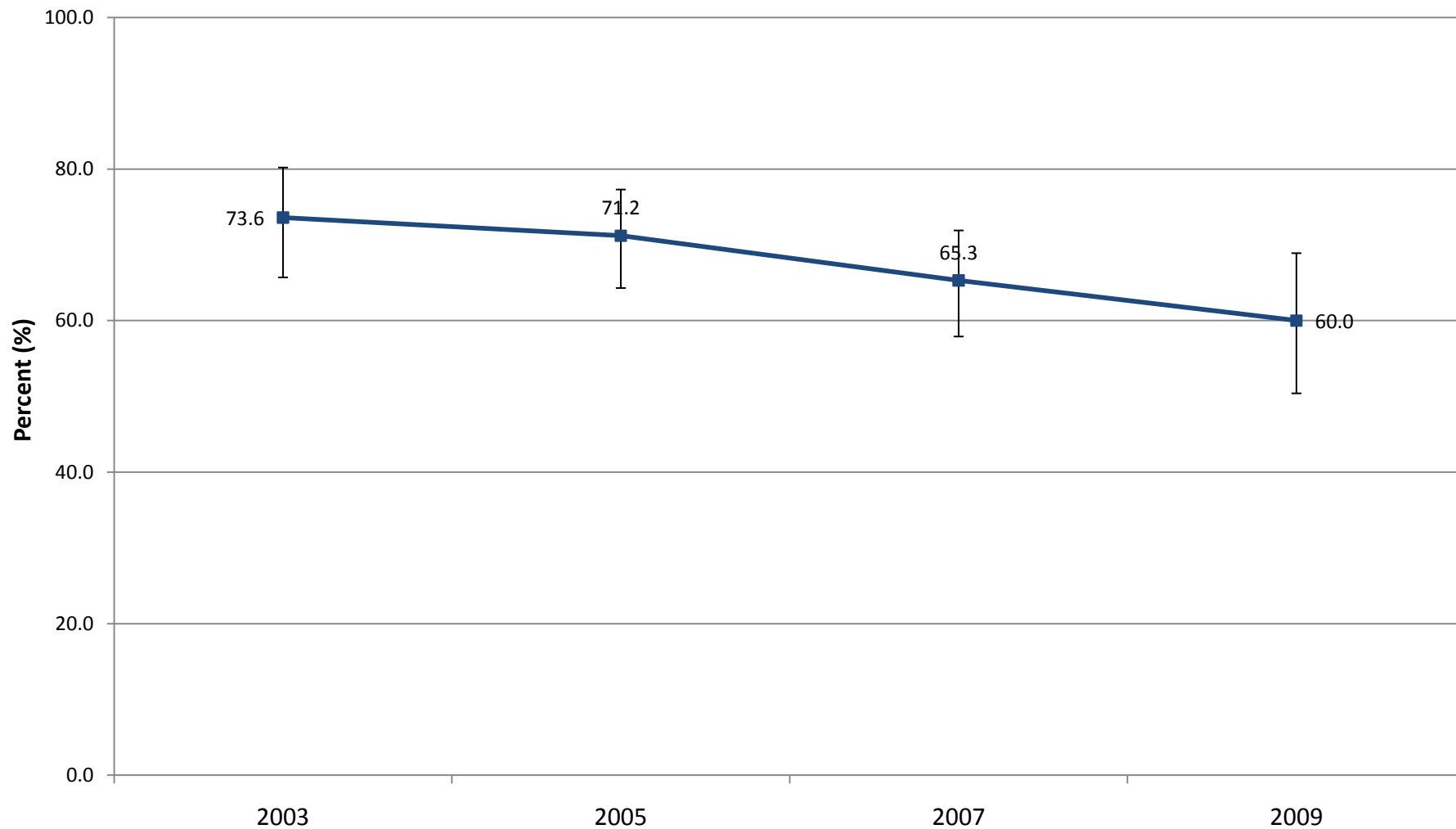


* Felt so sad or hopeless almost every day for at least two weeks in a row that stopped some usual activities

** Made a suicide attempt resulting in an injury, poisoning, or overdose that had to be treated by a doctor or nurse

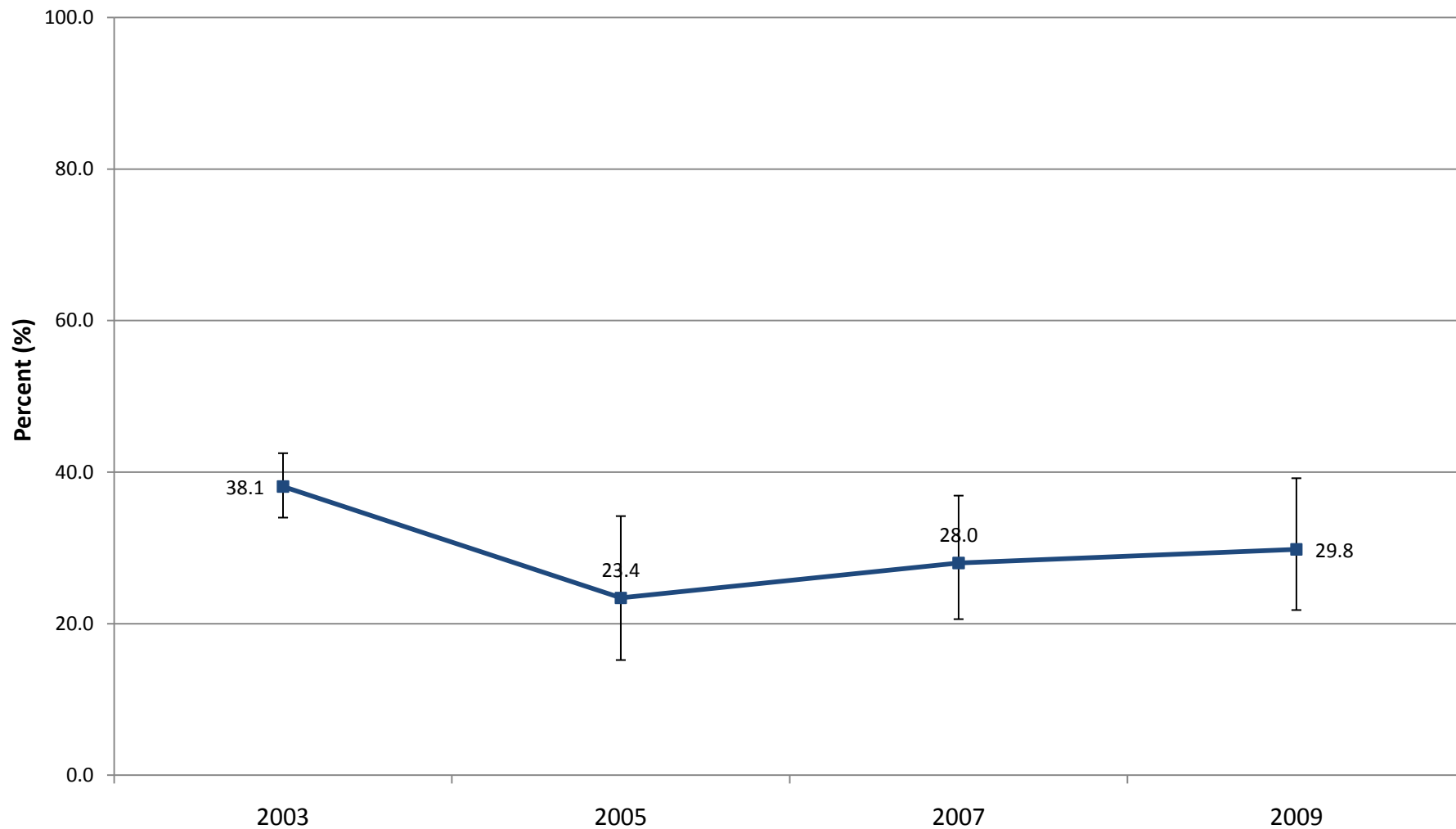
Tobacco

**Tobacco: Cigarette Smoking
Ever Tried Cigarette Smoking *
Quay County
Grades 9 - 12, 2003 - 2009, NM YRRS**



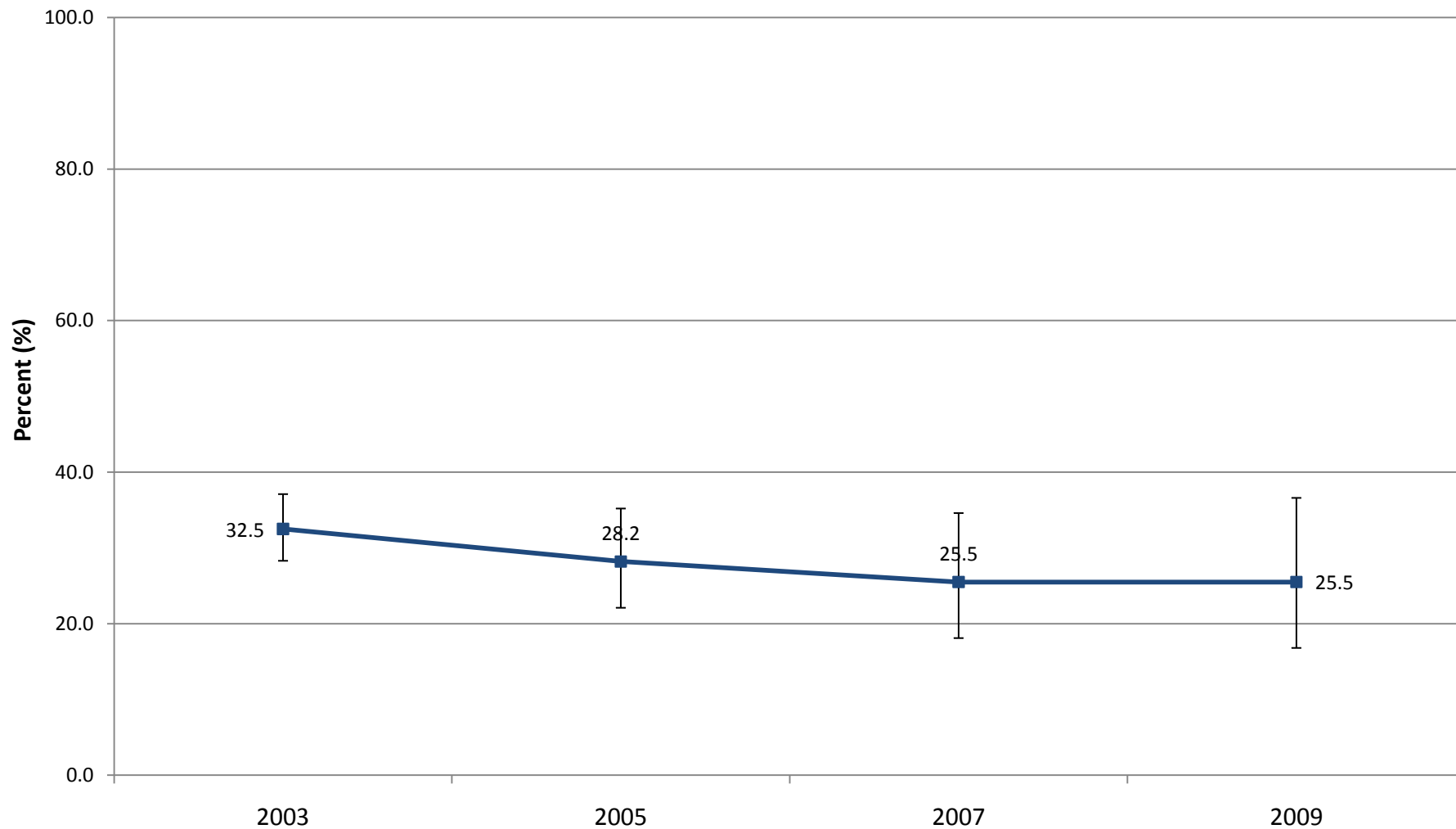
** Even one or two puffs*

**Tobacco: Cigarette Smoking
Current Cigarette Smoker *
Quay County
Grades 9 - 12, 2003 - 2009, NM YRRS**



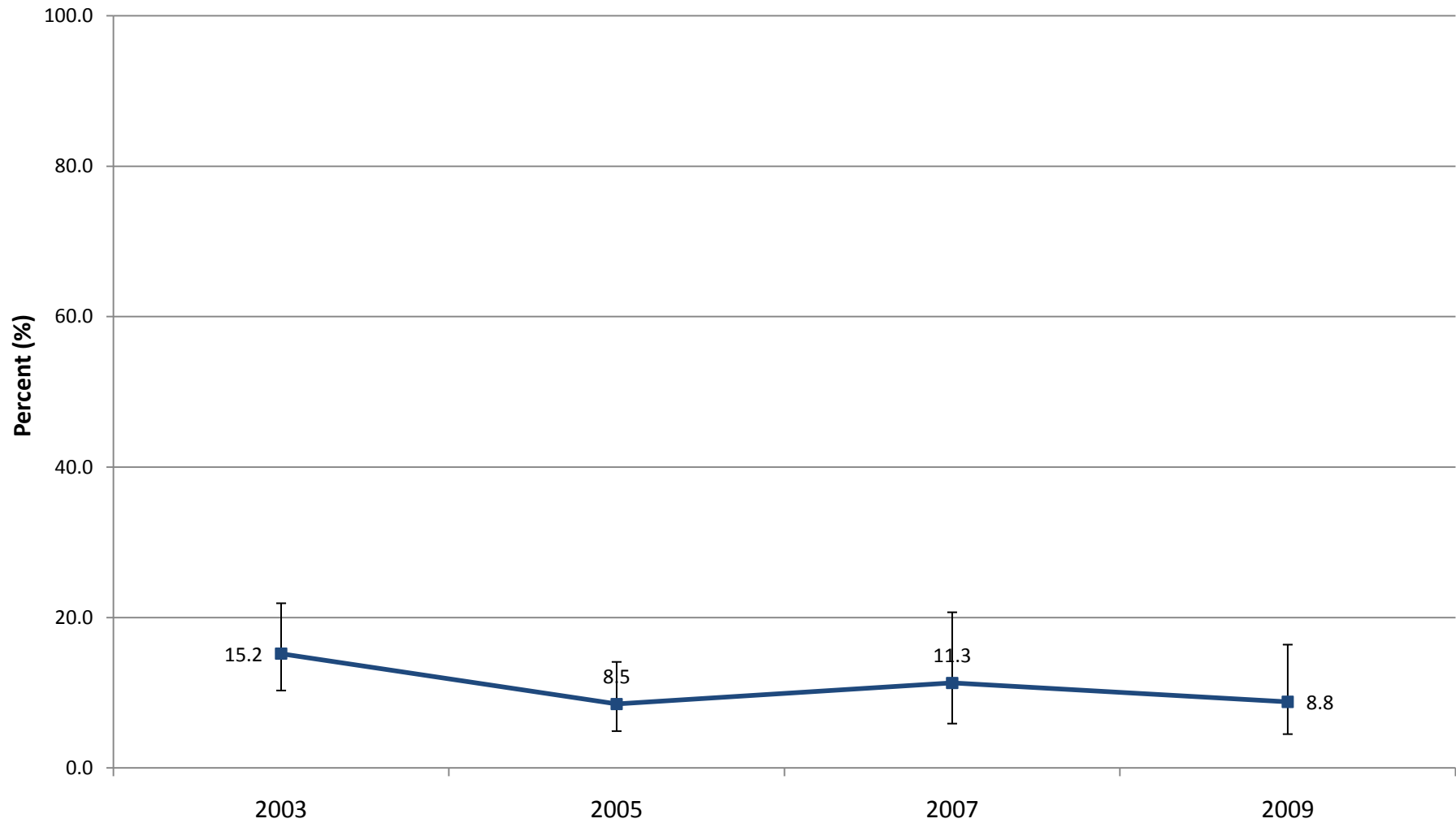
** Smoked cigarettes on at least one of the past 30 days*

**Tobacco: Cigarette Smoking
Smoked Cigarettes Before Age 13
Quay County
Grades 9 - 12, 2003 - 2009, NM YRRS**



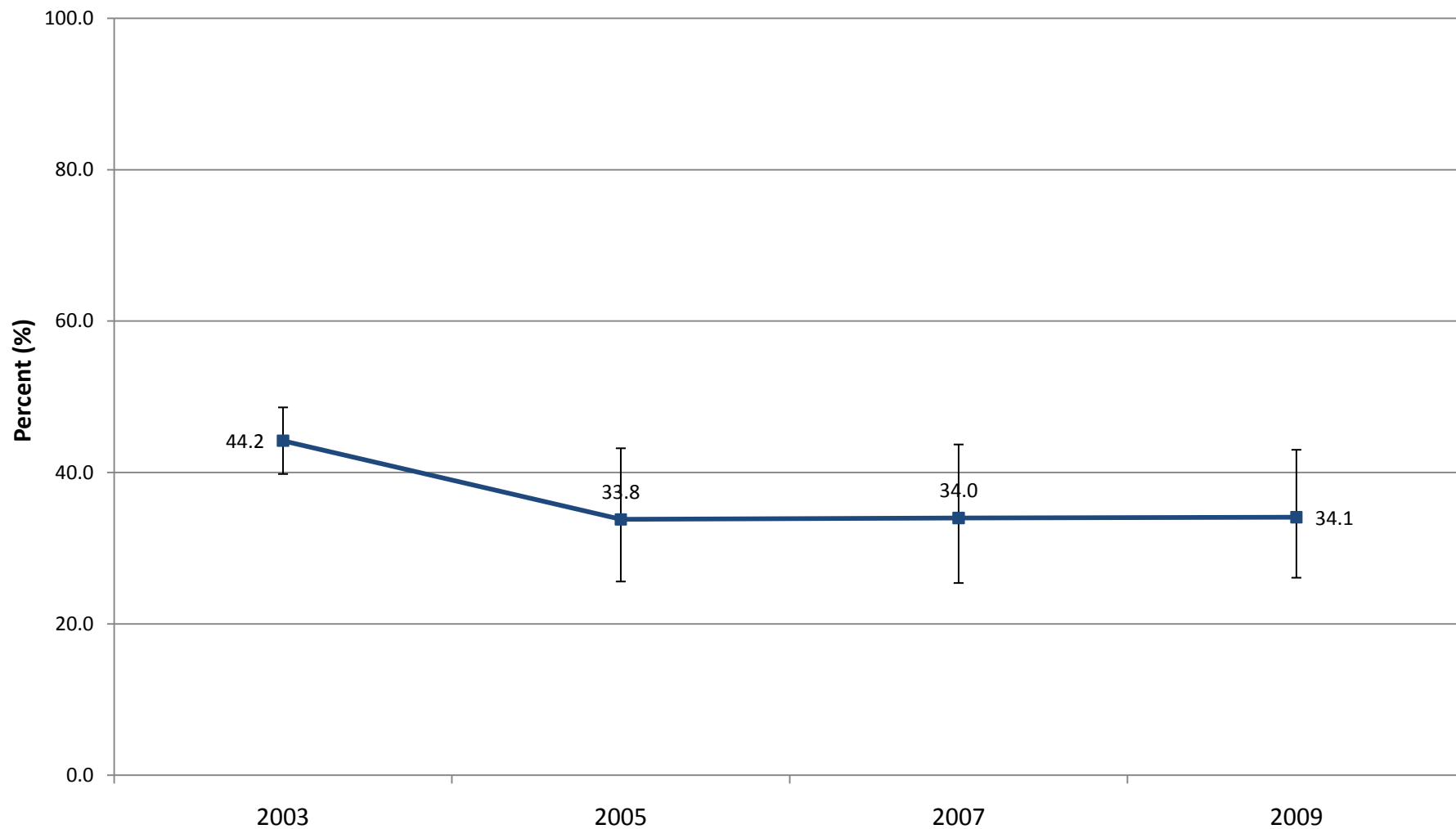
** First smoked a whole cigarette before age 13*

**Tobacco: Cigarette Smoking
Smoked Cigarettes on School Property *
Quay County
Grades 9 - 12, 2003 - 2009, NM YRRS**



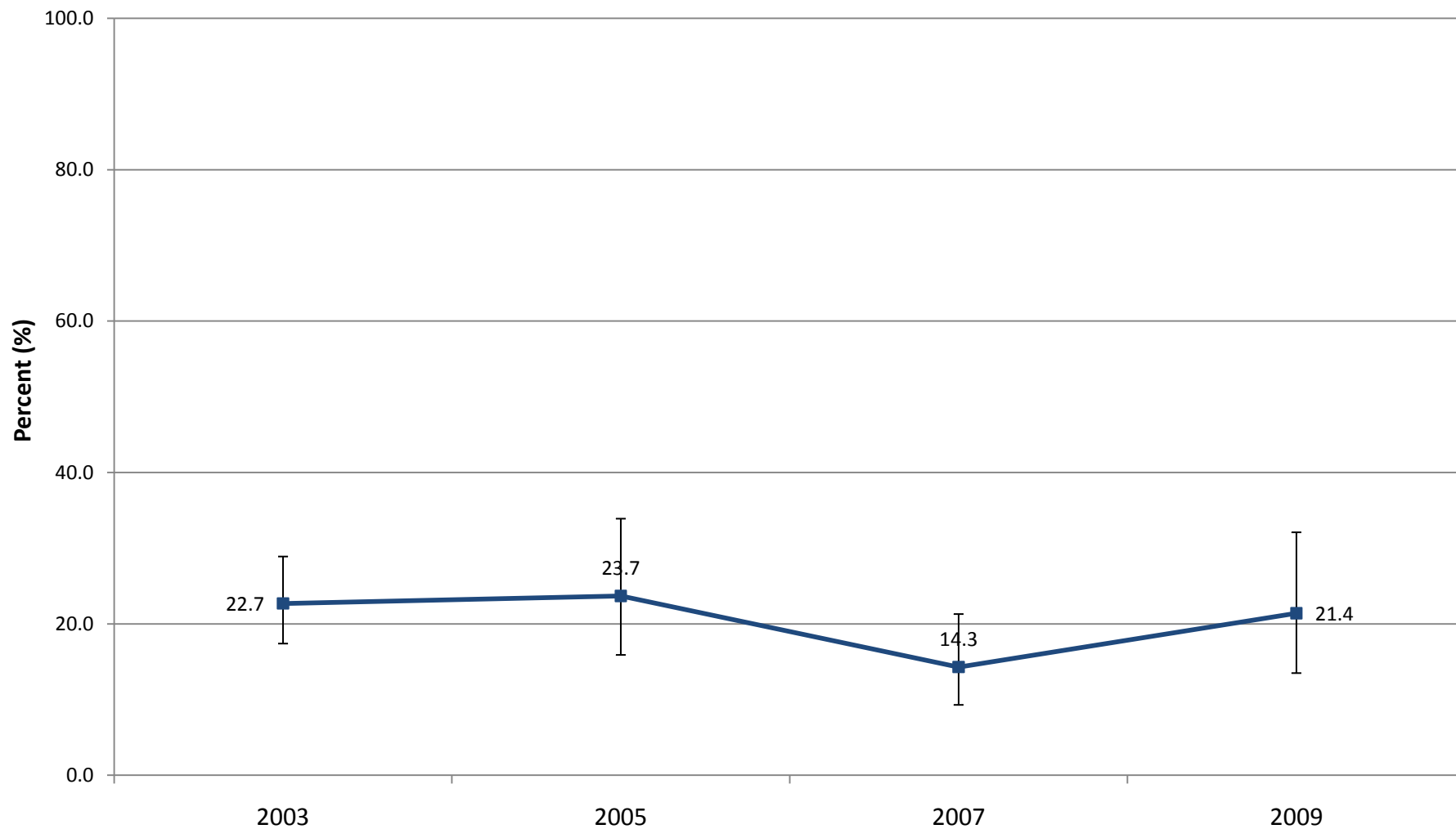
** On at least one of the past 30 days*

**Tobacco: Other Use and Exposure
Used Any Form of Tobacco *
Quay County
Grades 9 - 12, 2003 - 2009, NM YRRS**



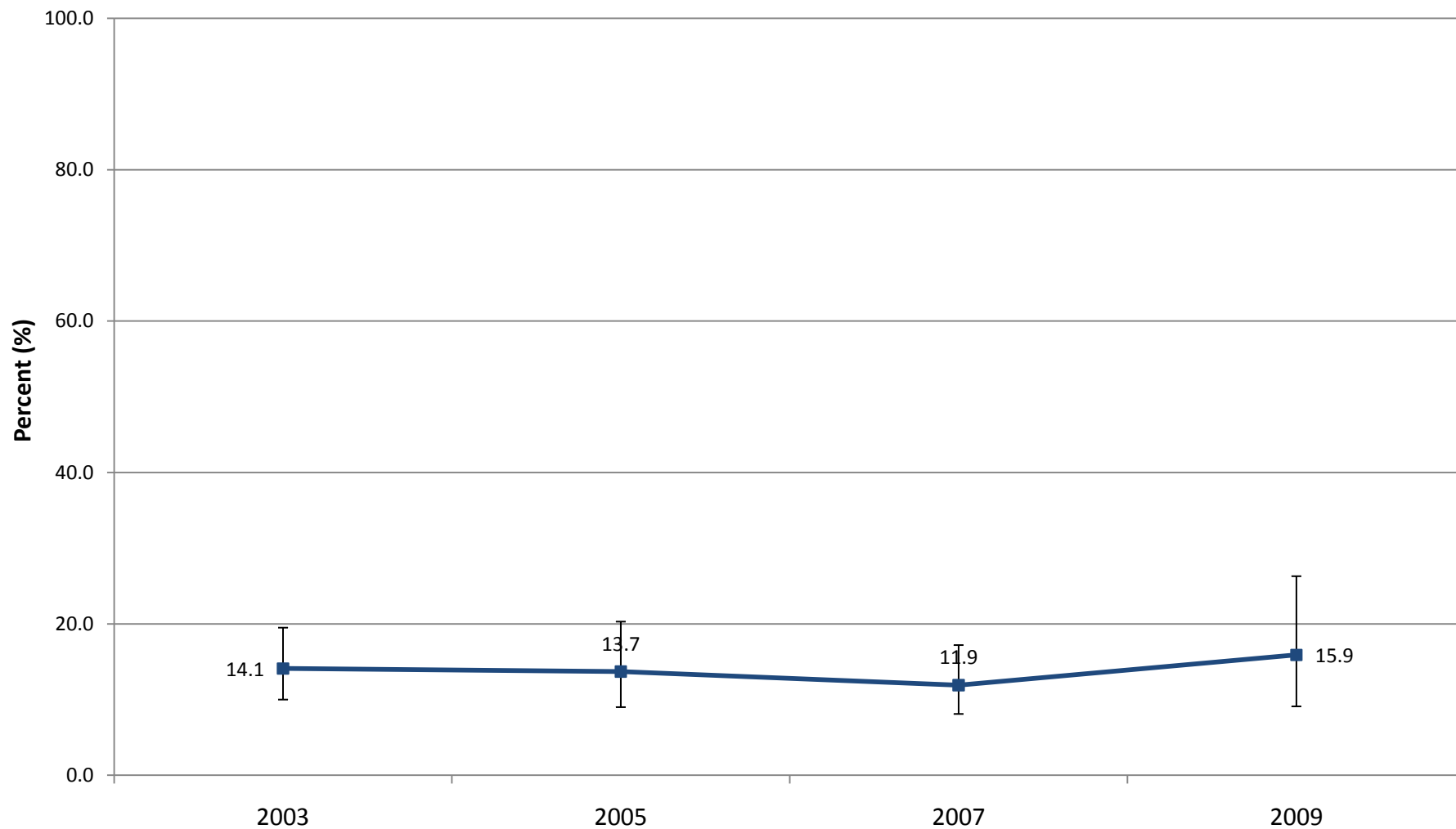
* Smoked cigarettes, cigars, cigarillos, or little cigars, or used chewing tobacco, snuff, or dip in the past 30 days

**Tobacco: Other Use and Exposure
Current Cigar Smoker *
Quay County
Grades 9 - 12, 2003 - 2009, NM YRRS**



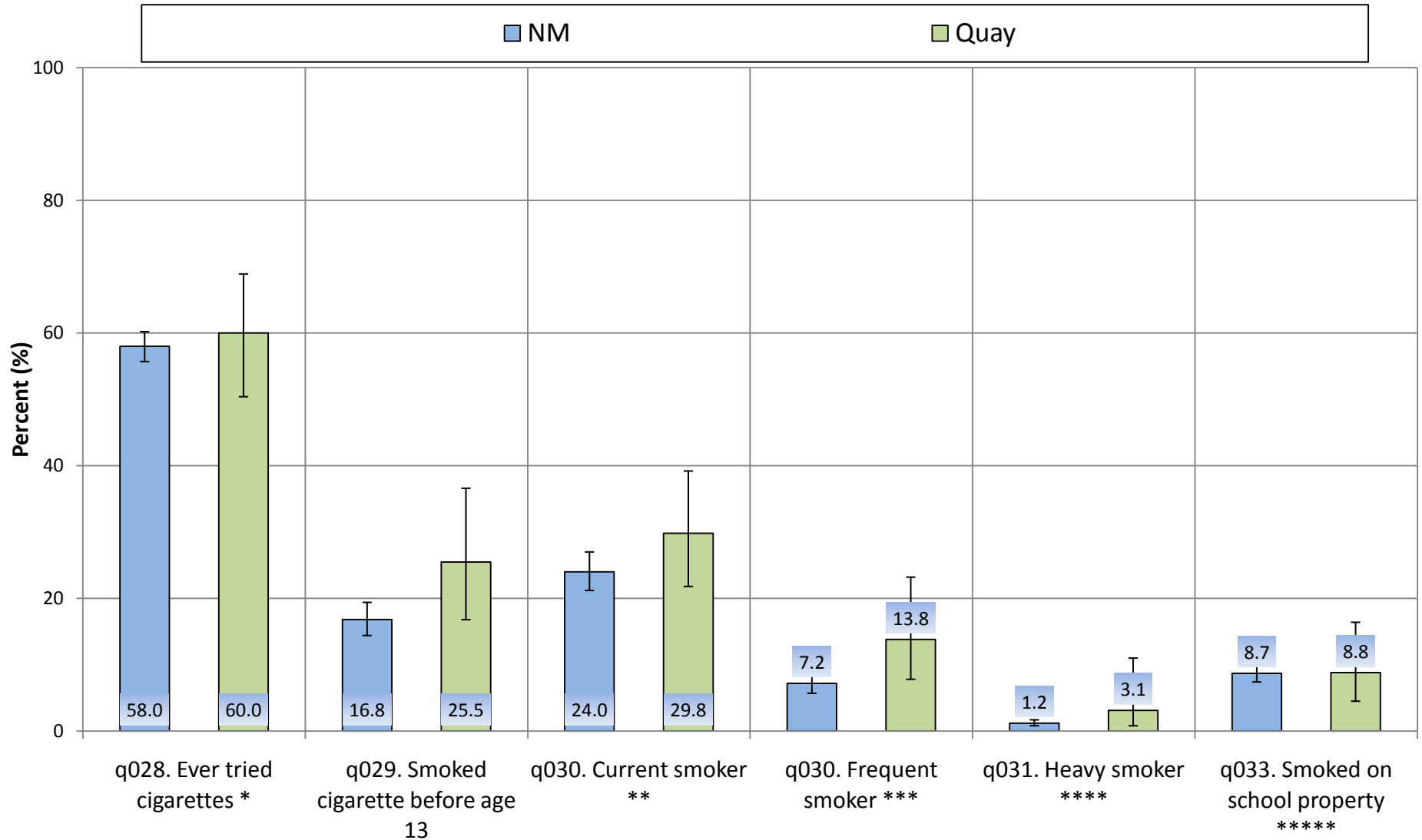
** Smoked cigars, cigarillos, or little cigars on at least one of the past 30 days*

Tobacco: Other Use and Exposure
Current Spit Tobacco Use *
Quay County
Grades 9 - 12, 2003 - 2009, NM YRRS



** Used chewing tobacco, snuff, or dip on at least one of the past 30 days*

Tobacco: Cigarette Smoking New Mexico and Quay County Grades 9 - 12, 2009 NM YRRS



* Ever tried cigarettes, even one or two puffs

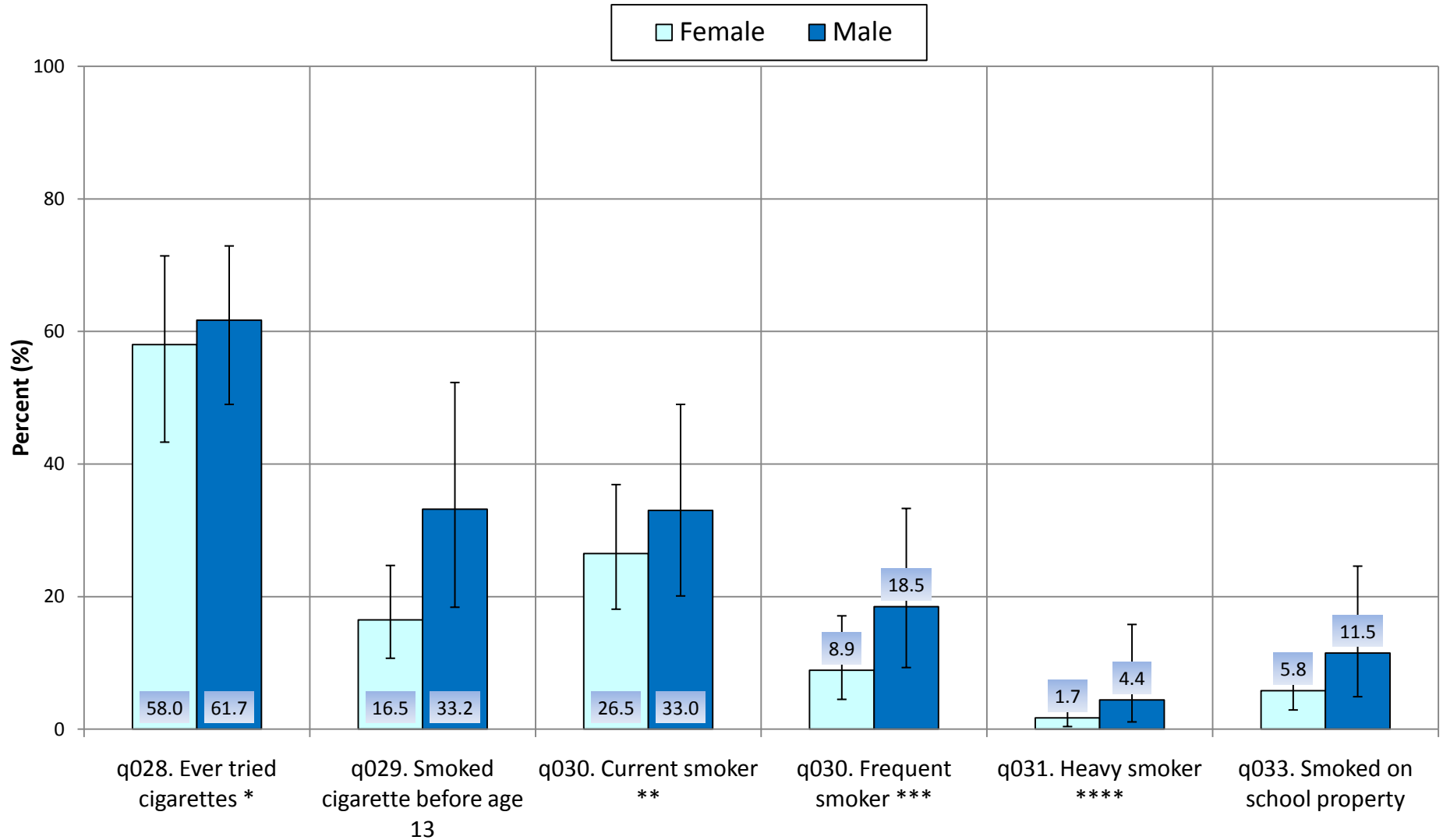
** Smoked cigarettes on at least one of the past 30 days

*** Smoked cigarettes on at least 20 of the past 30 days

**** Smoked at least 10 cigarettes per day on days that they smoked

***** In the past 30 days

Tobacco: Cigarette Smoking by Gender, Quay County Grades 9 - 12, 2009 NM YRRS



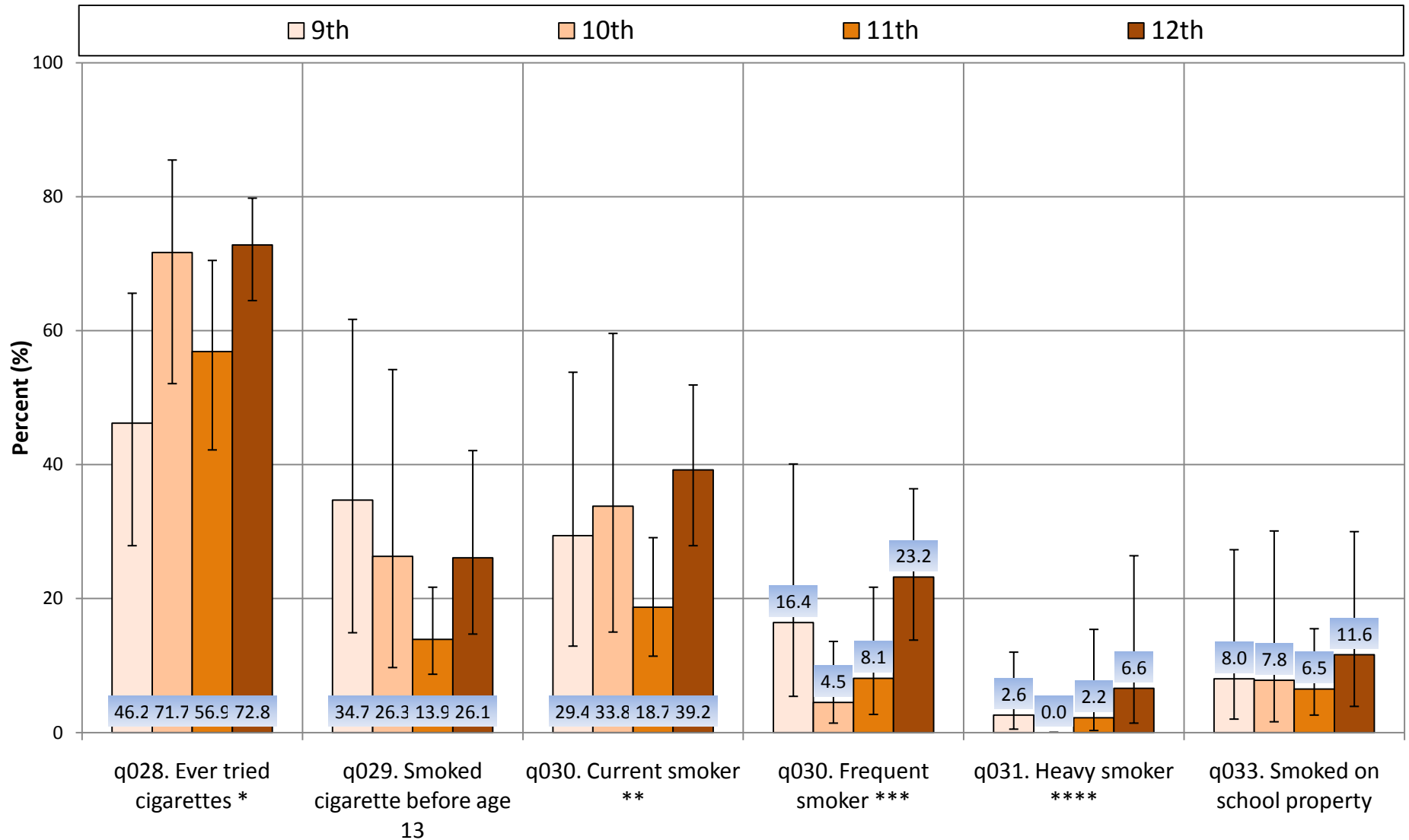
* Ever tried cigarettes, even one or two puffs

** Smoked cigarettes on at least one of the past 30 days

*** Smoked cigarettes on at least 20 of the past 30 days

**** Smoked at least 10 cigarettes per day on days that they smoked
***** In the past 30 days

Tobacco: Cigarette Smoking by Grade, Quay County Grades 9 - 12, 2009 NM YRRS



* Ever tried cigarettes, even one or two puffs

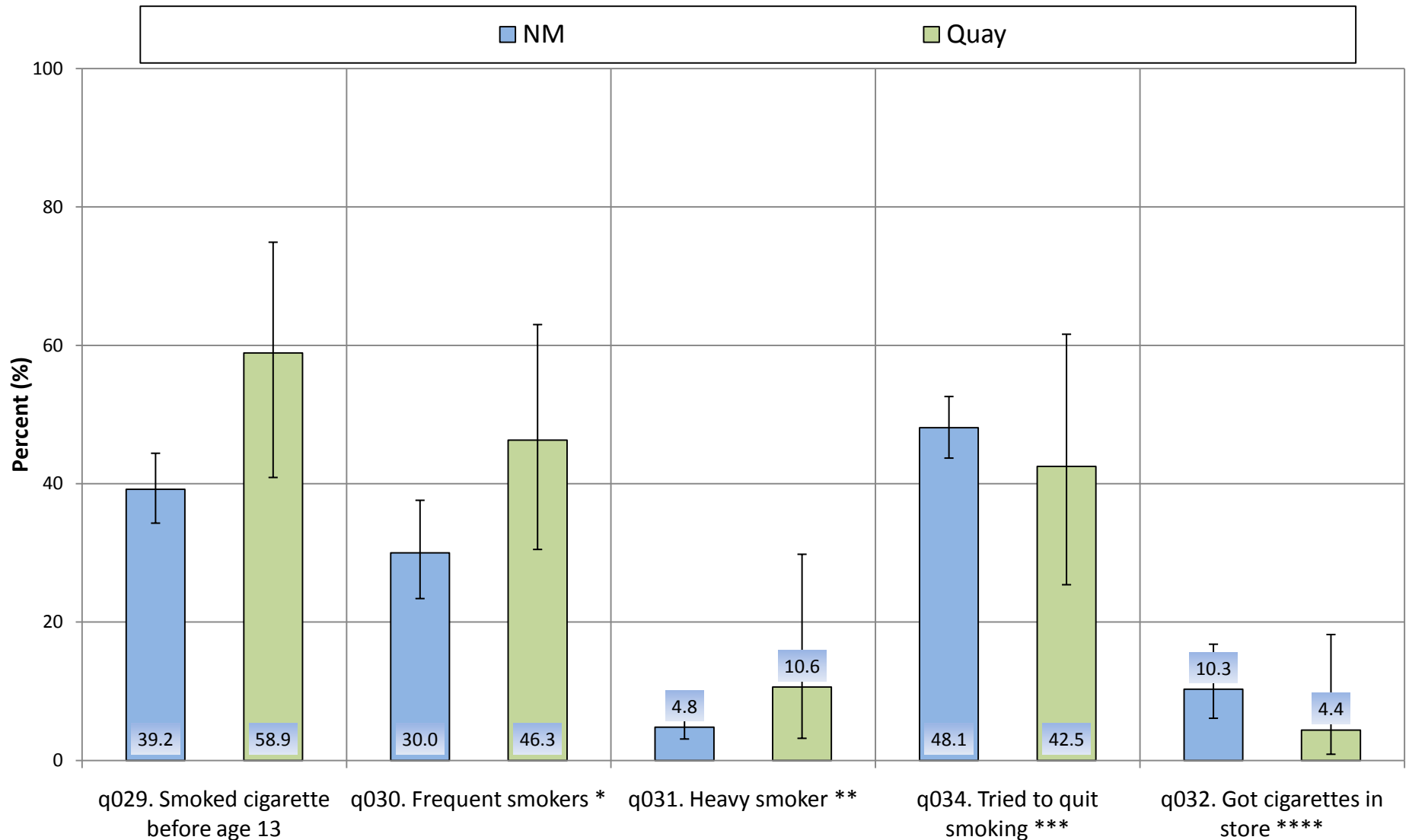
** Smoked cigarettes on at least one of the past 30 days

*** Smoked cigarettes on at least 20 of the past 30 days

**** Smoked at least 10 cigarettes per day on days that they smoked

***** In the past 30 days

Tobacco: Behaviors of Current Cigarette Smokers New Mexico and Quay County Grades 9 - 12, 2009 NM YRRS



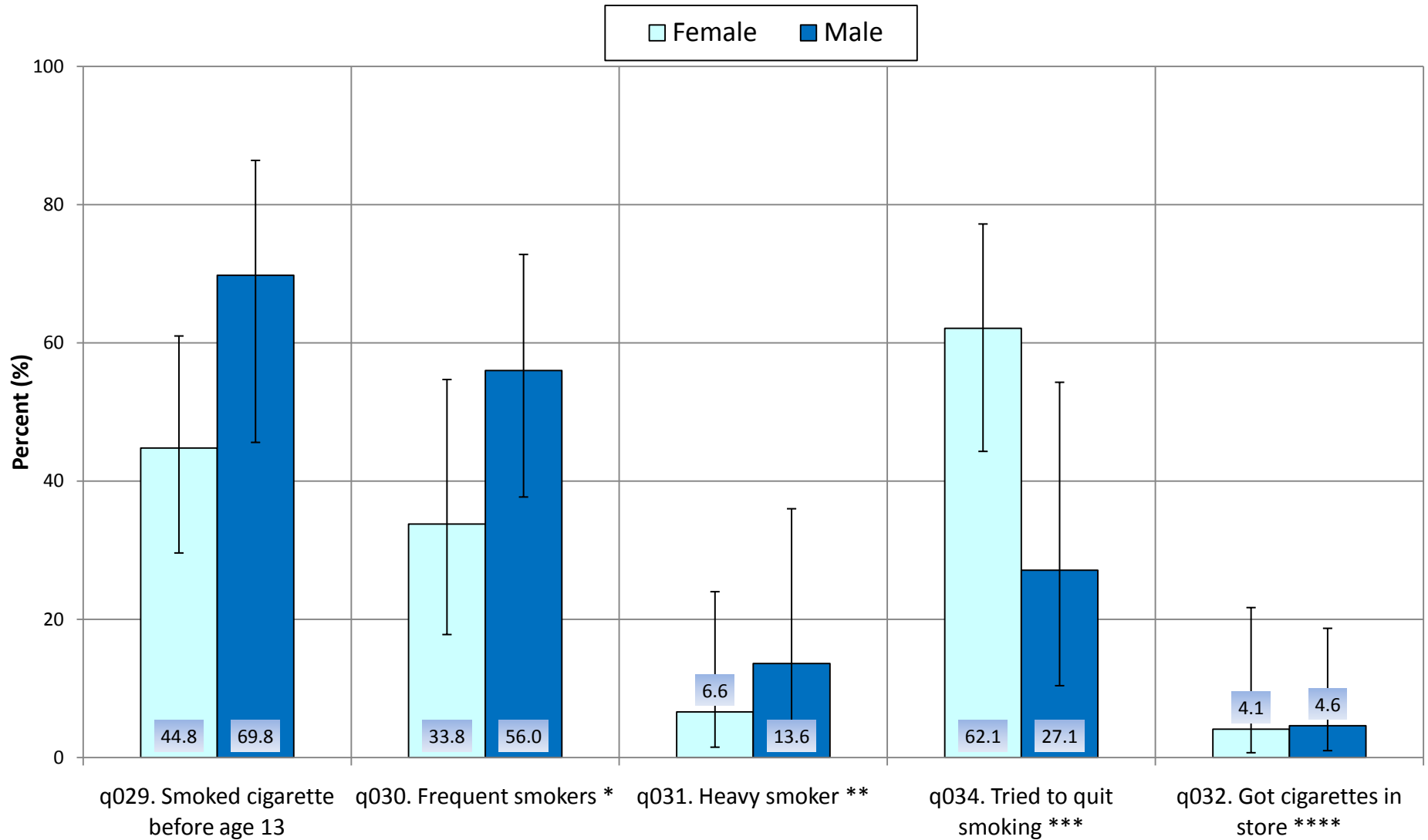
* Among current smokers, smoked cigarettes on at least 20 of the past 30 days

** Among current smokers, smoked at least 10 cigarettes per day on days they smoked

*** In the past 12 months

**** In the past 30 days, among current smokers <18 yrs old

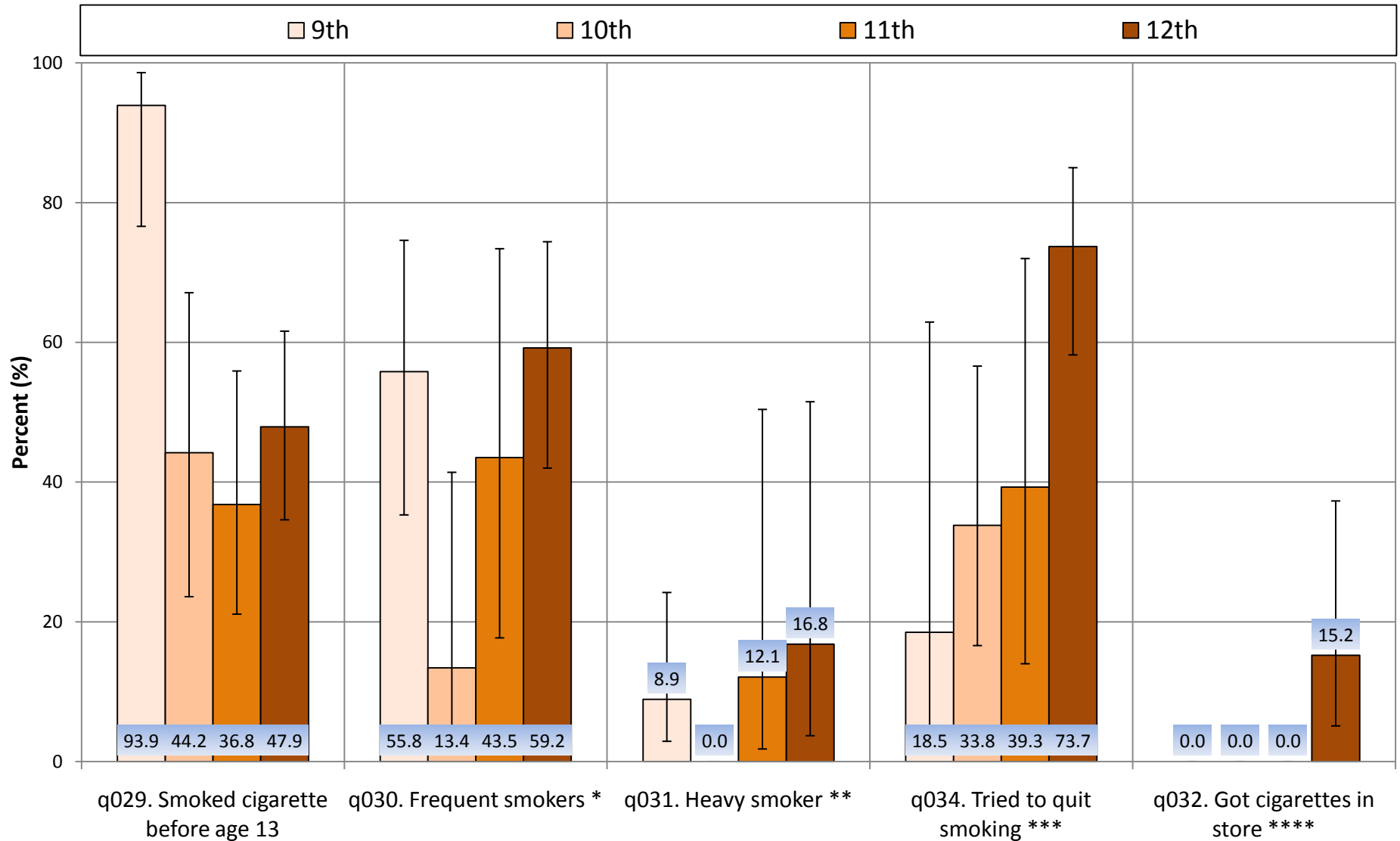
Tobacco: Behaviors of Current Cigarette Smokers by Gender, Quay County Grades 9 - 12, 2009 NM YRRS



* Among current smokers, smoked cigarettes on at least 20 of the past 30 days
 ** Among current smokers, smoked at least 10 cigarettes per day on days they smoked

*** In the past 12 months
 **** In the past 30 days, among current smokers <18 yrs old

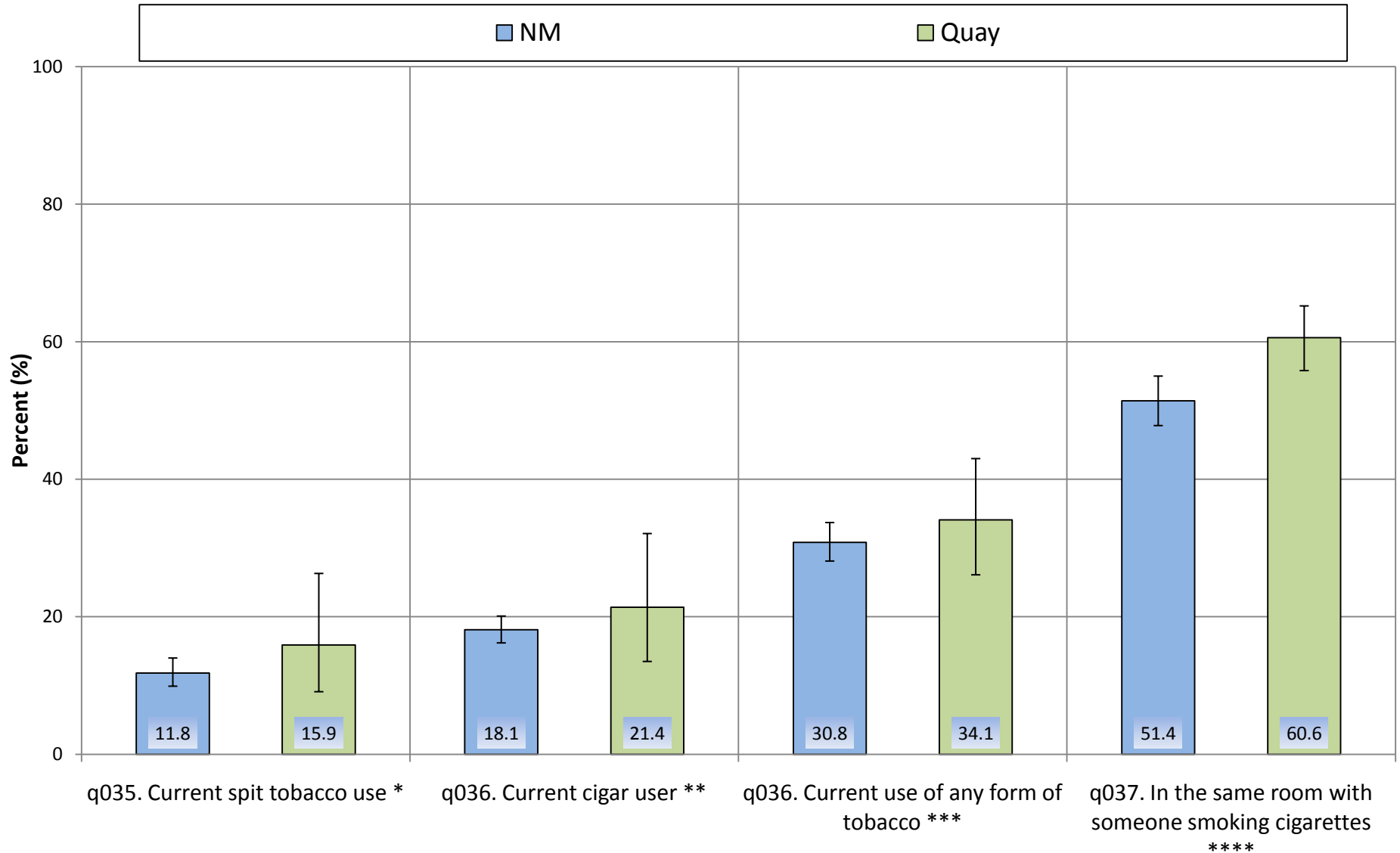
Tobacco: Behaviors of Current Cigarette Smokers by Grade, Quay County Grades 9 - 12, 2009 NM YRRS



* Among current smokers, smoked cigarettes on at least 20 of the past 30 days
 ** Among curreng smokers, smoked at least 10 cigarettes per days on days they smoked

*** In the past 12 months
 **** In the past 30 days, among current smokers < 18 yrs old

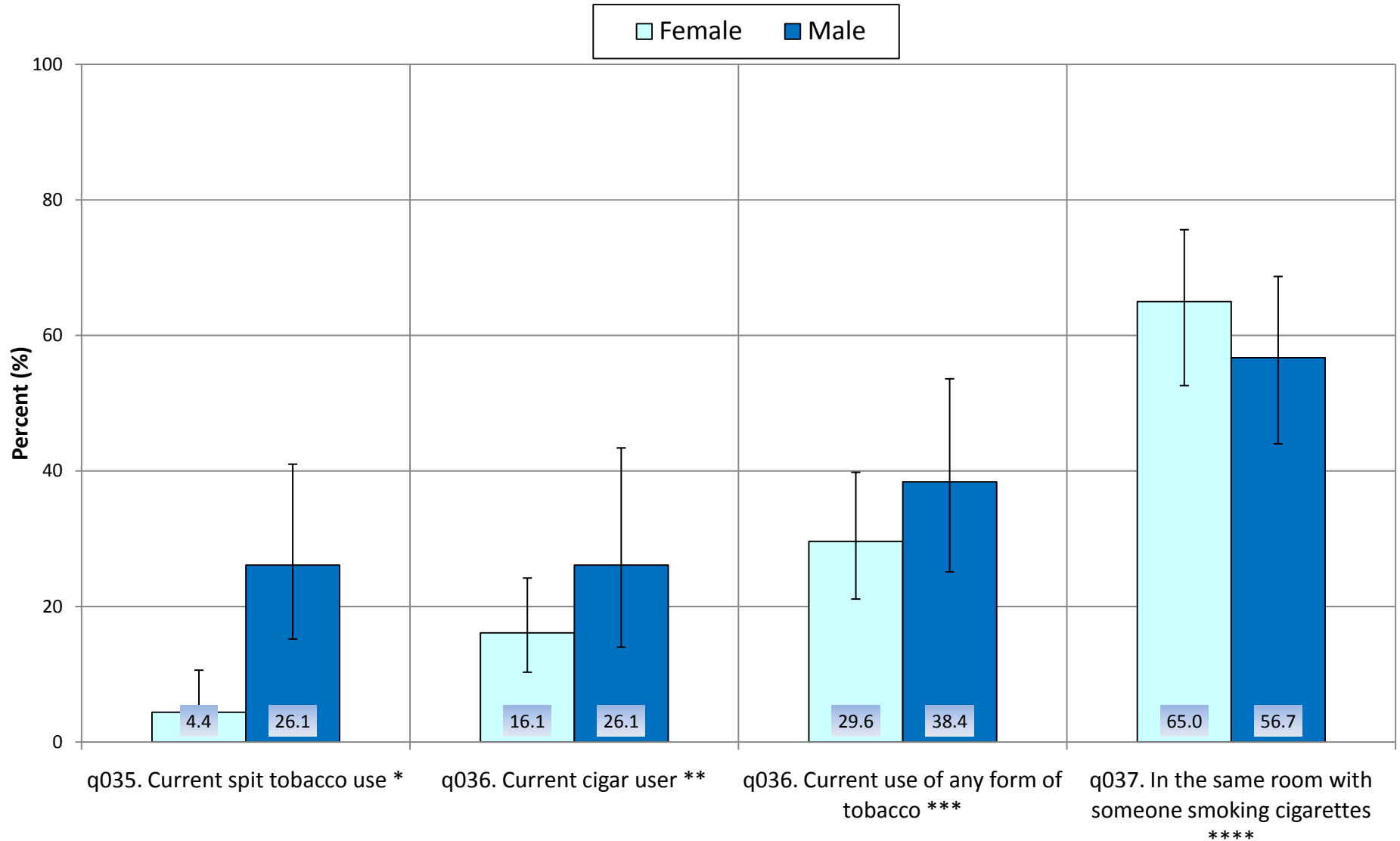
Tobacco: Other Use and Exposure New Mexico and Quay County Grades 9 - 12, 2009 NM YRRS



* Chewing tobacco, snuff, or dip, in the past 30 days
 ** Cigars, cigarillos, or little cigars, in the past 30 days

*** Cigarettes, spit tobacco, or cigars, in the past 12 months
 **** In the past 7 days

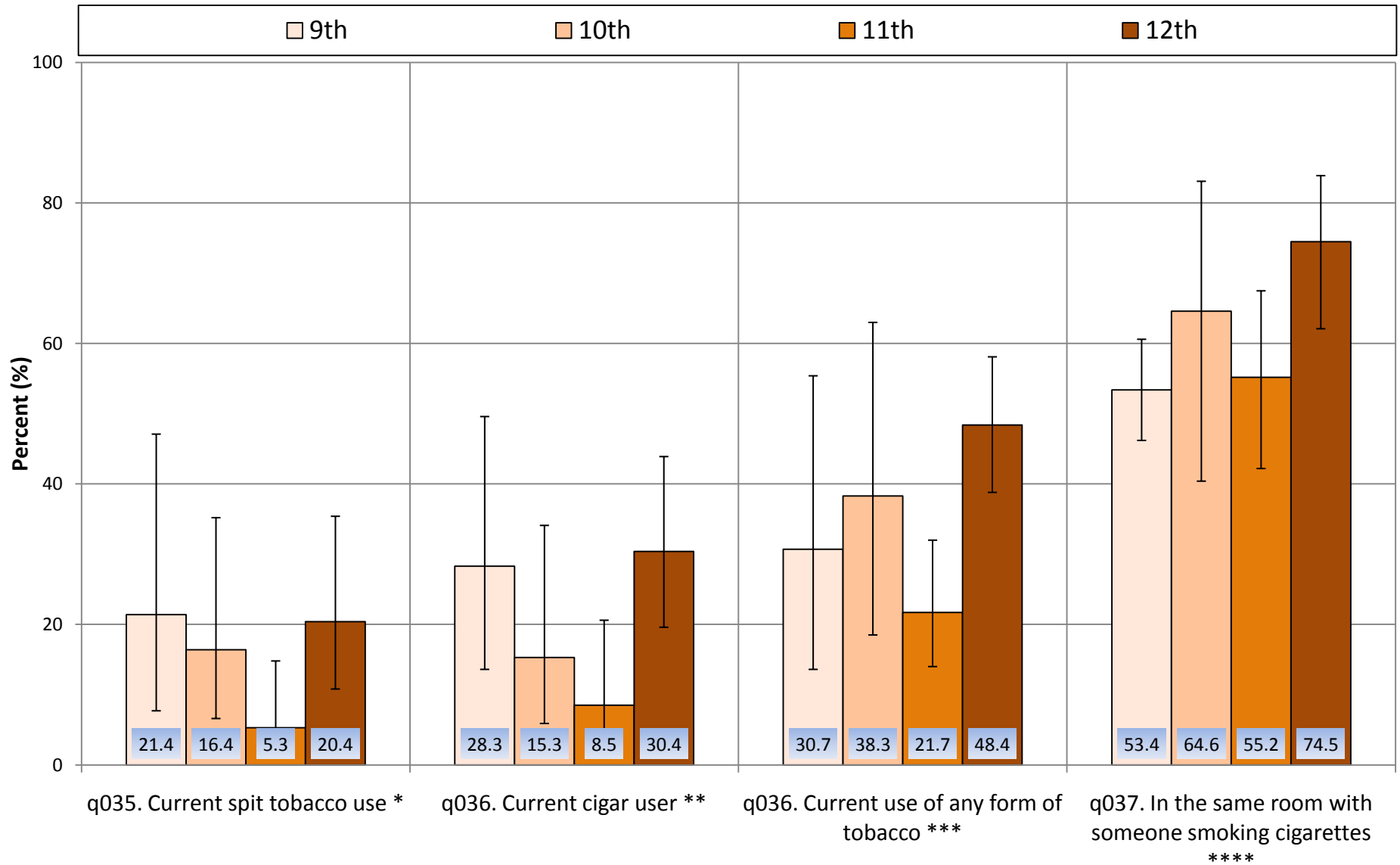
Tobacco: Other Use and Exposure by Gender, Quay County Grades 9 - 12, 2009 NM YRRS



* Chewing tobacco, snuff, or dip, in the past 30 days
 ** Cigars, cigarillos, or little cigars, in the past 30 days

*** Cigarettes, spit tobacco, or cigars, in the past 12 months
 **** In the past 7 days

Tobacco: Other Use and Exposure by Grade, Quay County Grades 9 - 12, 2009 NM YRRS



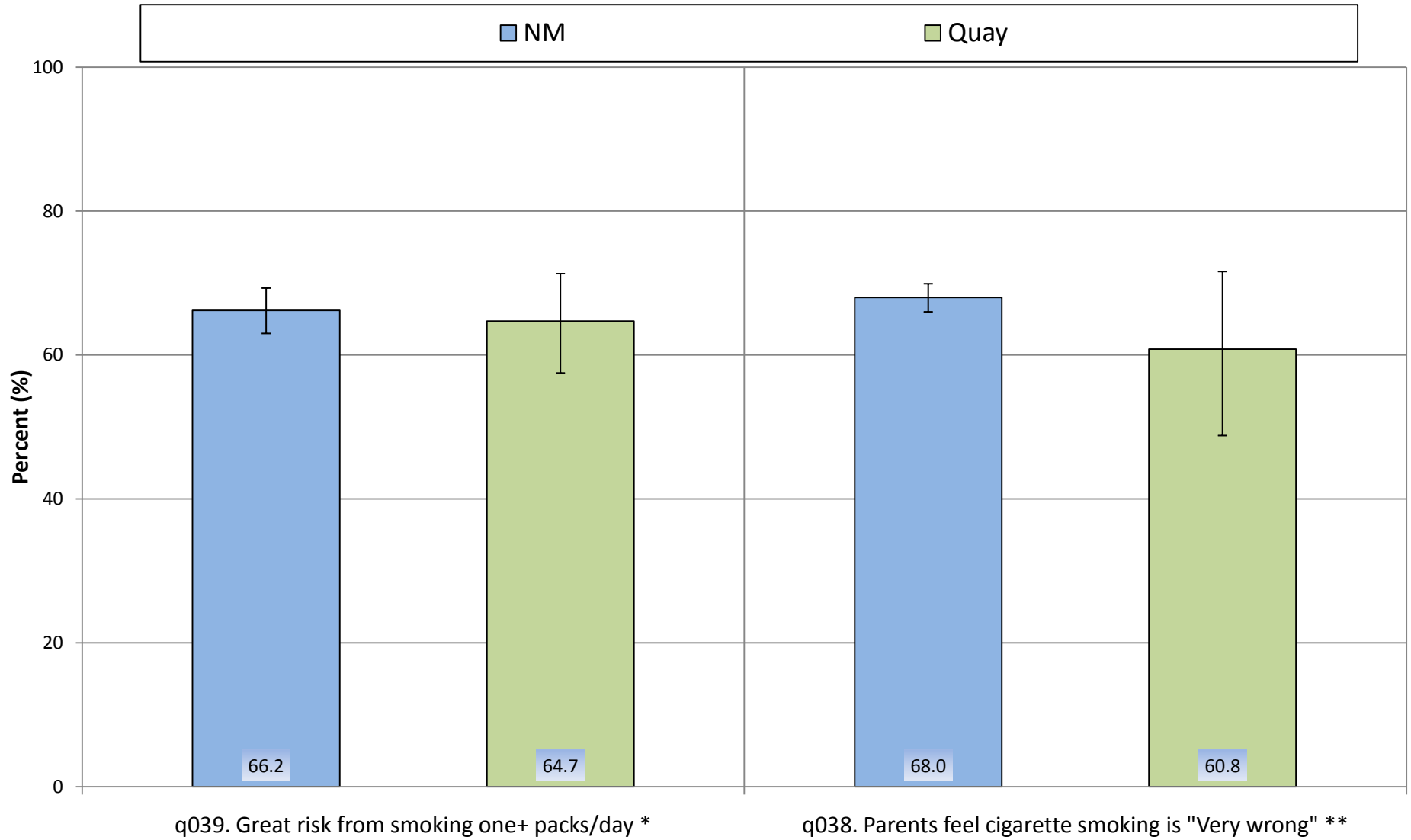
* Chewing tobacco, snuff, or dip, in the past 30 days
 ** Cigars, cigarillos, or little cigars, in the past 30 days

*** Cigarettes, spit tobacco, or cigars, in the past 12 months
 **** In the past 7 days

Tobacco: Parental and Student Attitudes

New Mexico and Quay County

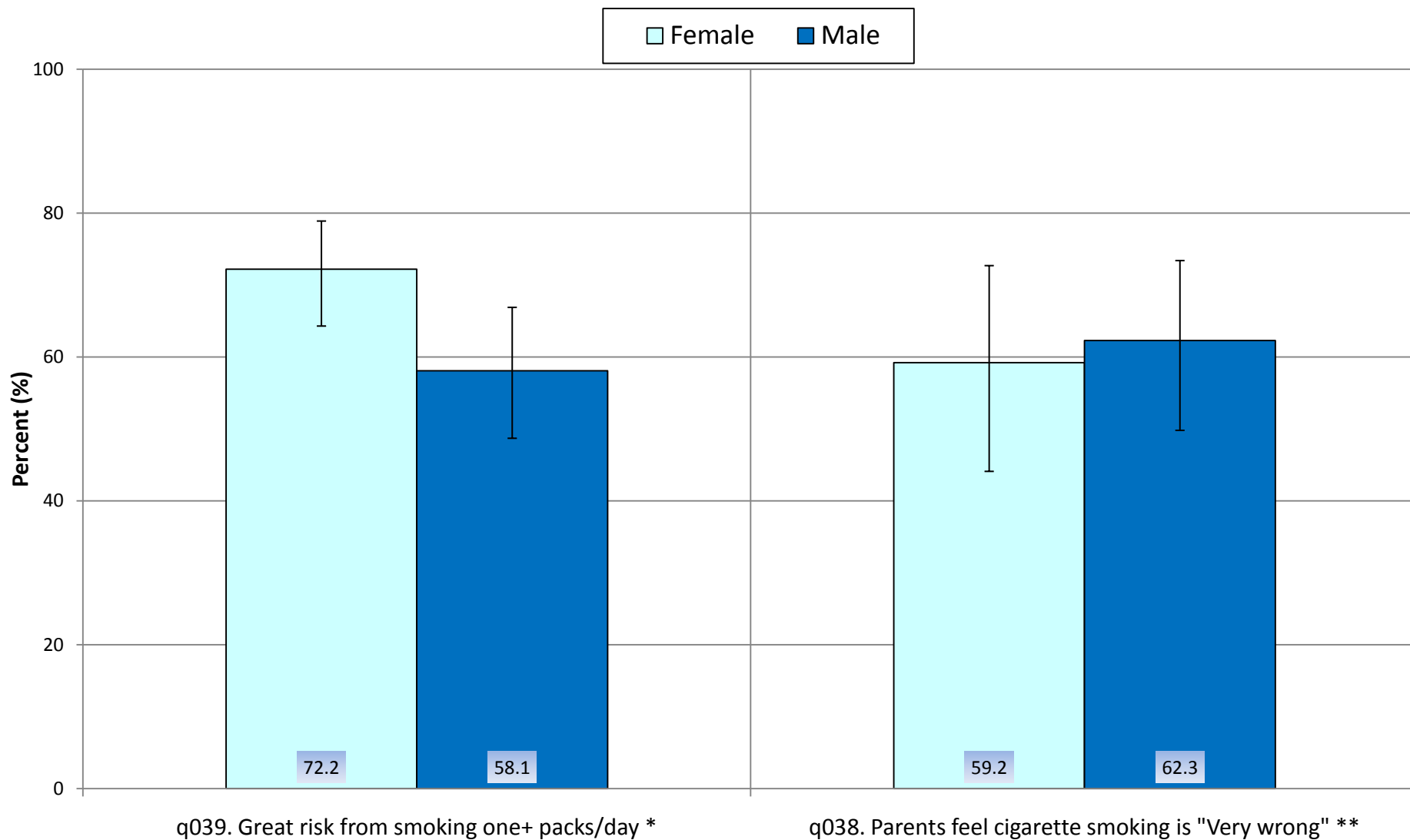
Grades 9 - 12, 2009 NM YRRS



* How much do you think people risk harming themselves (physically or in other ways) if they smoke one or more packs of cigarettes per day?

** How wrong do your parents feel it would be for you to smoke cigarettes

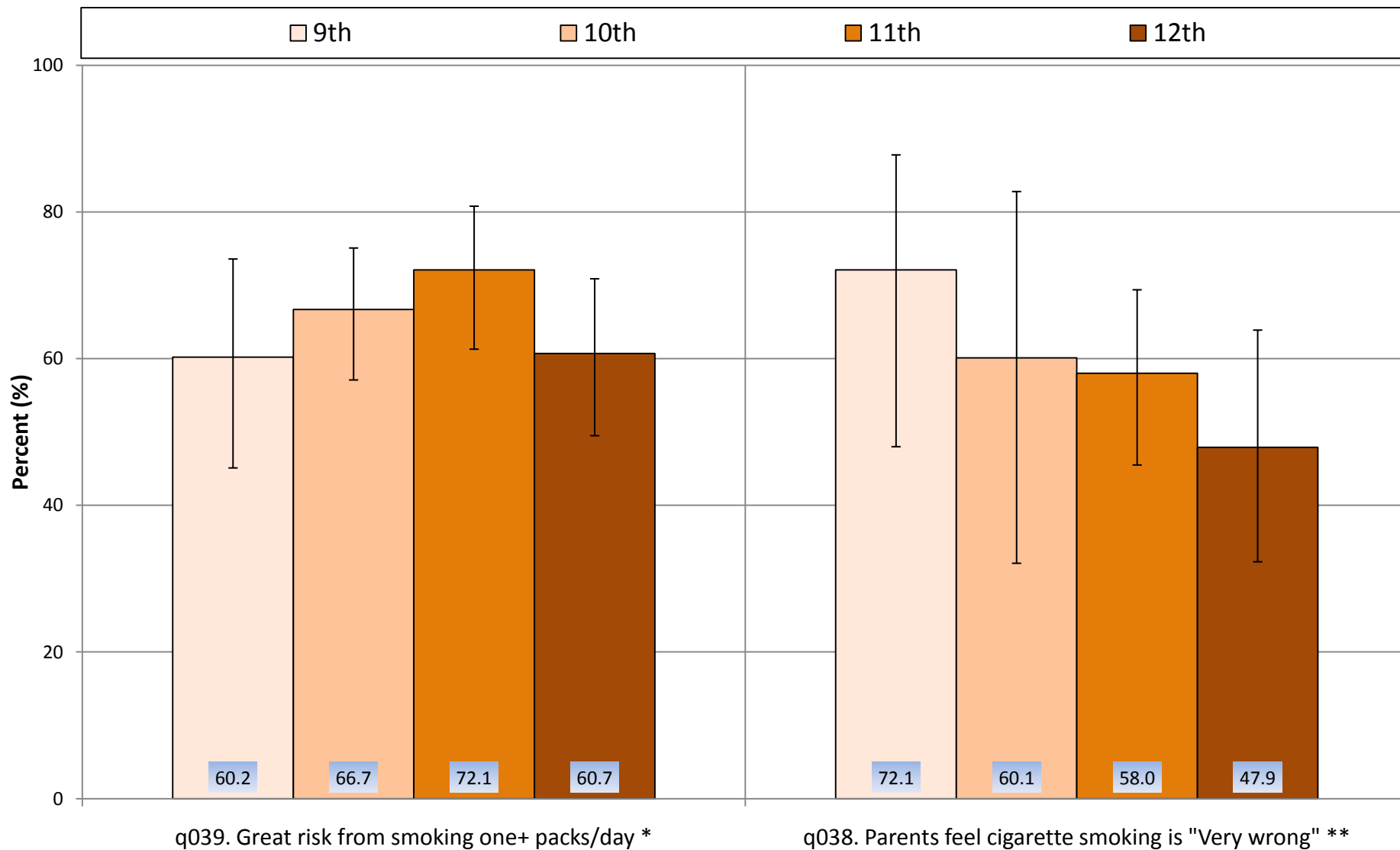
Tobacco: Parental and Student Attitudes by Gender, Quay County Grades 9 - 12, 2009 NM YRRS



* How much do you think people risk harming themselves (physically or in other ways) if they smoke one or more packs of cigarettes per day?

** How wrong do your parents feel it would be for you to smoke cigarettes

Tobacco: Parental and Student Attitudes by Grade, Quay County Grades 9 - 12, 2009 NM YRRS

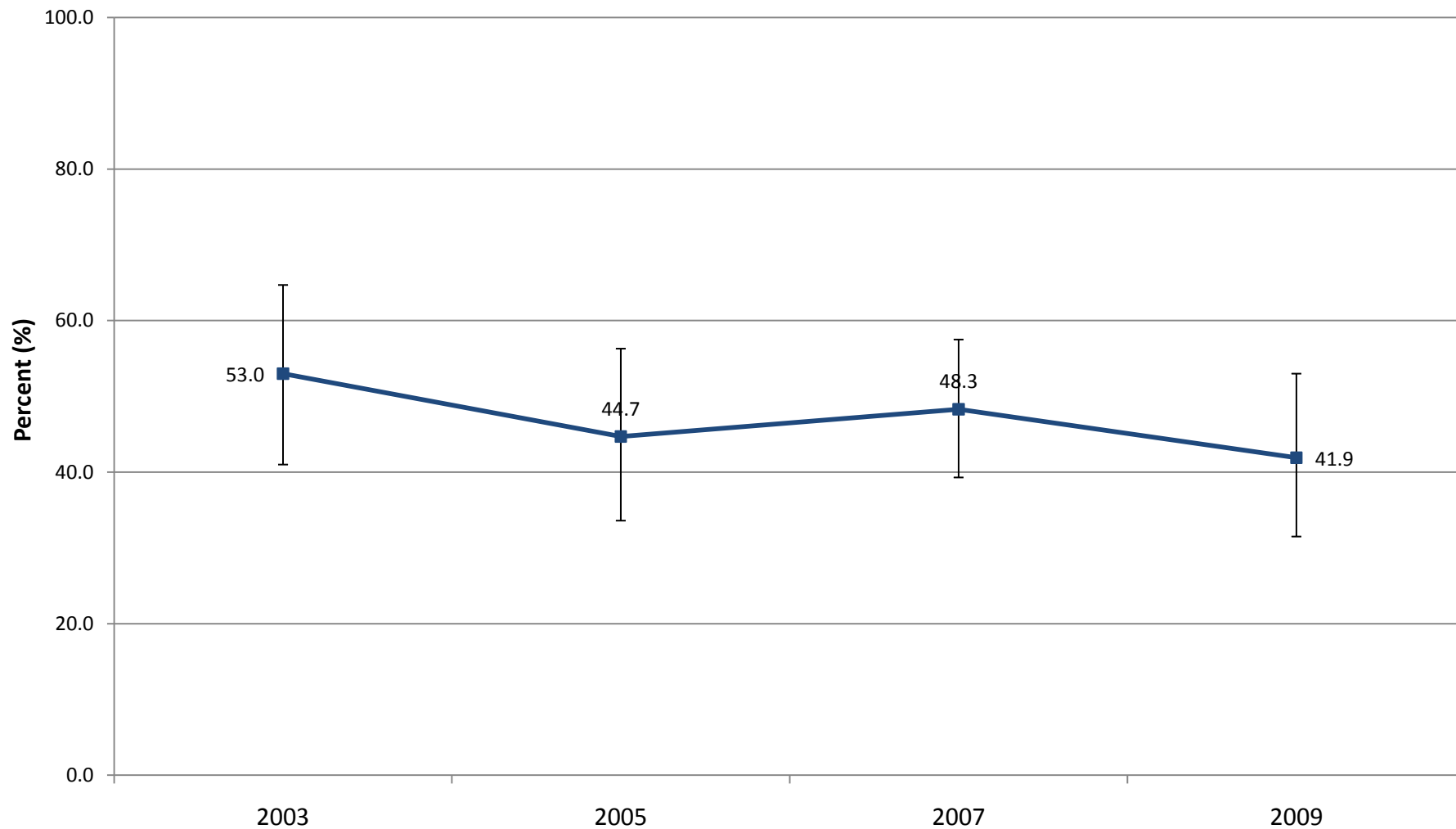


* How much do you think people risk harming themselves (physically or in other ways) if they smoke one or more packs of cigarettes per day?

** How wrong do your parents feel it would be for you to smoke cigarettes

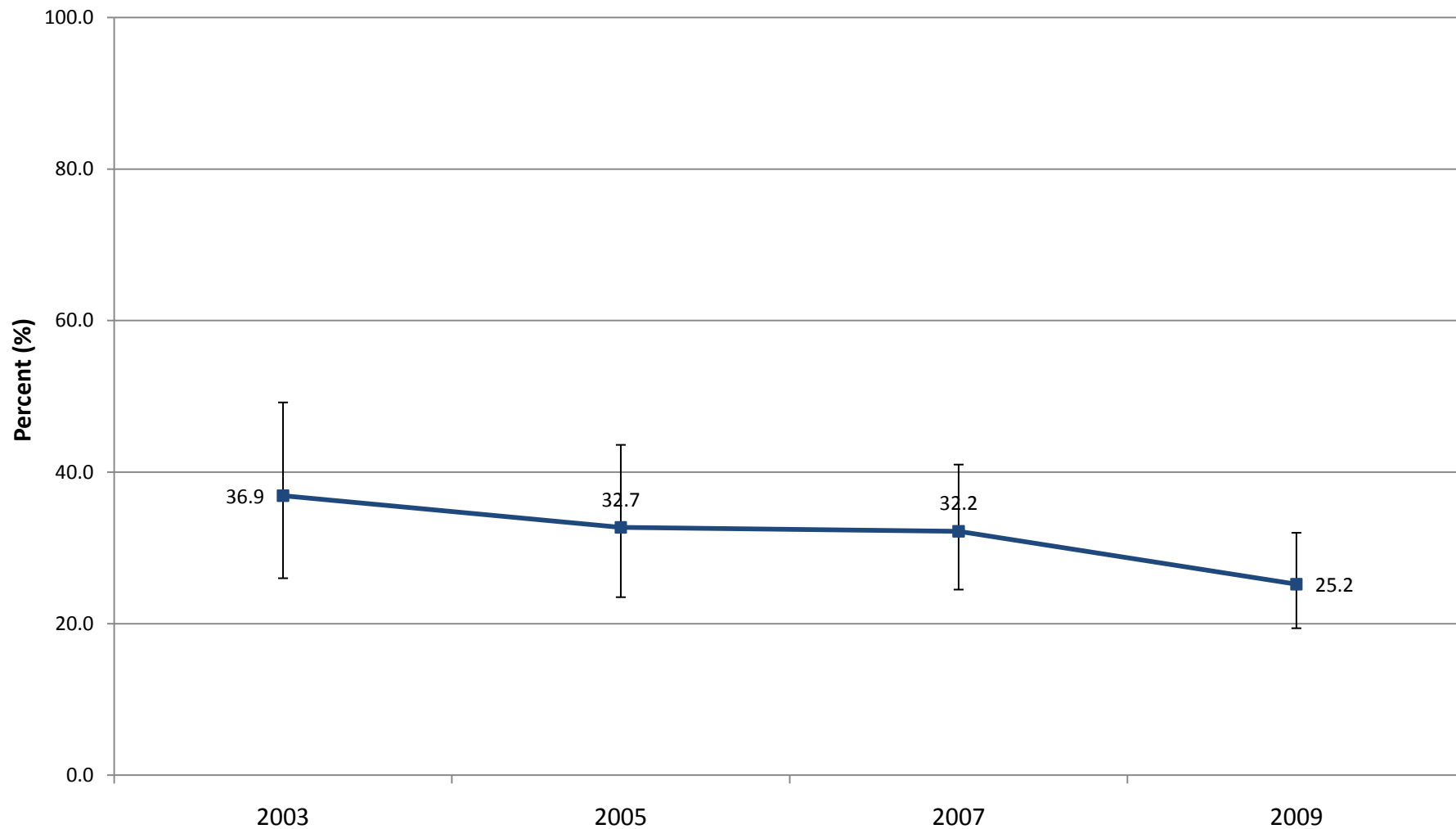
Alcohol

**Alcohol Use
Current Drinker *
Quay County
Grades 9 - 12, 2003 - 2009, NM YRRS**



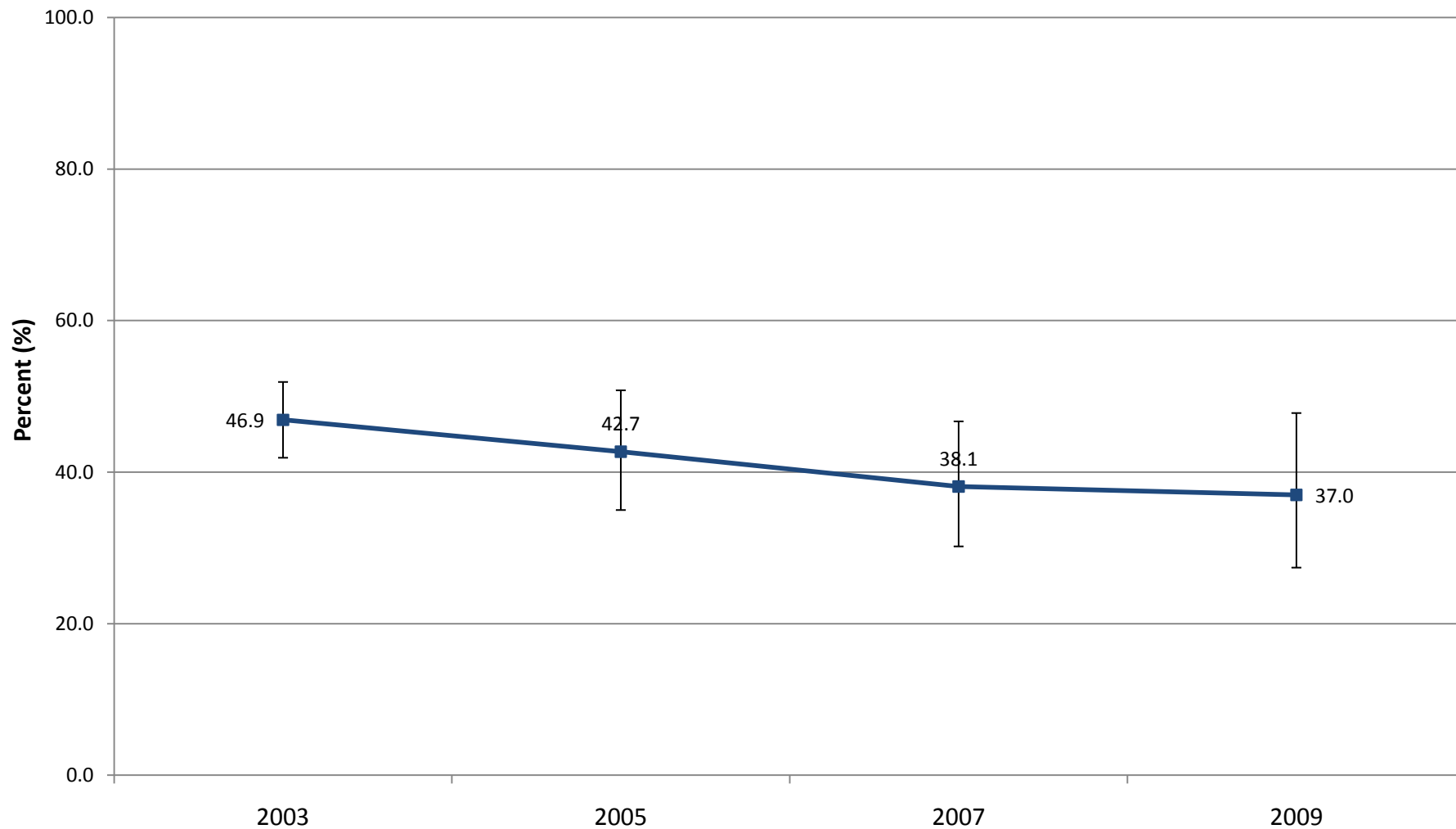
** Had at least one drink of alcohol in the past 30 days*

**Alcohol Use
Binge Drinker *
Quay County
Grades 9 - 12, 2003 - 2009, NM YRRS**



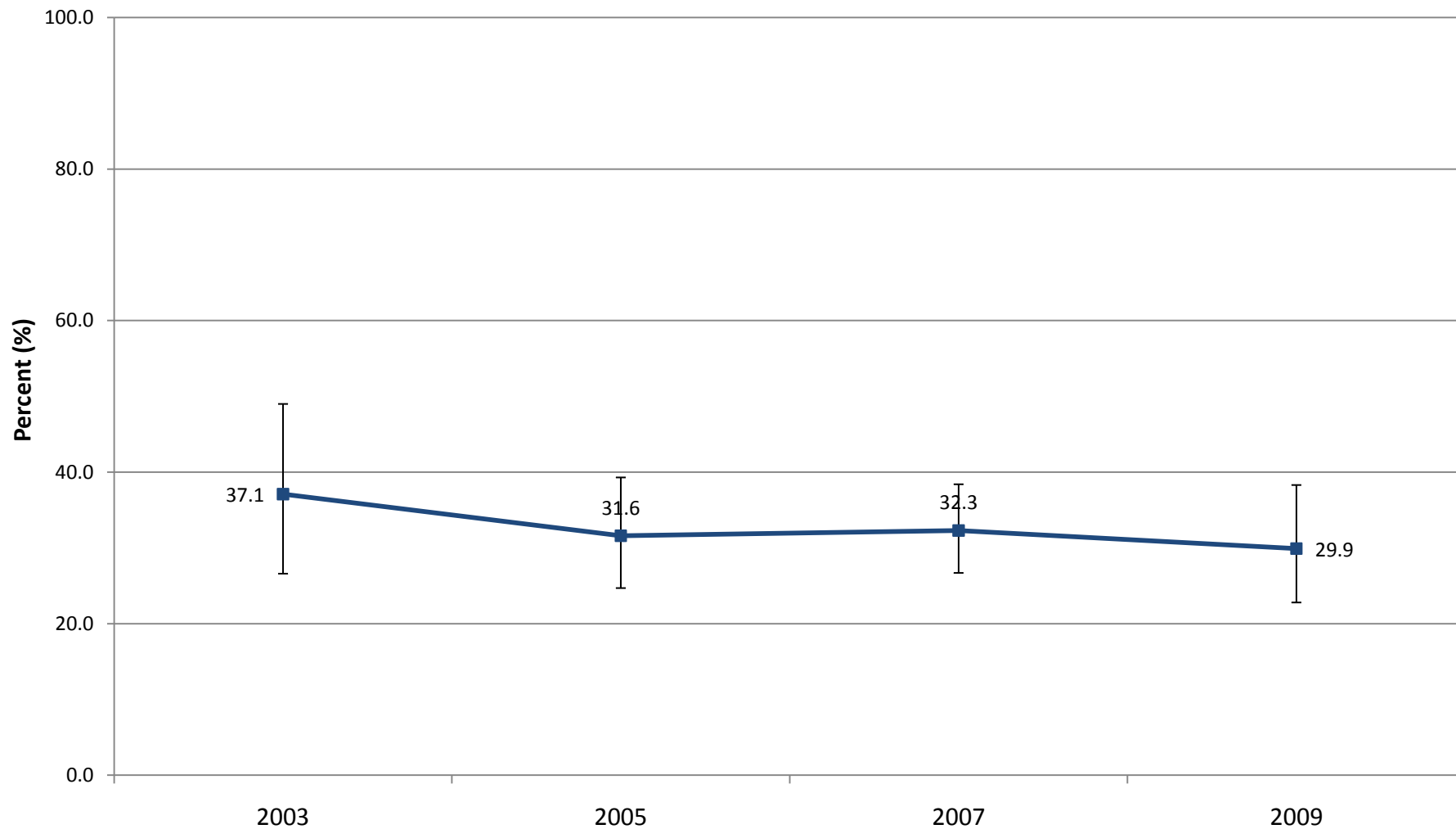
** Had at least five or more drinks of alcohol in a row or within a couple of hours, at least once in the past 30 days*

**Alcohol Use
Drank Alcohol Before Age 13
Quay County
Grades 9 - 12, 2003 - 2009, NM YRRS**



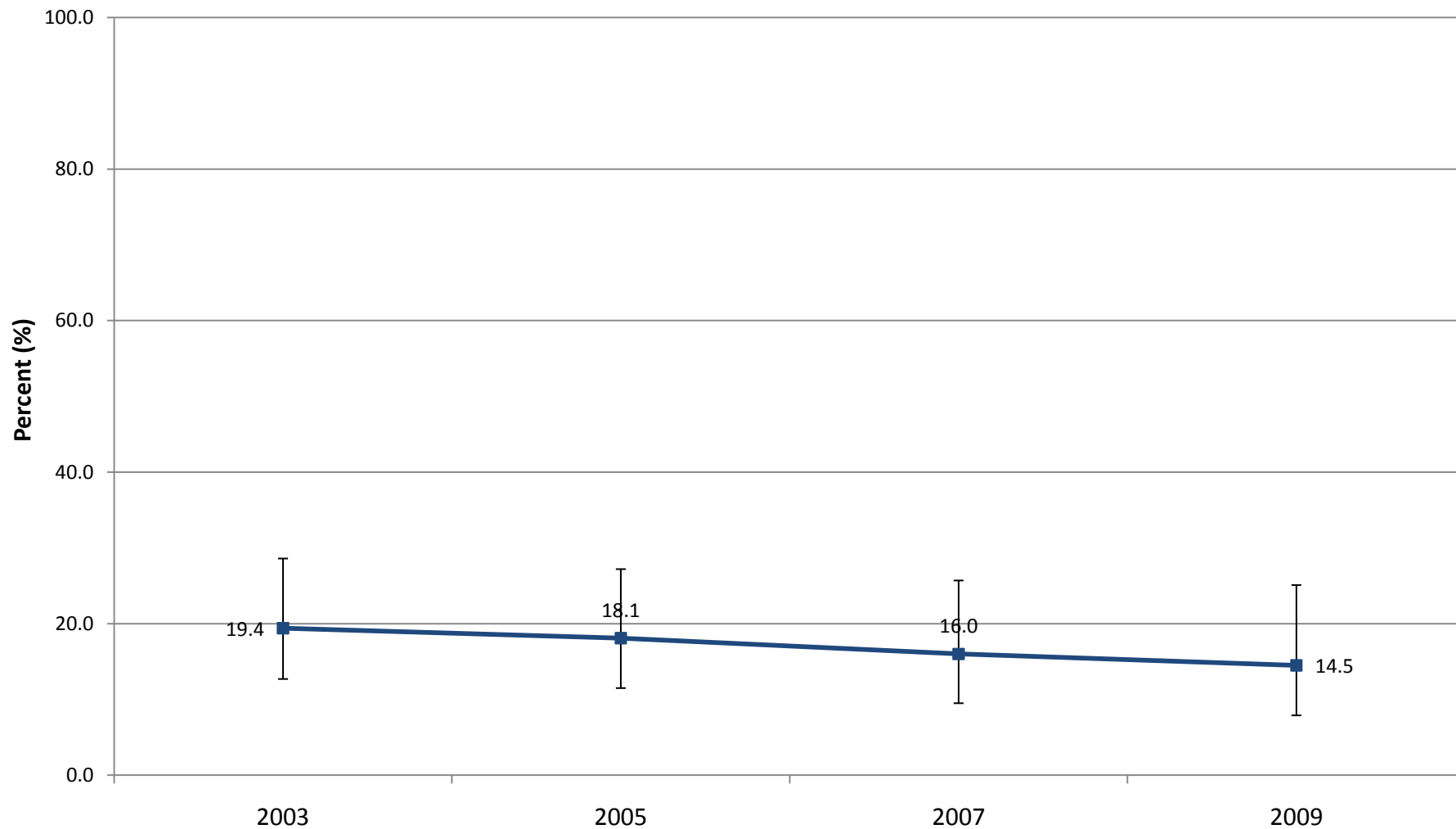
** Had first drink of alcohol, other than a few sips, before age 13*

**Alcohol Use
Rode With a Drinking Driver *
Quay County
Grades 9 - 12, 2003 - 2009, NM YRRS**



** In the past 30 days*

**Alcohol Use
Drinking and Driving *
Quay County
Grades 9 - 12, 2003 - 2009, NM YRRS**

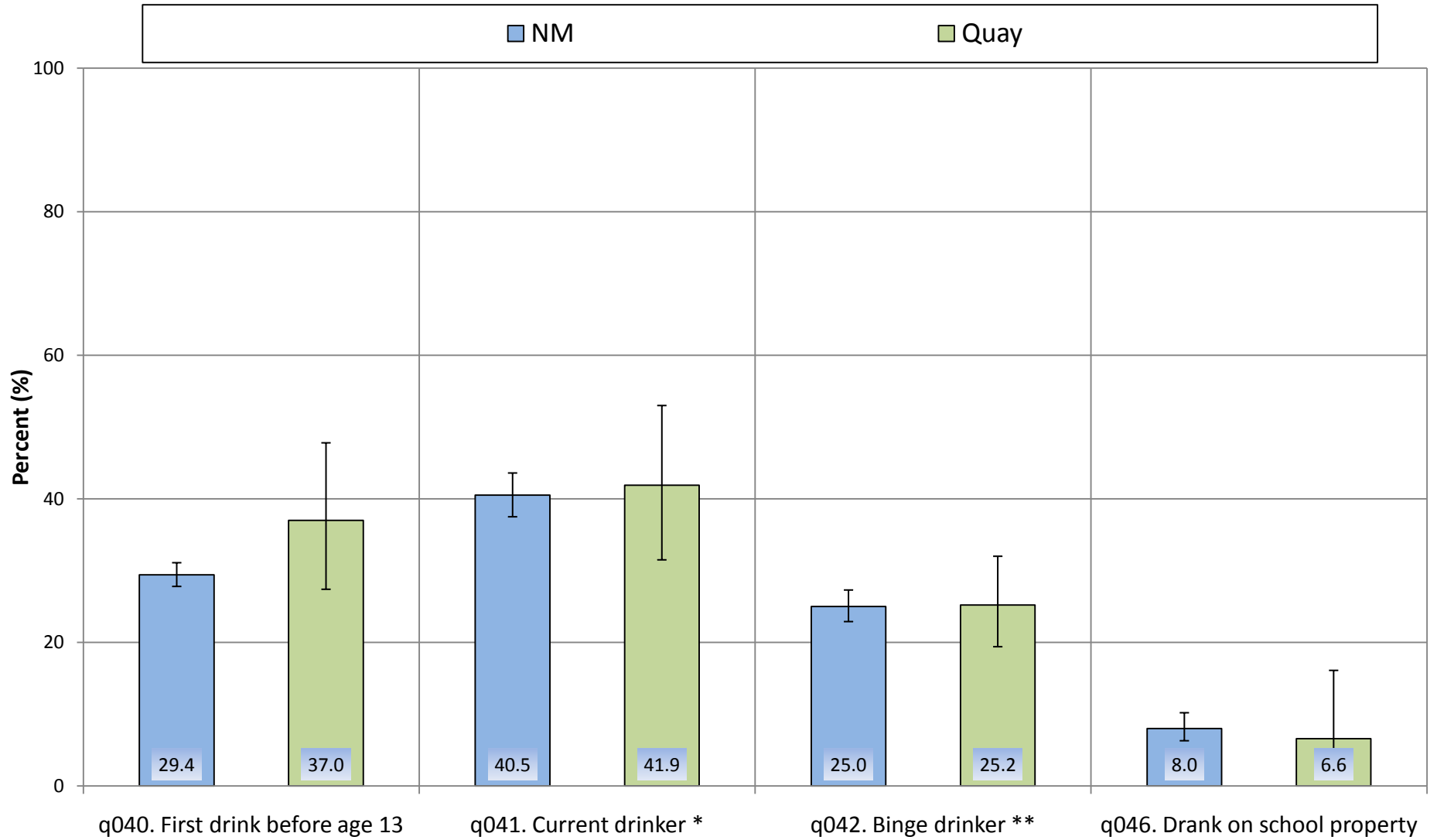


** Drove a car or other vehicle "when you had been drinking alcohol," in the past 30 days*

Alcohol Use

New Mexico and Quay County

Grades 9 - 12, 2009 NM YRRS

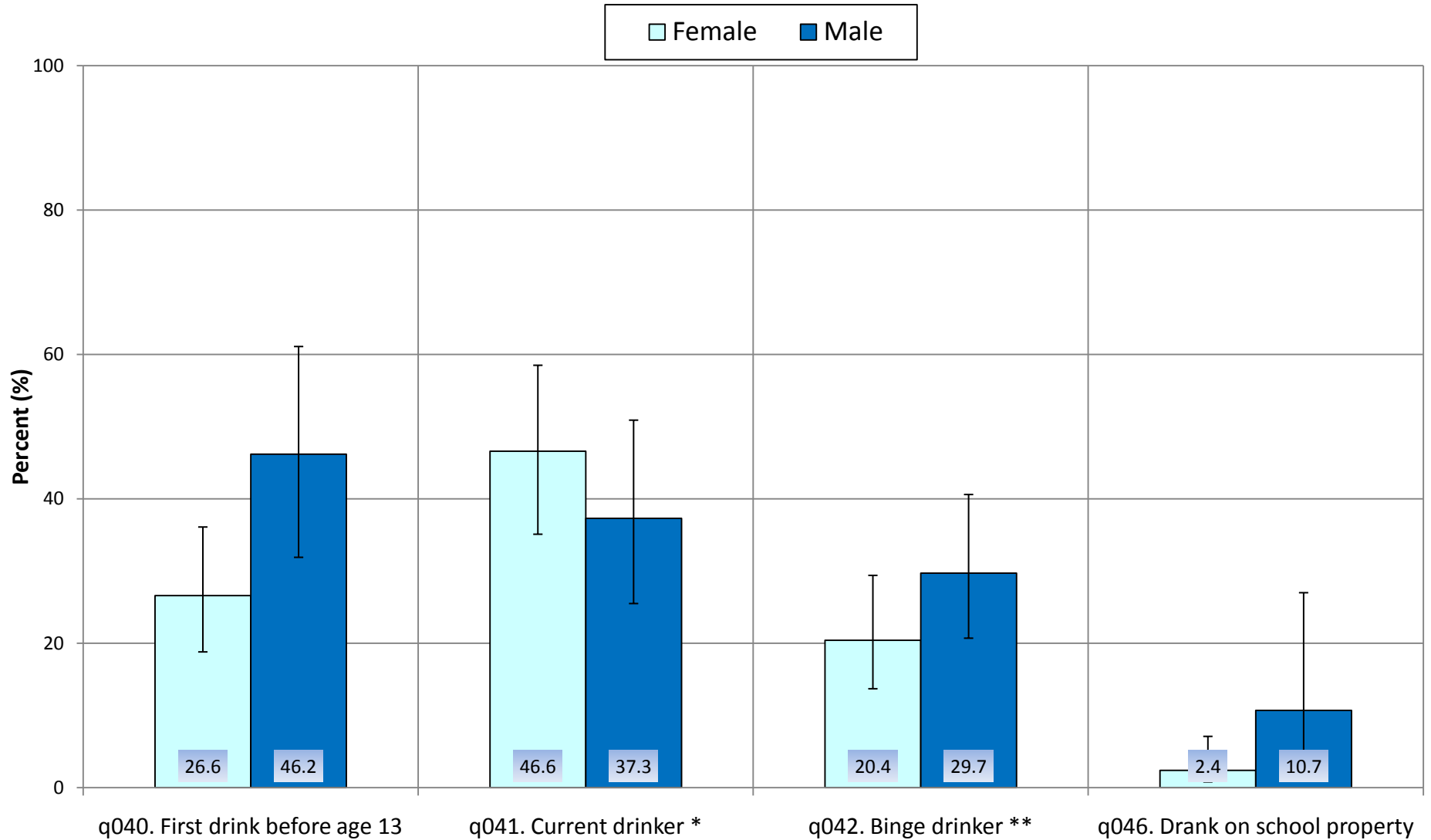


* Had a drink of alcohol on at least one of the past 30 days

** Had 5 or more drinks in a row, or within a couple of hours, on at least one of the past 30 days

*** Had at least one drink of alcohol on school property, on at least one of the past 30 days

Alcohol Use by Gender, Quay County Grades 9 - 12, 2009 NM YRRS

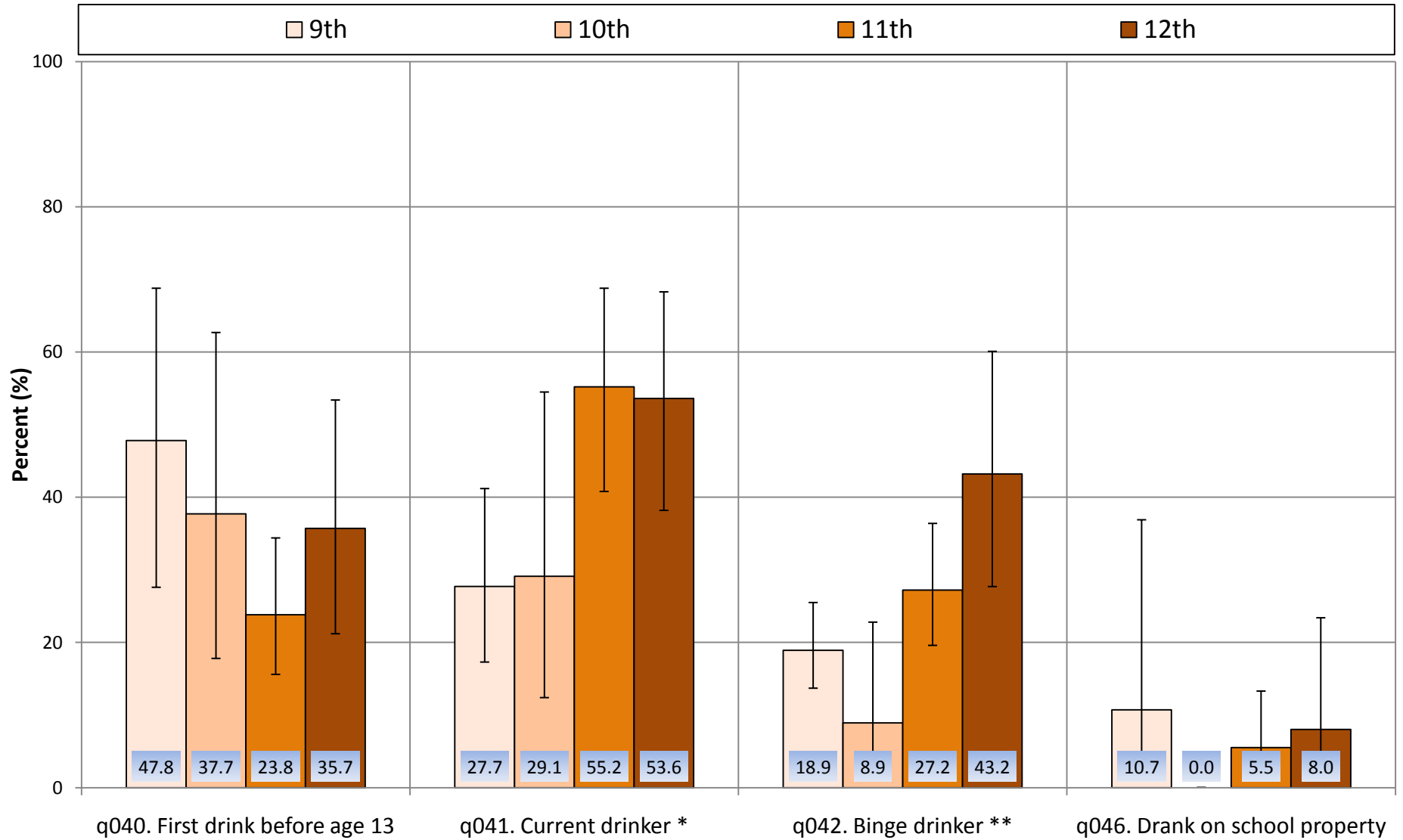


* Had a drink of alcohol on at least one of the past 30 days

** Had 5 or more drinks in a row, or within a couple of hours, on at least one of the past 30 days

*** Had at least one drink of alcohol on school property, on at least one of the past 30 days

Alcohol Use by Grade, Quay County Grades 9 - 12, 2009 NM YRRS

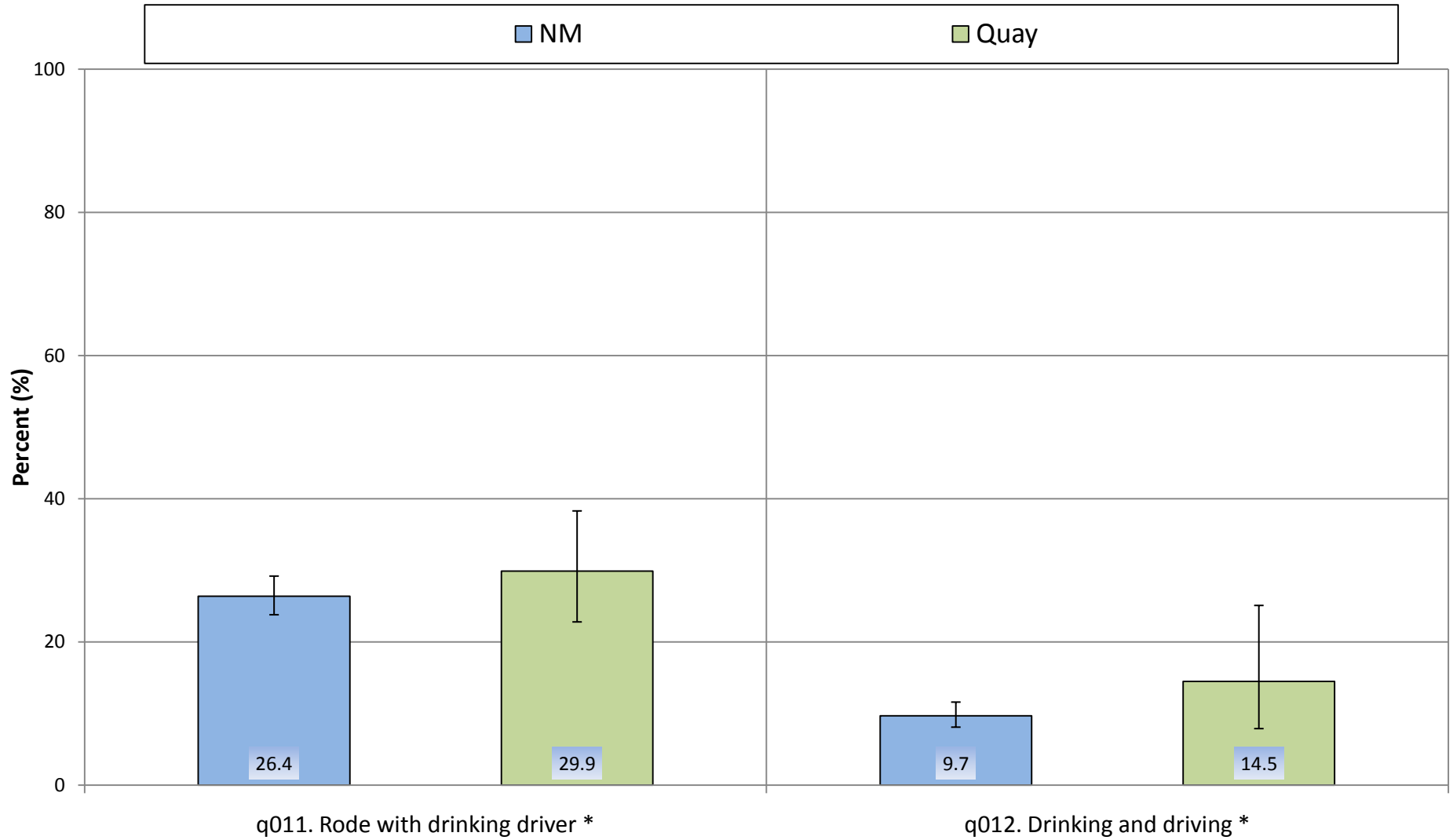


* Had a drink of alcohol on at least one of the past 30 days

** Had 5 or more drinks in a row, or within a couple of hours, on at least one of the past 30 days

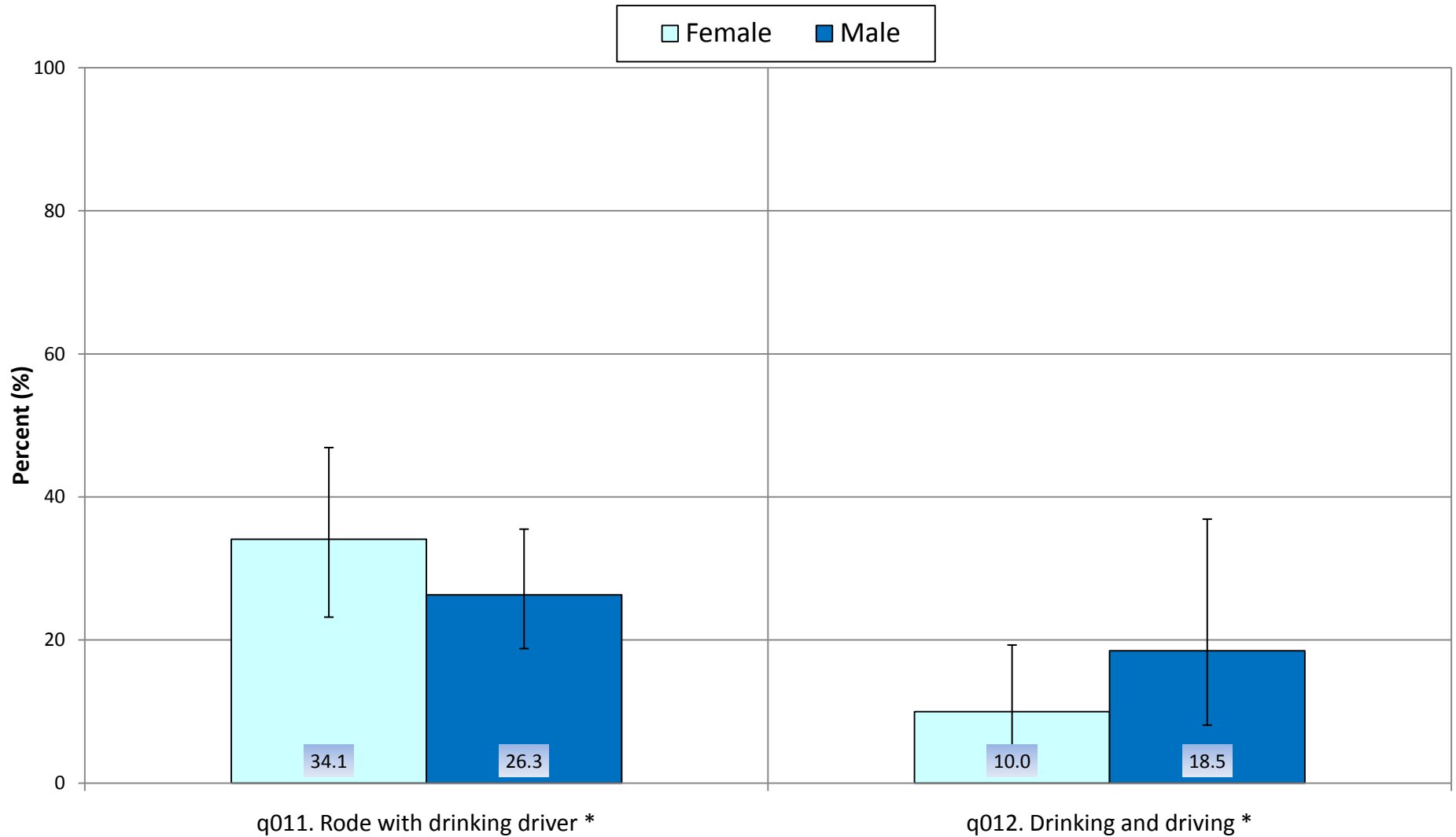
*** Had at least one drink of alcohol on school property, on at least one of the past 30 days

Alcohol Use Associated with Injury New Mexico and Quay County Grades 9 - 12, 2009 NM YRRS



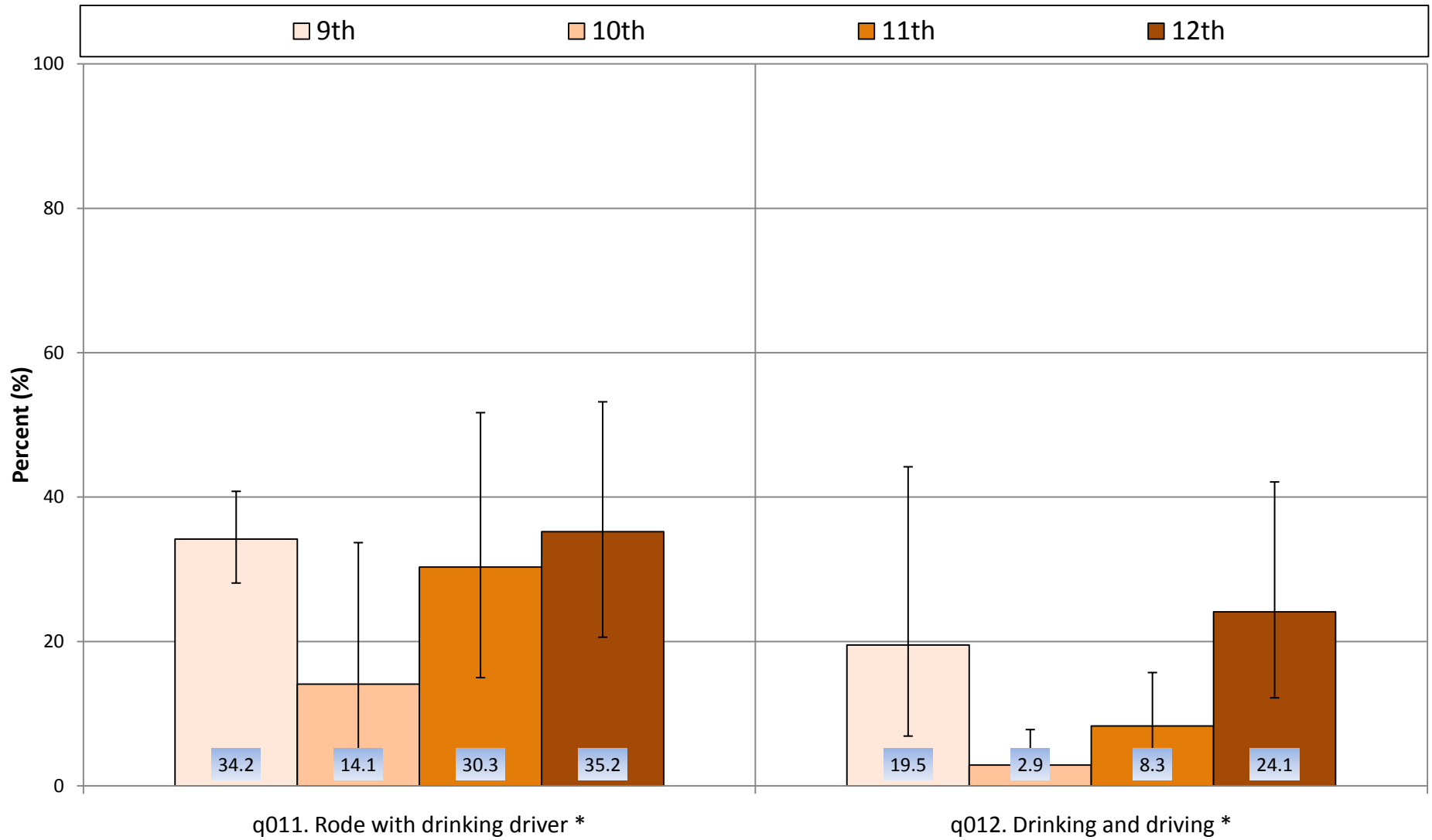
* In the past 30 days

Alcohol Use Associated with Injury by Gender, Quay County Grades 9 - 12, 2009 NM YRRS



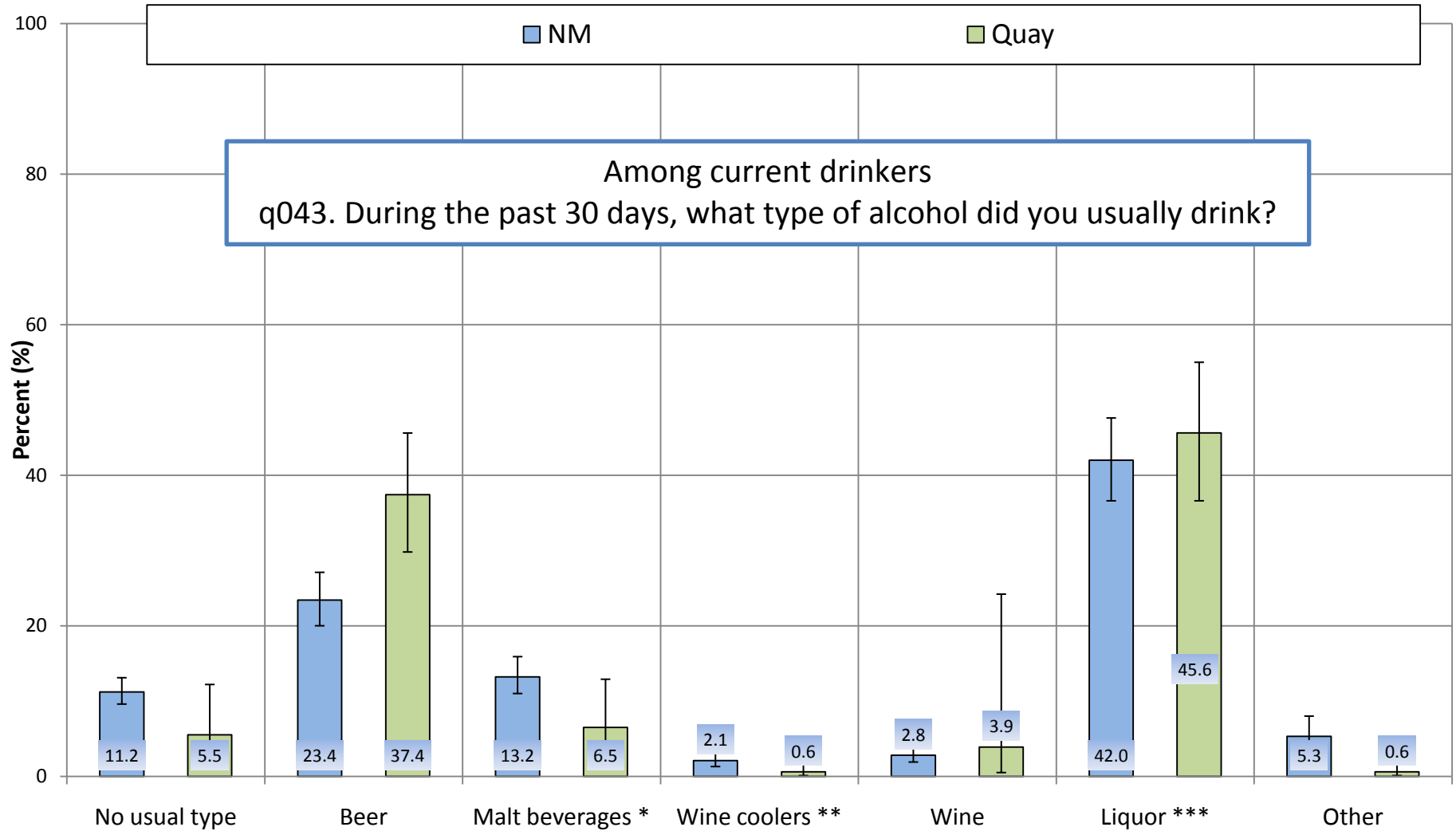
* In the past 30 days

Alcohol Use Associated with Injury by Grade, Quay County Grades 9 - 12, 2009 NM YRRS



* In the past 30 days

Alcohol Use: Behaviors of Current Drinkers New Mexico and Quay County Grades 9 - 12, 2009 NM YRRS

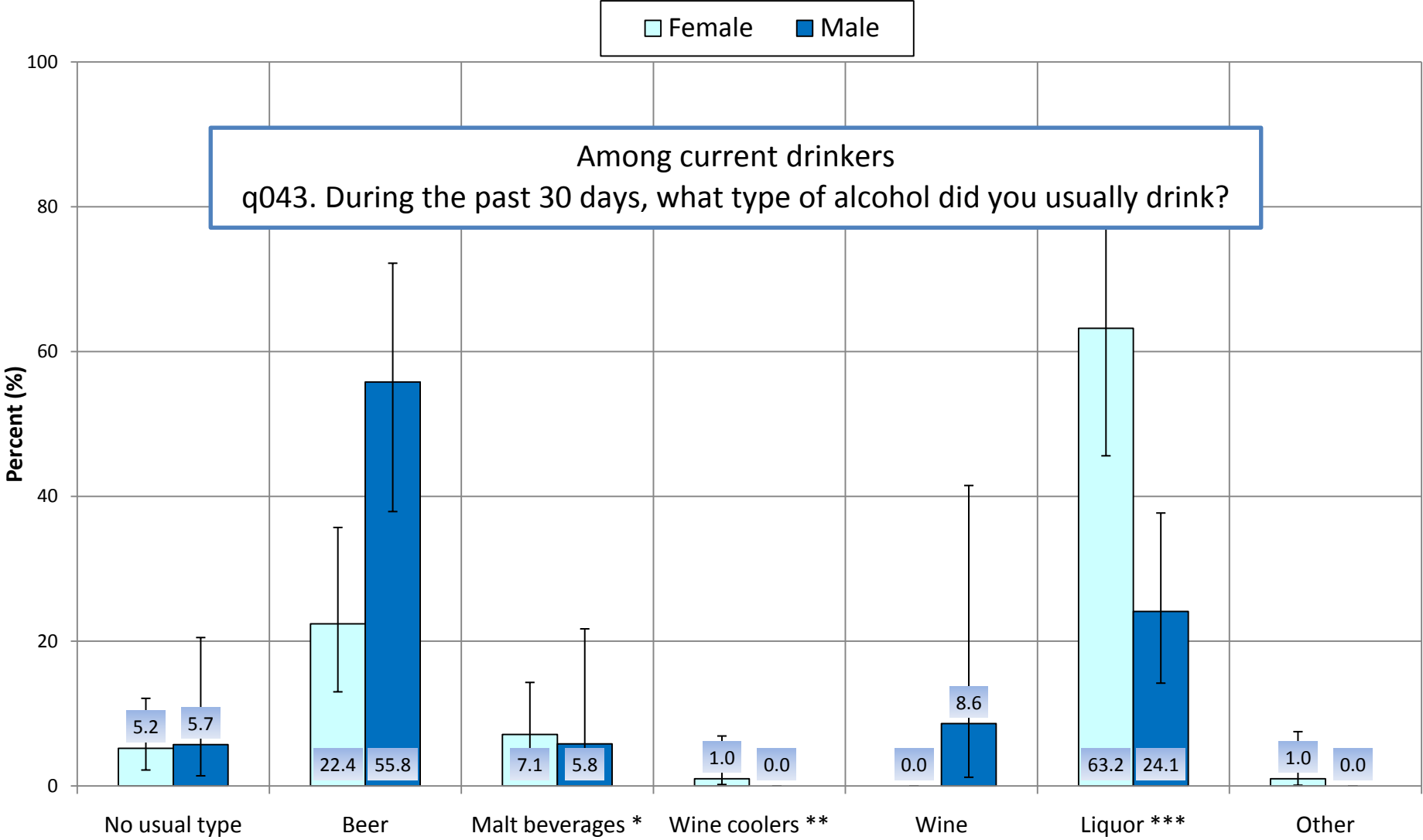


* Such as Smirnoff Ice, Bacardi Silver, or Hard Lemonade

** Such as Bartles & James or Seagrams

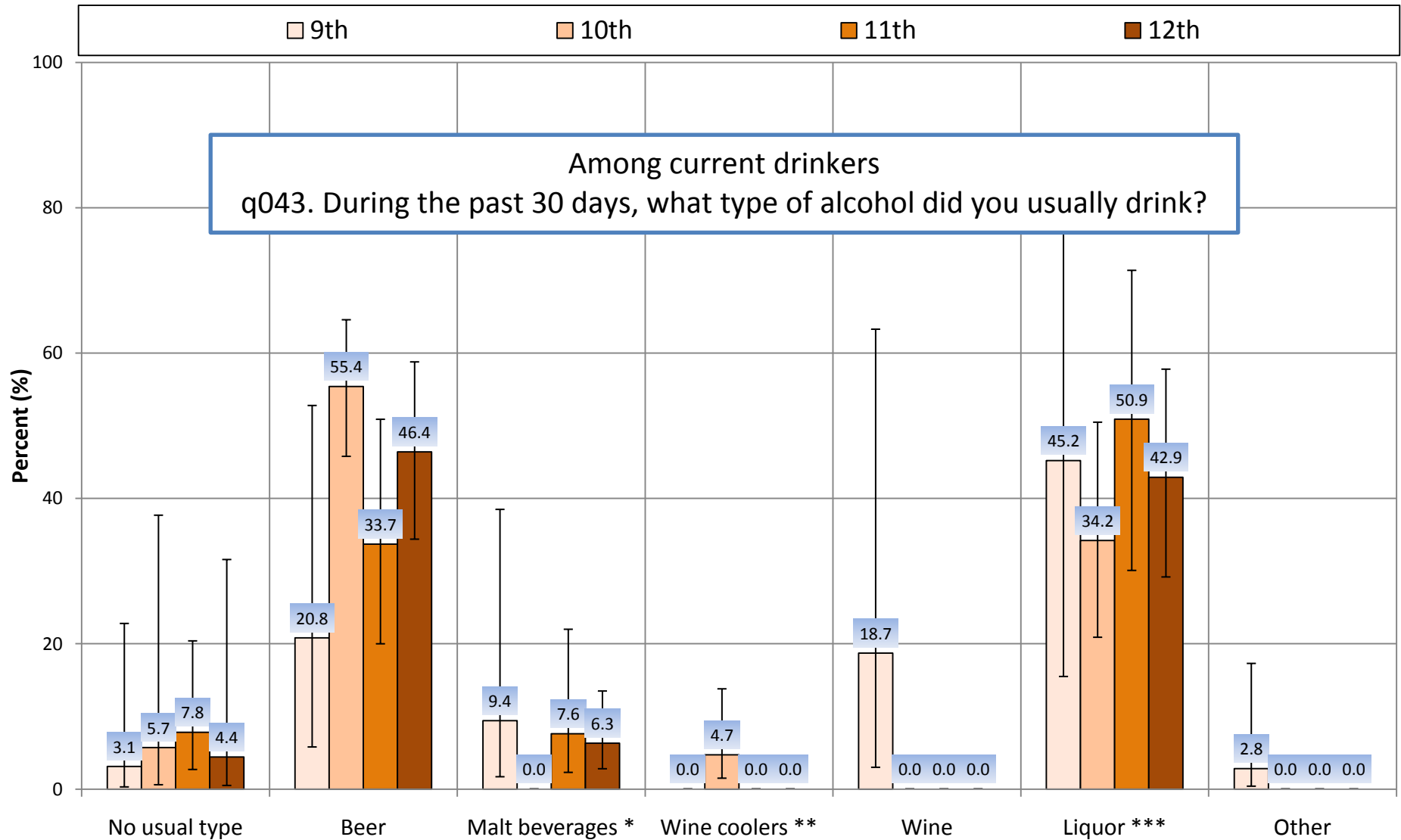
*** Such as vodka, rum, scotch, bourbon, or whiskey

Alcohol Use: Behaviors of Current Drinkers by Gender, Quay County Grades 9 - 12, 2009 NM YRRS



* Such as Smirnoff Ice, Bacardi Silver, or Hard Lemonade
 ** Such as Bartles & James or Seagrams
 *** Such as vodka, rum, scotch, bourbon, or whiskey

Alcohol Use: Behaviors of Current Drinkers by Grade, Quay County Grades 9 - 12, 2009 NM YRRS



* Such as Smirnoff Ice, Bacardi Silver, or Hard Lemonade

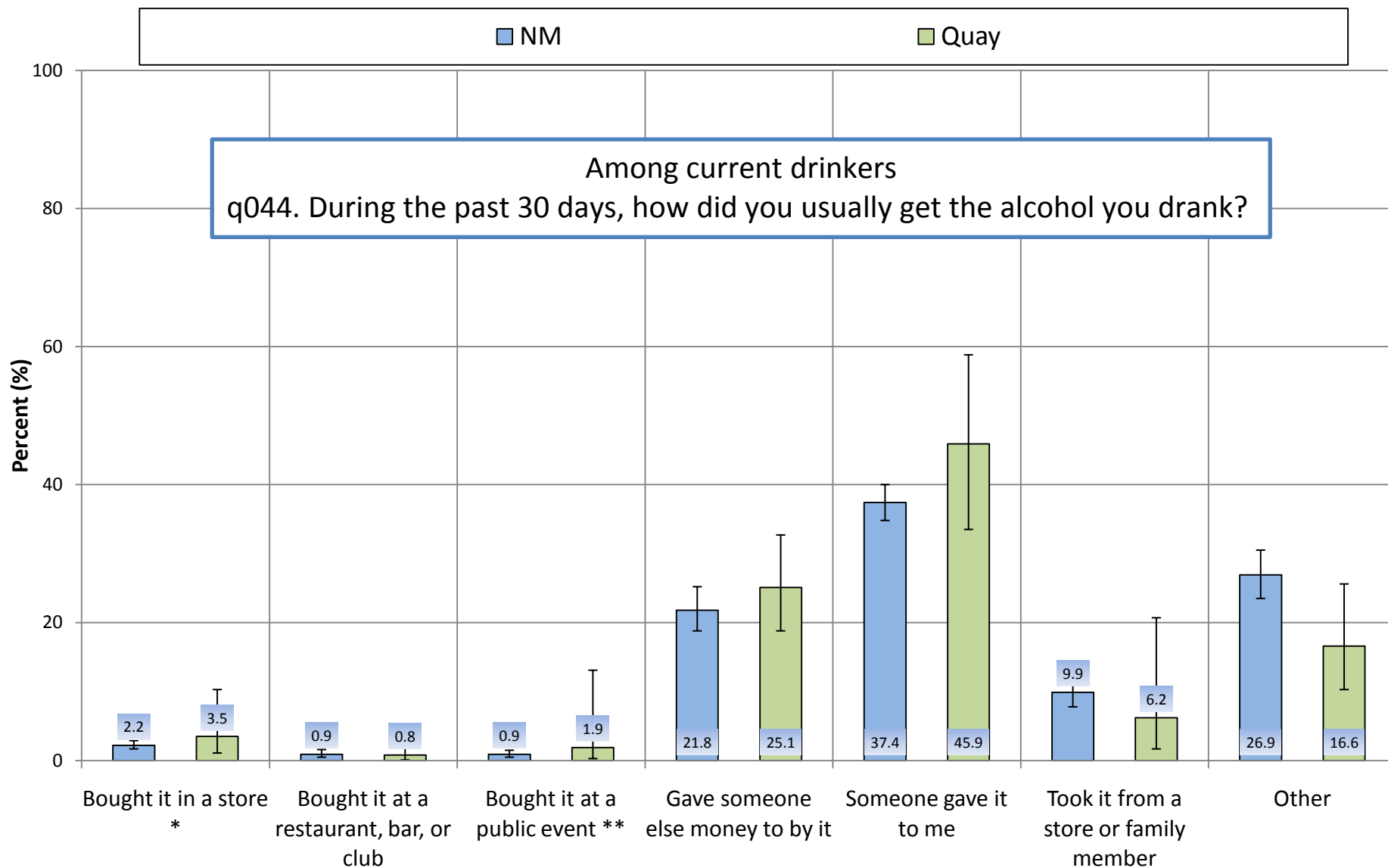
** Such as Bartles & James or Seagrams

*** Such as vodka, rum, scotch, bourbon, or whiskey

Alcohol Use: Behaviors of Current Drinkers

New Mexico and Quay County

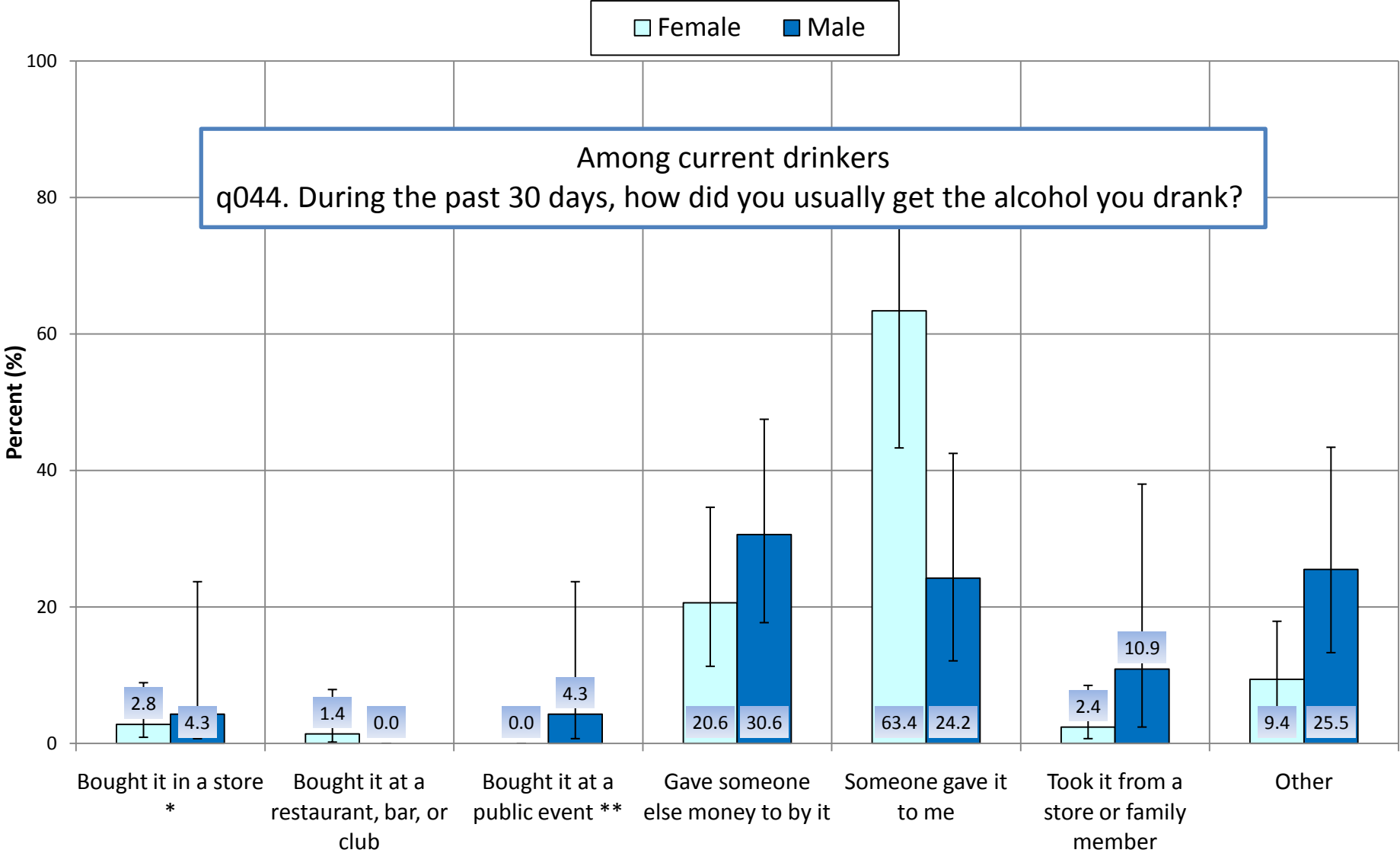
Grades 9 - 12, 2009 NM YRRS



* Such as a liquor store, convenience store, supermarket, discount store, or gas station

** Such as a concert or sporting event

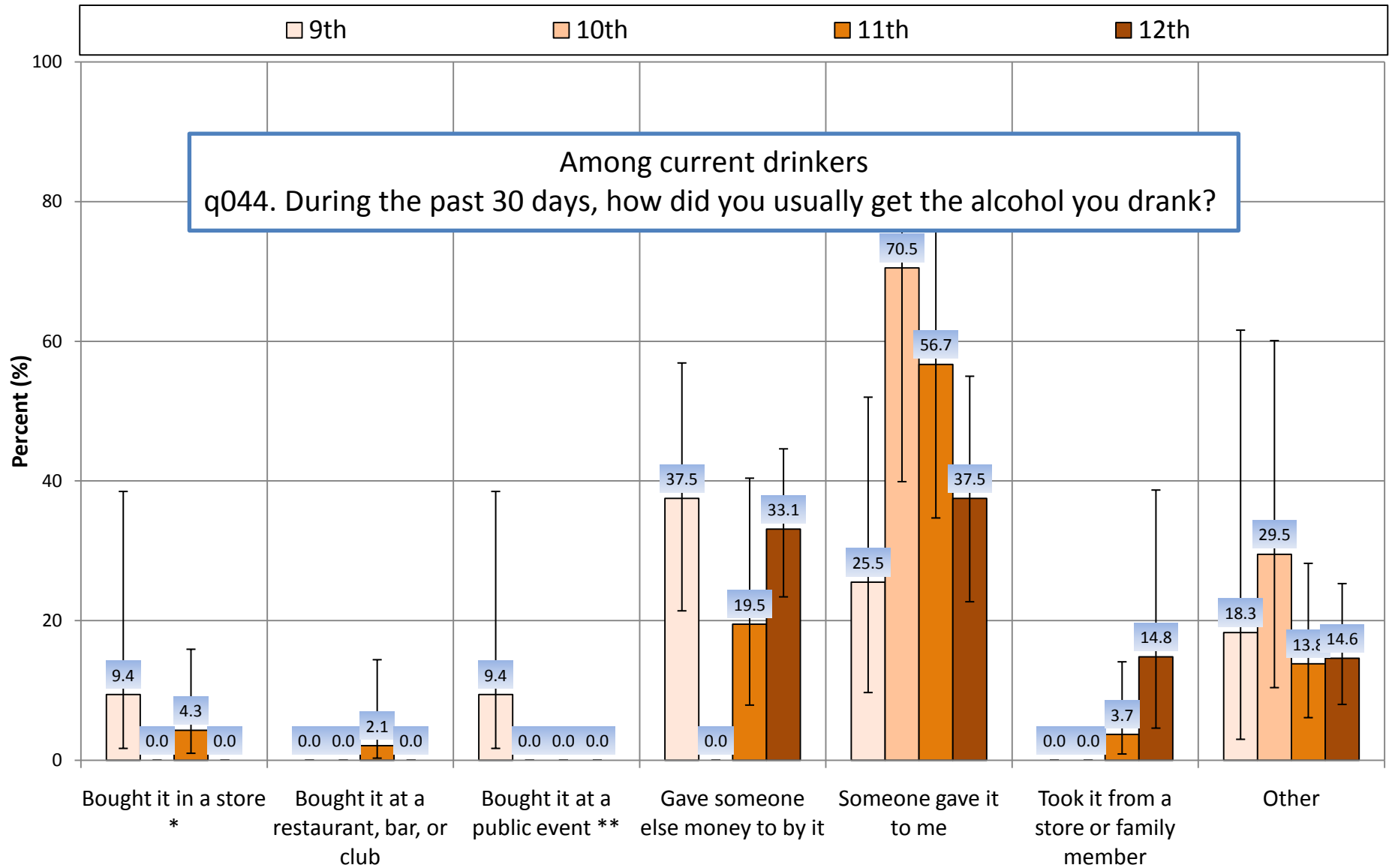
Alcohol Use: Behaviors of Current Drinkers by Gender, Quay County Grades 9 - 12, 2009 NM YRRS



* Such as a liquor store, convenience store, supermarket, discount store, or gas station

** Such as a concert or sporting event

Alcohol Use: Behaviors of Current Drinkers by Grade, Quay County Grades 9 - 12, 2009 NM YRRS



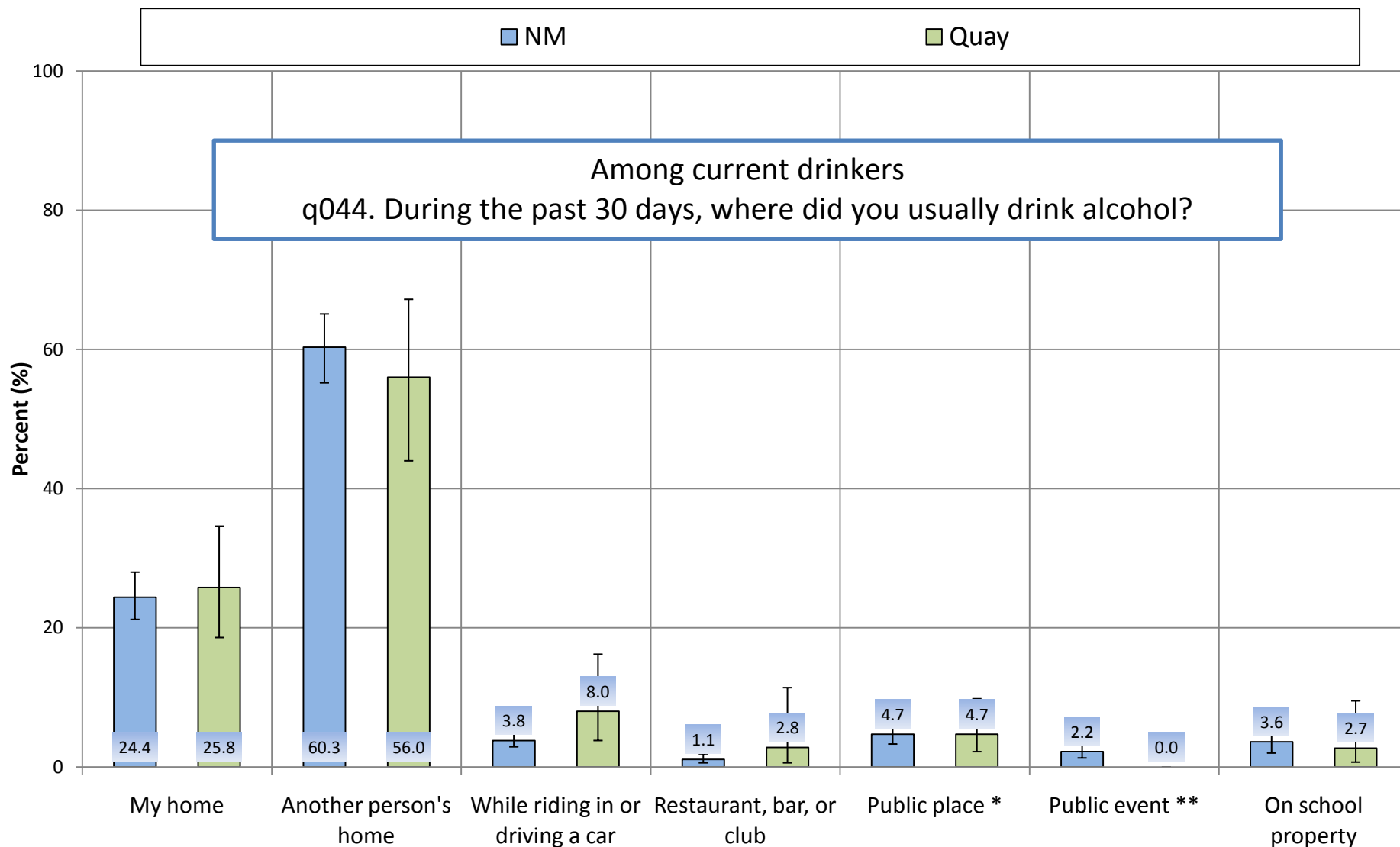
* Such as a liquor store, convenience store, supermarket, discount store, or gas station

** Such as a concert or sporting event

Alcohol Use: Behaviors of Current Drinkers

New Mexico and Quay County

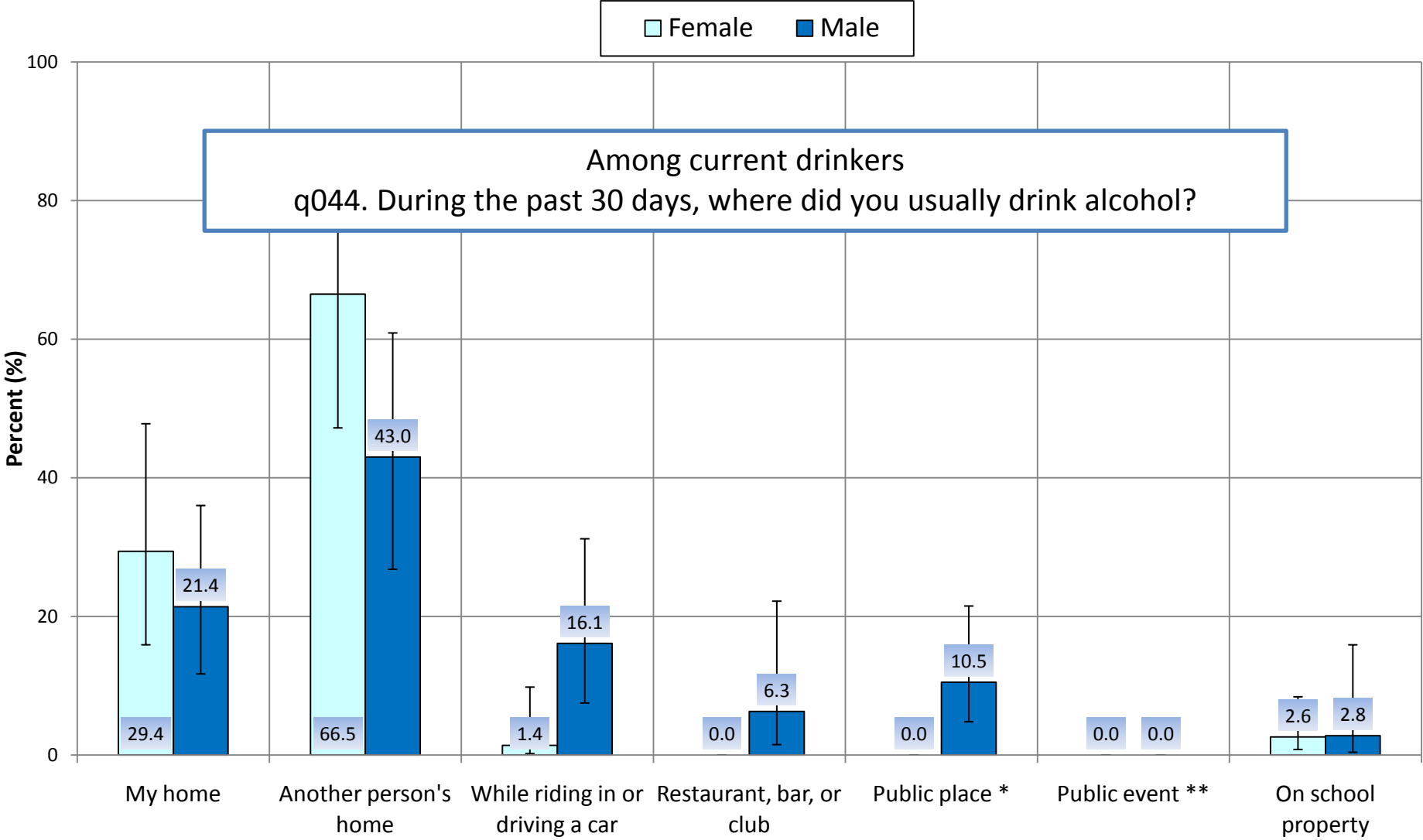
Grades 9 - 12, 2009 NM YRRS



* Such as a park, beach, or parking lot

** Such as a concert or sporting event

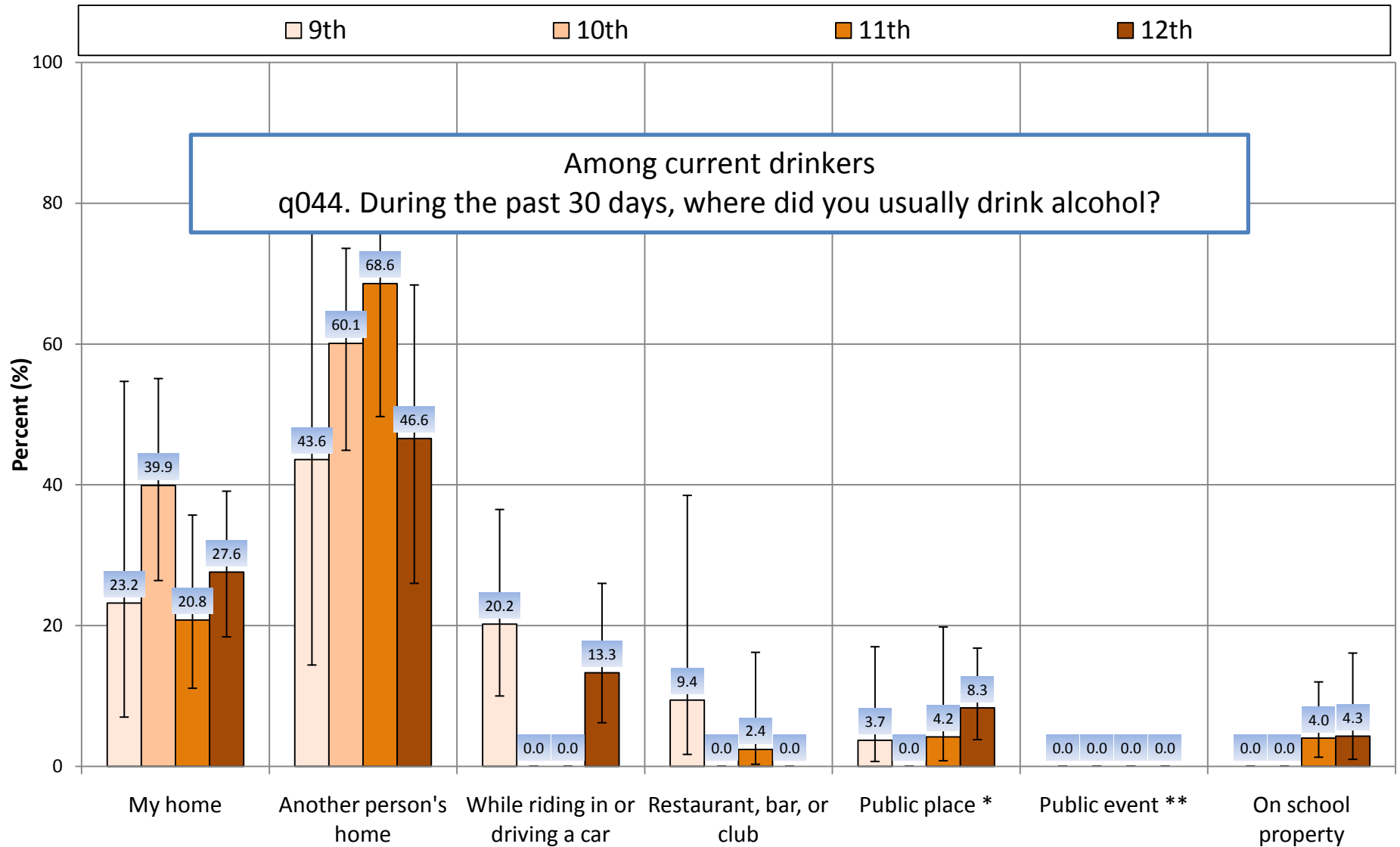
Alcohol Use: Behaviors of Current Drinkers by Gender, Quay County Grades 9 - 12, 2009 NM YRRS



* Such as a park, beach, or parking lot

** Such as a concert or sporting event

Alcohol Use: Behaviors of Current Drinkers by Grade, Quay County Grades 9 - 12, 2009 NM YRRS

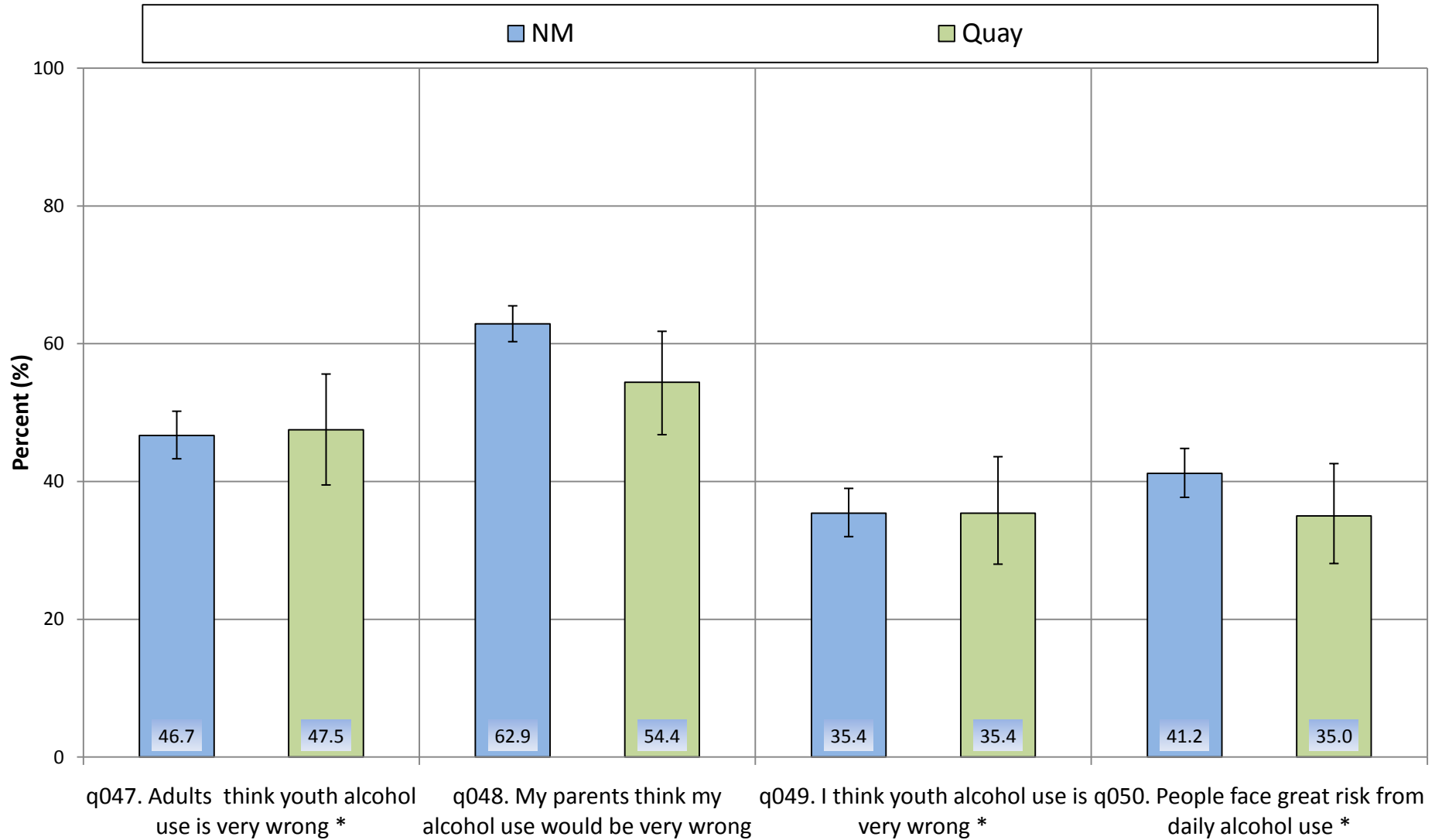


* Such as a park, beach, or parking lot

** Such as a concert or sporting even

Alcohol: Attitudes

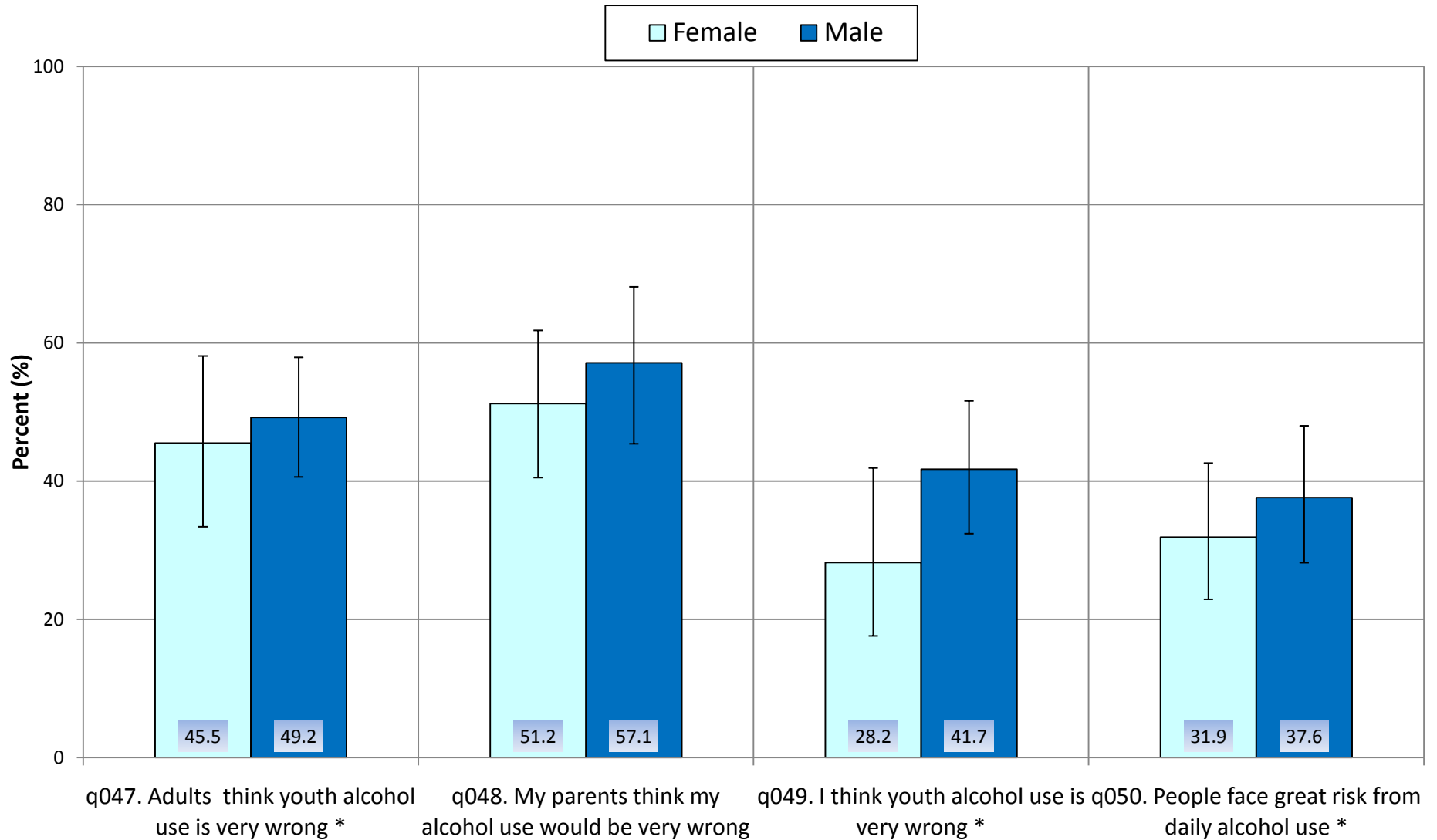
New Mexico and Quay County Grades 9 - 12, 2009 NM YRRS



* How wrong do "adults in your community", "your parents", or "you" feel it would be for you or someone your age to drink alcohol regularly?"

** How much do you think people risk harming themselves (physically or in other ways) if they have one or two drinks of beer, wine, or hard liquor nearly every day?"

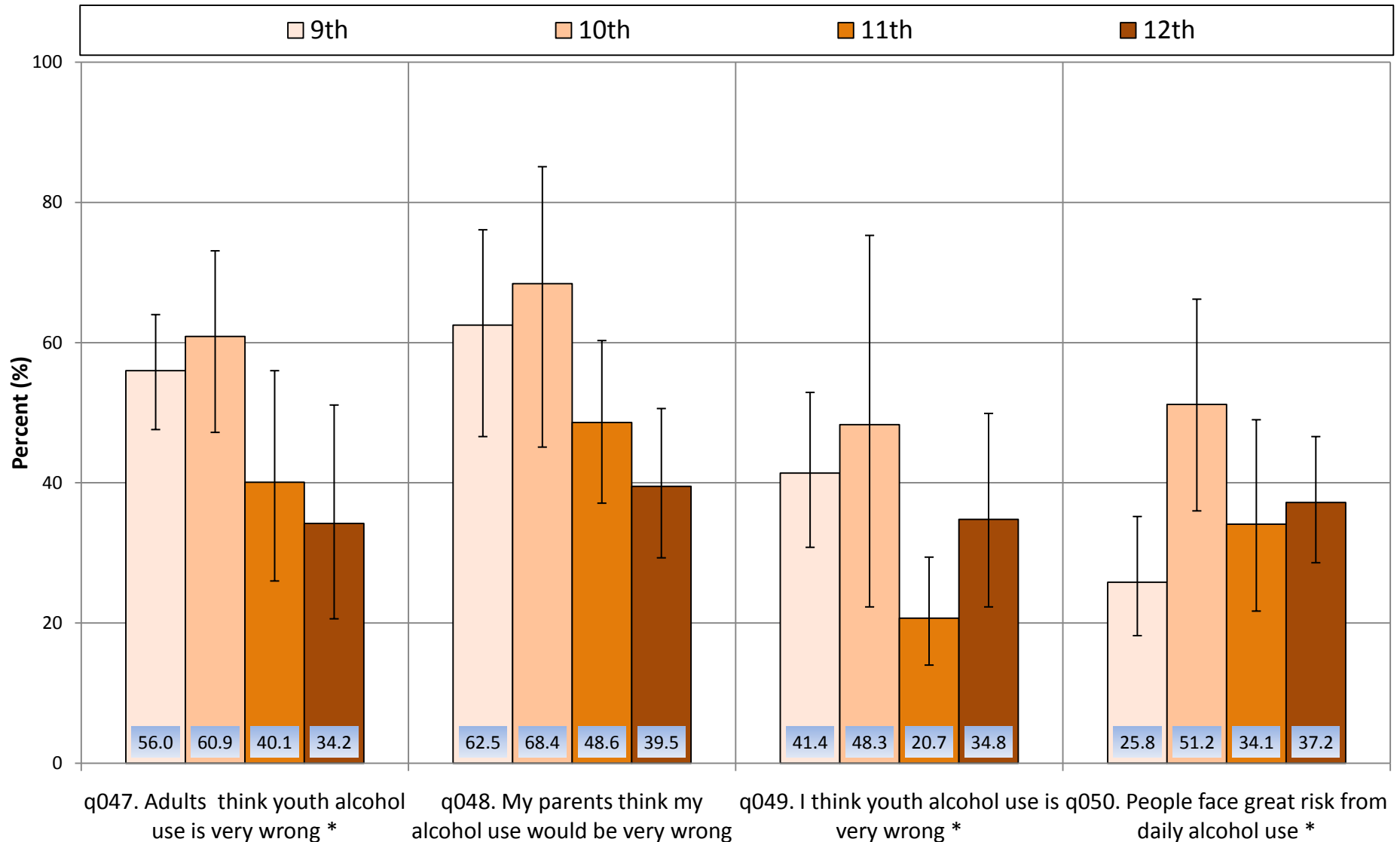
Alcohol: Attitudes by Gender, Quay County Grades 9 - 12, 2009 NM YRRS



* How wrong do "adults in your community", "your parents", or "you" feel it would be for you or someone your age to drink alcohol regularly?"

** How much do you think people risk harming themselves (physically or in other ways) if they have one or two drinks of beer, wine, or hard liquor nearly every day?"

Alcohol: Attitudes by Grade, Quay County Grades 9 - 12, 2009 NM YRRS



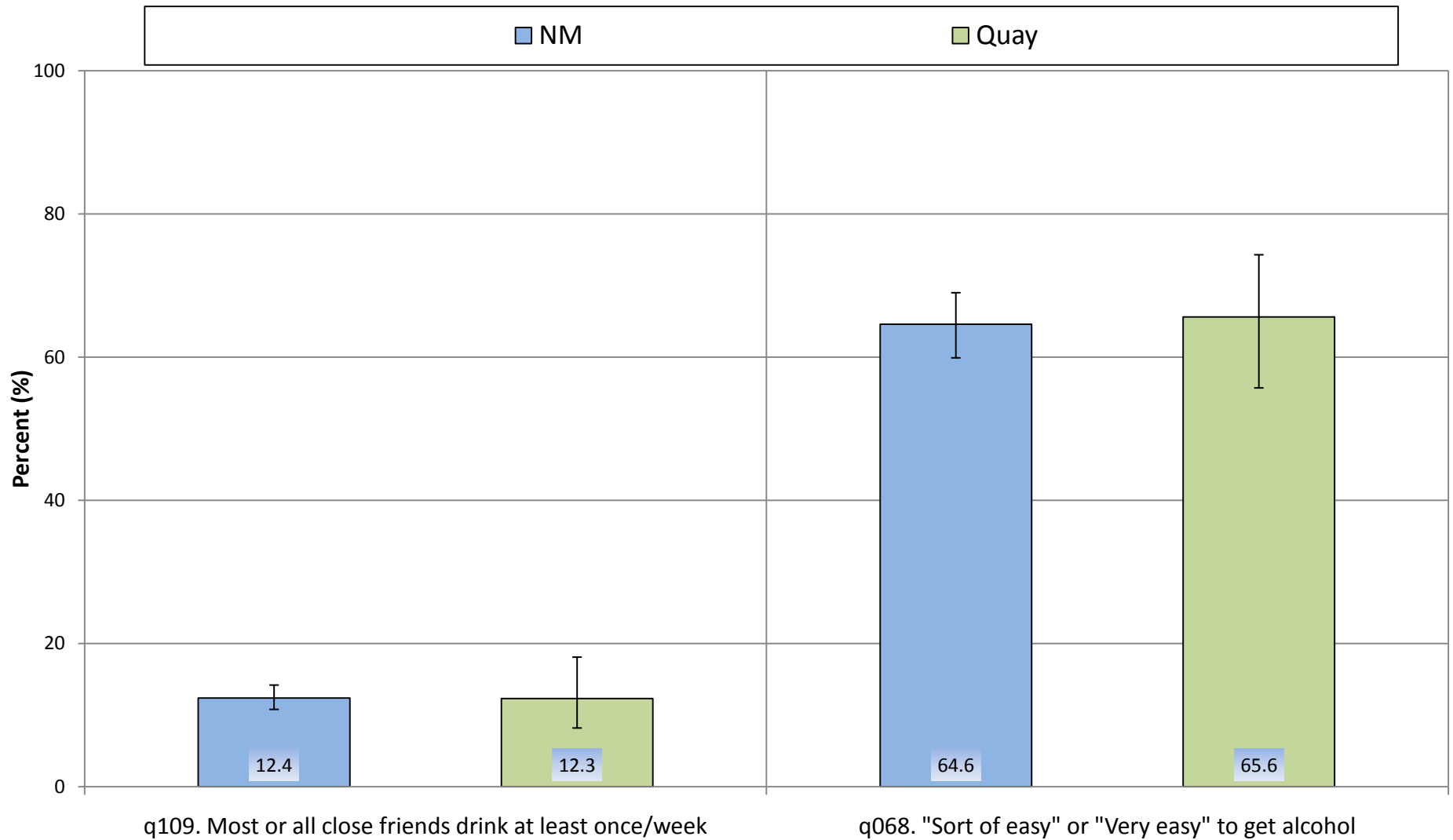
* How wrong do "adults in your community", "your parents", or "you" feel it would be for you or someone your age to drink alcohol regularly?"

** How much do you think people risk harming themselves (physically or in other ways) if they have one or two drinks of beer, wine, or hard liquor nearly every day?"

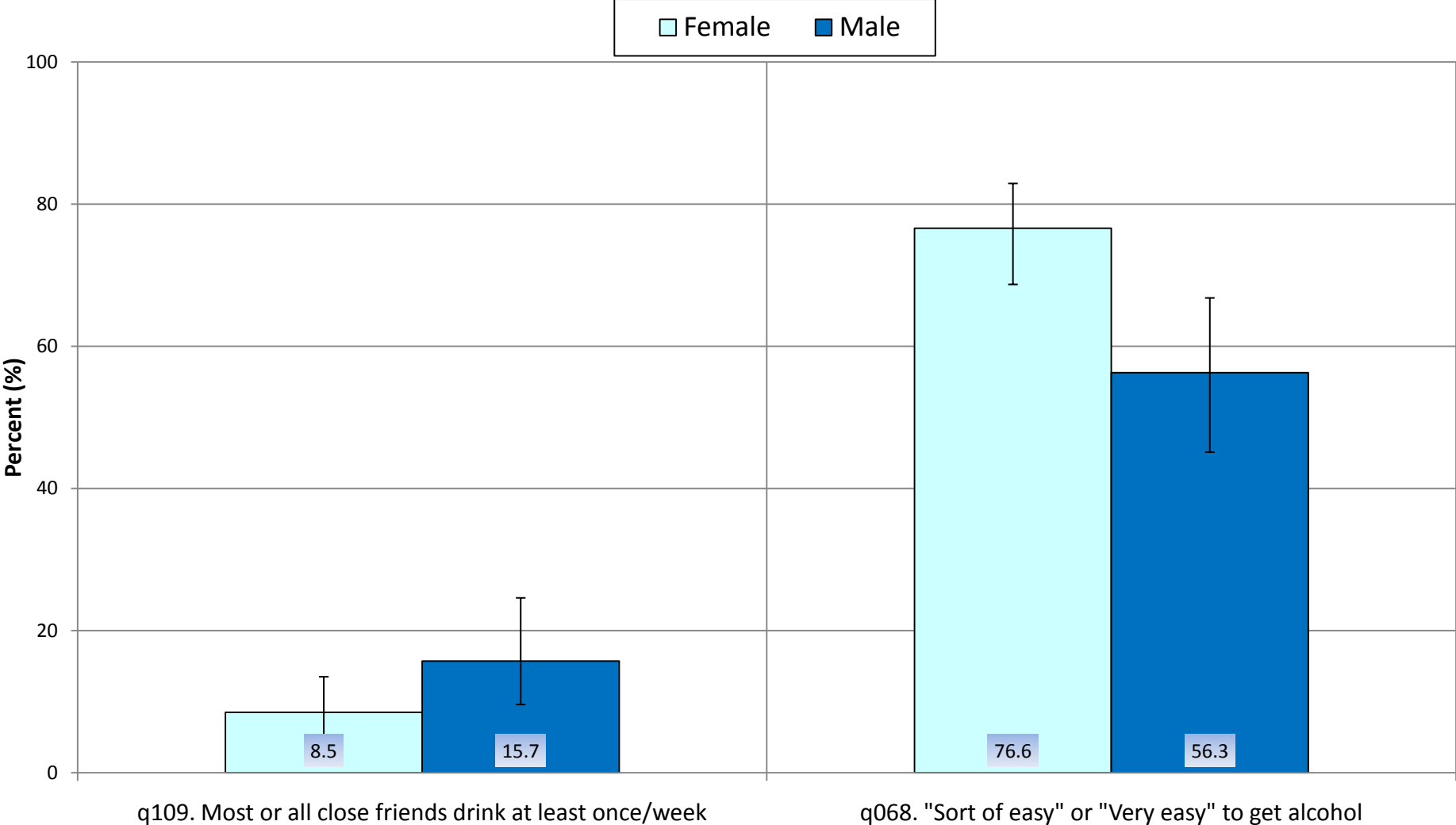
Alcohol: Access and Use by Friends

New Mexico and Quay County

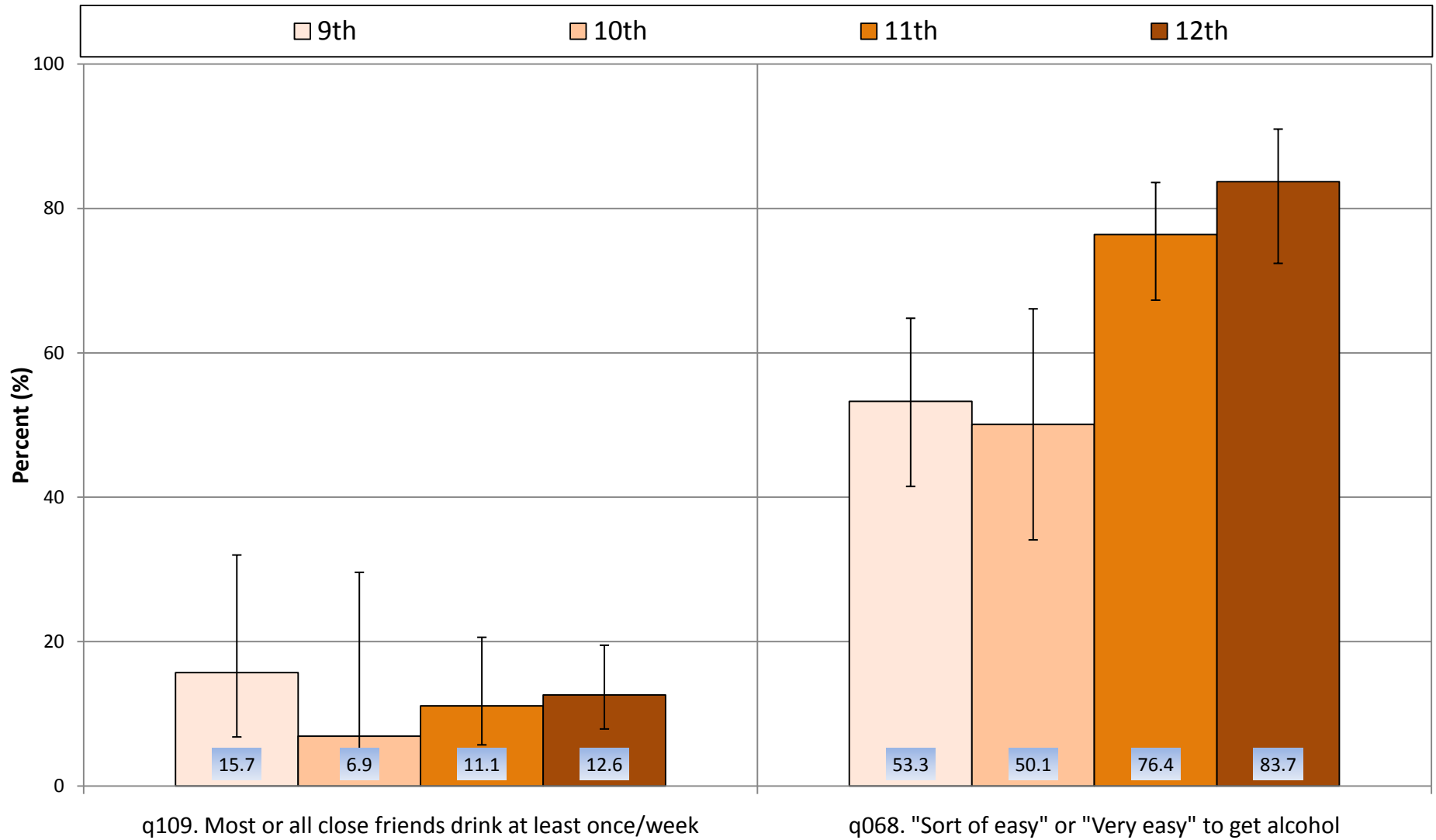
Grades 9 - 12, 2009 NM YRRS



**Alcohol: Access and Use by Friends
by Gender, Quay County
Grades 9 - 12, 2009 NM YRRS**

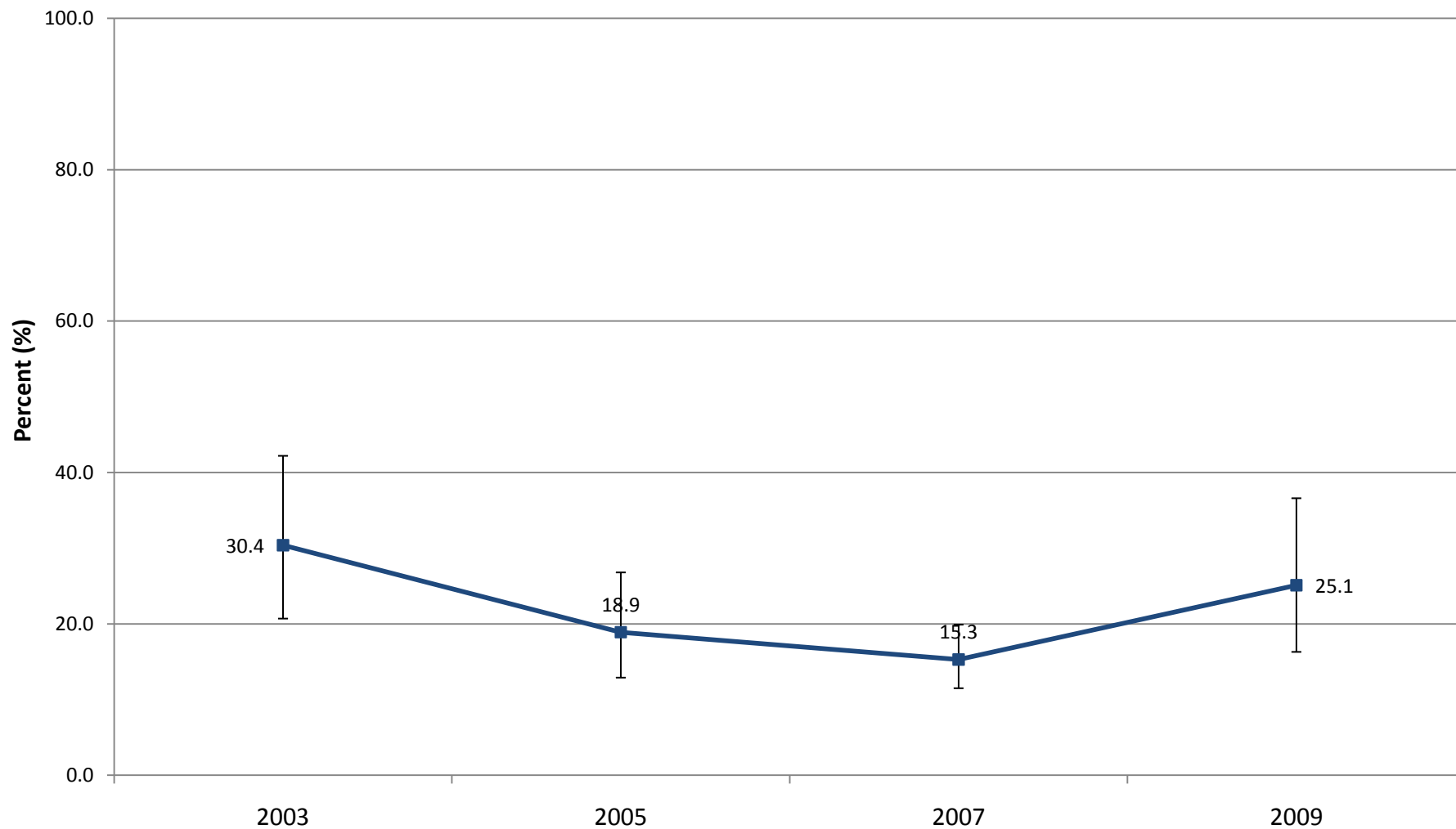


Alcohol: Access and Use by Friends by Grade, Quay County Grades 9 - 12, 2009 NM YRRS



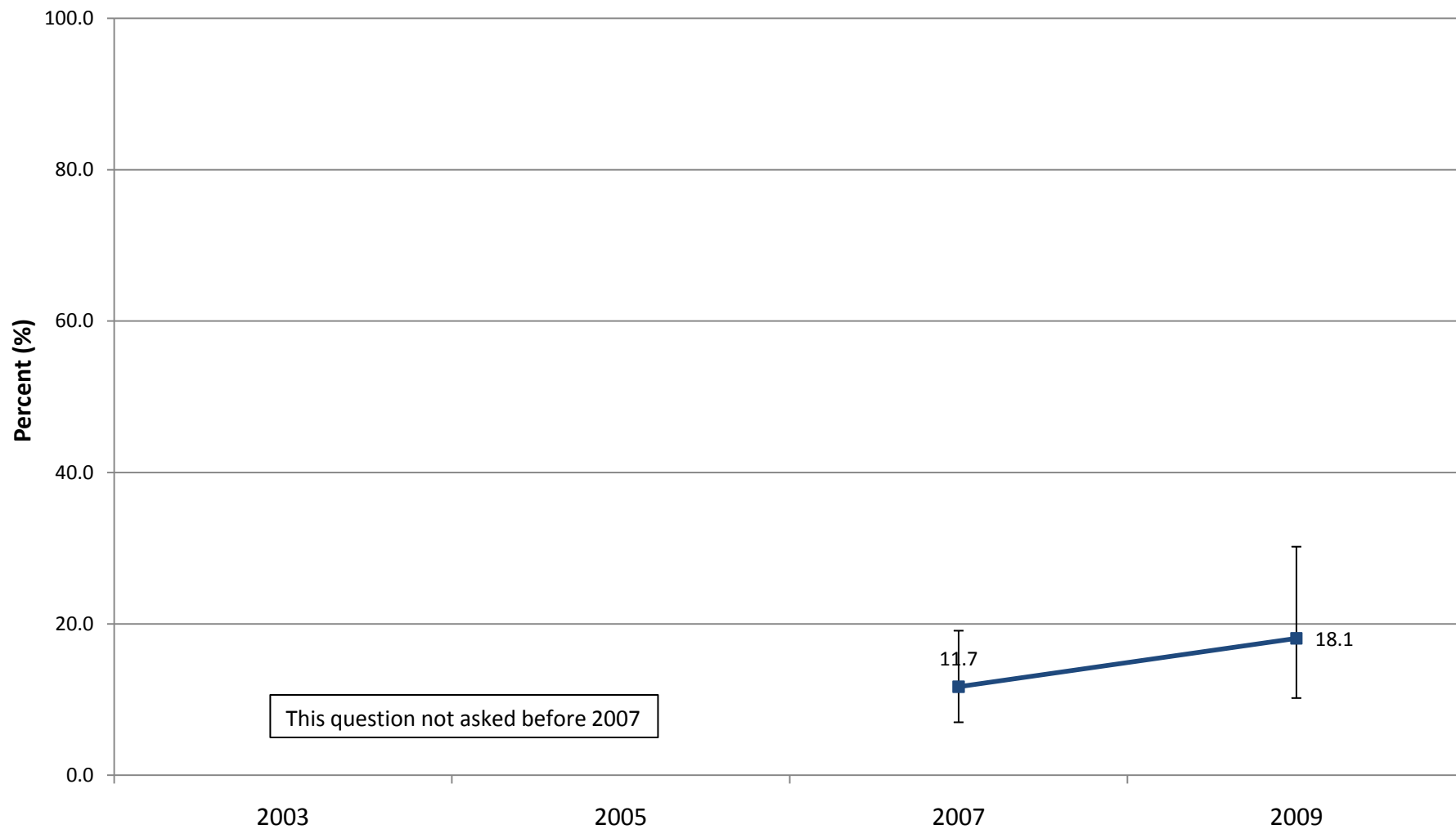
Drugs

**Drug Use
Current Marijuana Use *
Quay County
Grades 9 - 12, 2003 - 2009, NM YRRS**



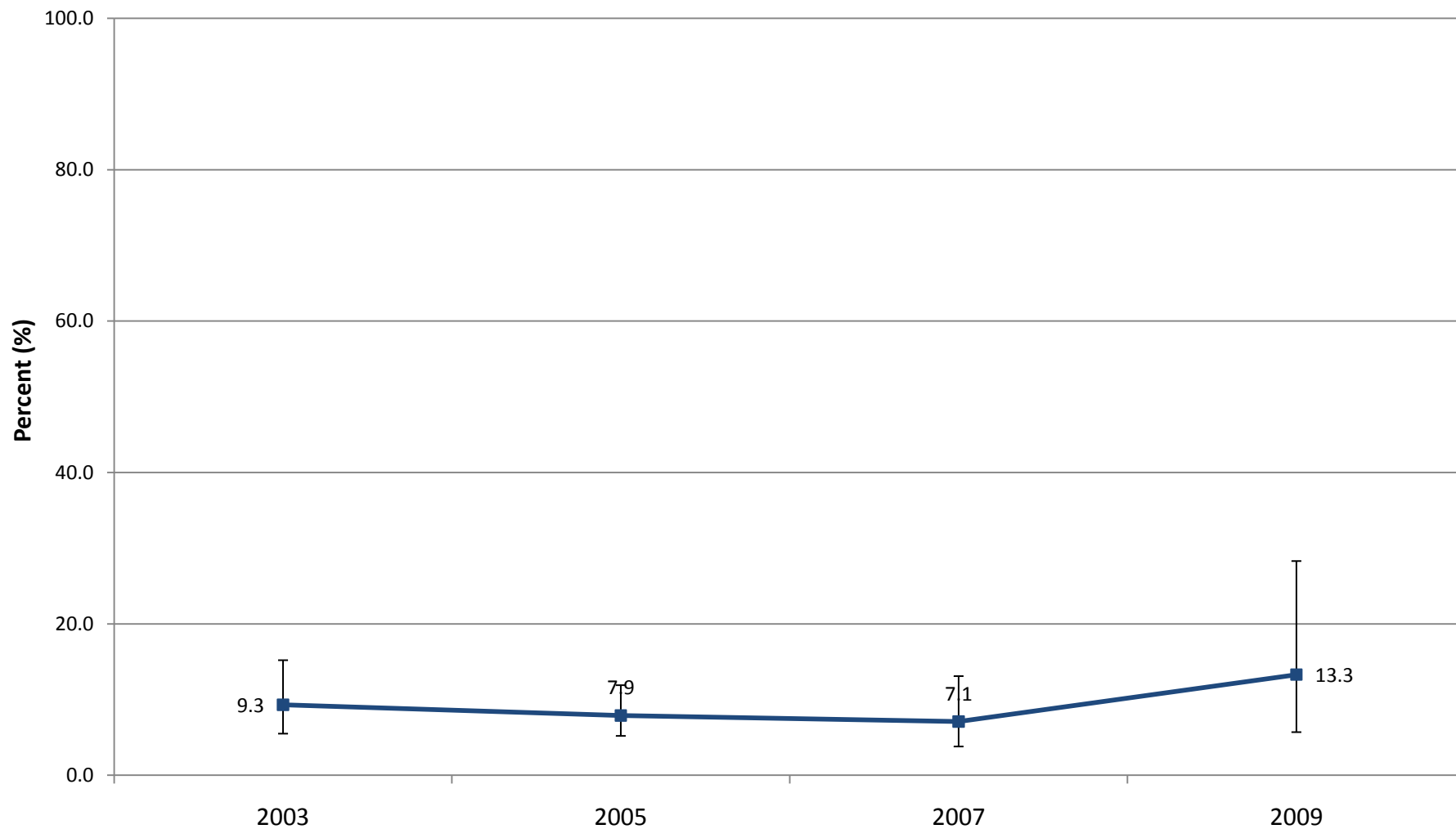
** Used marijuana at least once in the past 30 days*

**Drug Use
Used Painkiller to Get High *
Quay County
Grades 9 - 12, 2003 - 2009, NM YRRS**



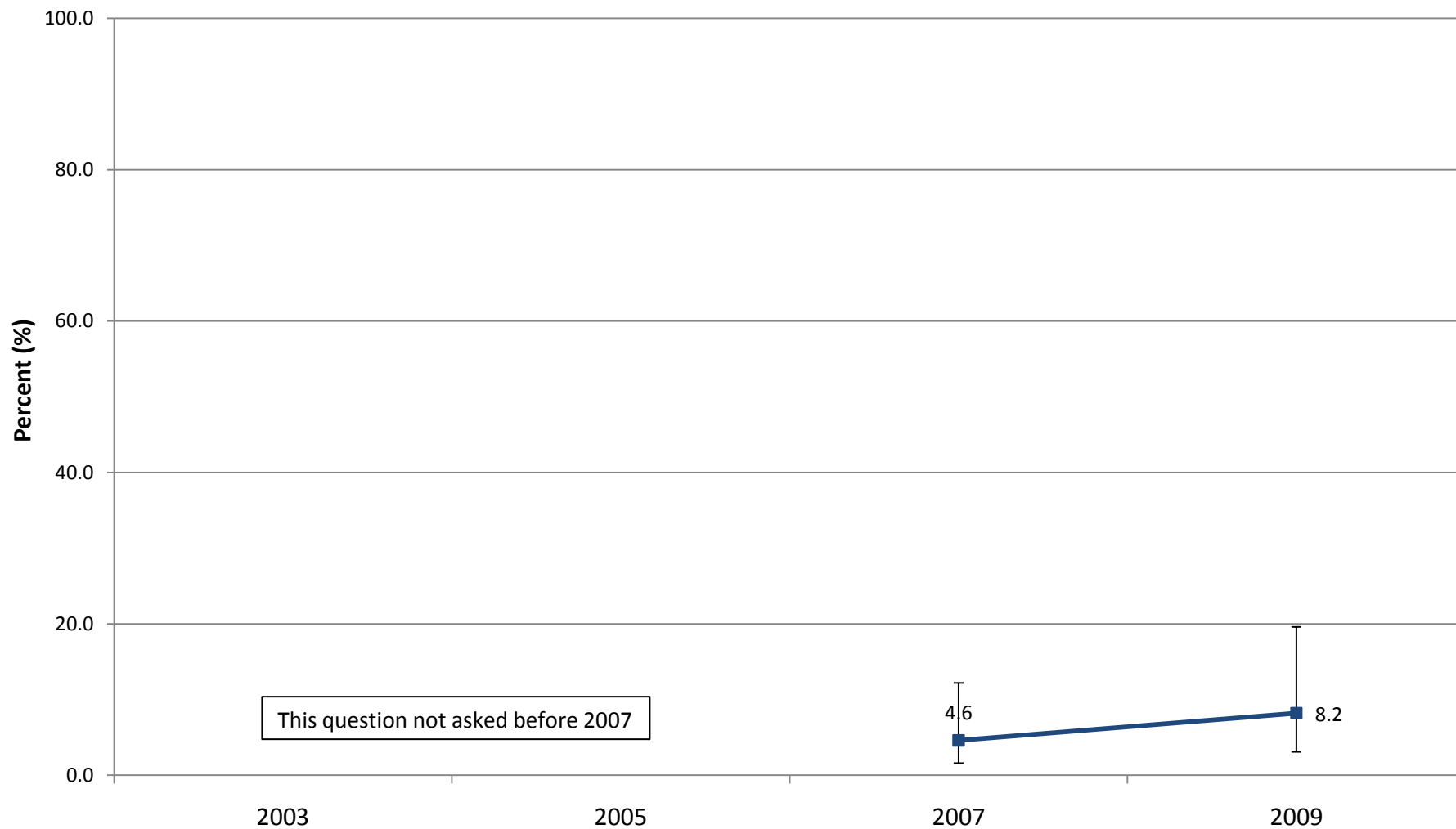
* Used a pain killer to get high, like Vicodin, OxyContin, or Percocet, in the past 30 days

**Drug Use
Inhalant Use *
Quay County
Grades 9 - 12, 2003 - 2009, NM YRRS**



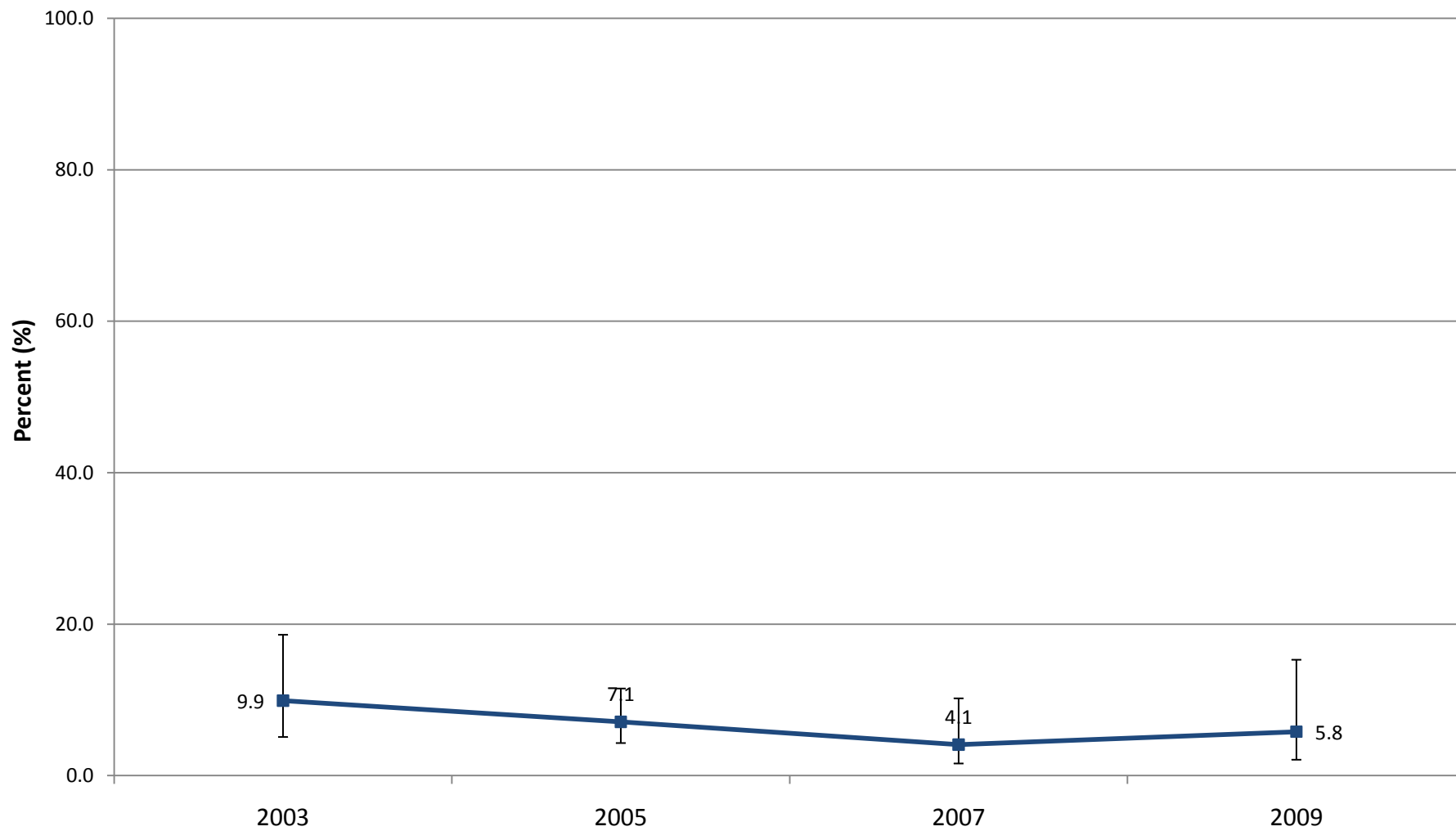
** Sniffed glue, breathed the contents of aerosol spray cans, or inhaled any paints or sprays to get high, in the past 30 days*

**Drug Use
Ecstasy Use *
Quay County
Grades 9 - 12, 2003 - 2009, NM YRRS**



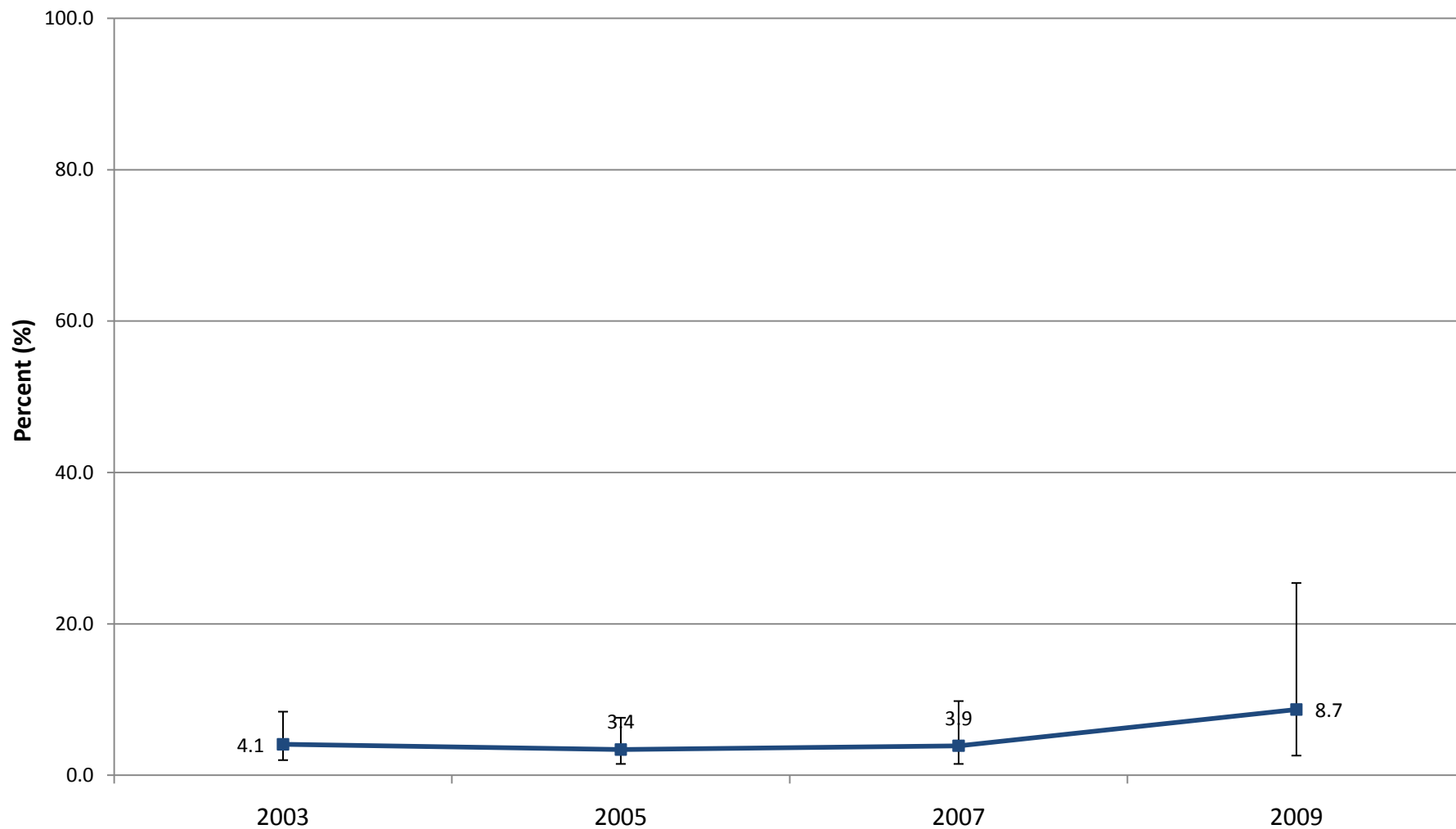
* In the past 30 days

**Drug Use
Cocaine Use *
Quay County
Grades 9 - 12, 2003 - 2009, NM YRRS**



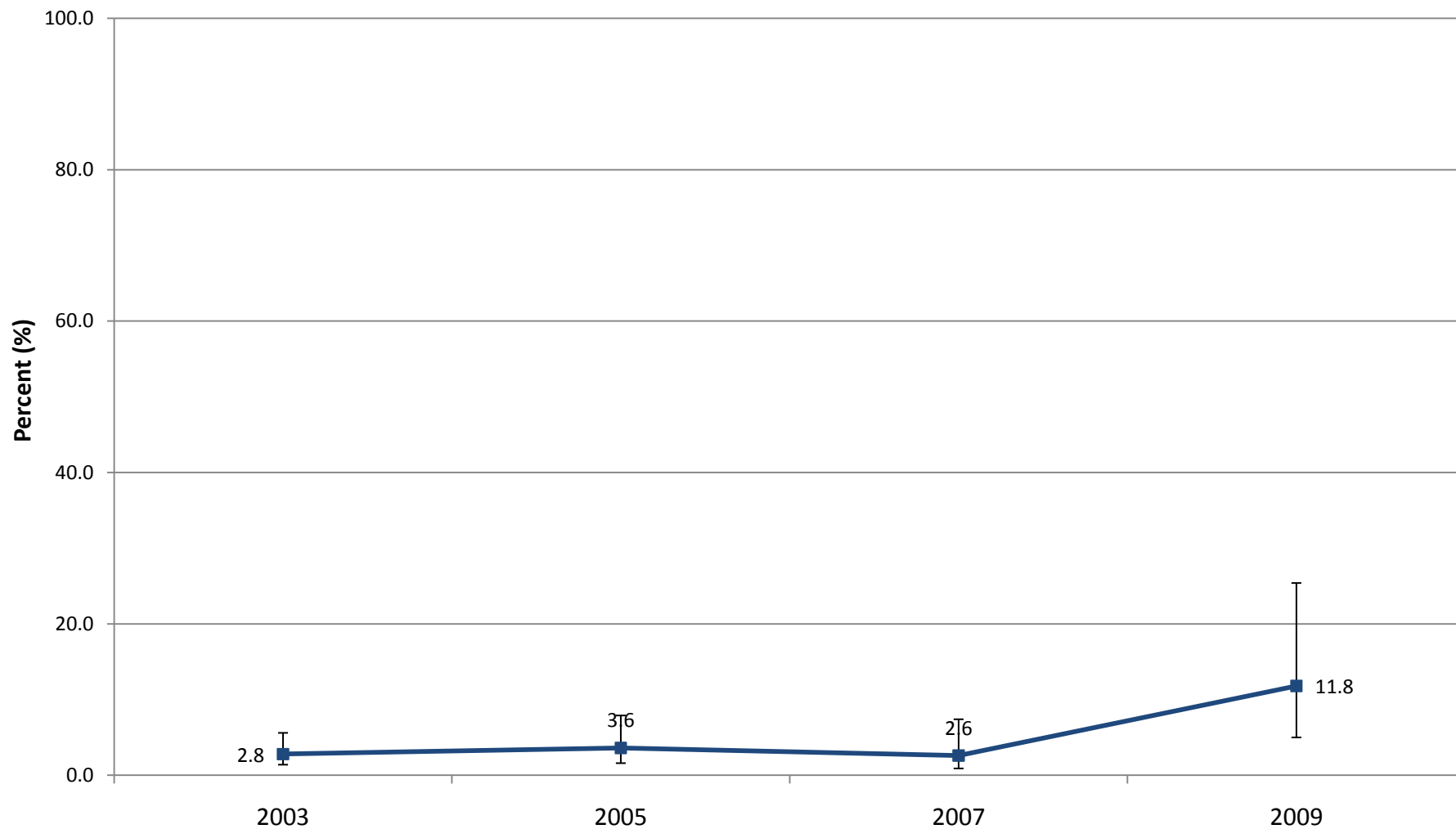
** In the past 30 days*

**Drug Use
Heroin Use *
Quay County
Grades 9 - 12, 2003 - 2009, NM YRRS**



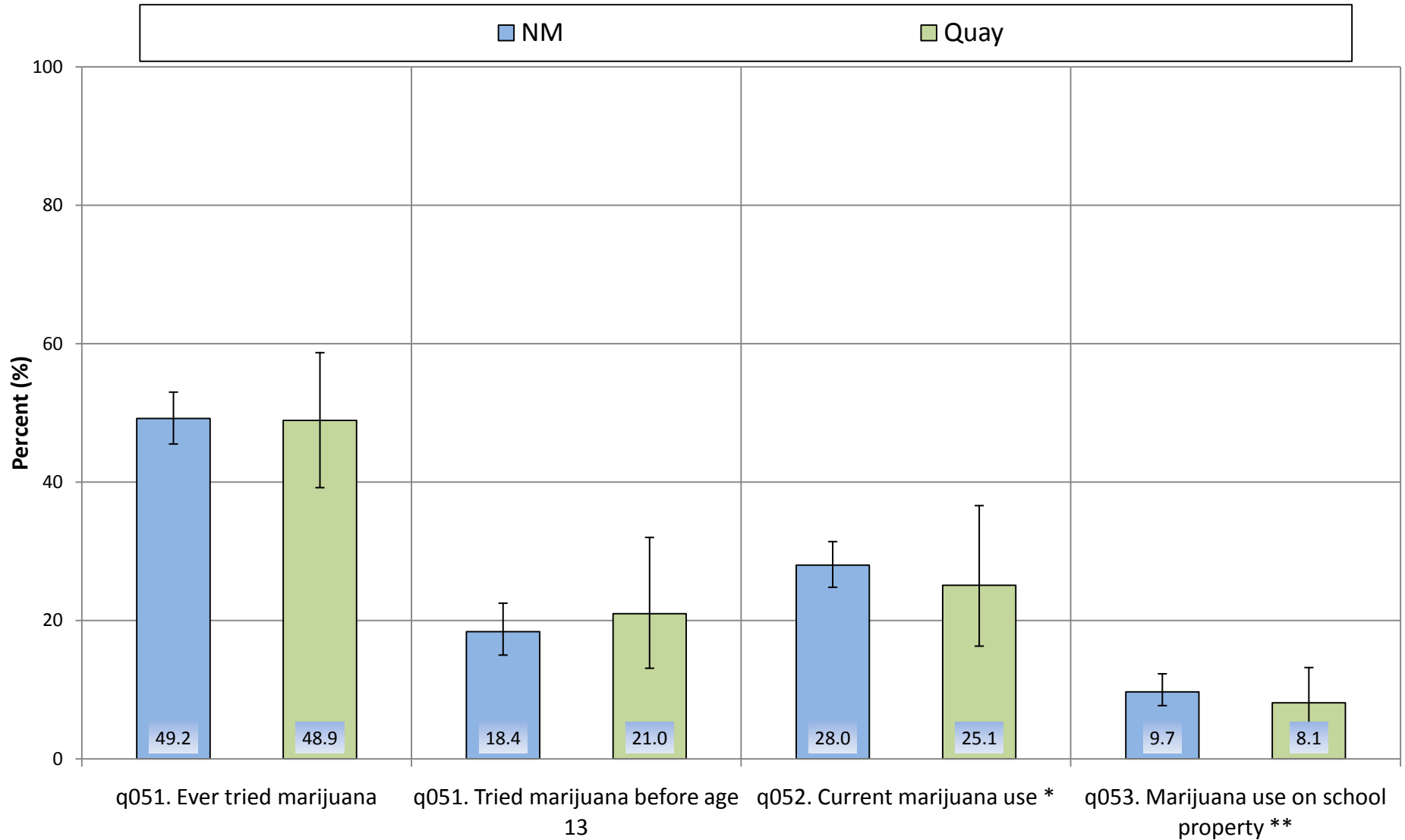
** In the past 30 days*

**Drug Use
Injection Drug Use *
Quay County
Grades 9 - 12, 2003 - 2009, NM YRRS**



** Ever in lifetime*

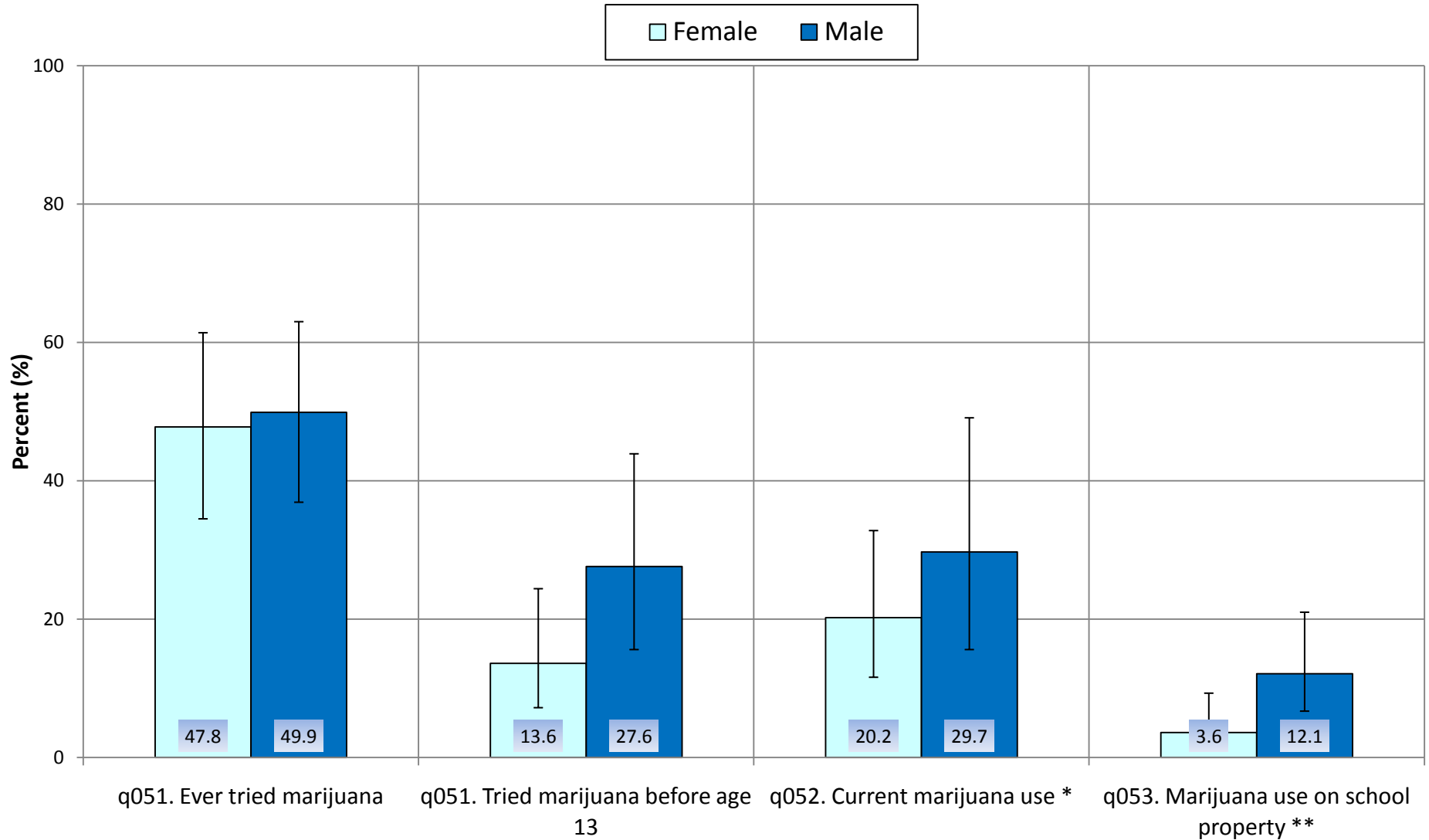
Marijuana Use New Mexico and Quay County Grades 9 - 12, 2009 NM YRRS



* Used marijuana at least once in the past 30 days

** Used marijuana on school property at least once in the past 30 days

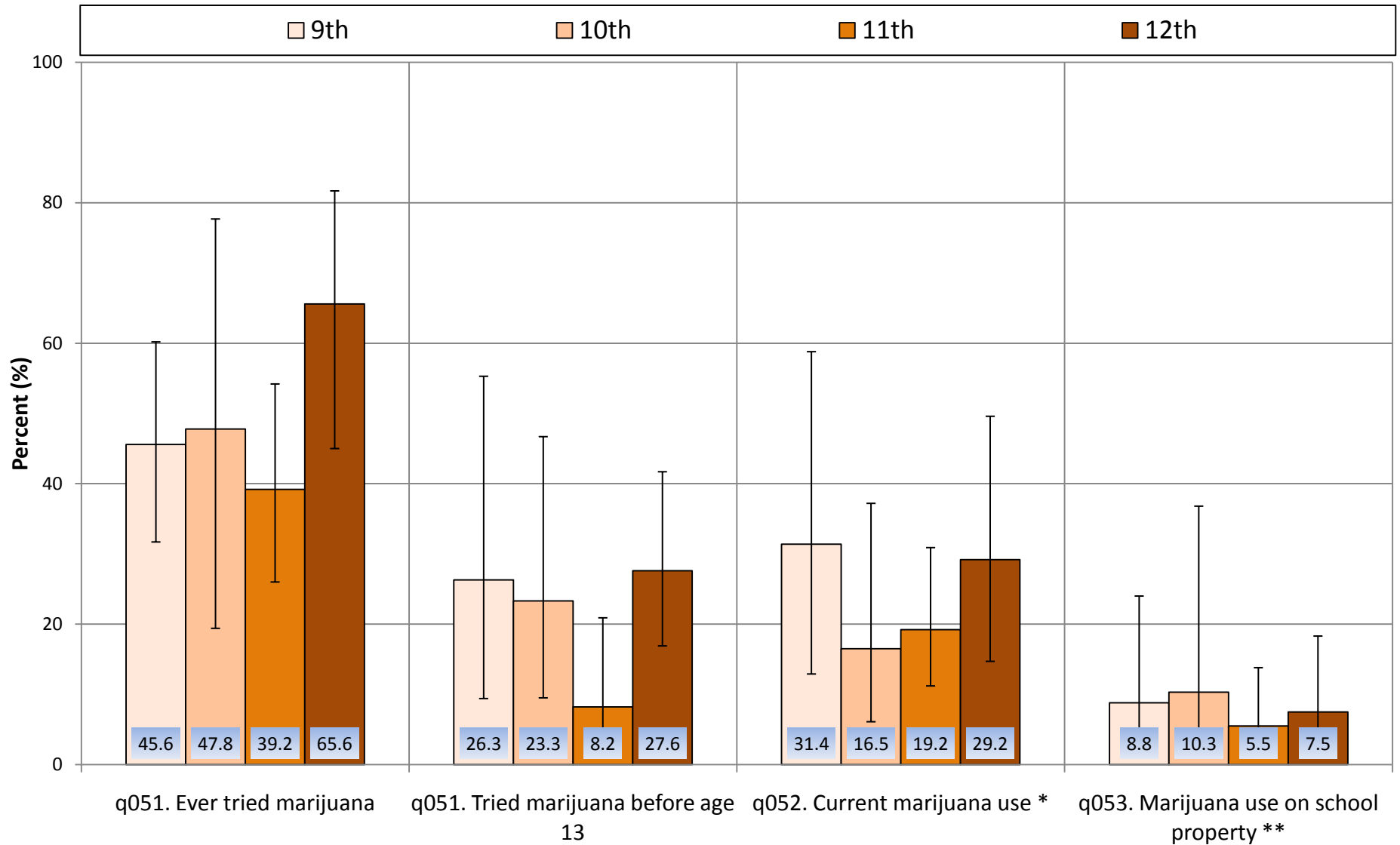
Marijuana Use by Gender, Quay County Grades 9 - 12, 2009 NM YRRS



* Used marijuana at least once in the past 30 days

** Used marijuana on school property at least once in the past 30 days

Marijuana Use by Grade, Quay County Grades 9 - 12, 2009 NM YRRS



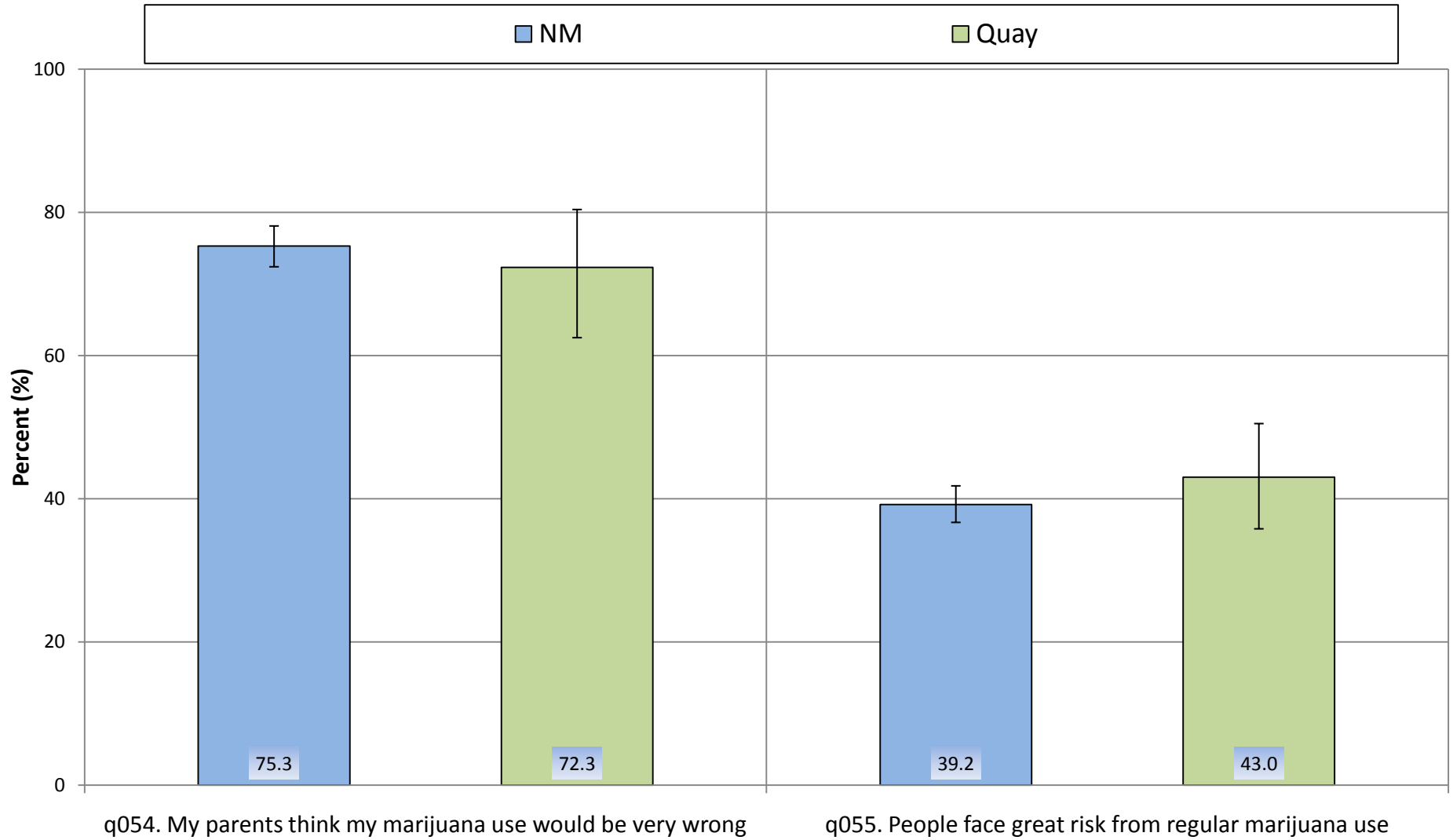
* Used marijuana at least once in the past 30 days

** Used marijuana on school property at least once in the past 30 days

Marijuana: Attitudes

New Mexico and Quay County

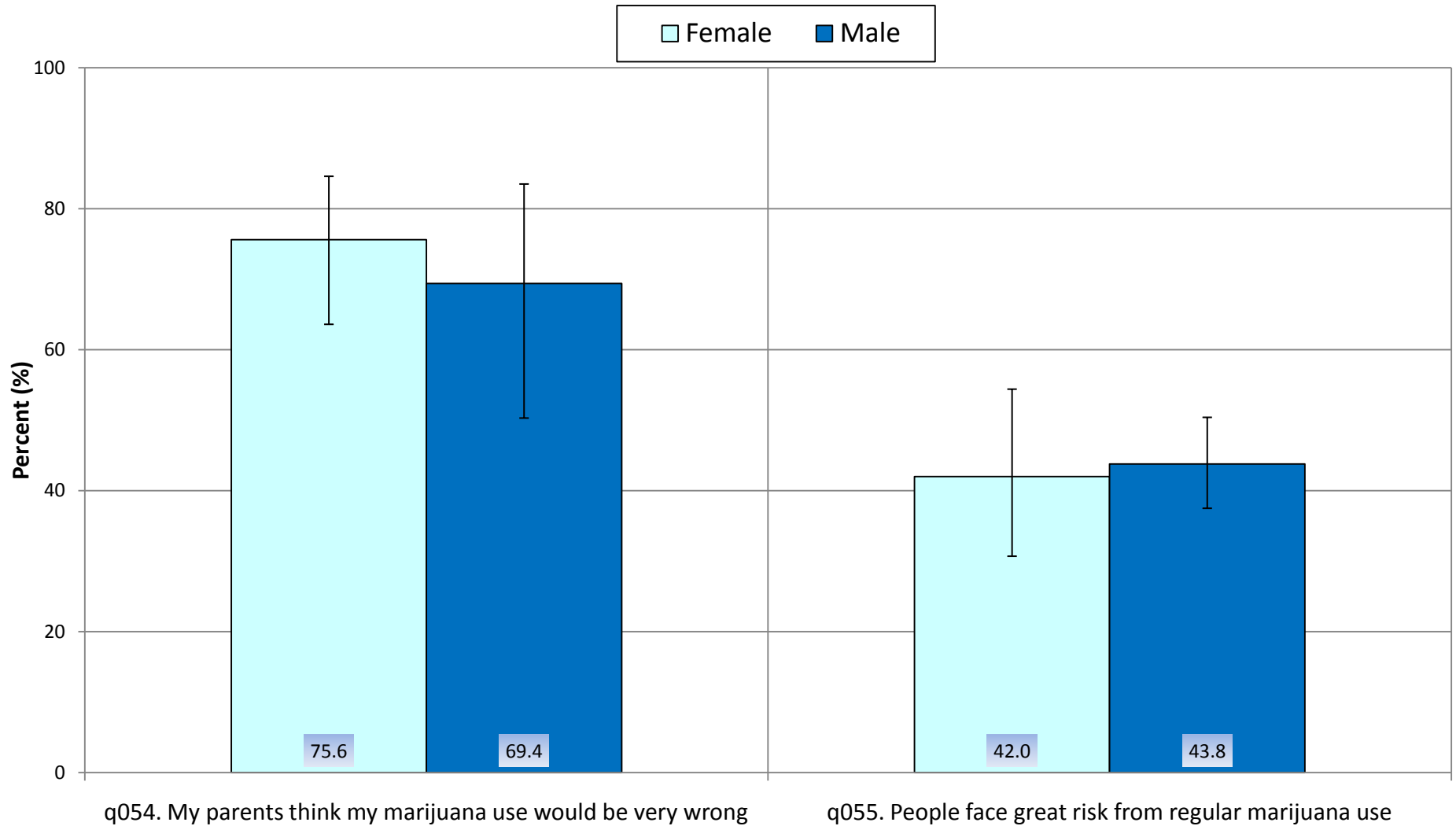
Grades 9 - 12, 2009 NM YRRS



* How much do you think people risk harming themselves (physically or in other ways) if they marijuana regularly?

** How wrong do your parents feel it would be for you to use marijuana?

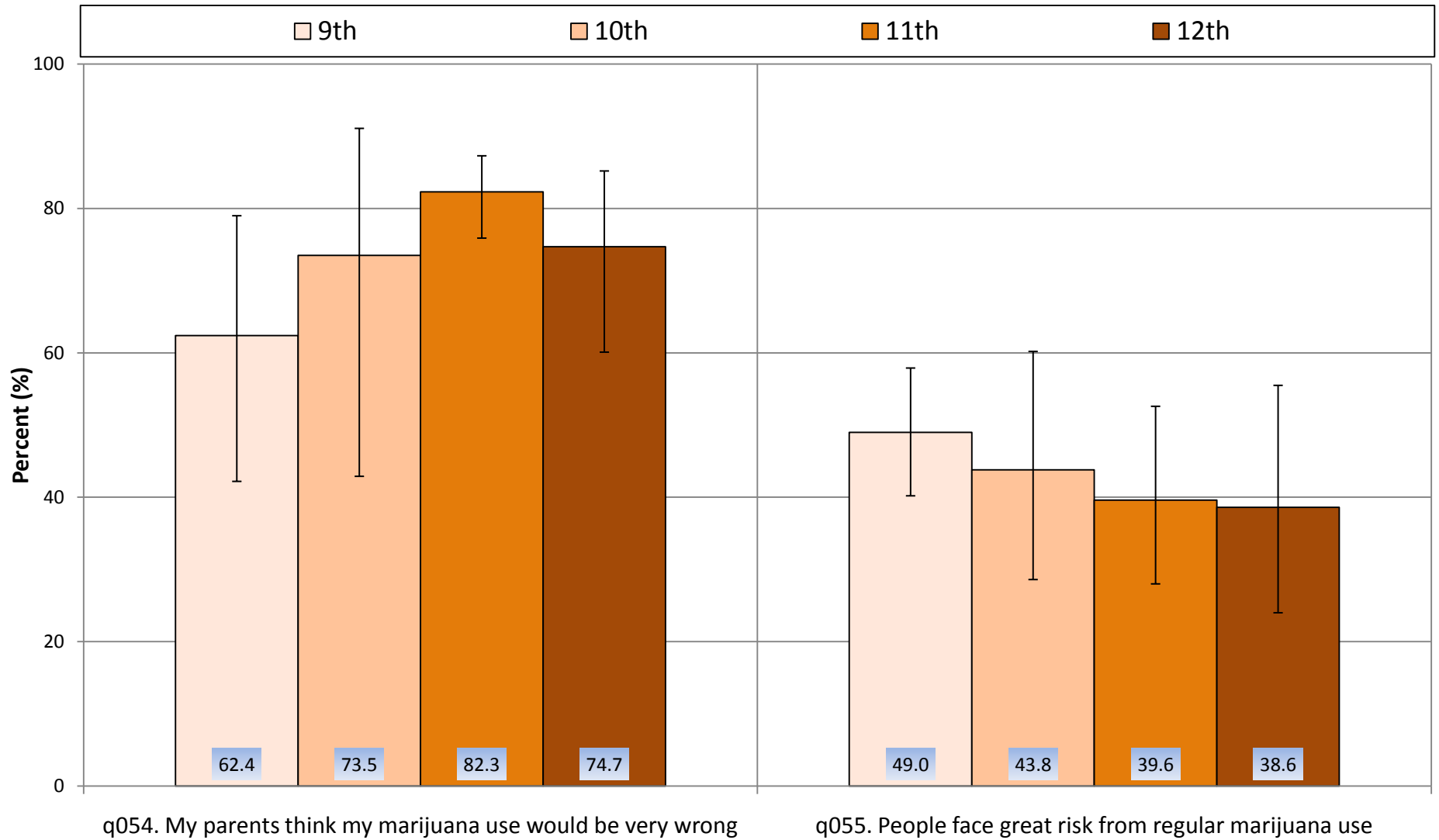
Marijuana: Attitudes by Gender, Quay County Grades 9 - 12, 2009 NM YRRS



* How much do you think people risk harming themselves (physically or in other ways) if they marijuana regularly?

** How wrong do your parents feel it would be for you to use marijuana?

Marijuana: Attitudes by Grade, Quay County Grades 9 - 12, 2009 NM YRRS

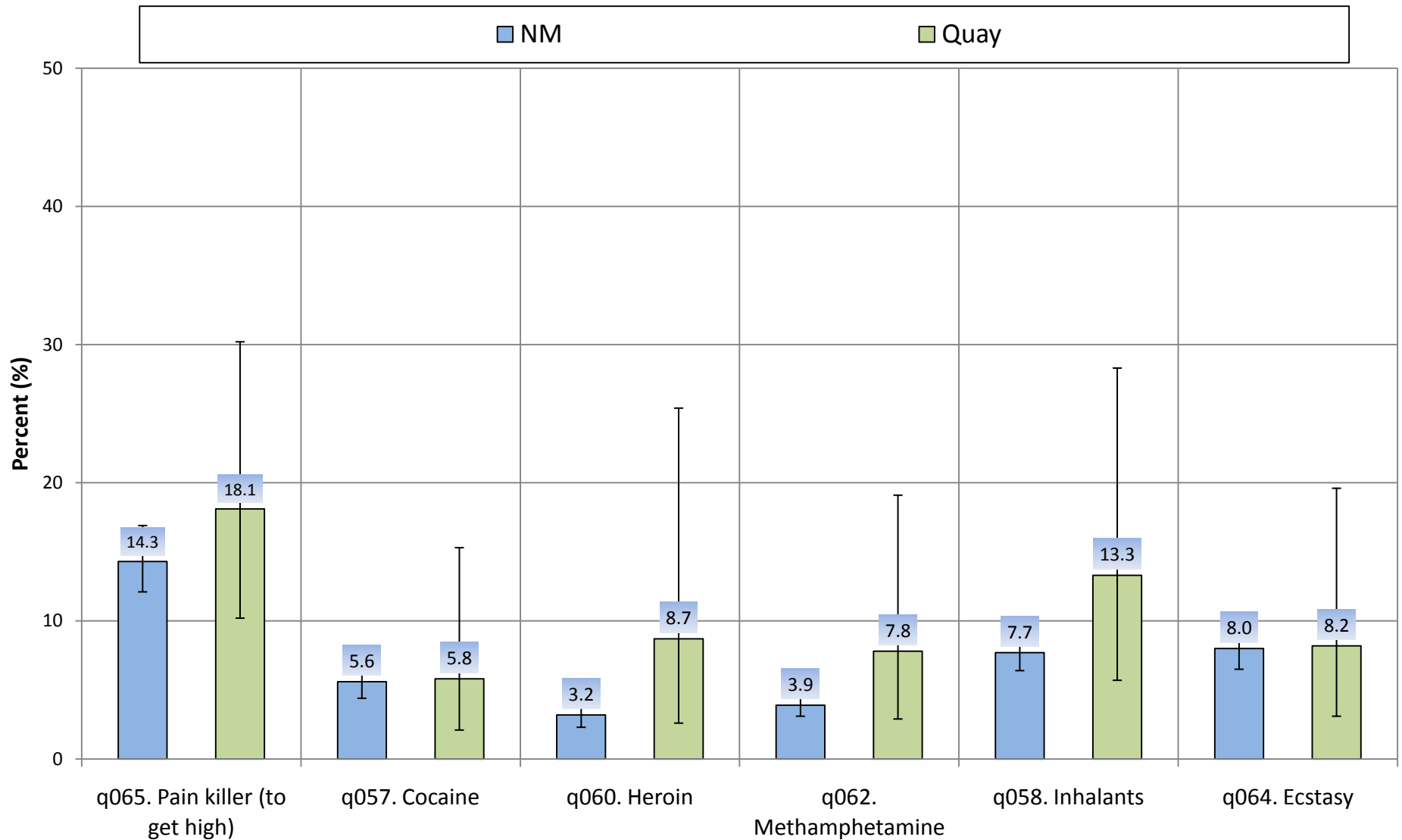


* How much do you think people risk harming themselves (physically or in other ways) if they marijuana regularly?

** How wrong do your parents feel it would be for you to use marijuana?

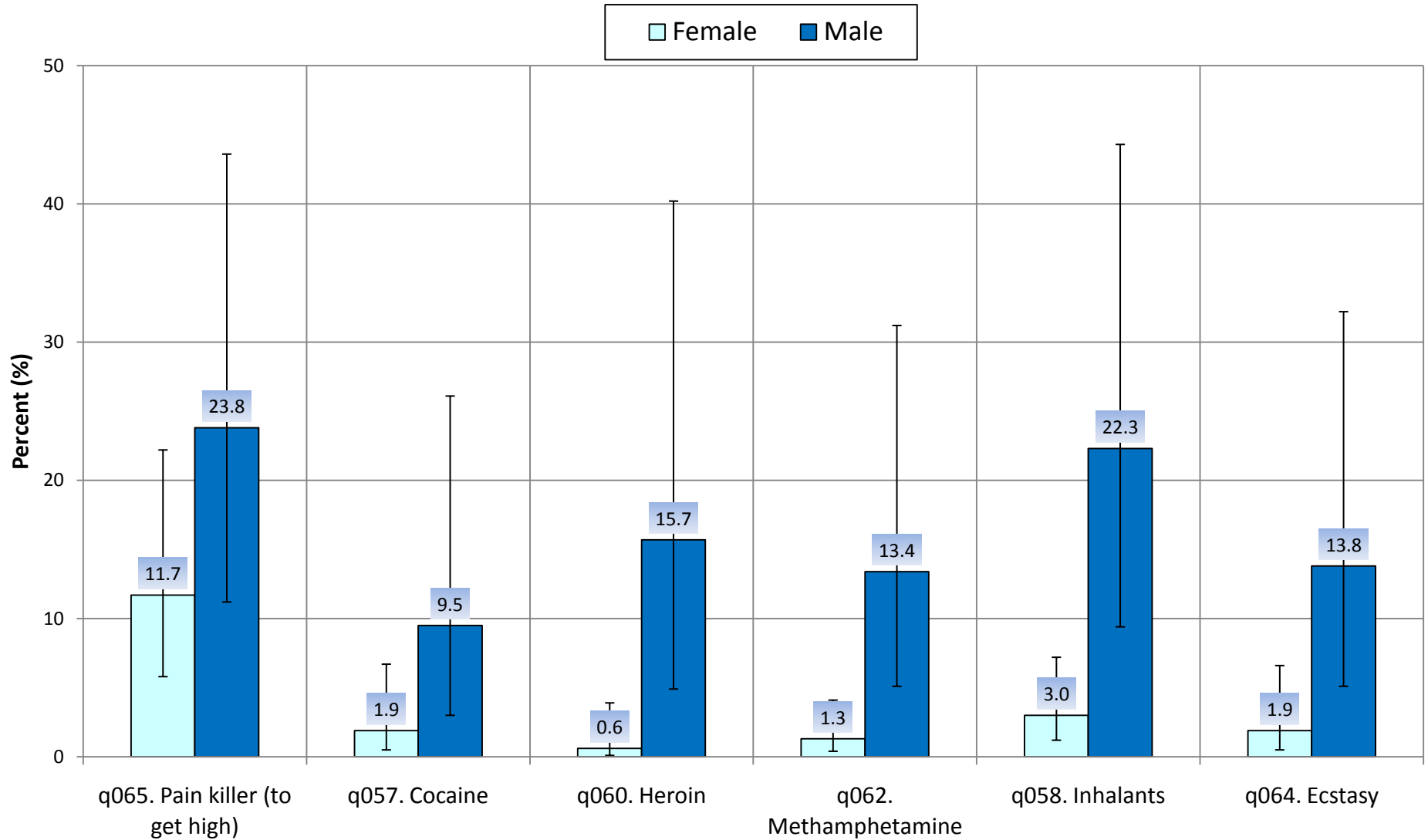
Current Drug Use *

New Mexico and Quay County Grades 9 - 12, 2009 NM YRRS



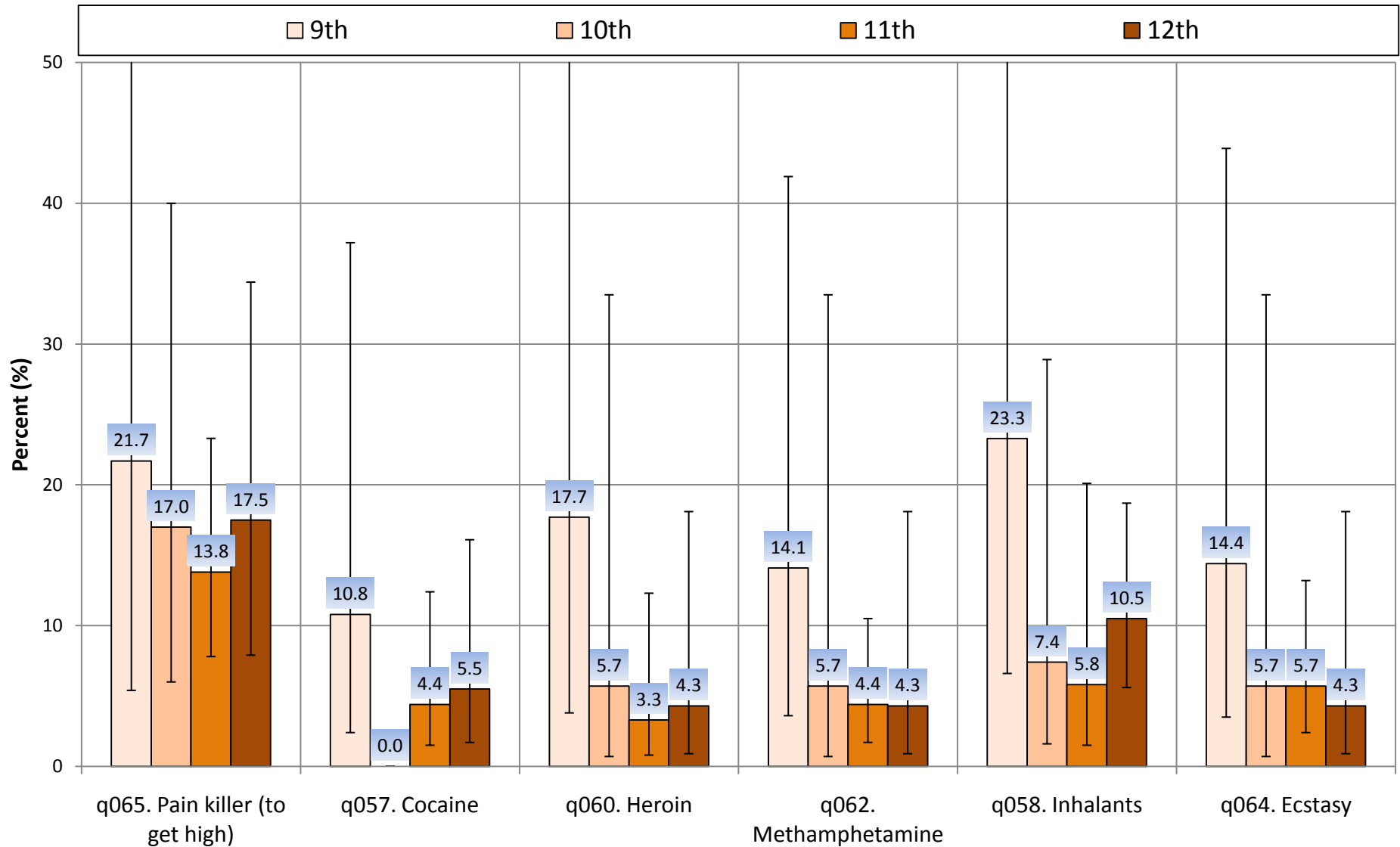
*"Current" use refers to at least one use of a substance in the past 30 days
 Note that vertical axis extends to 50% rather than 100% as in most other charts*

Current Drug Use * by Gender, Quay County Grades 9 - 12, 2009 NM YRRS



*"Current" use refers to at least one use of a substance in the past 30 days
Note that vertical axis extends to 50% rather than 100% as in most other charts*

Current Drug Use * by Grade, Quay County Grades 9 - 12, 2009 NM YRRS

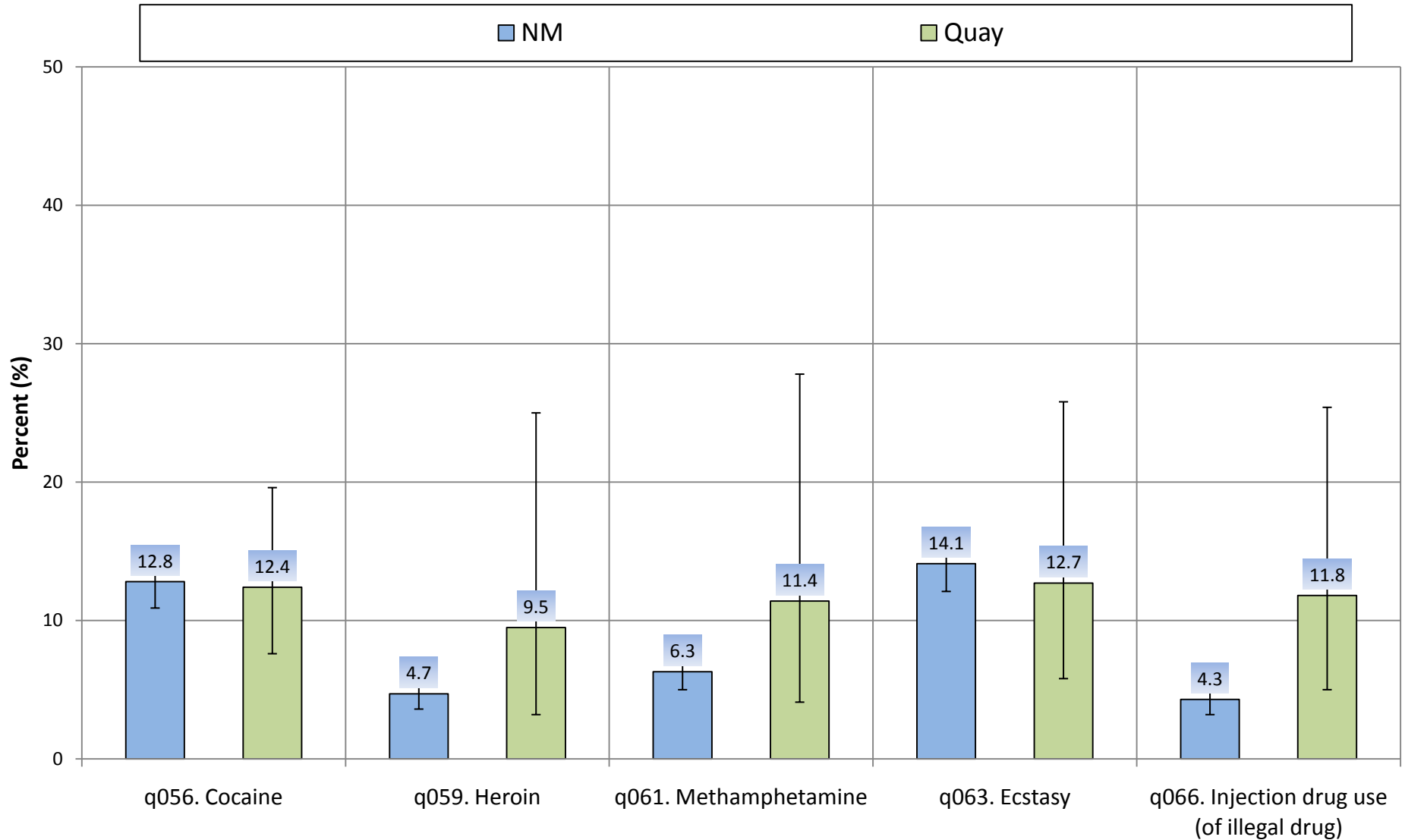


*"Current" use refers to at least one use of a substance in the past 30 days
Note that vertical axis extends to 50% rather than 100% as in most other charts*

Lifetime Drug Use *

New Mexico and Quay County

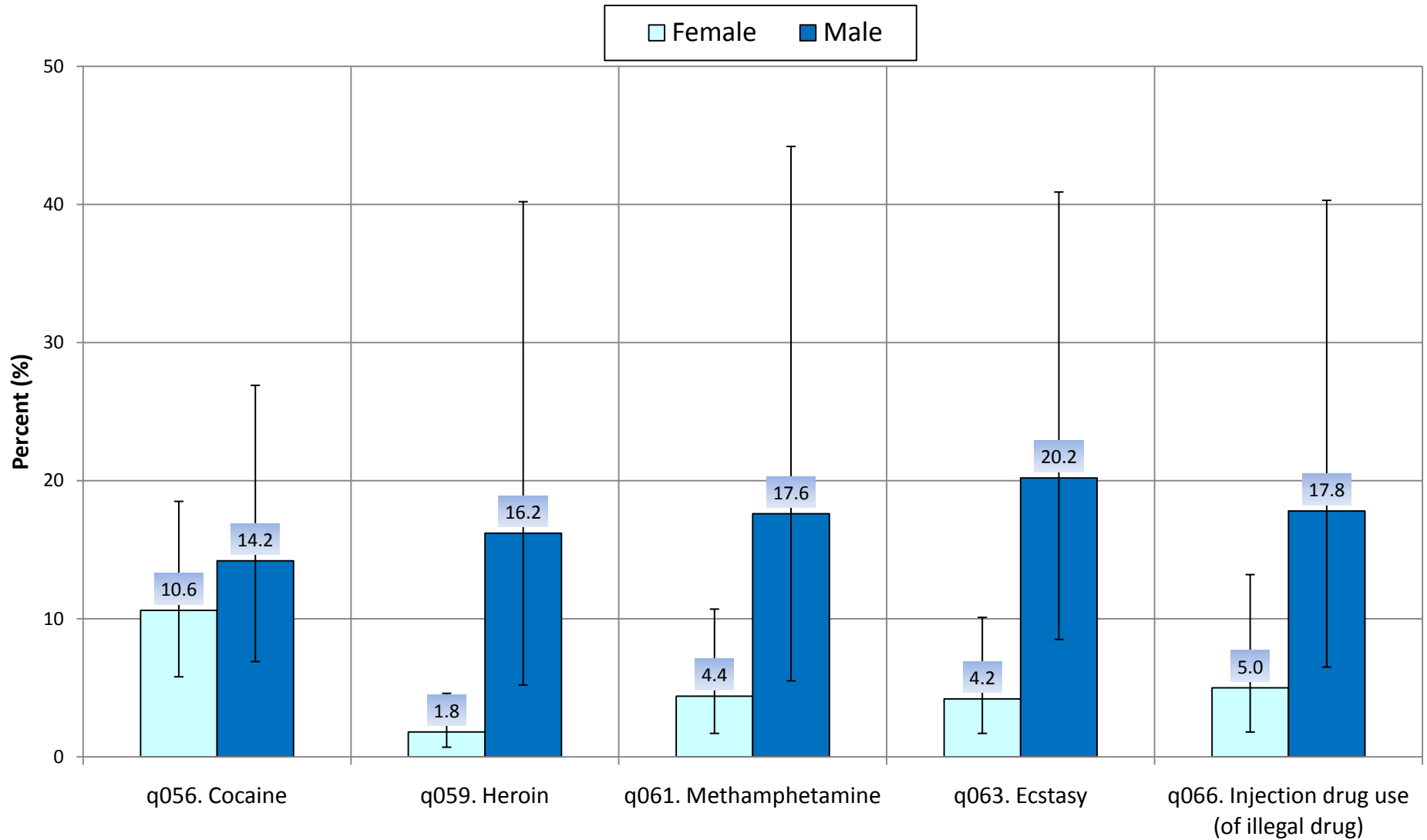
Grades 9 - 12, 2009 NM YRRS



"Current" use refers to at least one use of a substance in the past 30 days
Note that vertical axis extends to 50% rather than 100% as in most other charts

Lifetime Drug Use *

by Gender, Quay County Grades 9 - 12, 2009 NM YRRS

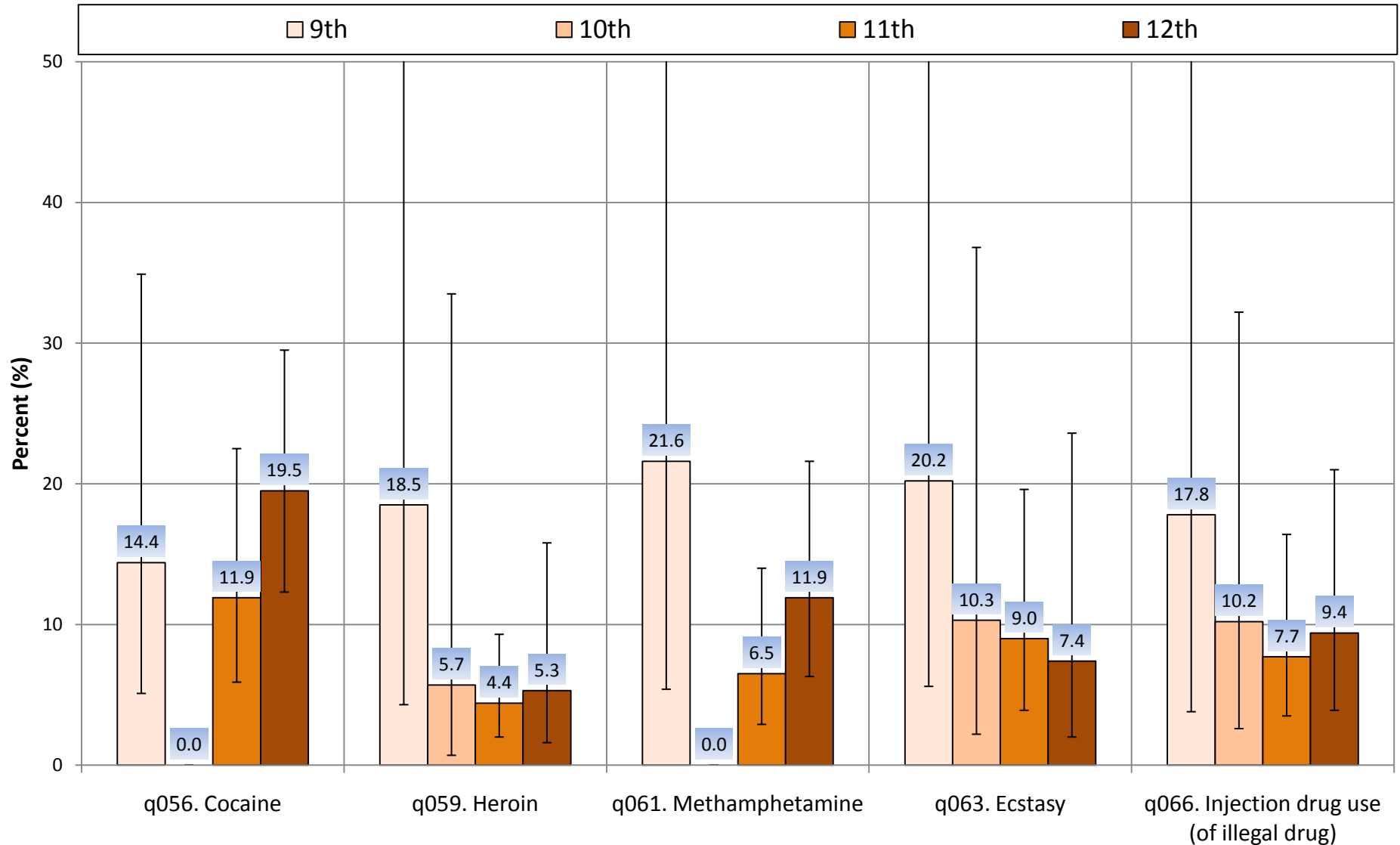


*"Lifetime" use refers to at least one use of a substance in during a lifetime
 Note that vertical axis extends to 50% rather than 100% as in most other charts*

Lifetime Drug Use *

by Grade, Quay County

Grades 9 - 12, 2009 NM YRRS

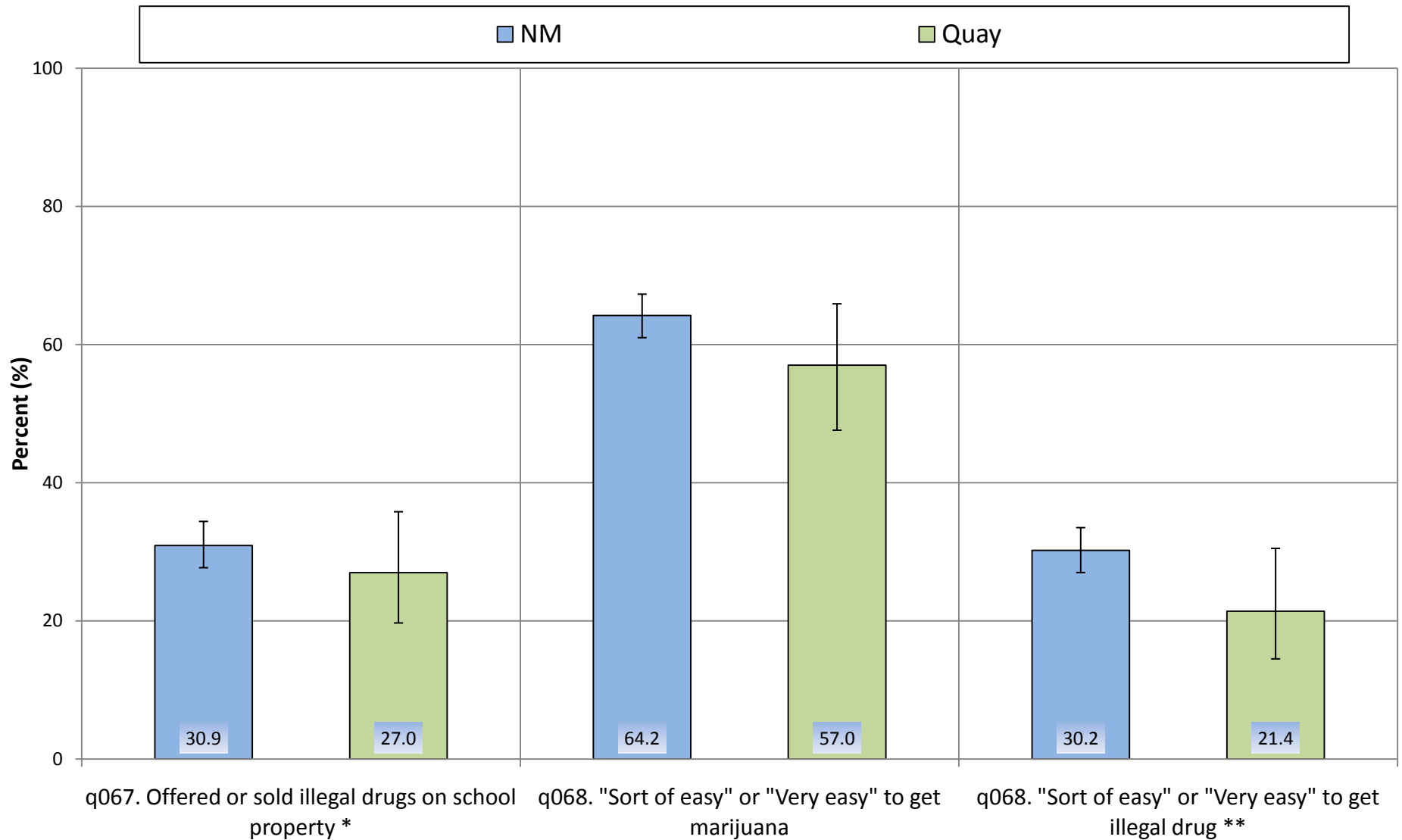


"Lifetime" use refers to at least one use of a substance in during a lifetime
Note that vertical axis extends to 50% rather than 100% as in most other charts

Access to Drugs

New Mexico and Quay County

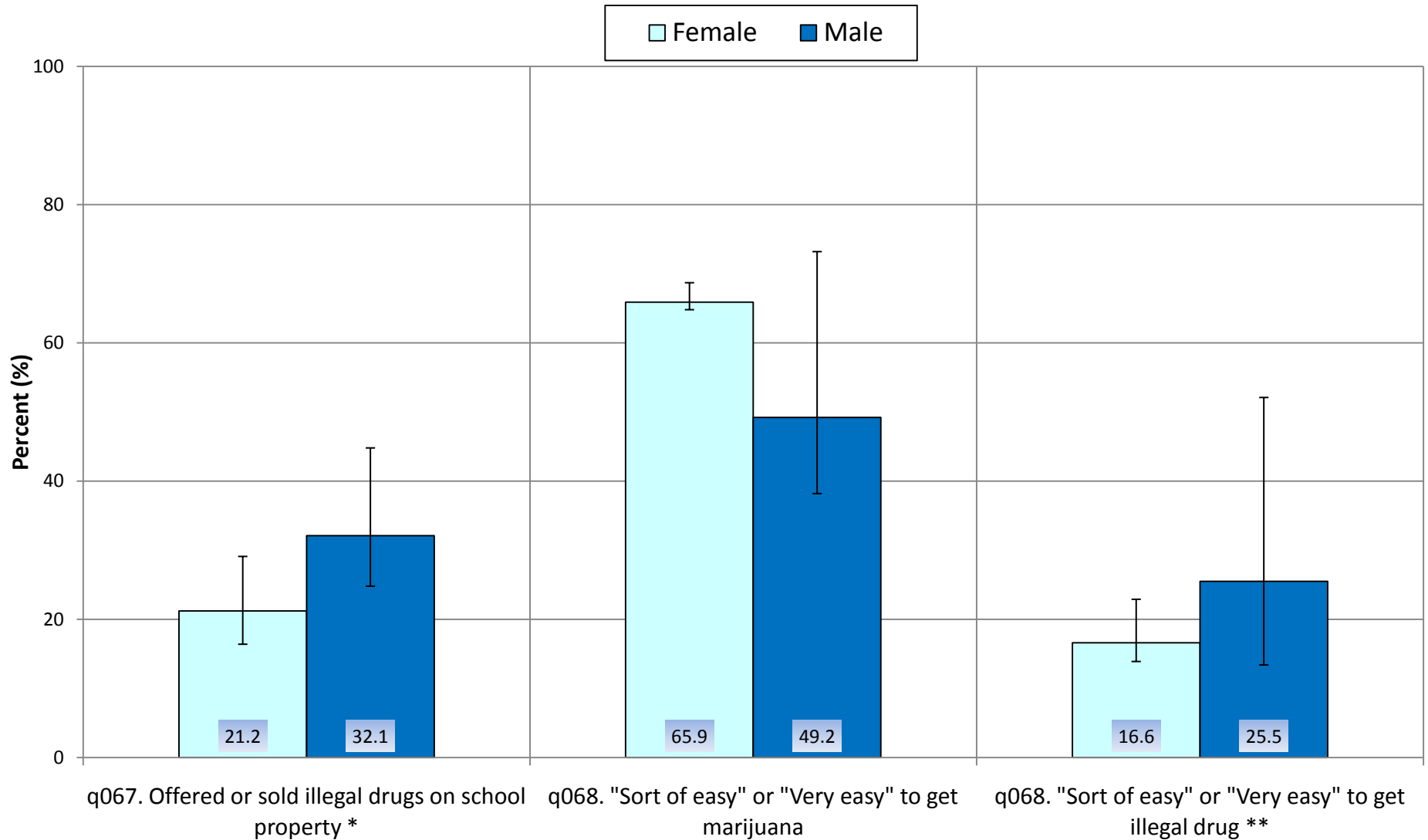
Grades 9 - 12, 2009 NM YRRS



* During the past 12 months

** Such as cocaine, LSD, methamphetamine, or other illegal drugs

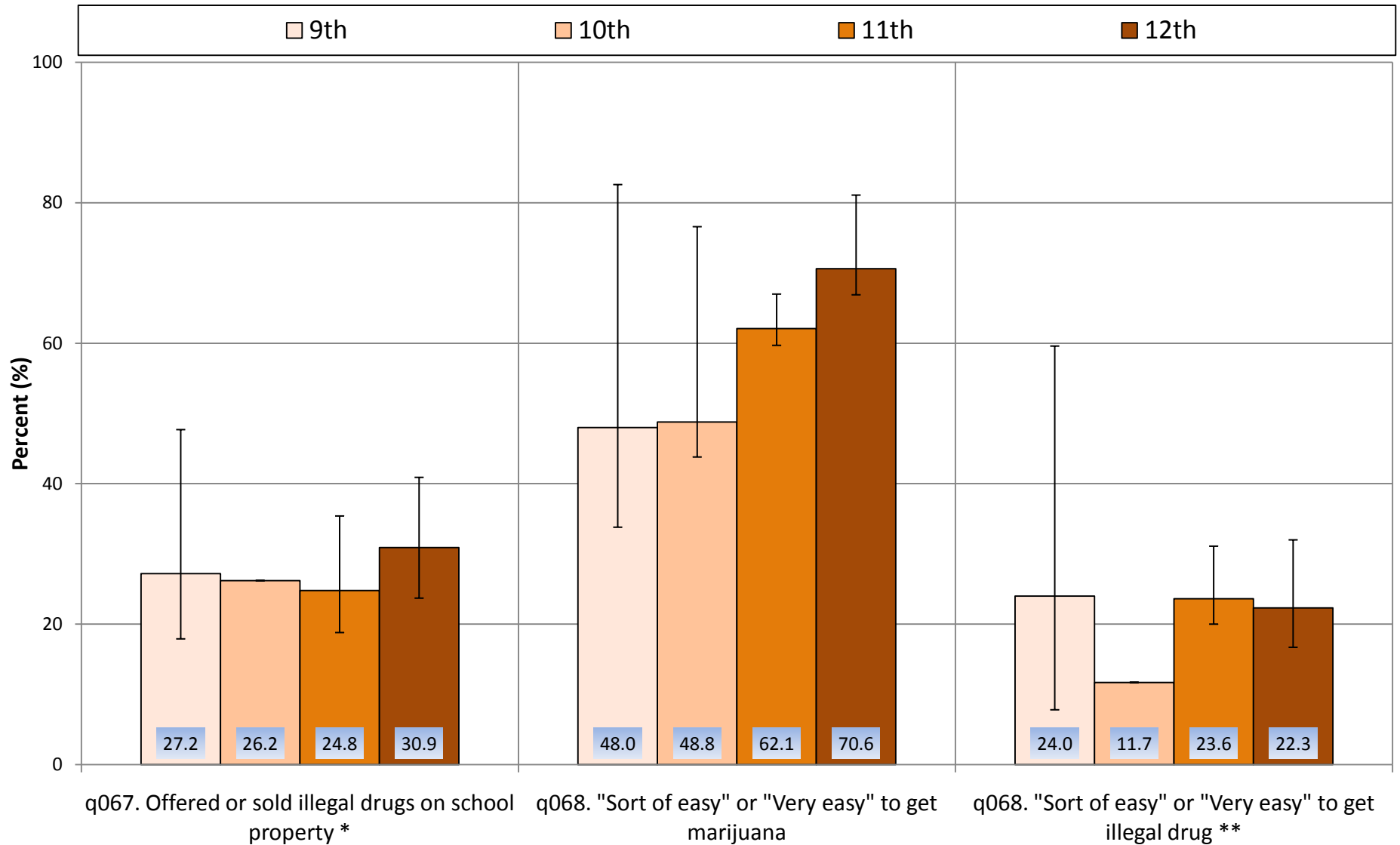
Access to Drugs by Gender, Quay County Grades 9 - 12, 2009 NM YRRS



* During the past 12 months

** Such as cocaine, LSD, methamphetamine, or other illegal drugs

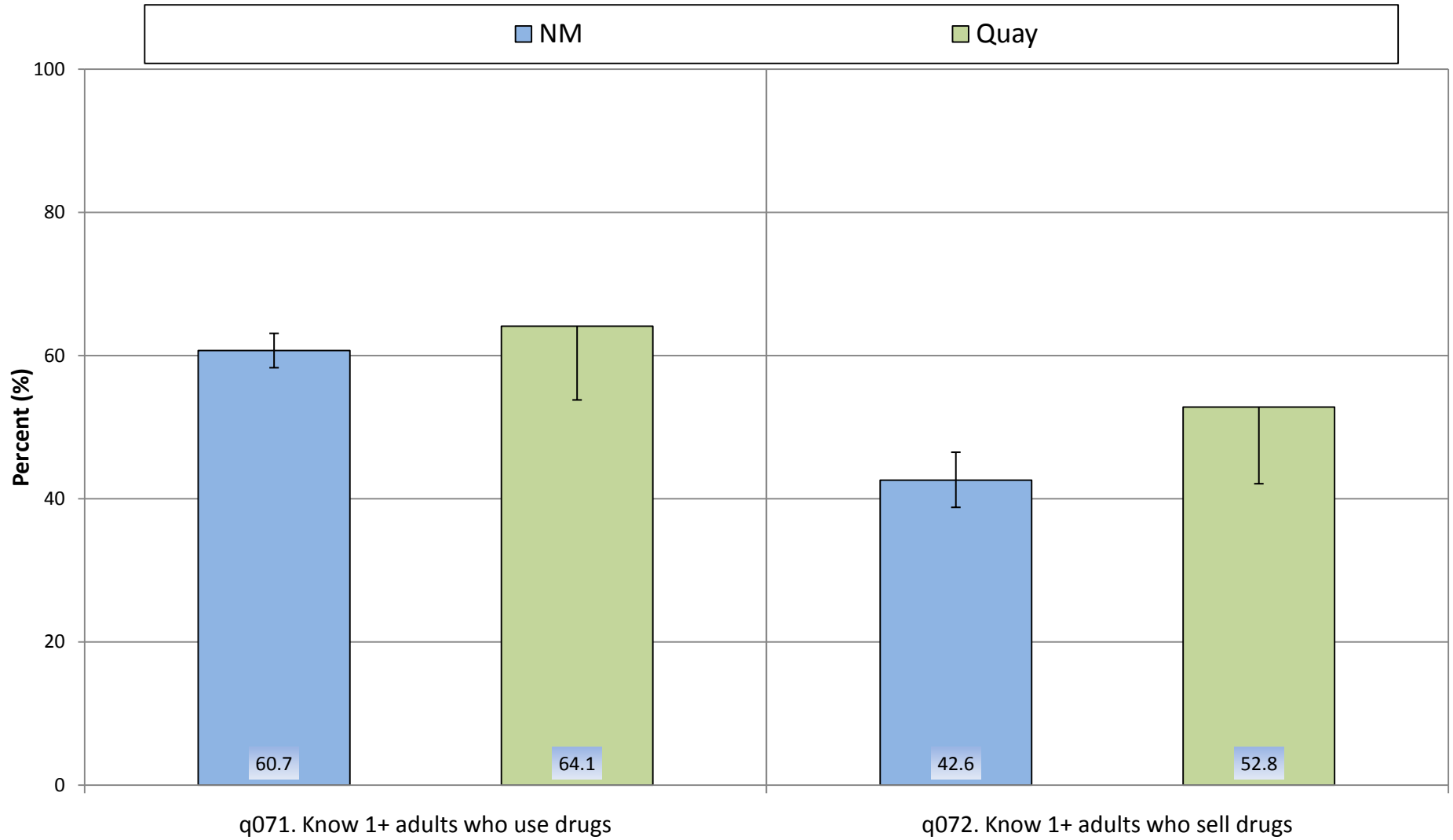
Access to Drugs by Grade, Quay County Grades 9 - 12, 2009 NM YRRS



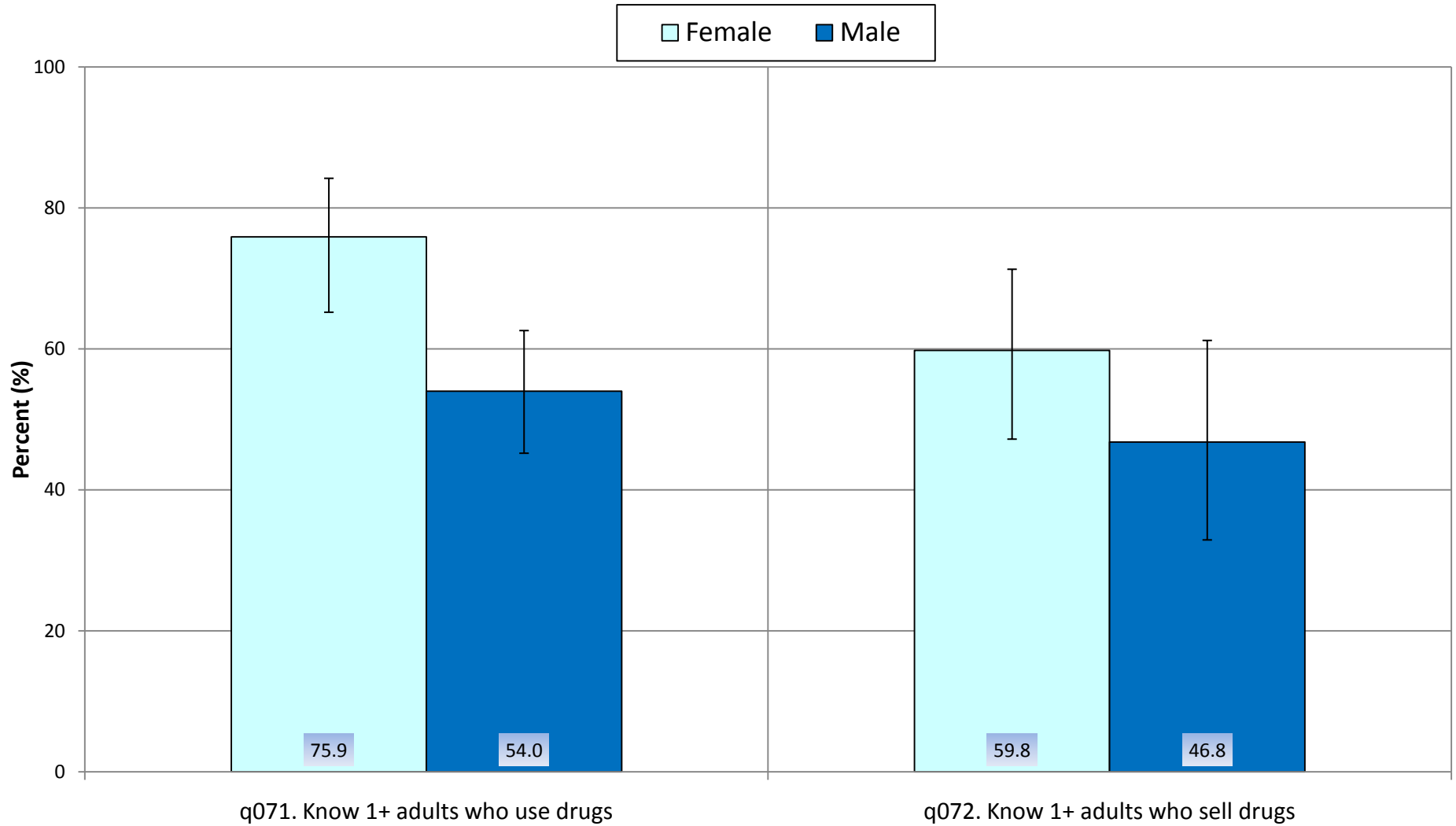
* During the past 12 months

** Such as cocaine, LSD, methamphetamine, or other illegal drugs

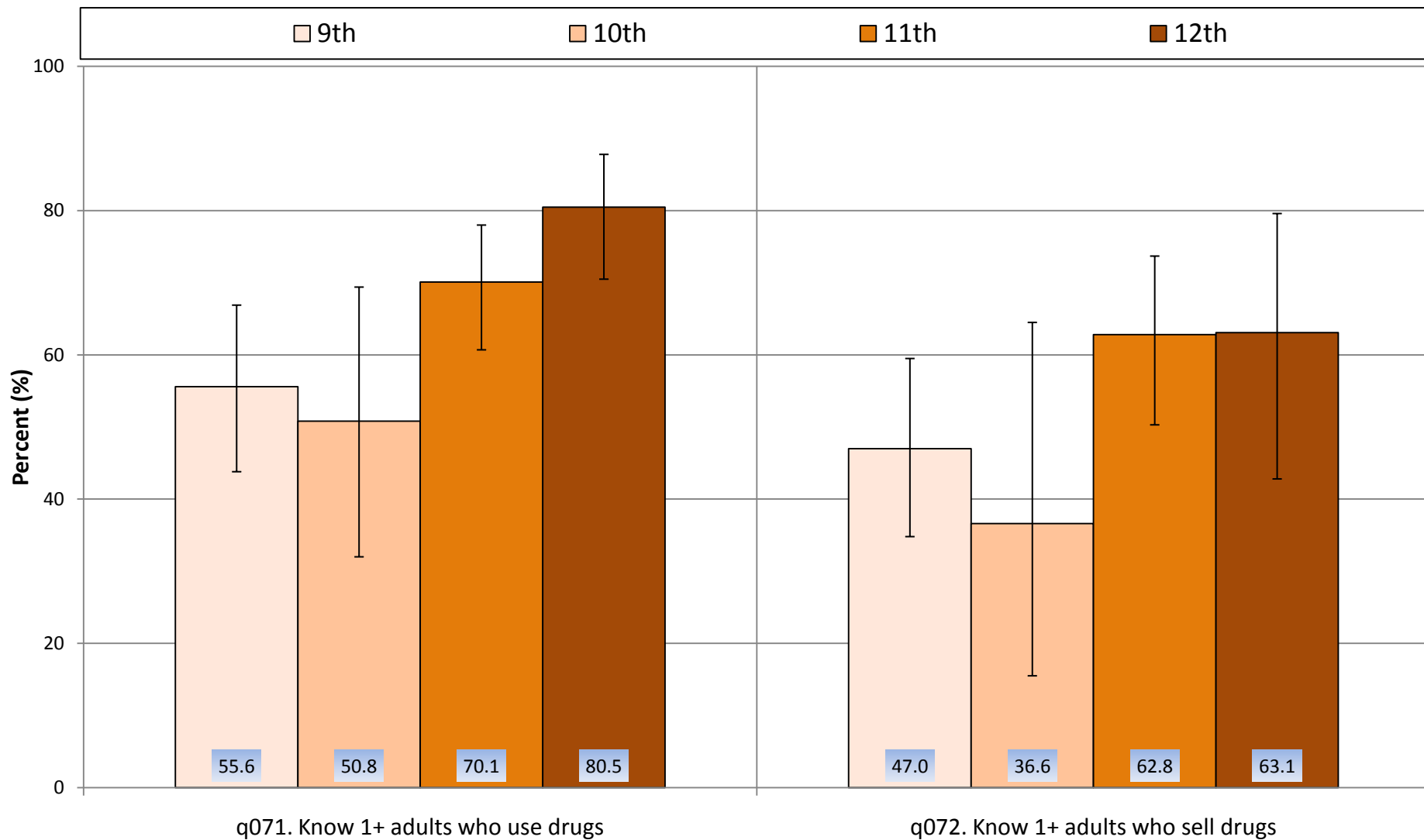
Drugs: Use or Dealing by Adults New Mexico and Quay County Grades 9 - 12, 2009 NM YRRS



Drugs: Use or Dealing by Adults by Gender, Quay County Grades 9 - 12, 2009 NM YRRS

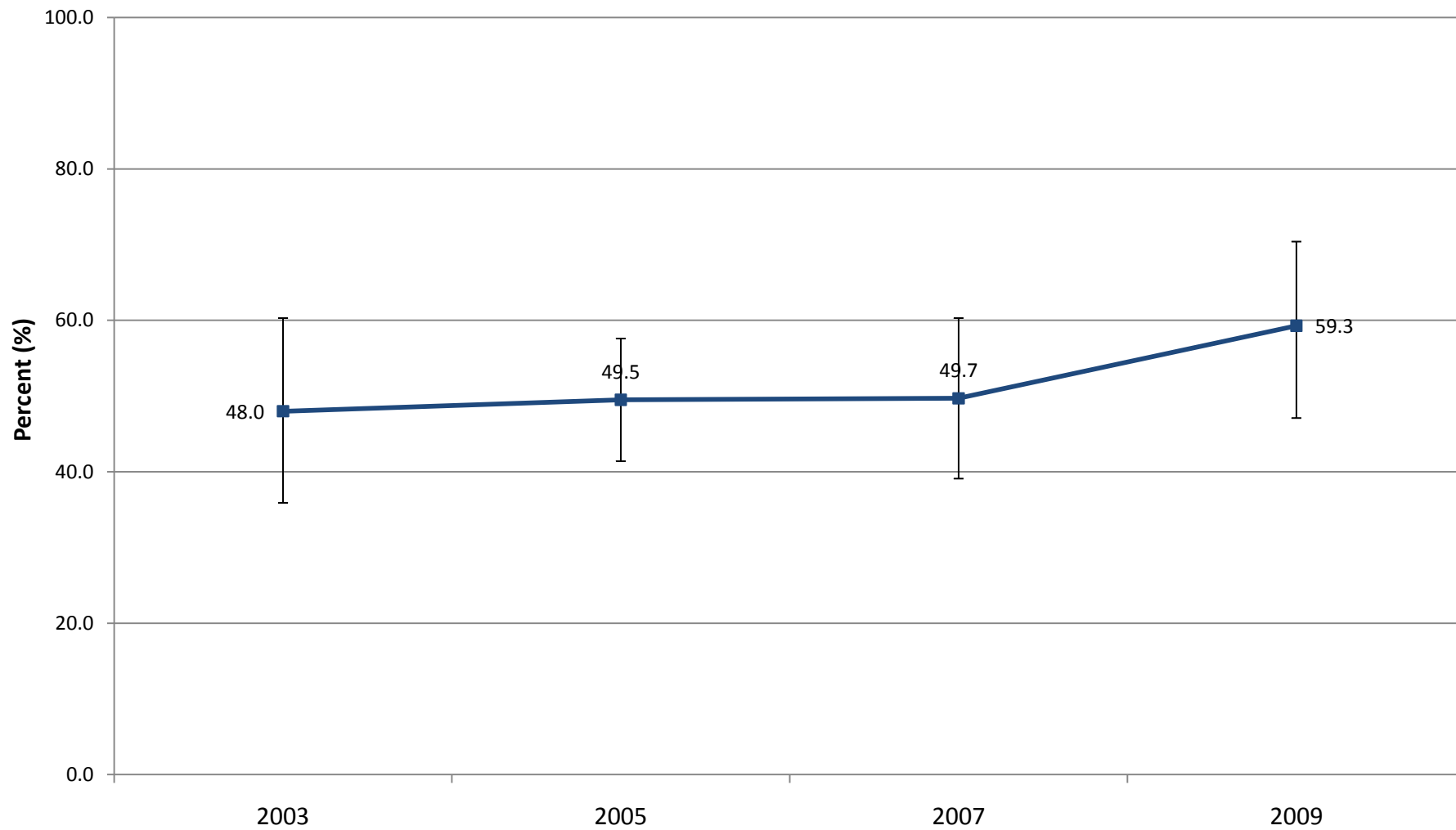


Drugs: Use or Dealing by Adults by Grade, Quay County Grades 9 - 12, 2009 NM YRRS

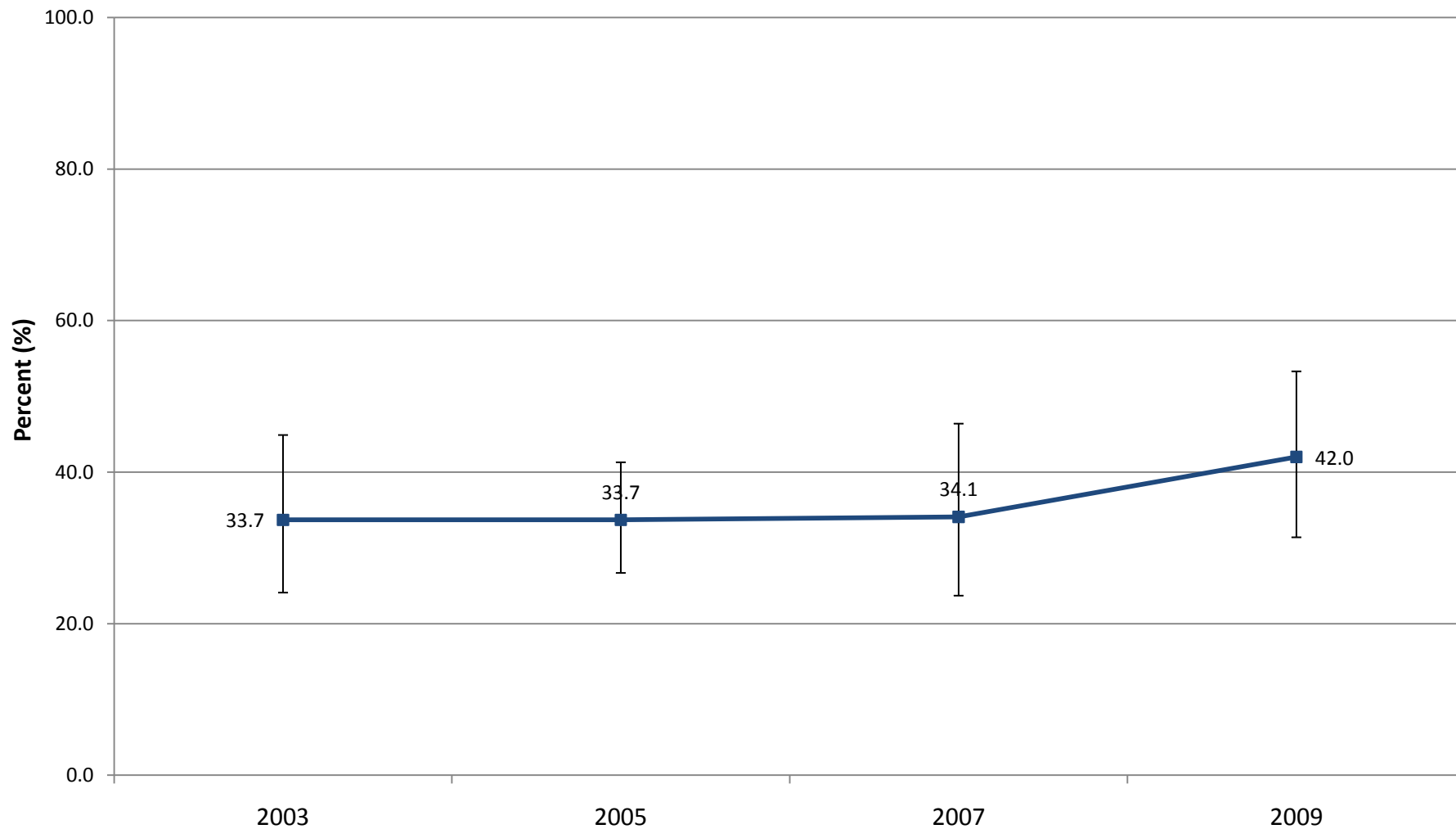


Sexual Behavior

**Sexual Behavior
Ever had Sexual Intercourse
Quay County
Grades 9 - 12, 2003 - 2009, NM YRRS**

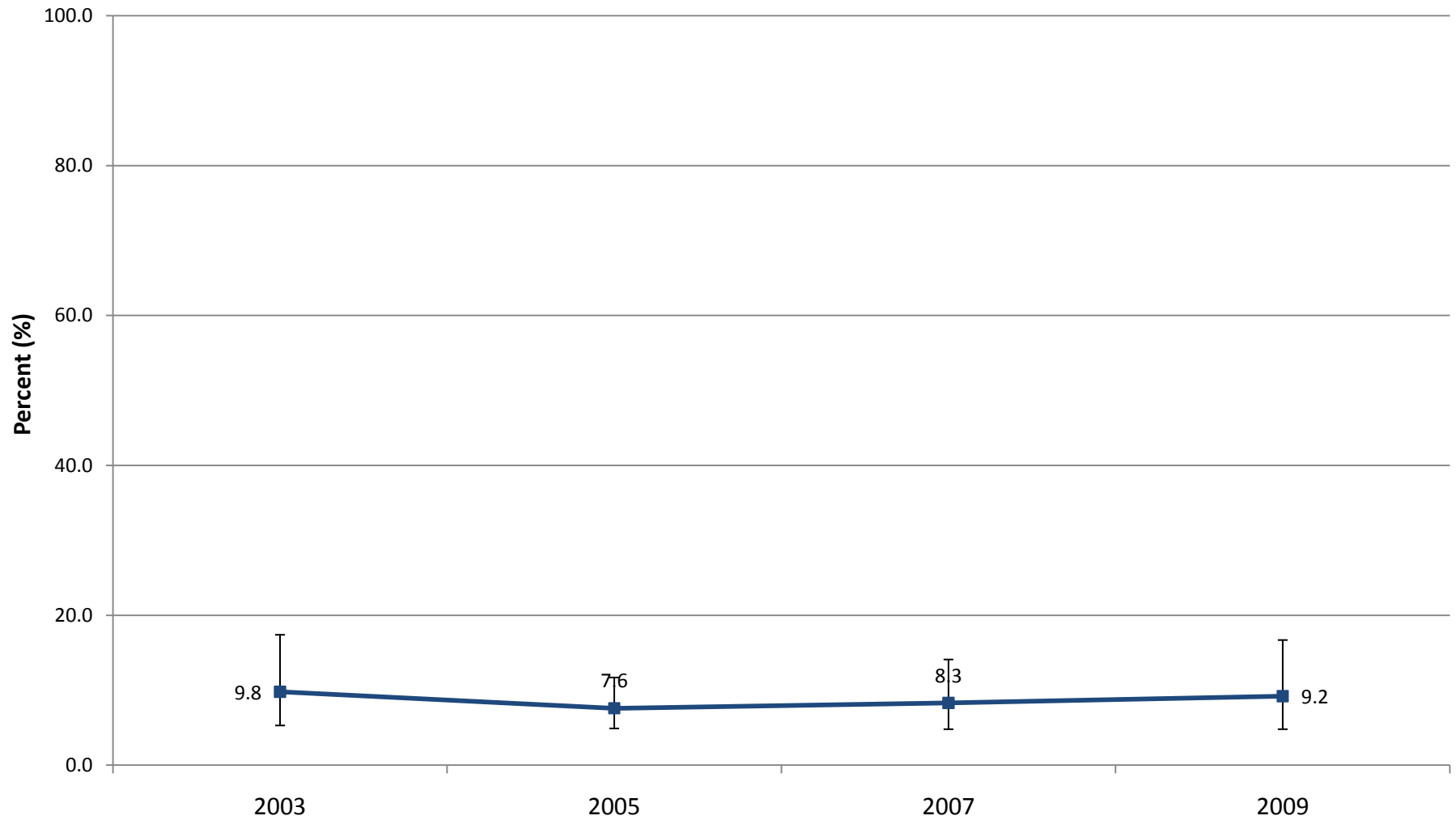


**Sexual Behavior
Sexually Active *
Quay County
Grades 9 - 12, 2003 - 2009, NM YRRS**

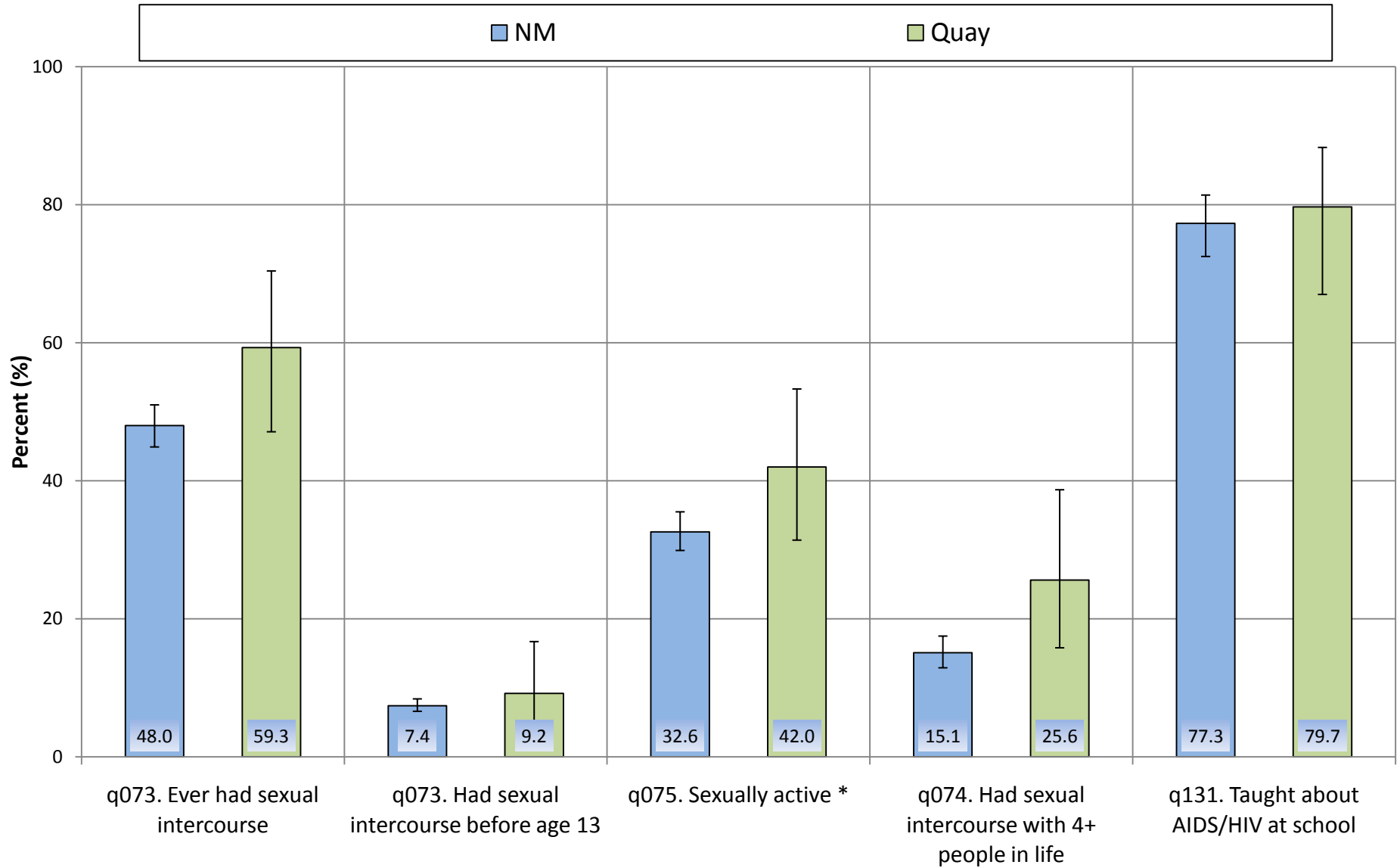


** Had sexual intercourse at least once in the past 3 months*

**Sexual Behavior
Had Sexual Intercourse Before Age 13
Quay County
Grades 9 - 12, 2003 - 2009, NM YRRS**

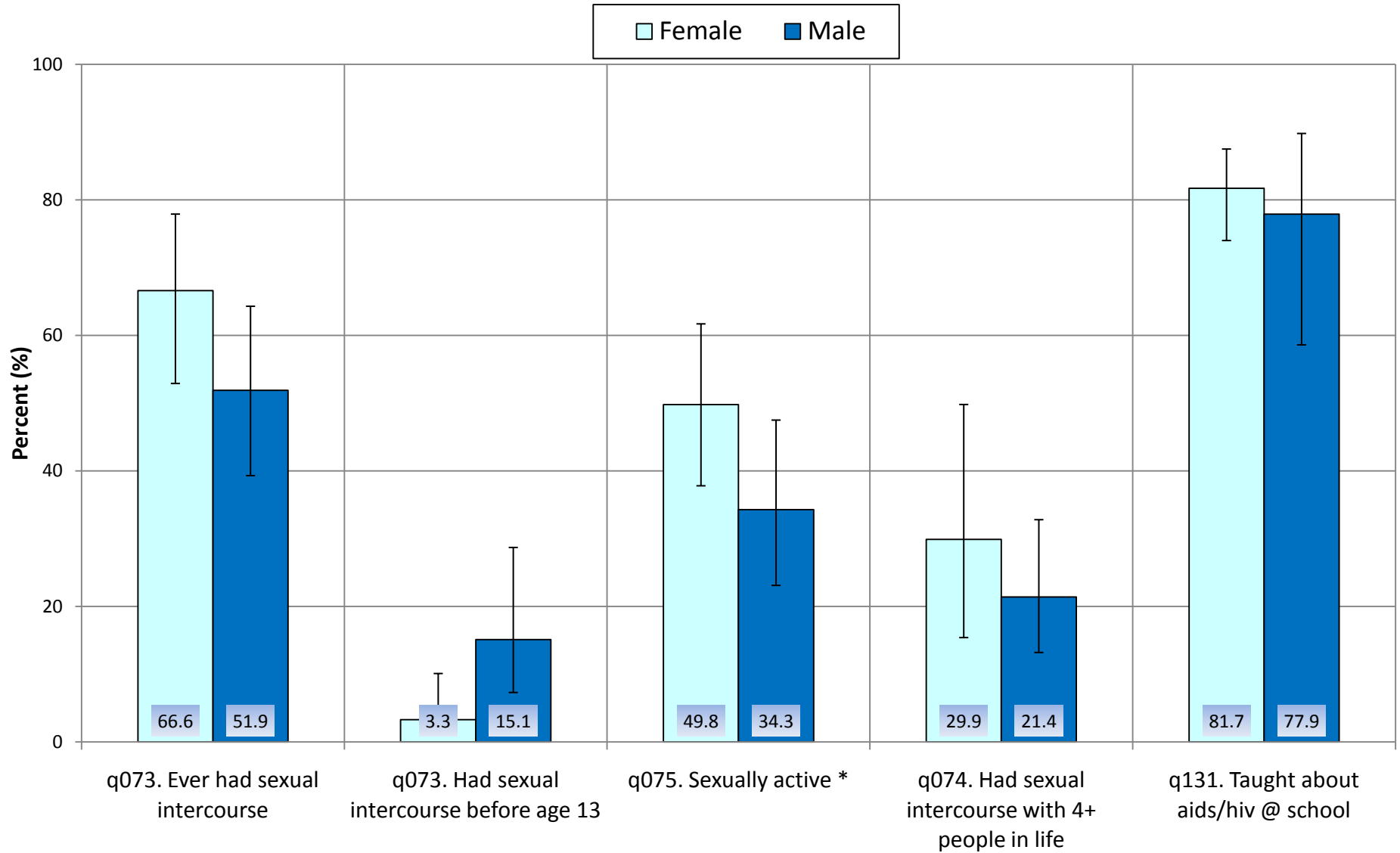


Sexual Behavior New Mexico and Quay County Grades 9 - 12, 2009 NM YRRS



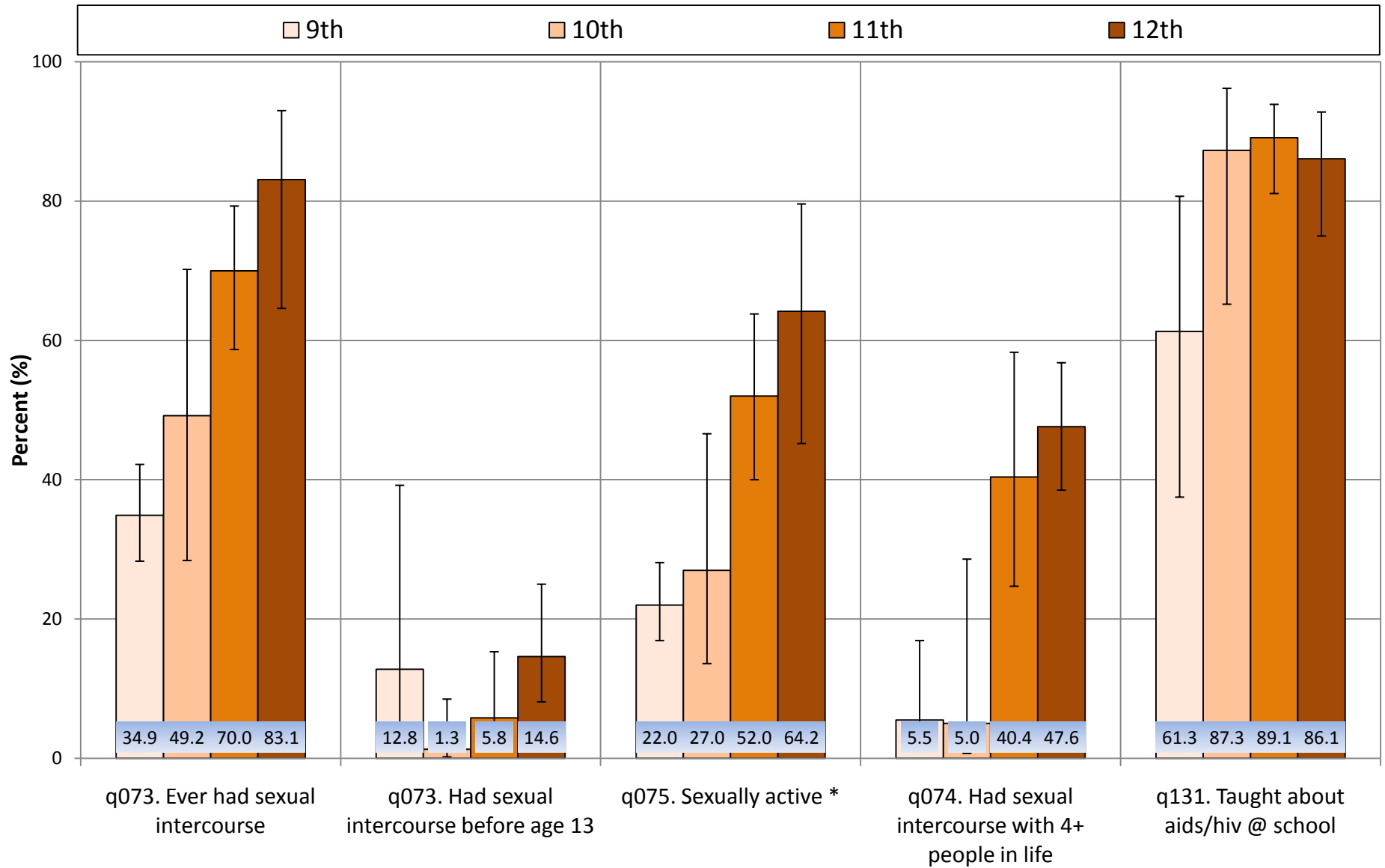
* Had sexual intercourse at least once in the past 3 months

Sexual Behavior by Gender, Quay County Grades 9 - 12, 2009 NM YRRS



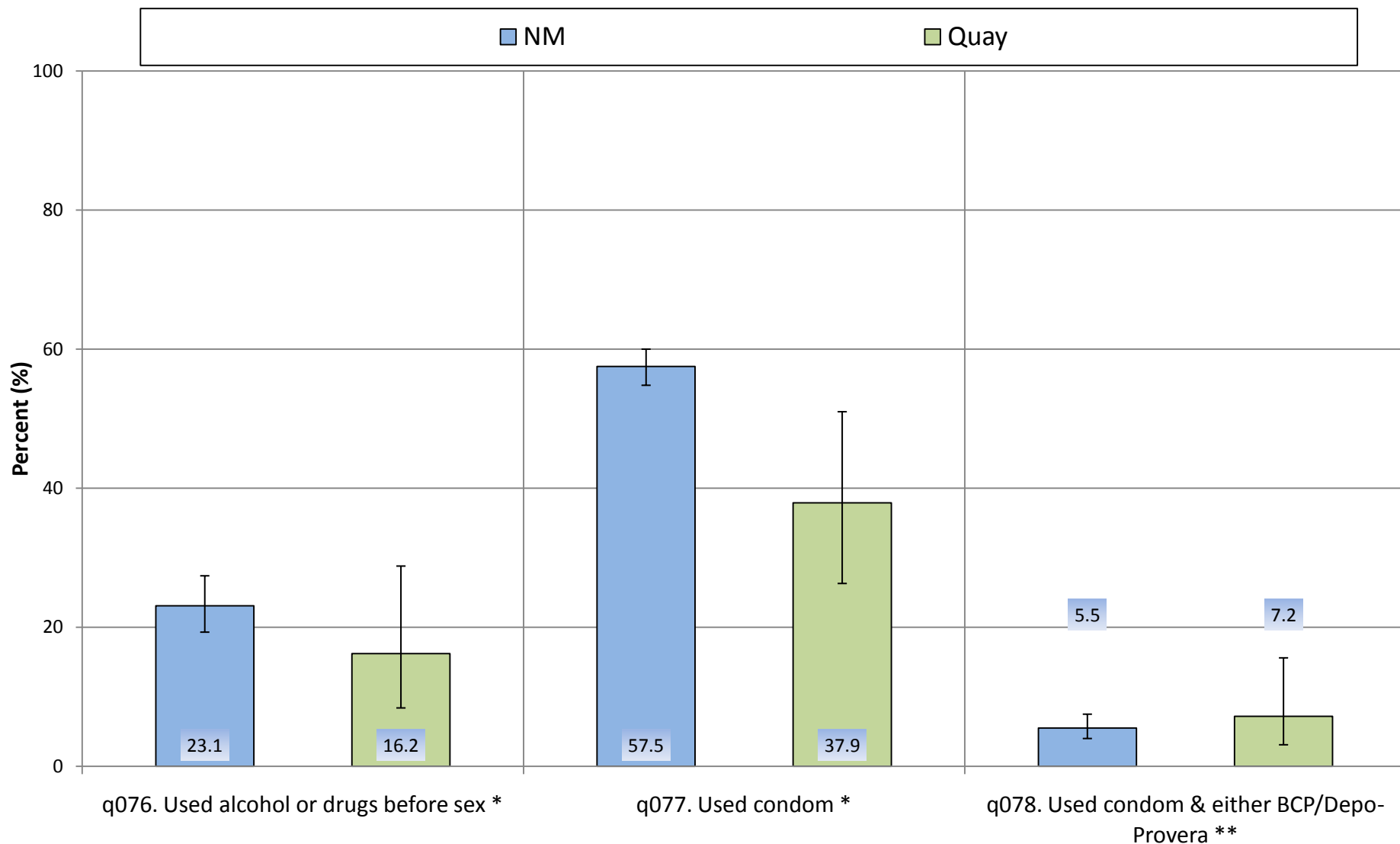
* Had sexual intercourse at least once in the past 3 months

Sexual Behavior by Grade, Quay County Grades 9 - 12, 2009 NM YRRS



* Had sexual intercourse at least once in the past 3 months

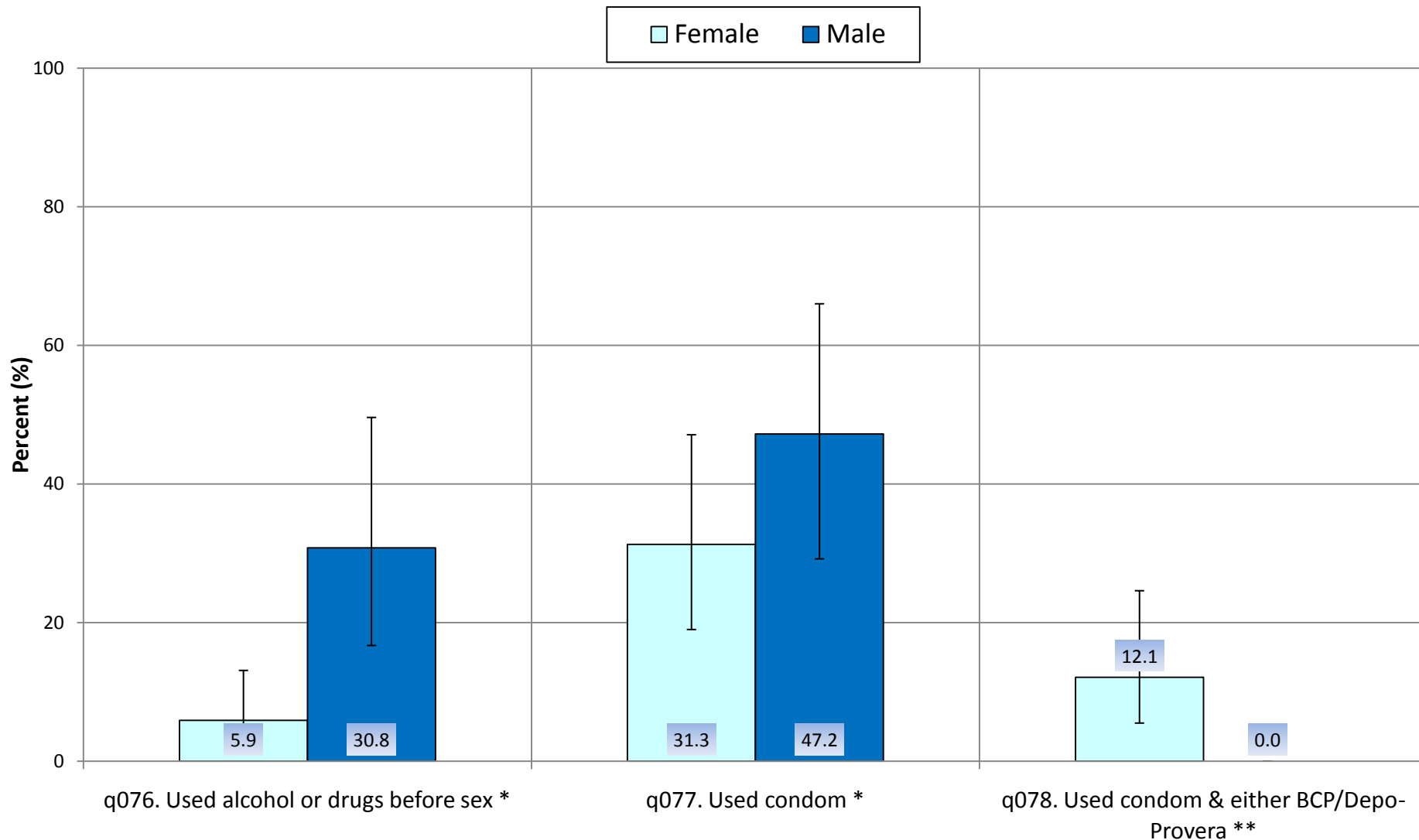
Sexual Behaviors of Sexually Active Students New Mexico and Quay County Grades 9 - 12, 2009 NM YRRS



* Refers to the **last time** student had sexual intercourse

** The **last time** student had sexual intercourse, used both a condom **AND** birth control pills or Depo-Provera (injectable birth control)

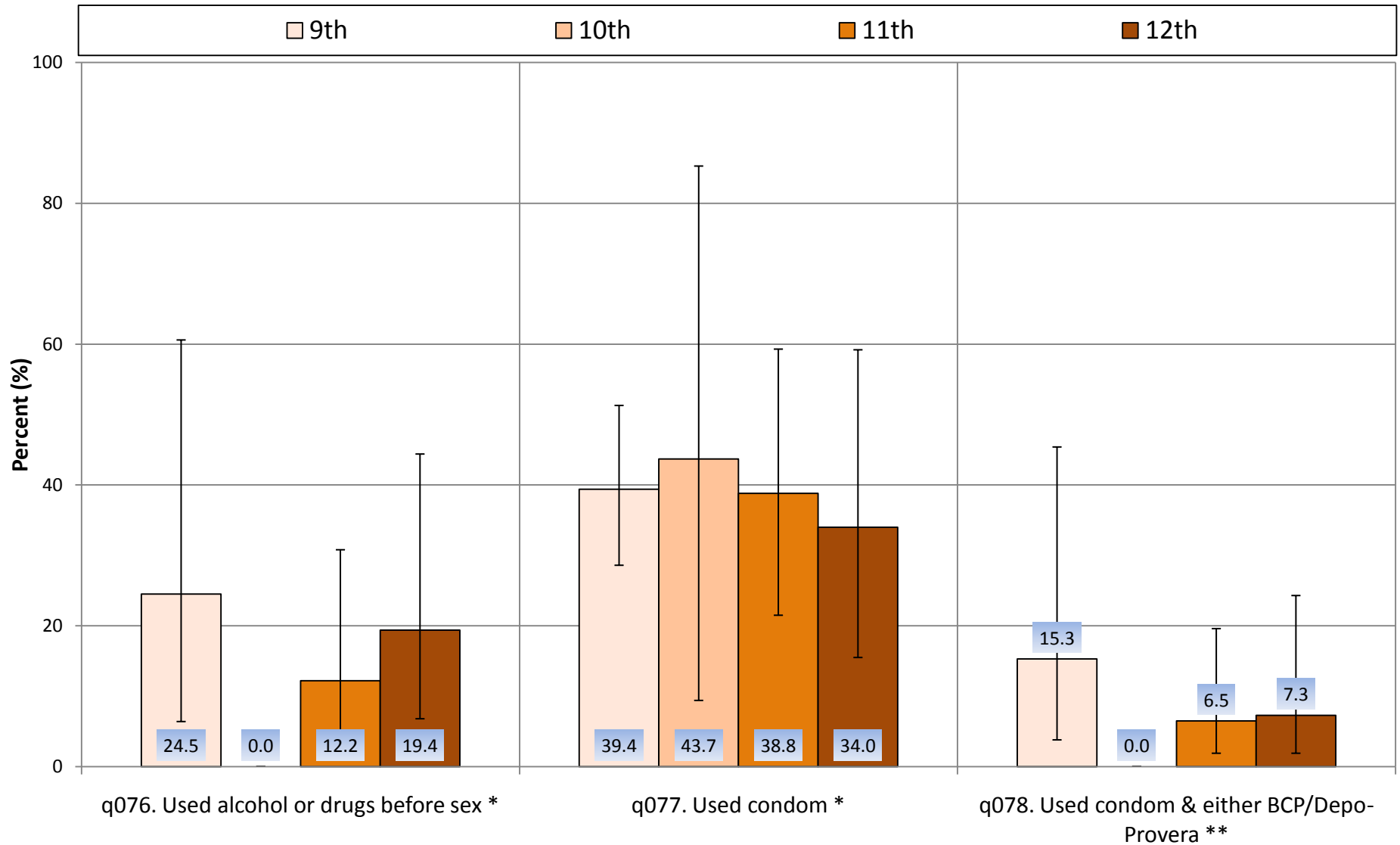
Sexual Behaviors of Sexually Active Students by Gender, Quay County Grades 9 - 12, 2009 NM YRRS



* Refers to the **last time** student had sexual intercourse

** The **last time** student had sexual intercourse, used both a condom **AND** birth control pills or Depo-Provera (injectable birth control)

Sexual Behaviors of Sexually Active Students by Grade, Quay County Grades 9 - 12, 2009 NM YRRS

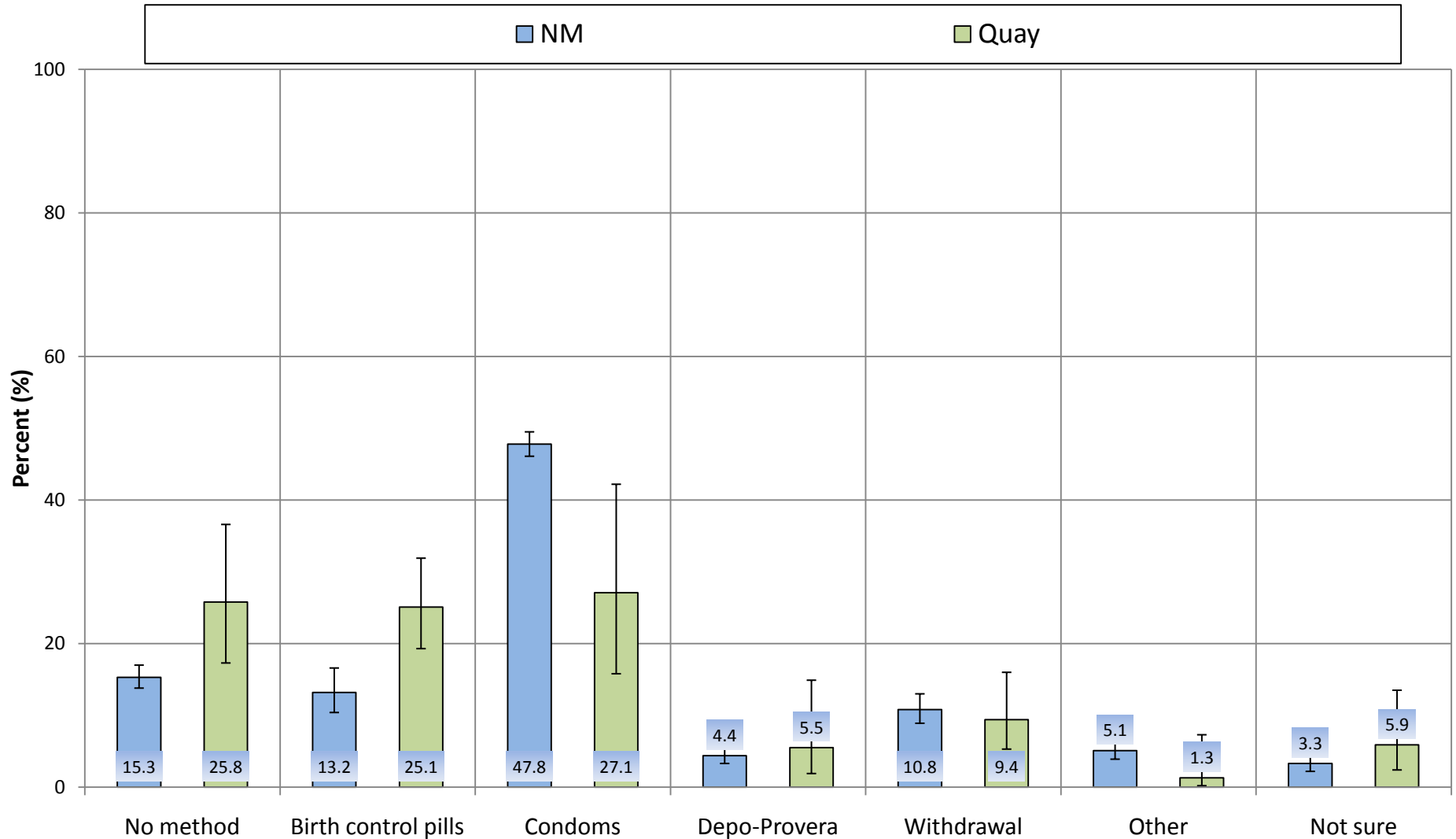


* Refers to the **last time** student had sexual intercourse

** The **last time** student had sexual intercourse, used both a condom **AND** birth control pills or Depo-Provera (injectable birth control)

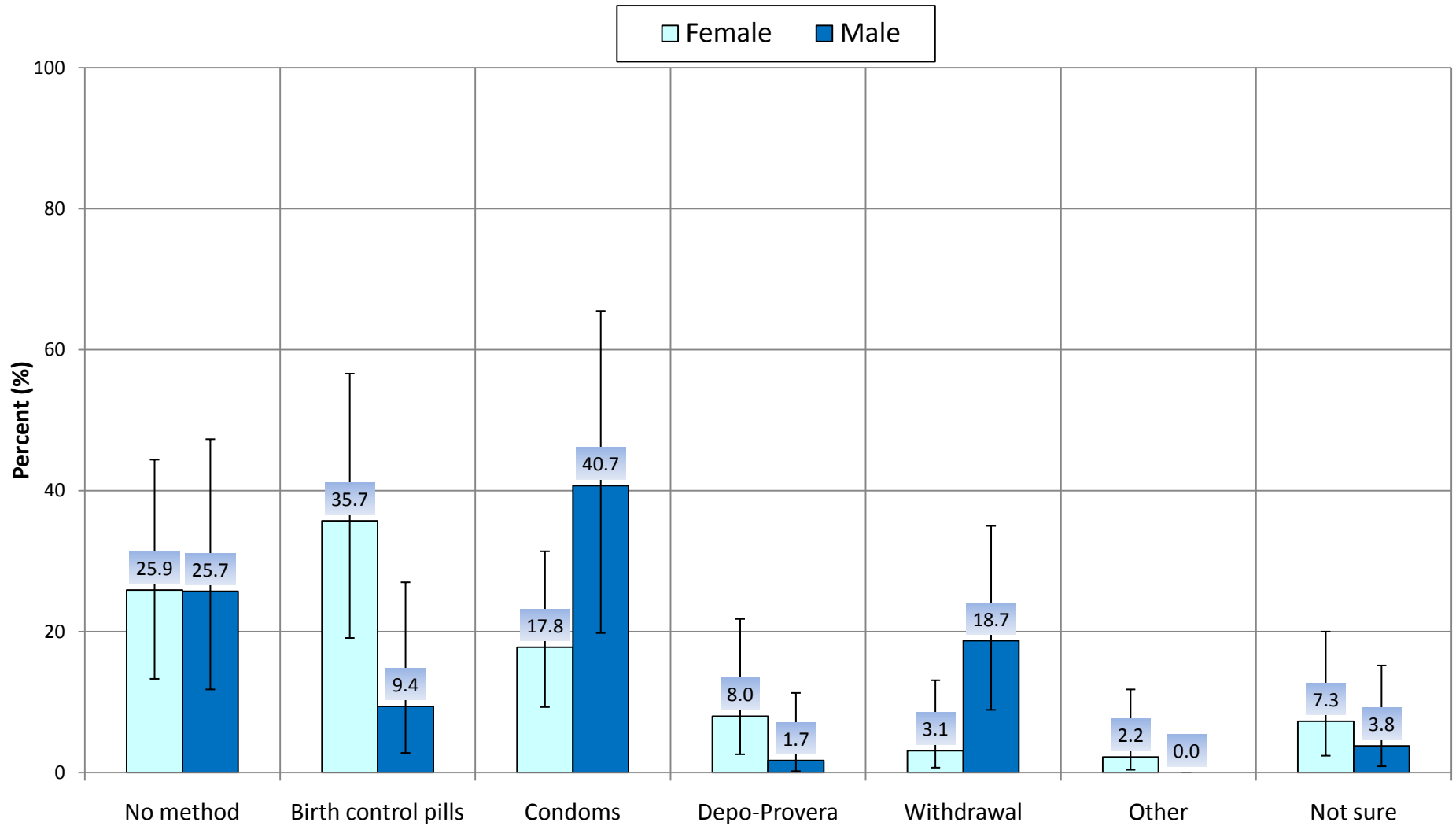
Sexual Behaviors of Sexually Active Students: Primary Birth Control Method

New Mexico and Quay County Grades 9 - 12, 2009 NM YRRS



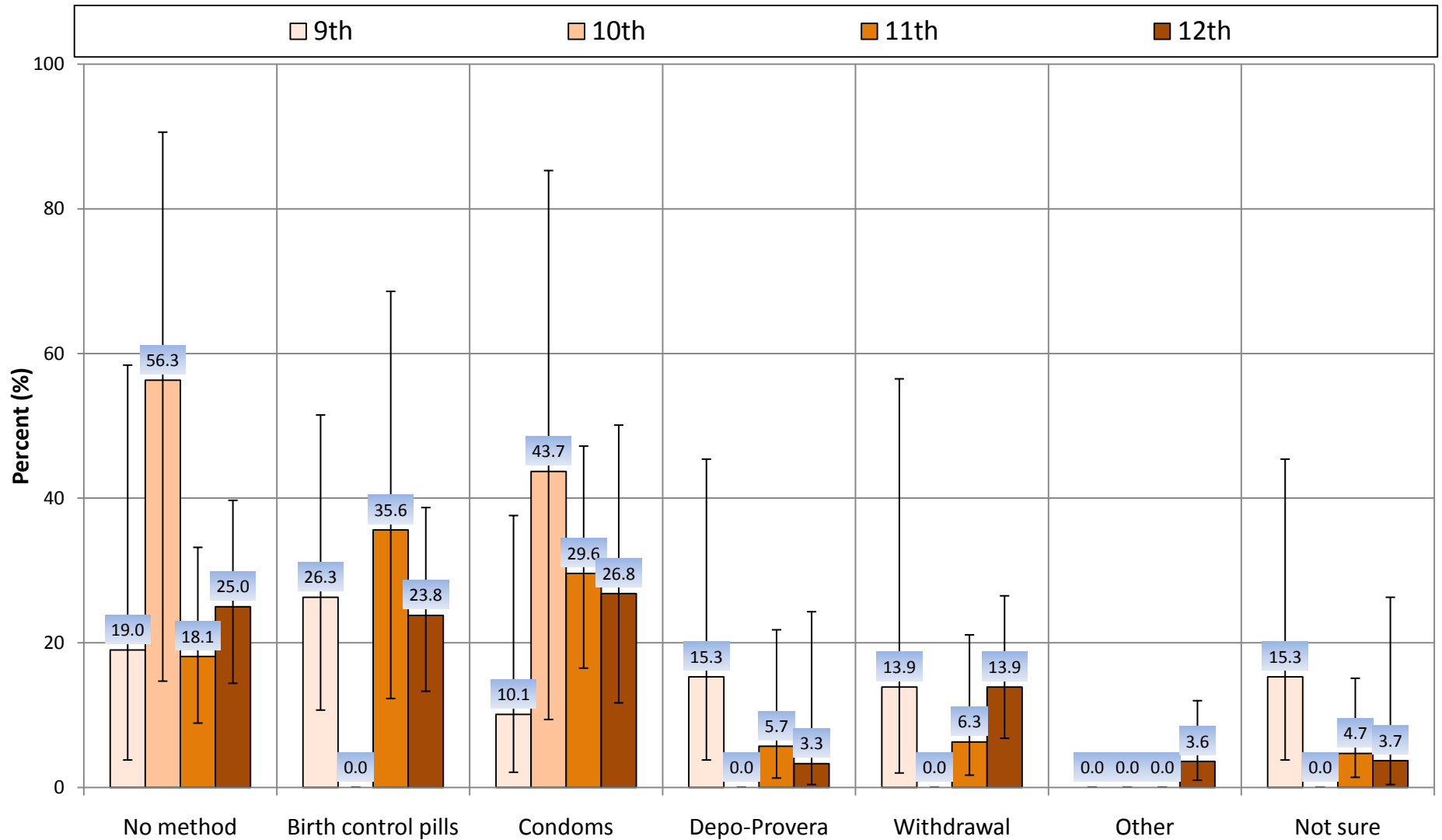
* Refers to the **last time** student had sexual intercourse

Sexual Behaviors of Sexually Active Students: Primary Birth Control Method by Gender, Quay County Grades 9 - 12, 2009 NM YRRS



* Refers to the **last time** student had sexual intercourse

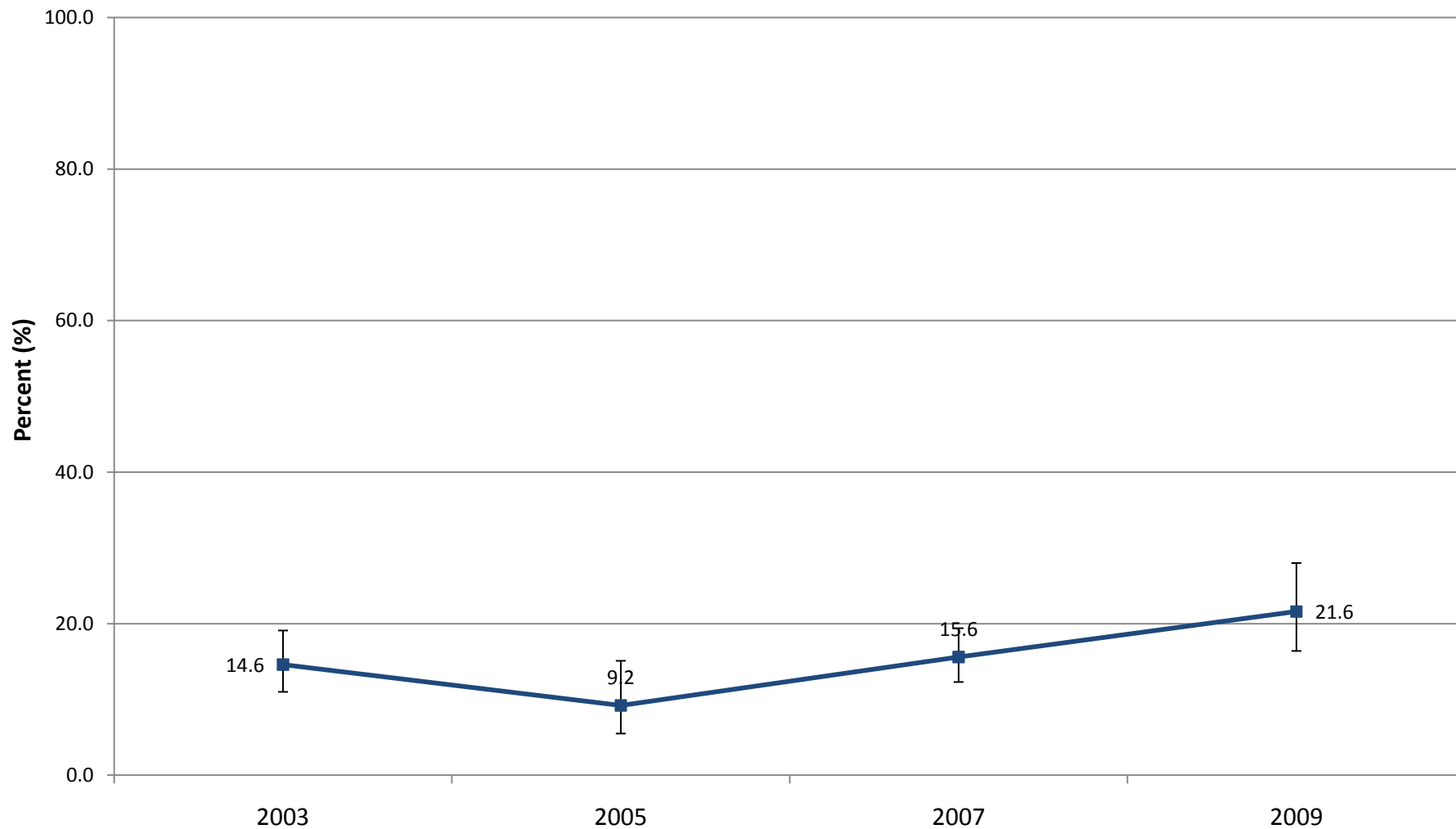
Sexual Behaviors of Sexually Active Students: Primary Birth Control Method by Grade, Quay County Grades 9 - 12, 2009 NM YRRS



* Refers to the **last time** student had sexual intercourse

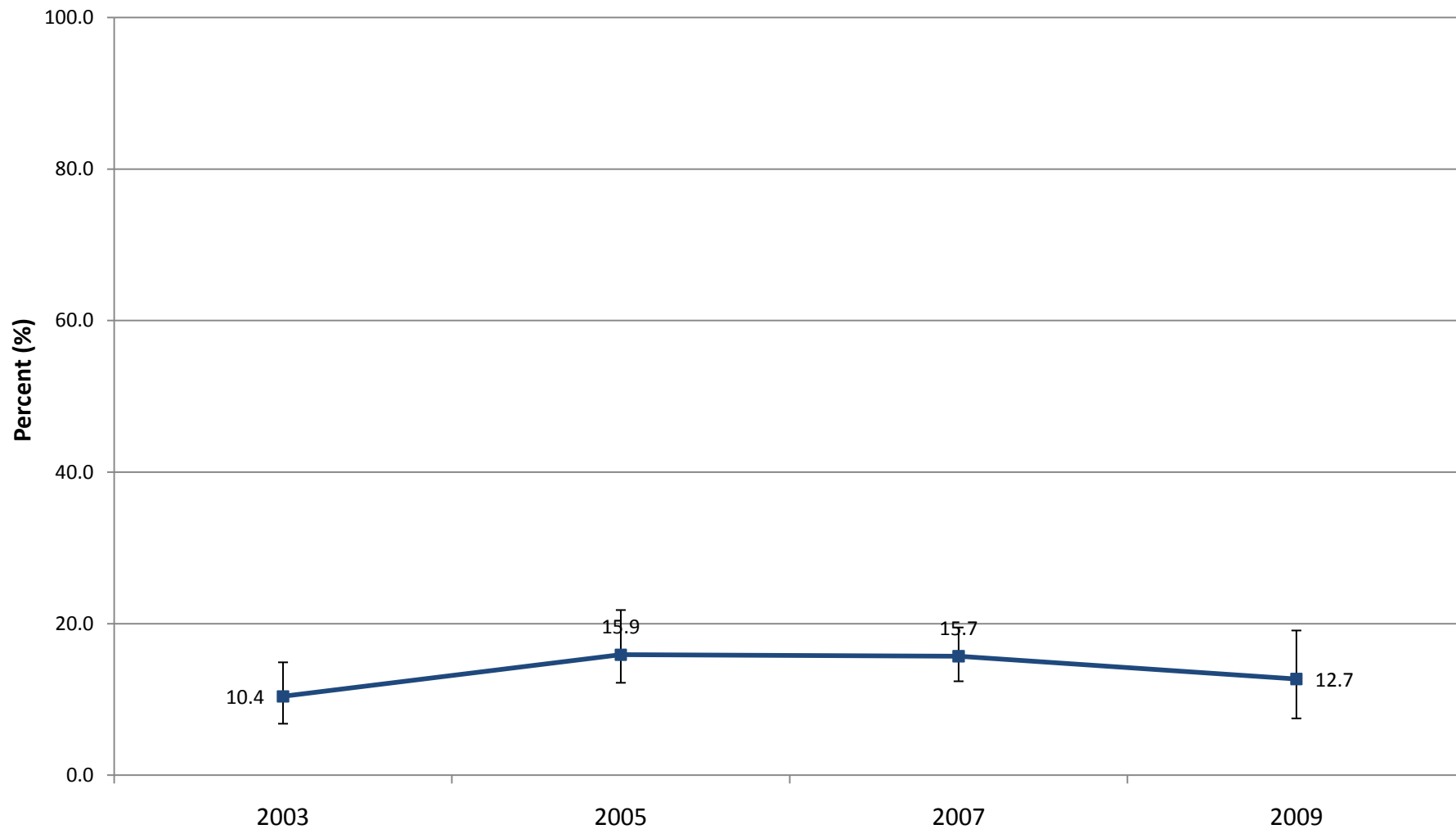
Body Weight, Nutrition, and Physical Activity

**Body Weight
Overweight *
Quay County
Grades 9 - 12, 2003 - 2009, NM YRRS**



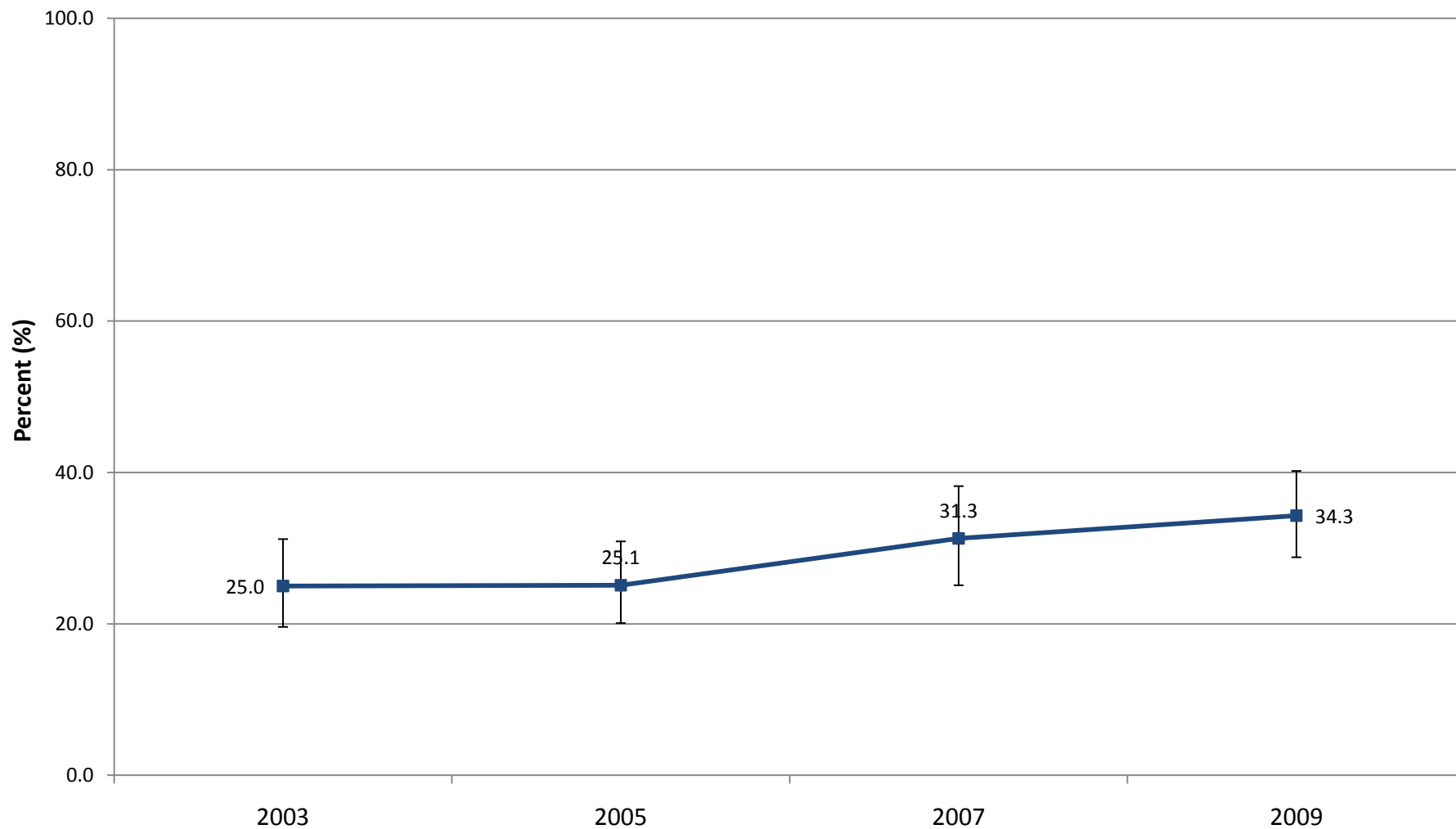
*Body Mass Index (BMI) calculated from self-reported height and weight.
- Overweight: BMI \geq 85th percentile and $<$ 95th percentile for age and sex*

**Body Weight
Obese *
Quay County
Grades 9 - 12, 2003 - 2009, NM YRRS**



*Body Mass Index (BMI) calculated from self-reported height and weight.
- Obese : BMI \geq 95th percentile for age and sex, based on historical reference data*

**Body Weight
Overweight or Obese *
Quay County
Grades 9 - 12, 2003 - 2009, NM YRRS**

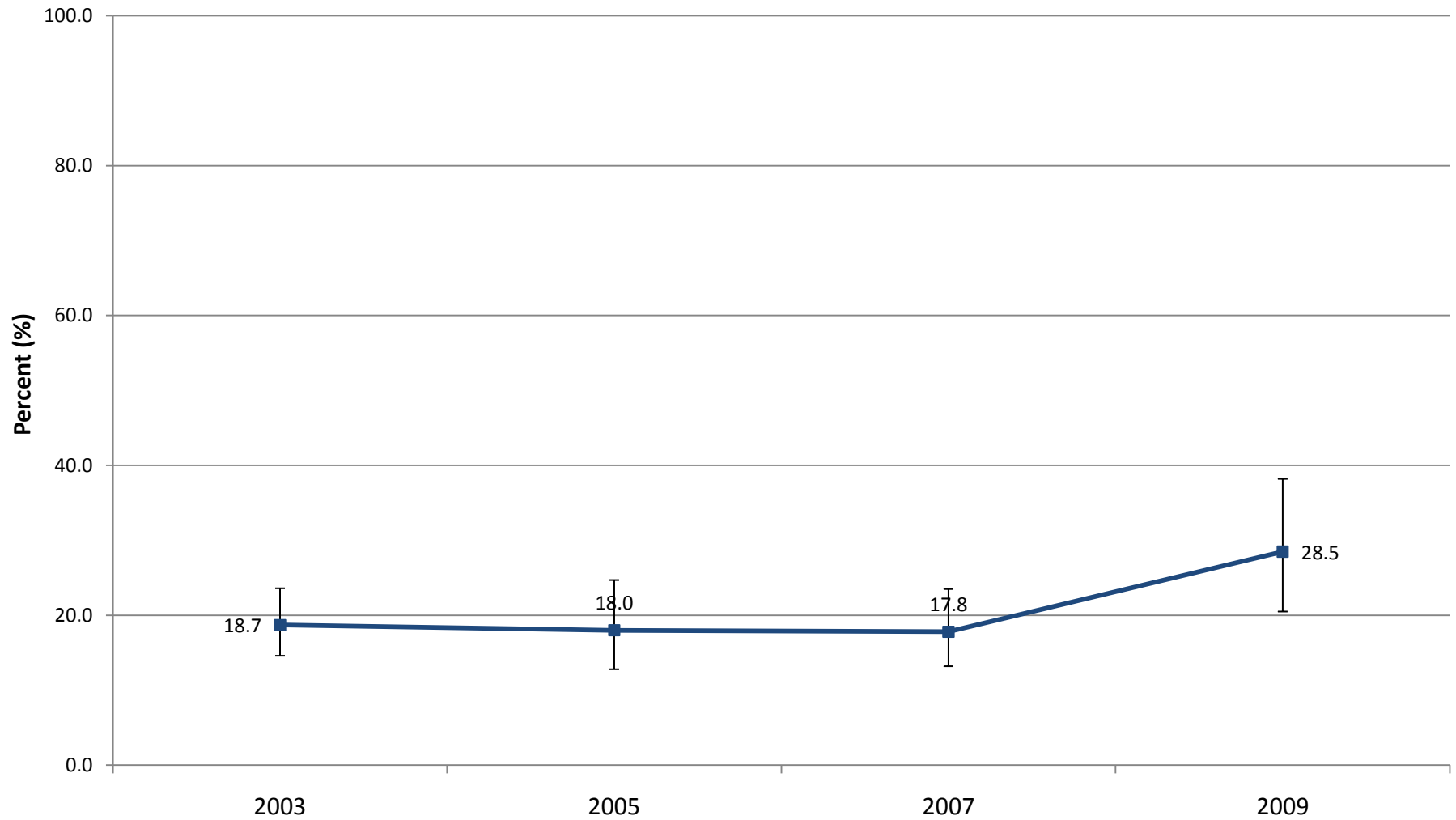


Body Mass Index (BMI) calculated from self-reported height and weight.

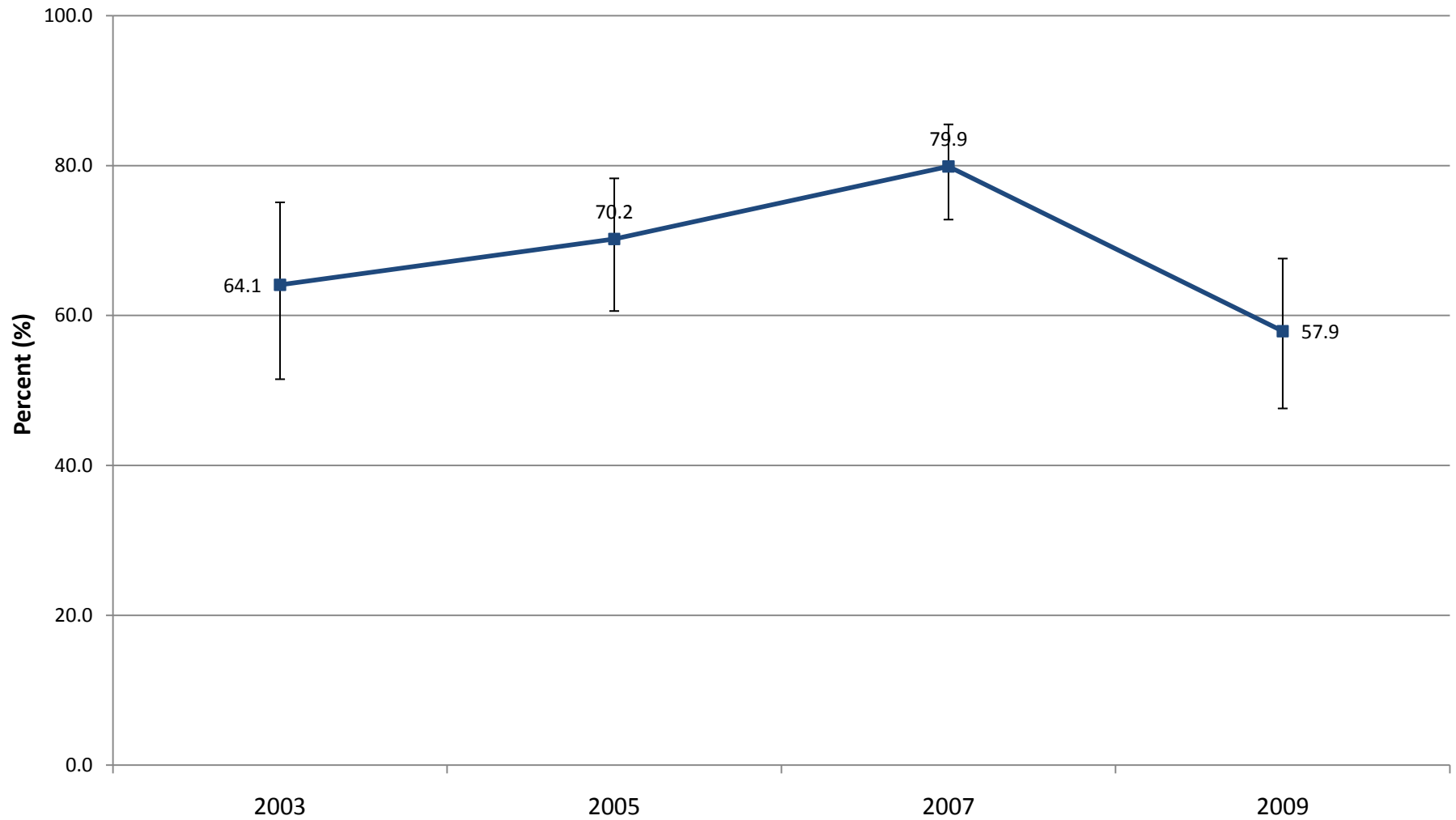
- Obese : BMI \geq 95th percentile for age and sex, based on historical reference data

- Overweight: BMI \geq 85th percentile and $<$ 95th percentile for age and sex

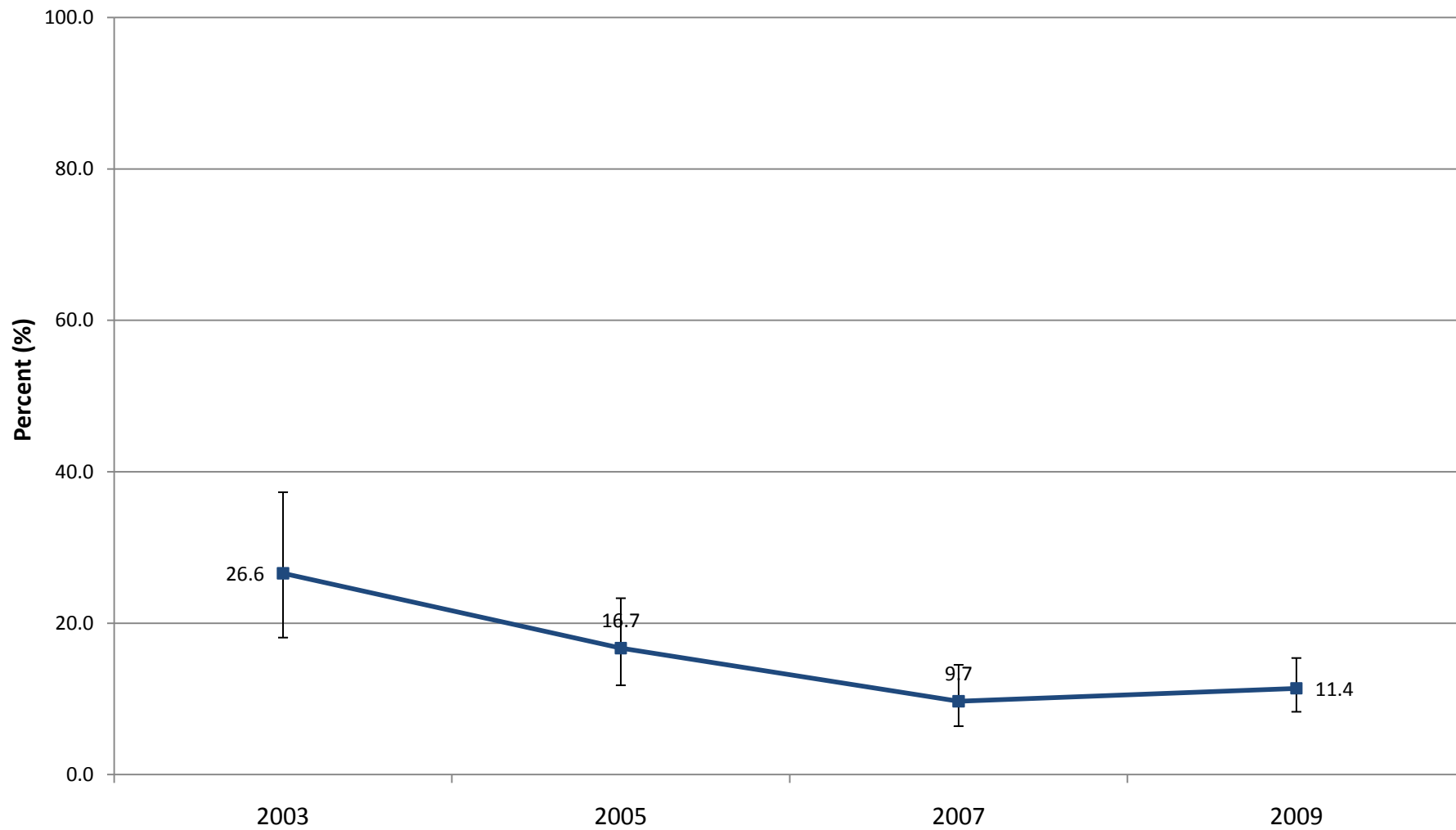
Nutrition
Five Servings of Fruit or Vegetables per Day
Quay County
Grades 9 - 12, 2003 - 2009, NM YRRS



**Physical Activity
Physical Education in School at Least Once per Week
Quay County
Grades 9 - 12, 2003 - 2009, NM YRRS**



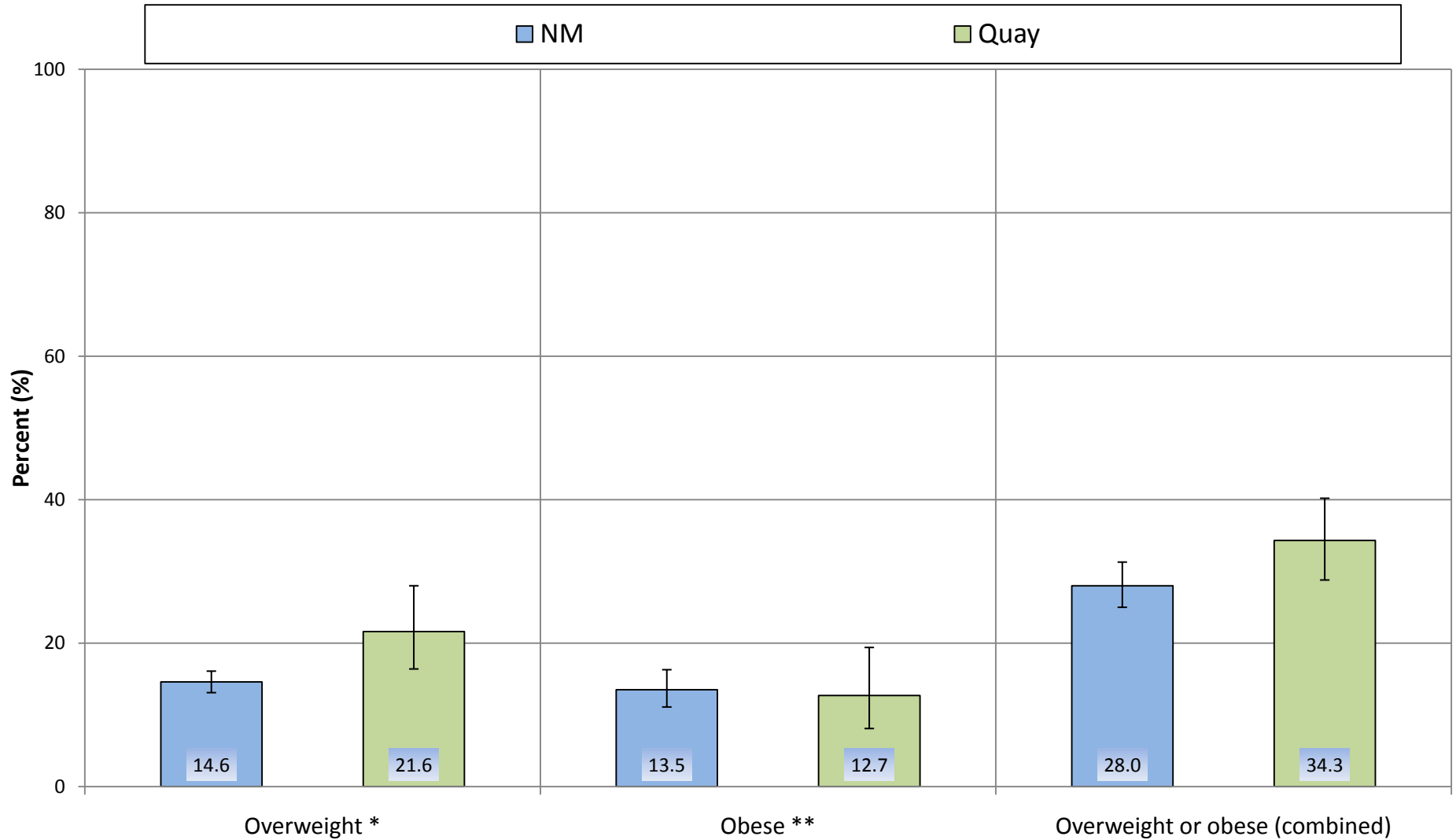
**Physical Activity
Daily Physical Education in School
Quay County
Grades 9 - 12, 2003 - 2009, NM YRRS**



Body Weight

New Mexico and Quay County

Grades 9 - 12, 2009 NM YRRS

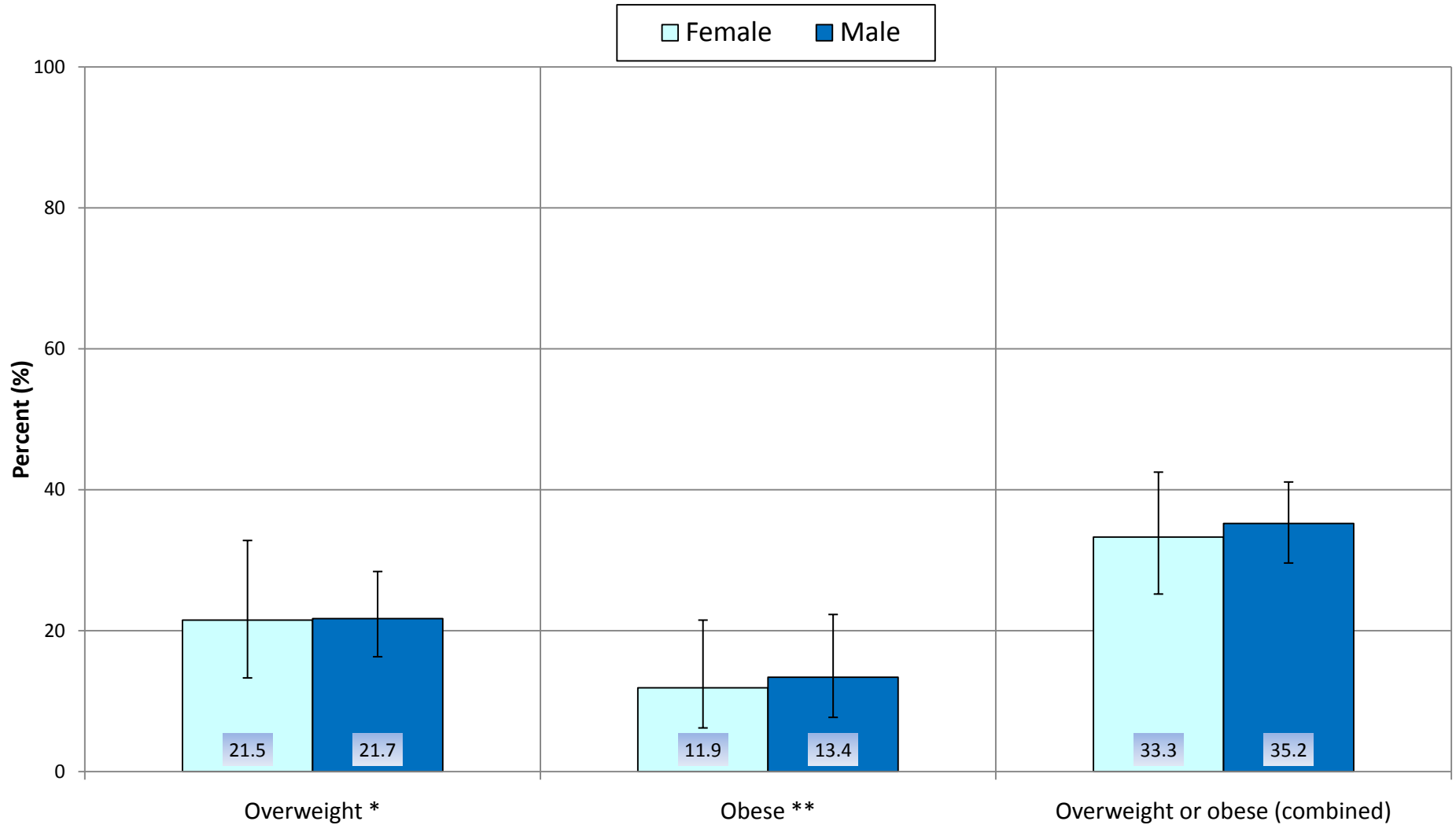


Body Mass Index (BMI) calculated from self-reported height and weight.

- Obese : BMI \geq 95th percentile for age and sex, based on historical reference data

- Overweight: BMI \geq 85th percentile and $<$ 95th percentile for age and sex, based on historical reference data

Body Weight by Gender, Quay County Grades 9 - 12, 2009 NM YRRS

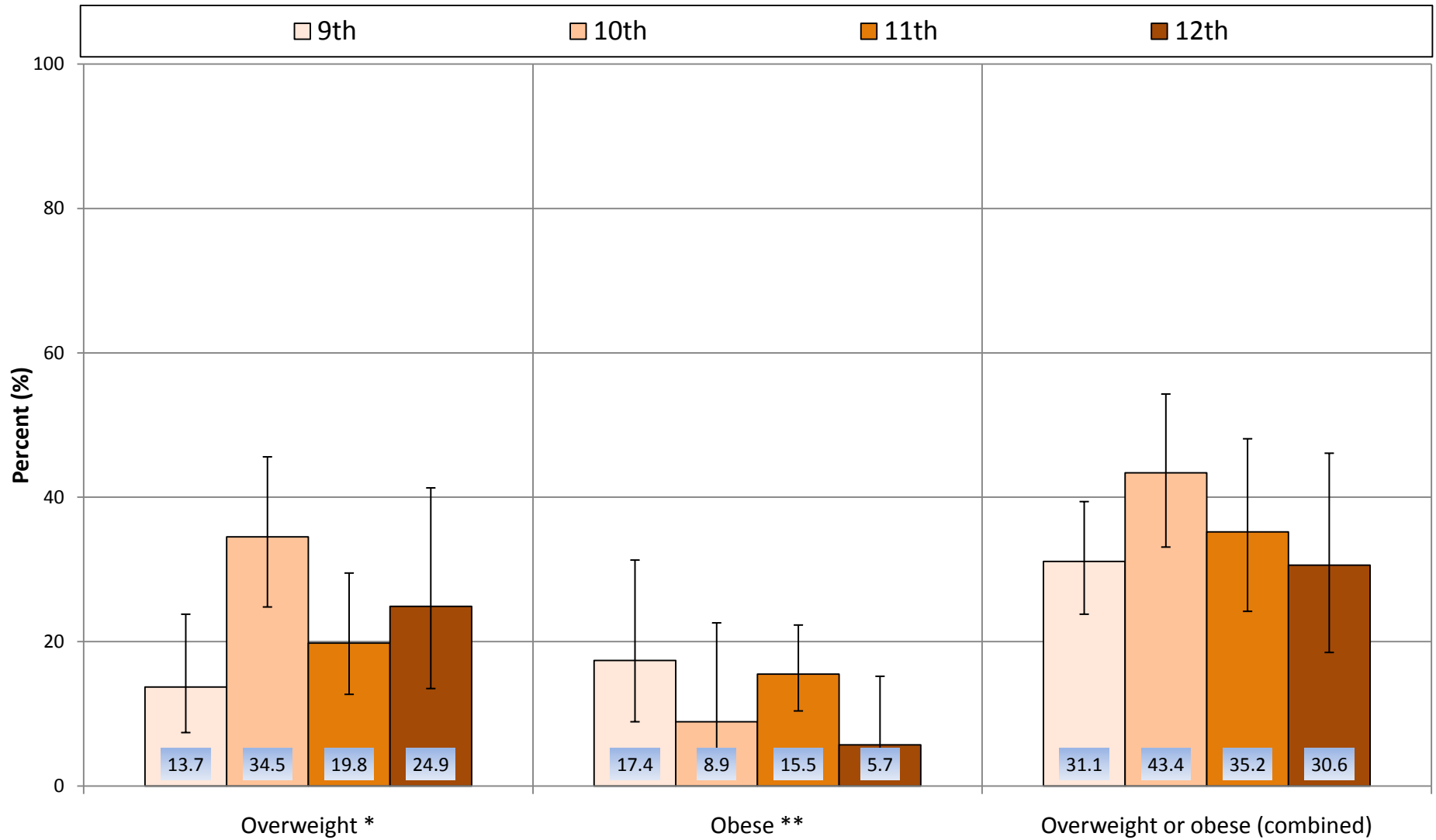


Body Mass Index (BMI) calculated from self-reported height and weight.

- Obese : BMI \geq 95th percentile for age and sex, based on historical reference data

- Overweight: BMI \geq 85th percentile and $<$ 95th percentile for age and sex, based on historical reference data

Body Weight by Grade, Quay County Grades 9 - 12, 2009 NM YRRS

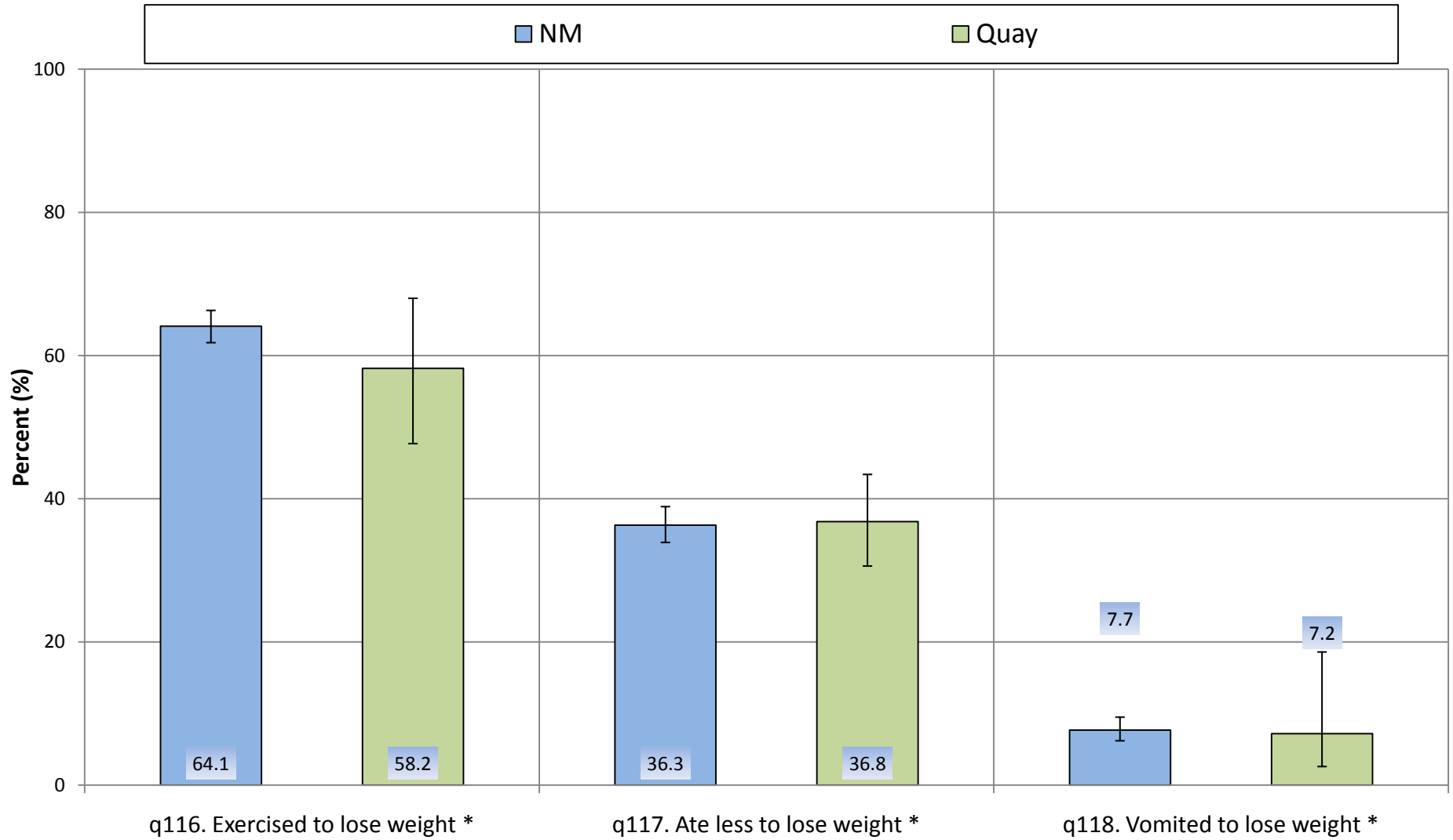


Body Mass Index (BMI) calculated from self-reported height and weight.

- Obese : BMI \geq 95th percentile for age and sex, based on historical reference data

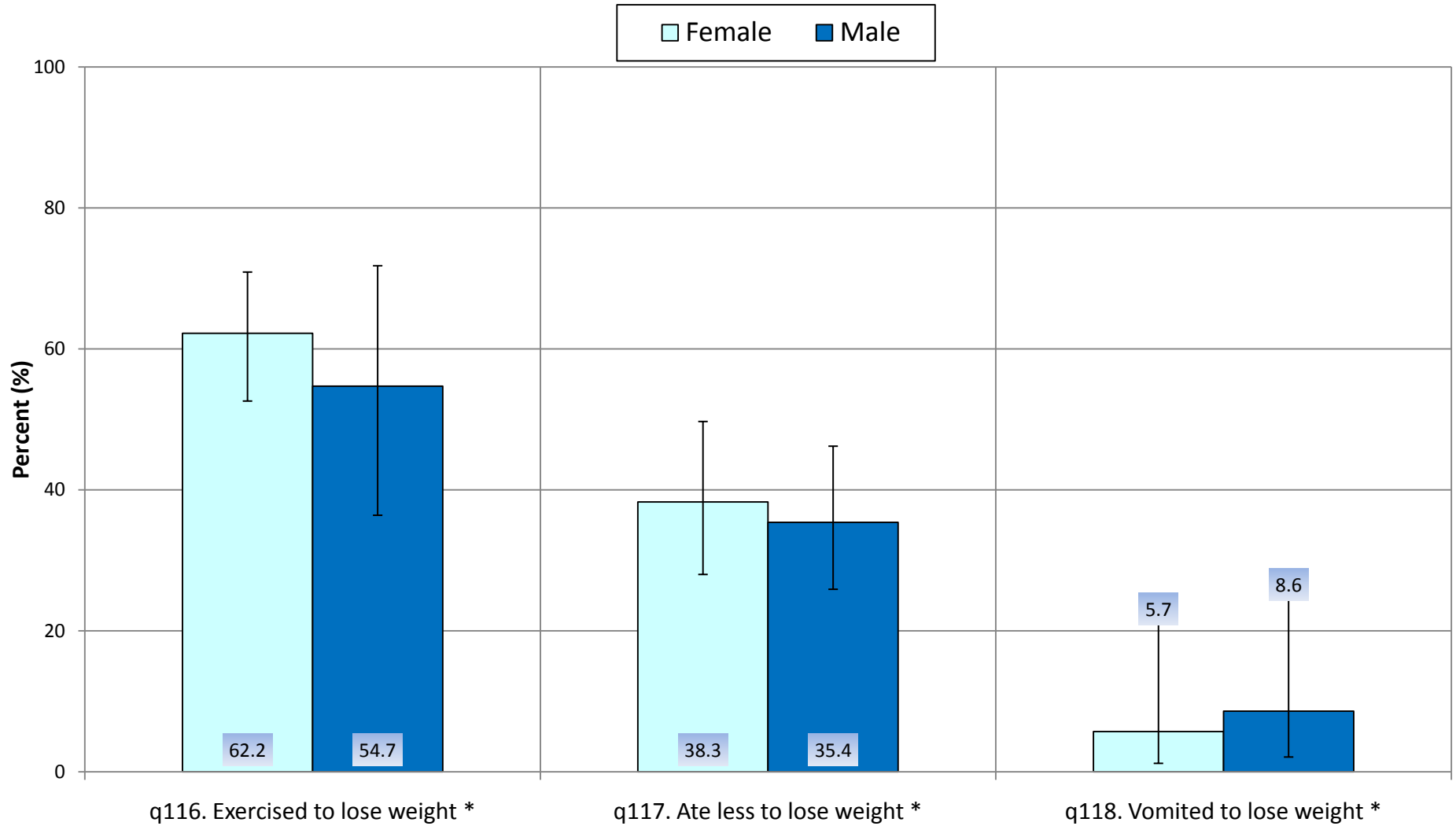
- Overweight: BMI \geq 85th percentile and $<$ 95th percentile for age and sex, based on historical reference data

Weight Control New Mexico and Quay County Grades 9 - 12, 2009 NM YRRS



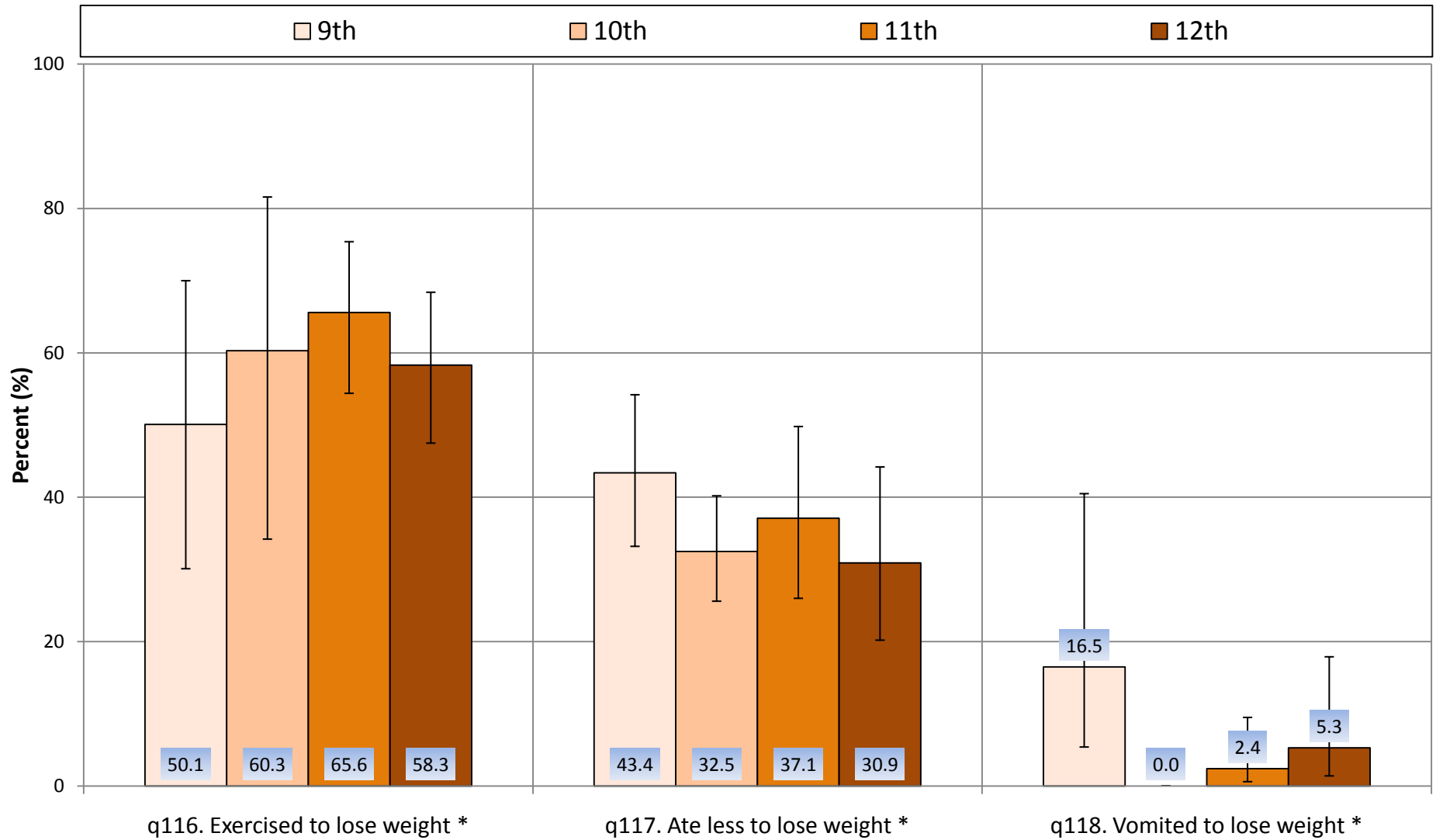
* Or keep from gaining weight, in the past 30 days

Weight Control by Gender, Quay County Grades 9 - 12, 2009 NM YRRS



* Or keep from gaining weight, in the past 30 days

Weight Control by Grade, Quay County Grades 9 - 12, 2009 NM YRRS

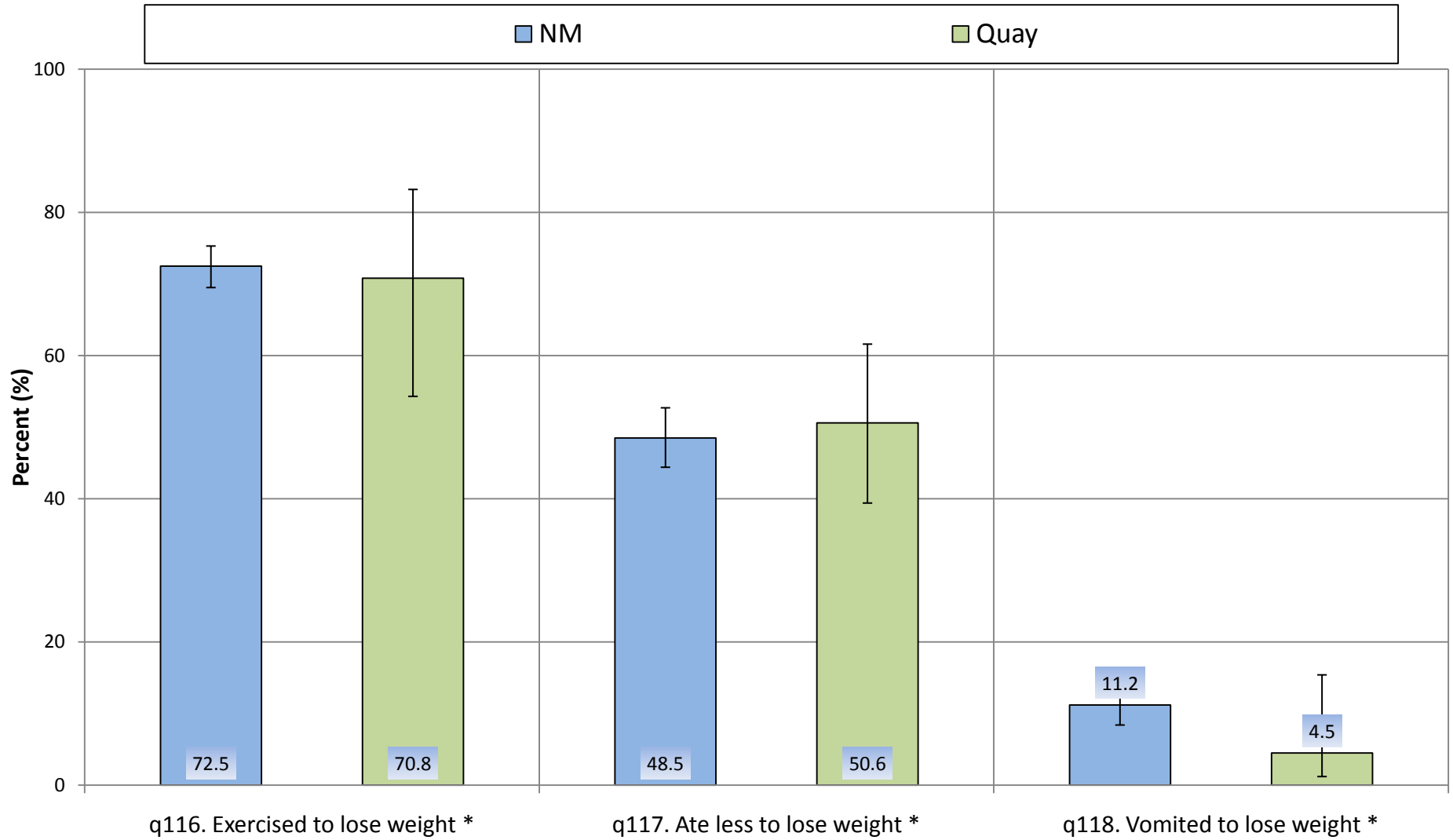


* Or keep from gaining weight, in the past 30 days

Weight Control among Obese and Overweight Students

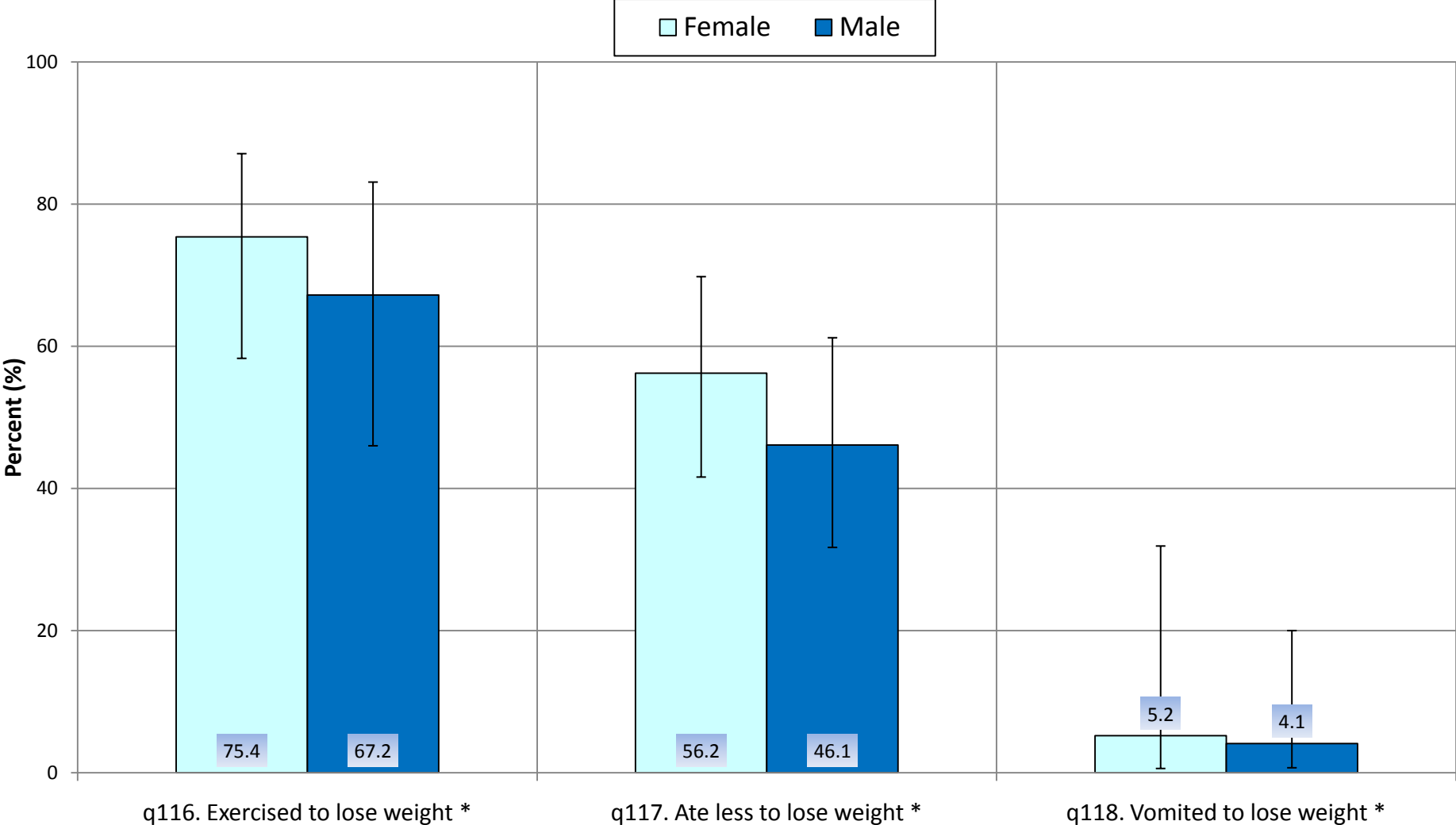
New Mexico and Quay County

Grades 9 - 12, 2009 NM YRRS



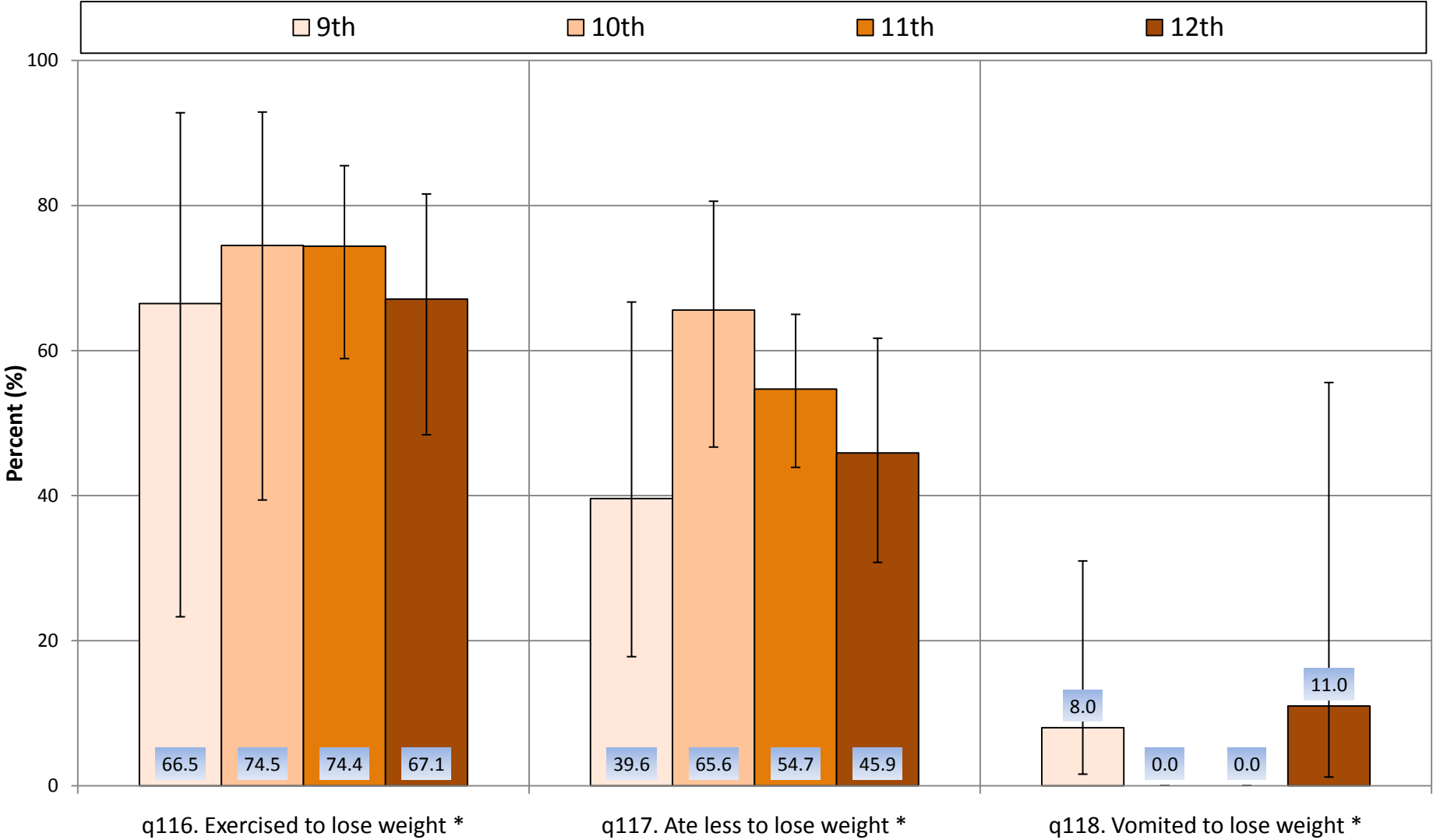
* Or keep from gaining weight, in the past 30 days

Weight Control among Obese and Overweight Students by Gender, Quay County Grades 9 - 12, 2009 NM YRRS



* Or keep from gaining weight, in the past 30 days

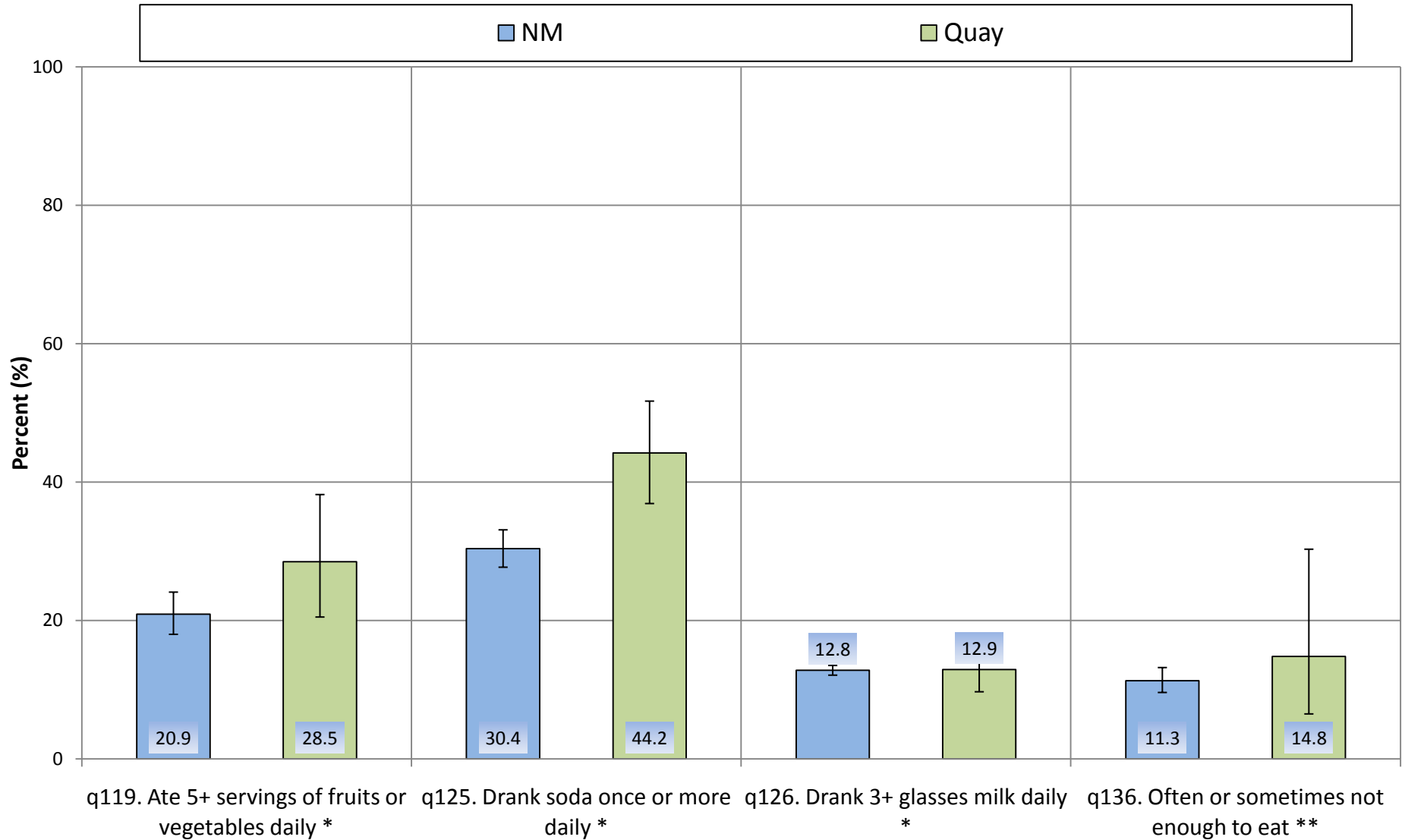
Weight Control among Obese and Overweight Students by Grade, Quay County Grades 9 - 12, 2009 NM YRRS



* Or keep from gaining weight, in the past 30 days

Nutrition

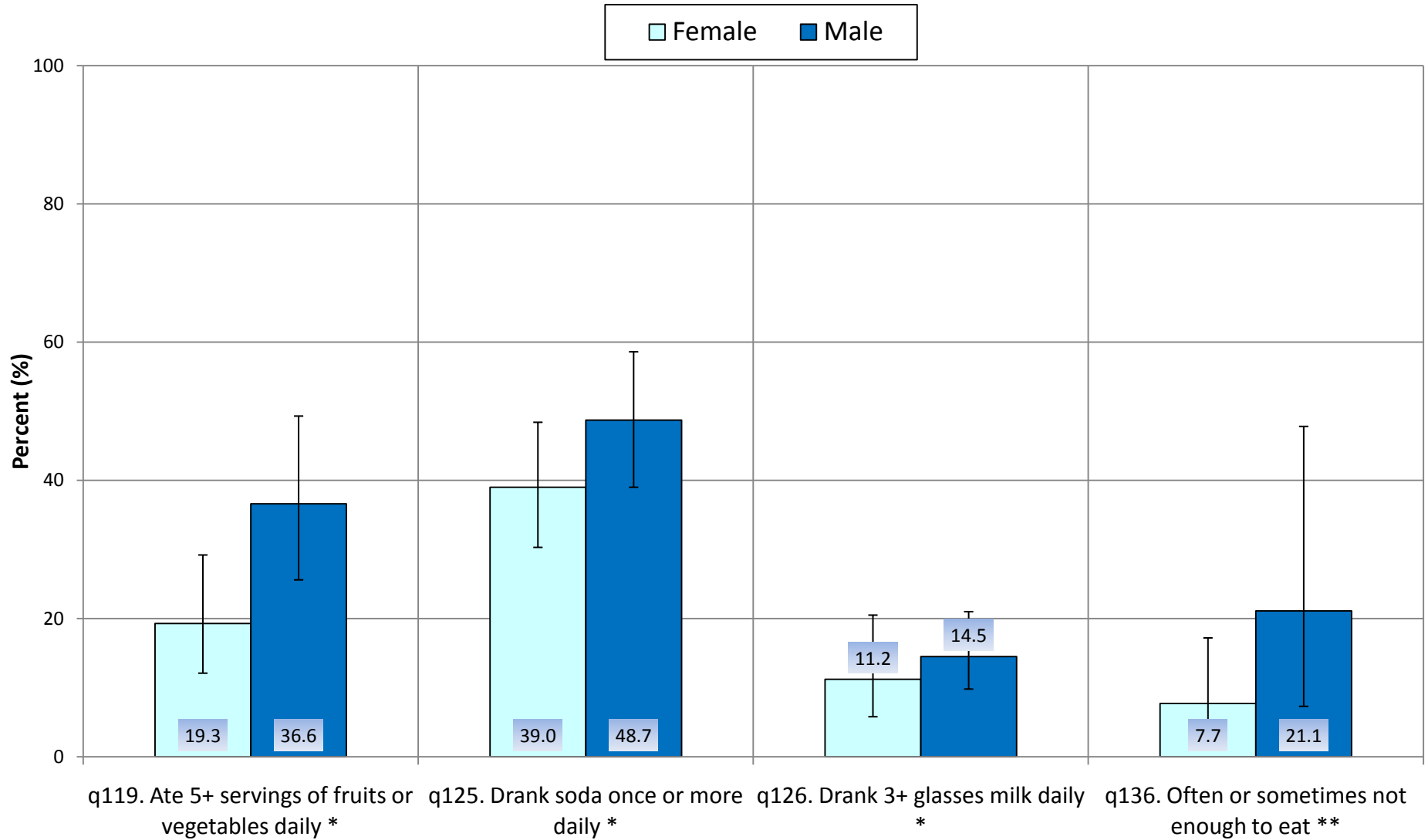
New Mexico and Quay County Grades 9 - 12, 2009 NM YRRS



* In the past 7 days

** "By you and your family" in the past 12 months

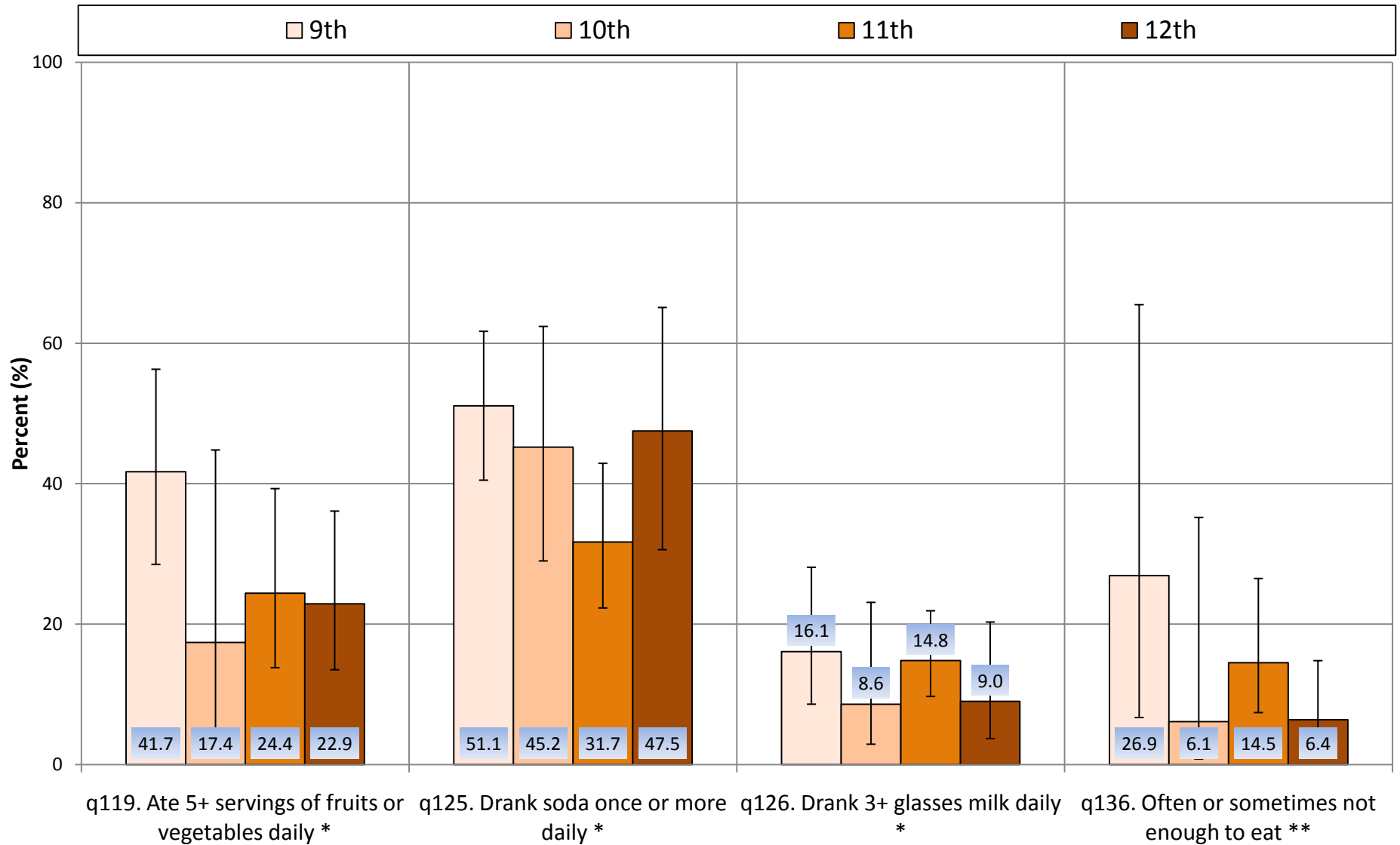
Nutrition by Gender, Quay County Grades 9 - 12, 2009 NM YRRS



* In the past 7 days

** "By you and your family" in the past 12 months

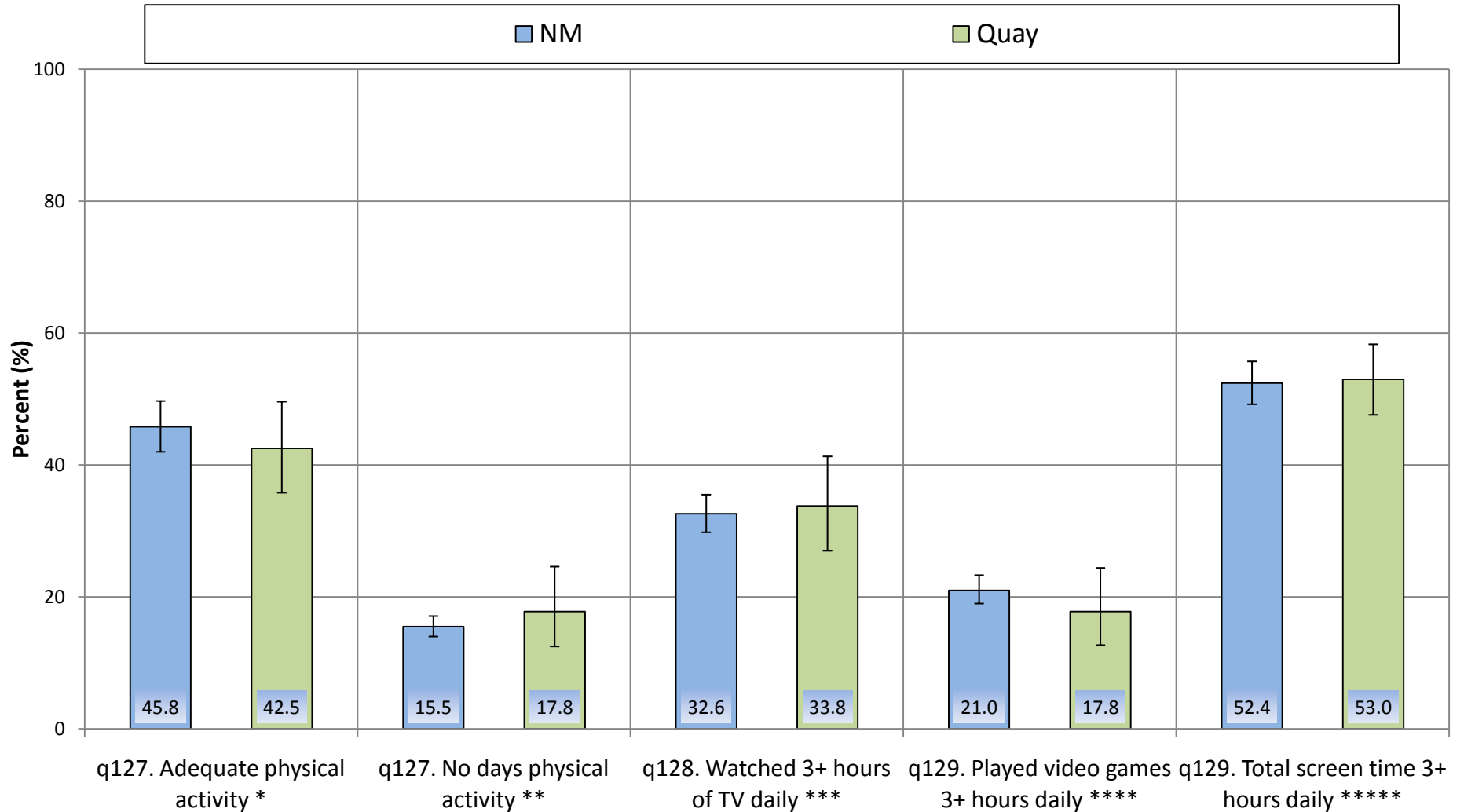
Nutrition by Grade, Quay County Grades 9 - 12, 2009 NM YRRS



* In the past 7 days

** "By you and your family" in the past 12 months

Physical Activity New Mexico and Quay County Grades 9 - 12, 2009 NM YRRS



* On at least 5 of the past 7 days, at least 60 minutes of physical activity per day that made "you sweat or breathe hard"

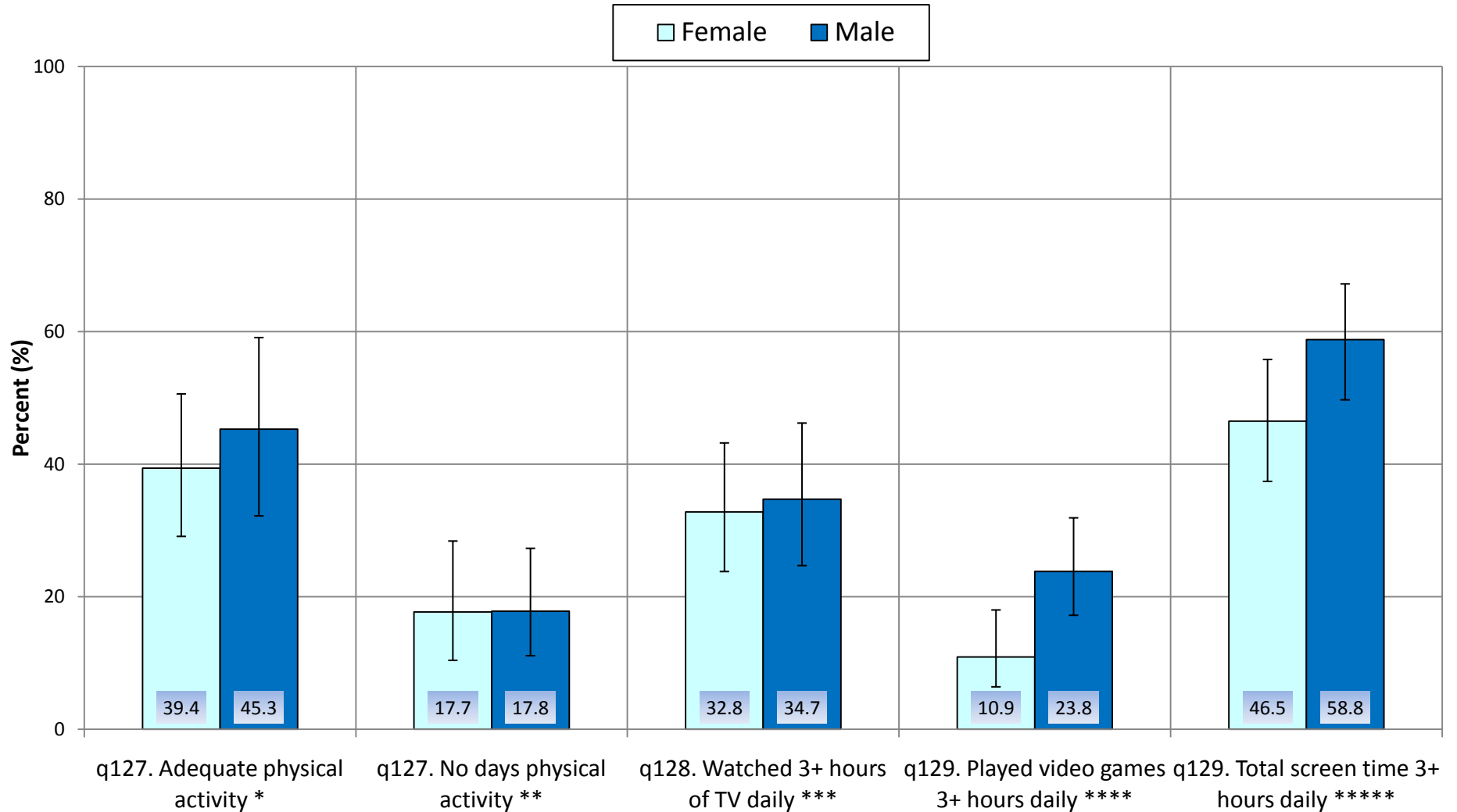
** No days of at least 60 minutes of physical activity in the past 7 days

*** On an average school day

**** On an average school day, played video or computer games or used a computer for something that was not school work

***** Either TV viewing or computer/video use unrelated to school, on an average school day

Physical Activity by Gender, Quay County Grades 9 - 12, 2009 NM YRRS



* On at least 5 of the past 7 days, at least 60 minutes of physical activity per day that made "you sweat or breathe hard"

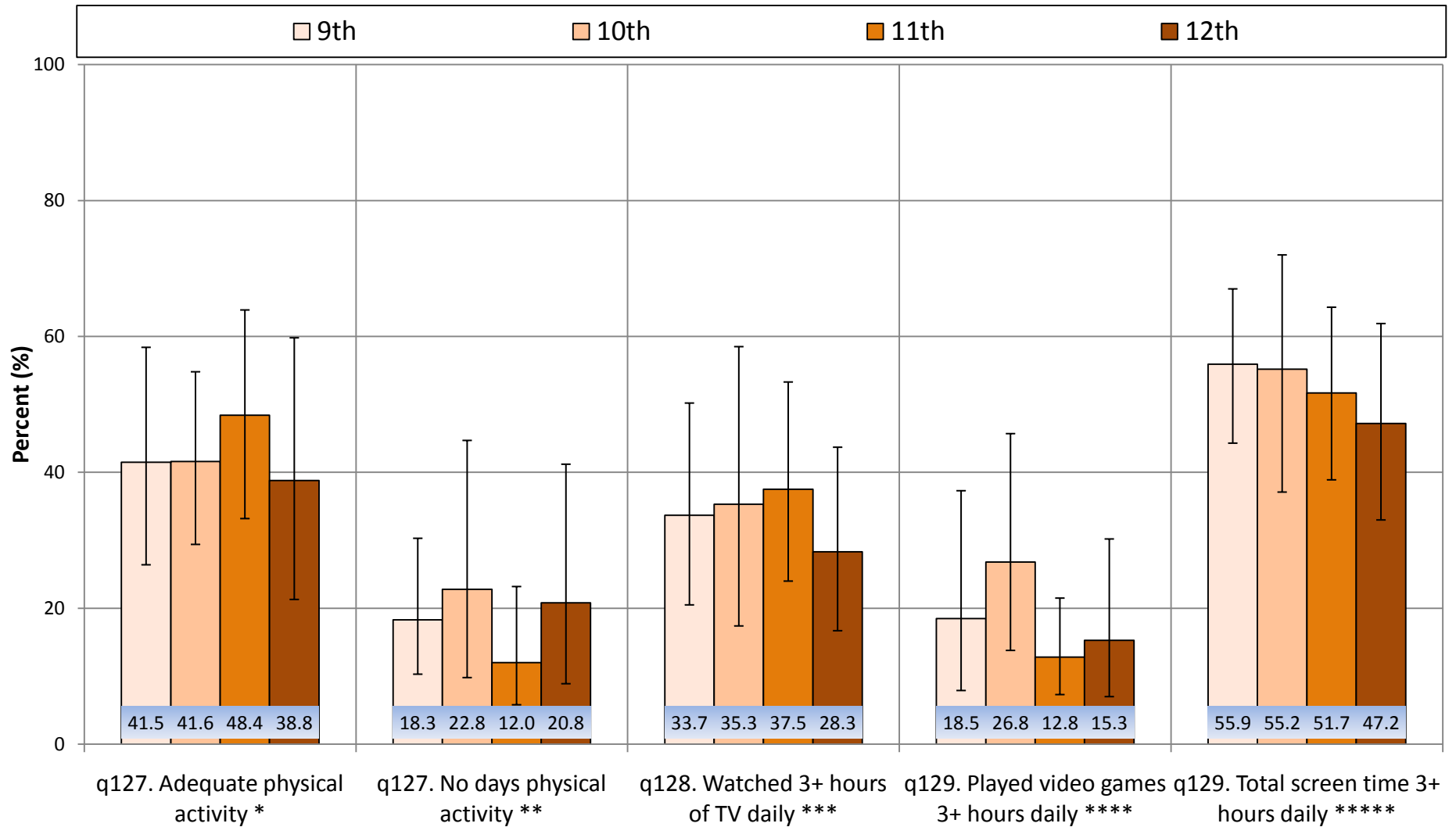
** No days of at least 60 minutes of physical activity in the past 7 days

*** On an average school day

**** On an average school day, played video or computer games or used a computer for something that was not school work

***** Either TV viewing or computer/video use unrelated to school, on an average school day

Physical Activity by Grade, Quay County Grades 9 - 12, 2009 NM YRRS



* On at least 5 of the past 7 days, at least 60 minutes of physical activity per day that made "you sweat or breathe hard"

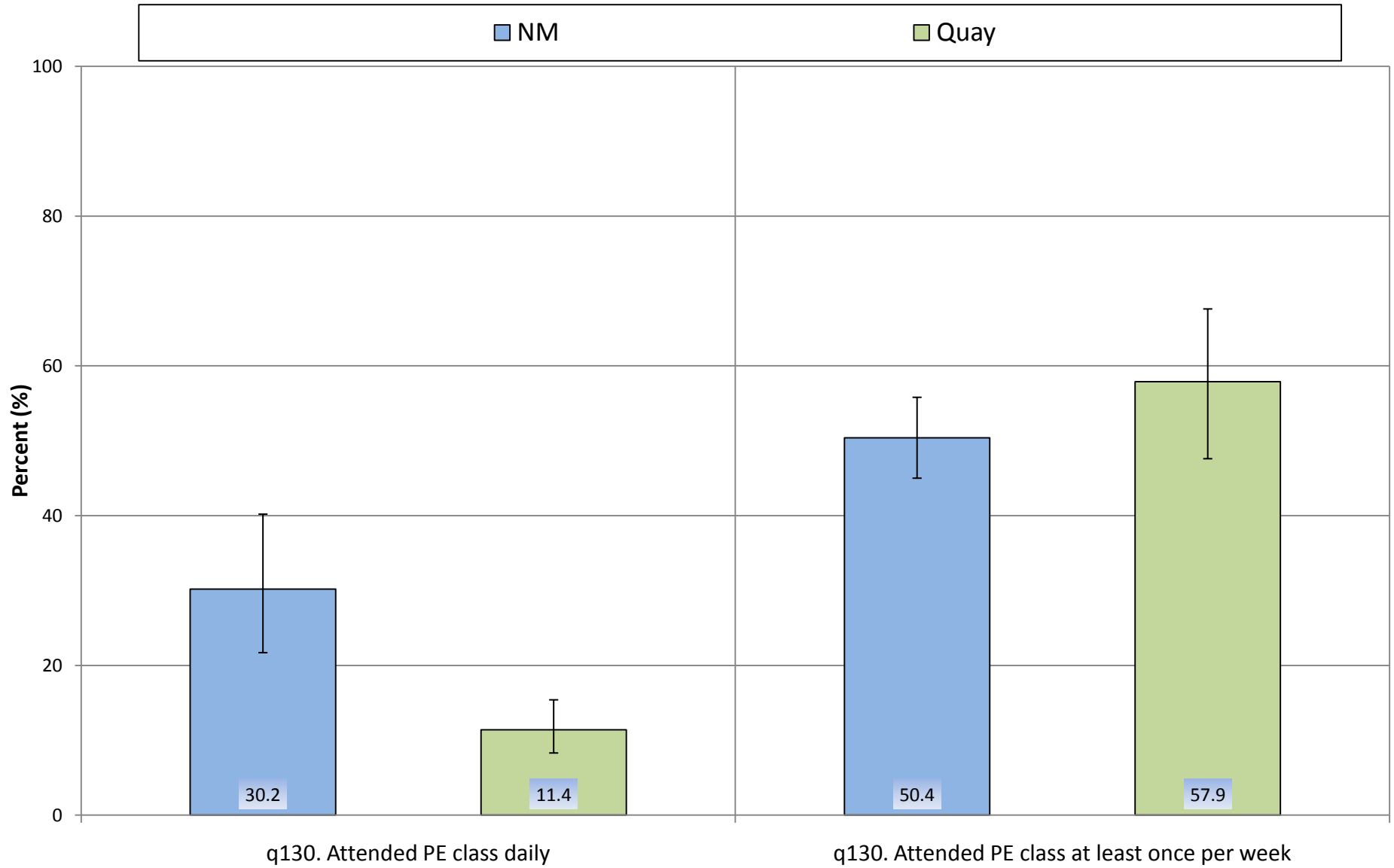
** No days of at least 60 minutes of physical activity in the past 7 days

*** On an average school day

**** On an average school day, played video or computer games or used a computer for something that was not school work

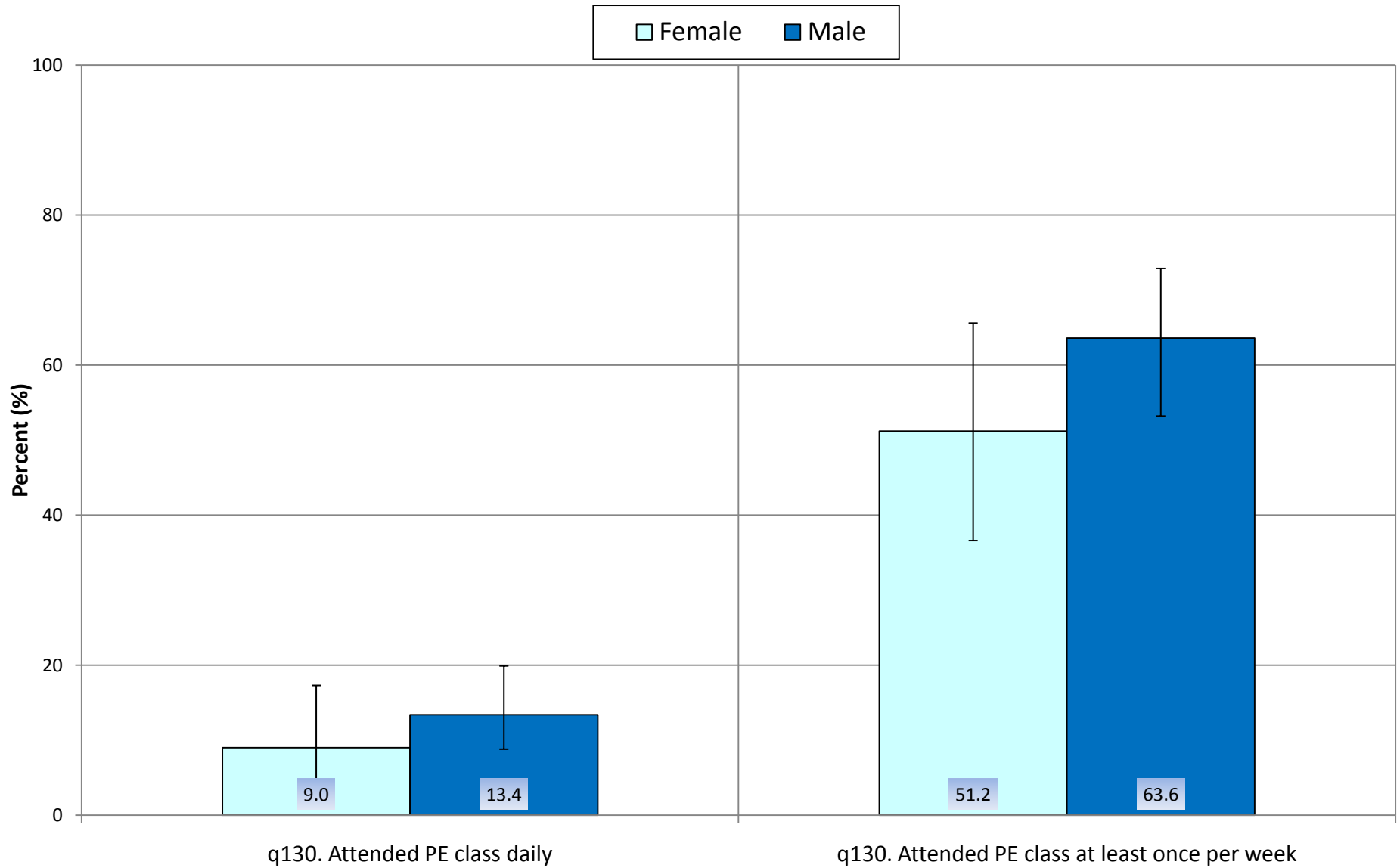
***** Either TV viewing or computer/video use unrelated to school, on an average school day

Physical Activity: PE Class New Mexico and Quay County Grades 9 - 12, 2009 NM YRRS



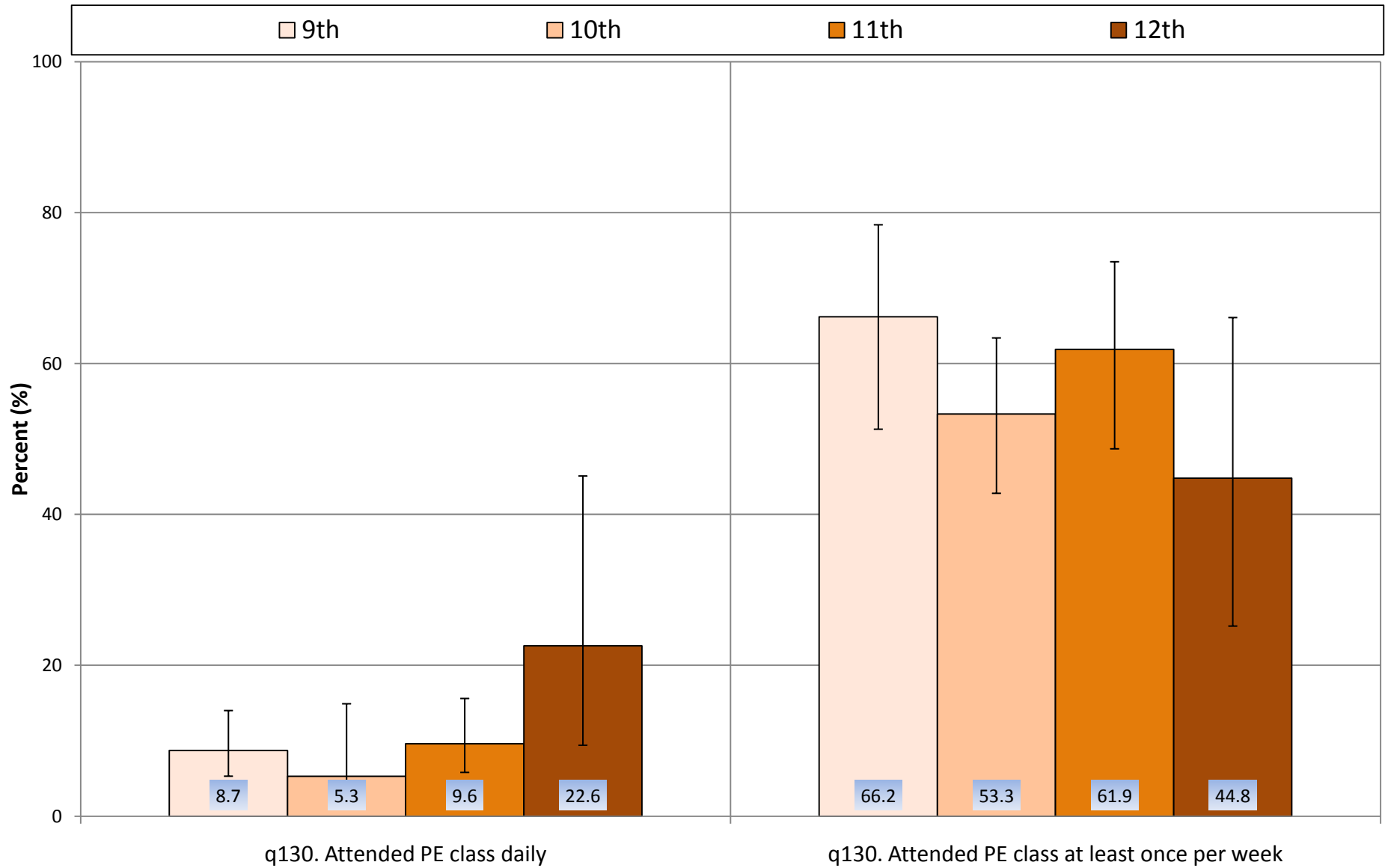
* During an average school week

Physical Activity: PE Class by Gender, Quay County Grades 9 - 12, 2009 NM YRRS



* During an average school week

Physical Activity: PE Class by Grade, Quay County Grades 9 - 12, 2009 NM YRRS



* During an average school week

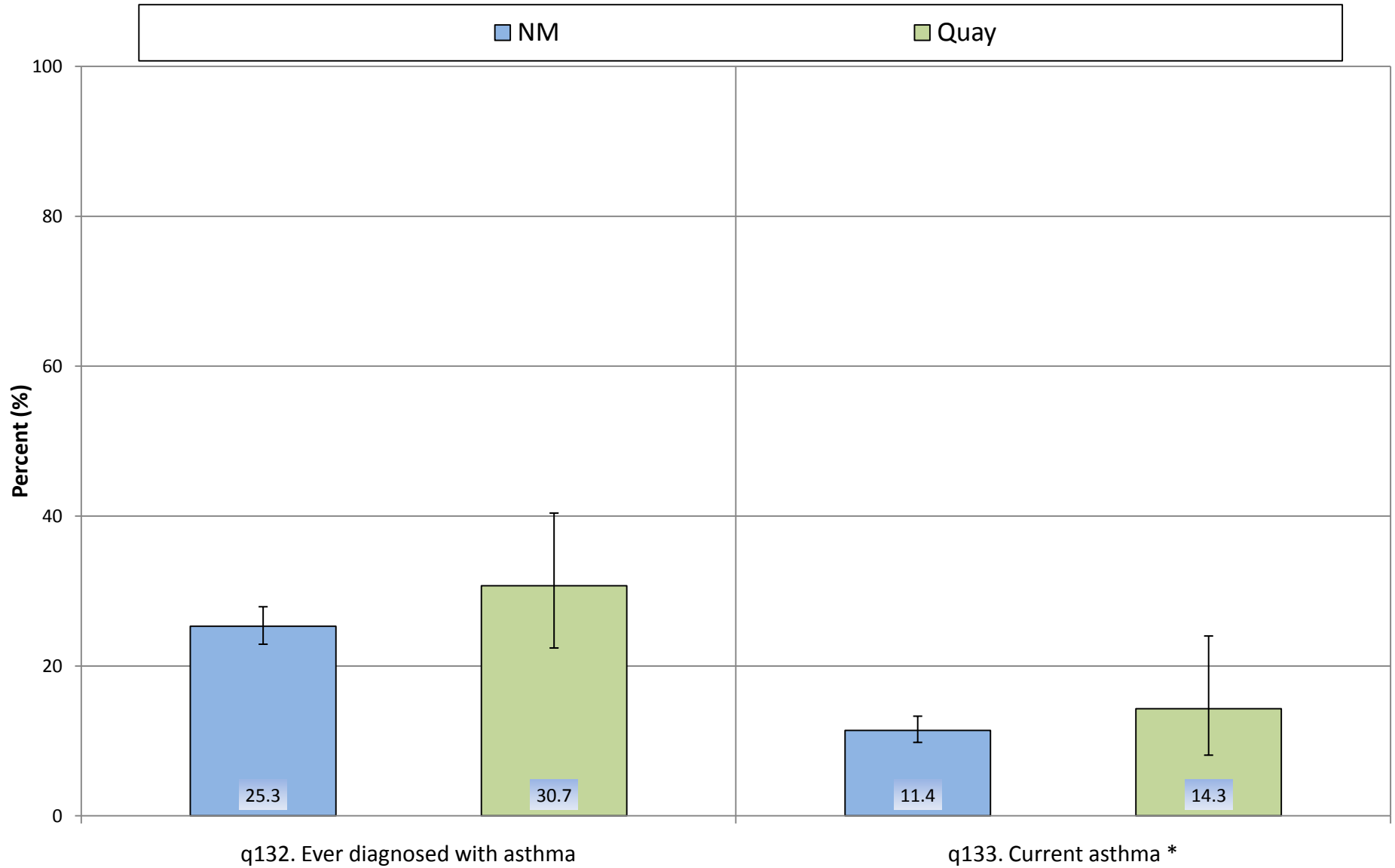
Other Characteristics

Asthma
English as Non-Dominant Language
US Born

Asthma

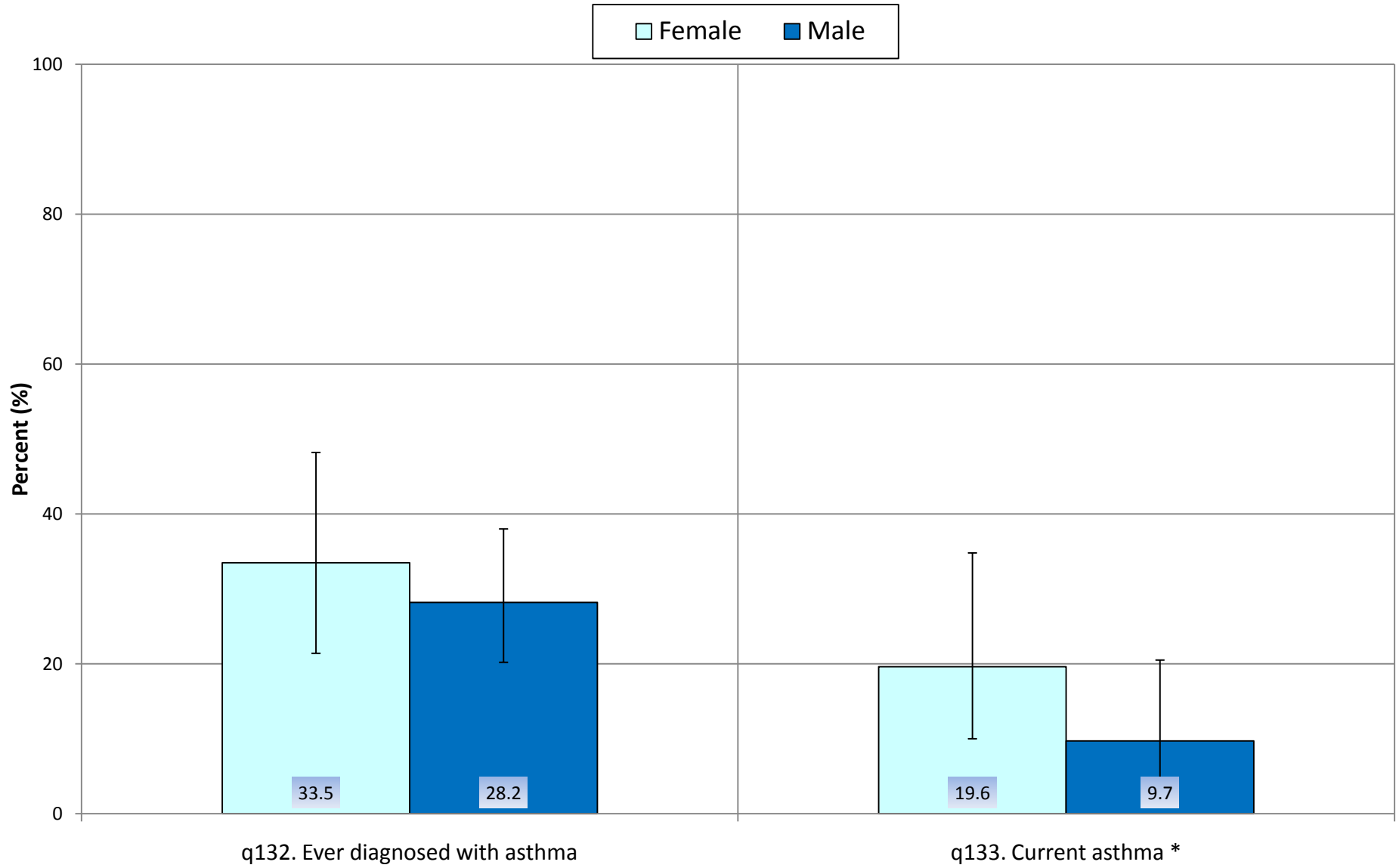
New Mexico and Quay County

Grades 9 - 12, 2009 NM YRRS



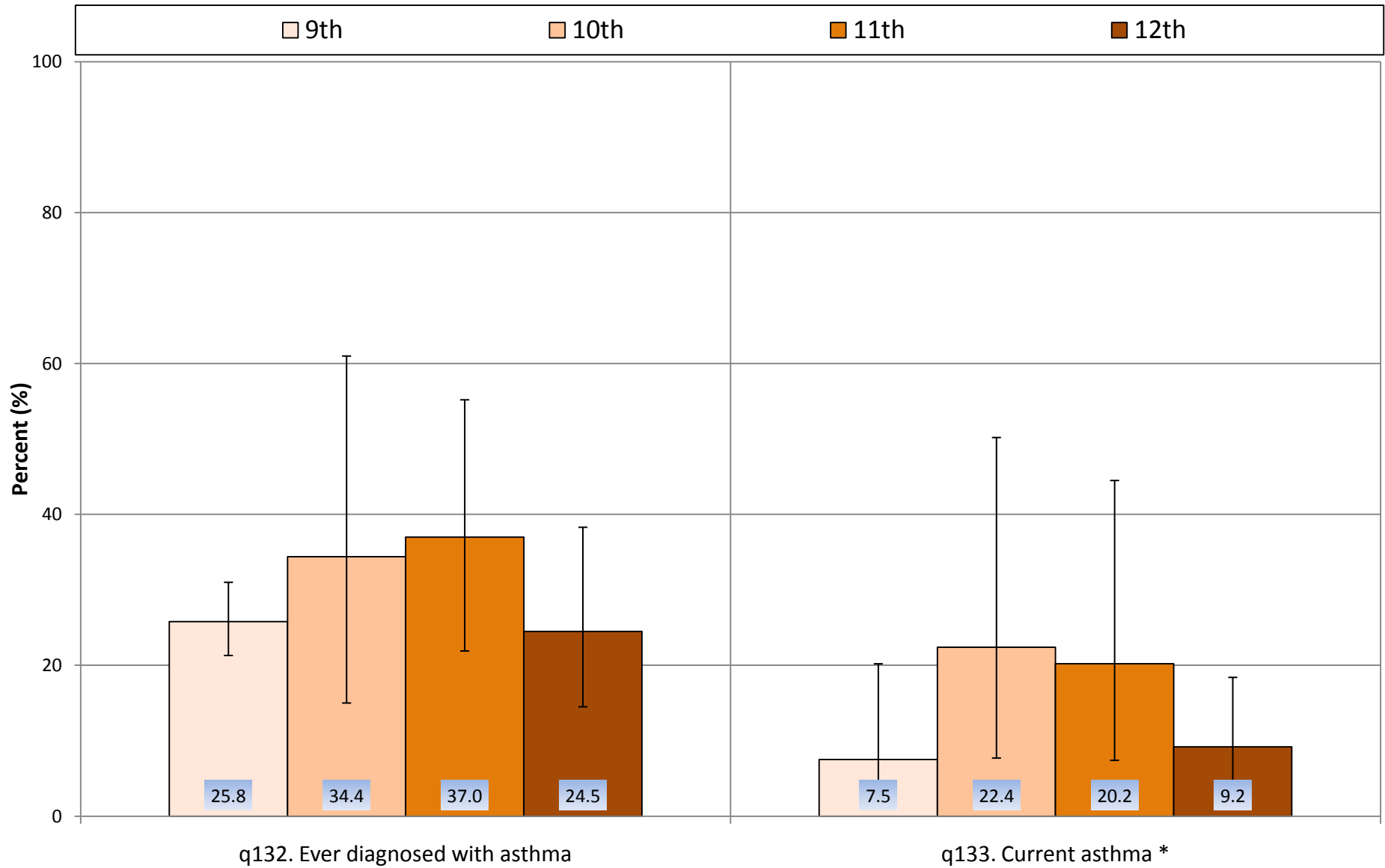
* Ever diagnosed with asthma **AND** still has asthma

Asthma by Gender, Quay County Grades 9 - 12, 2009 NM YRRS



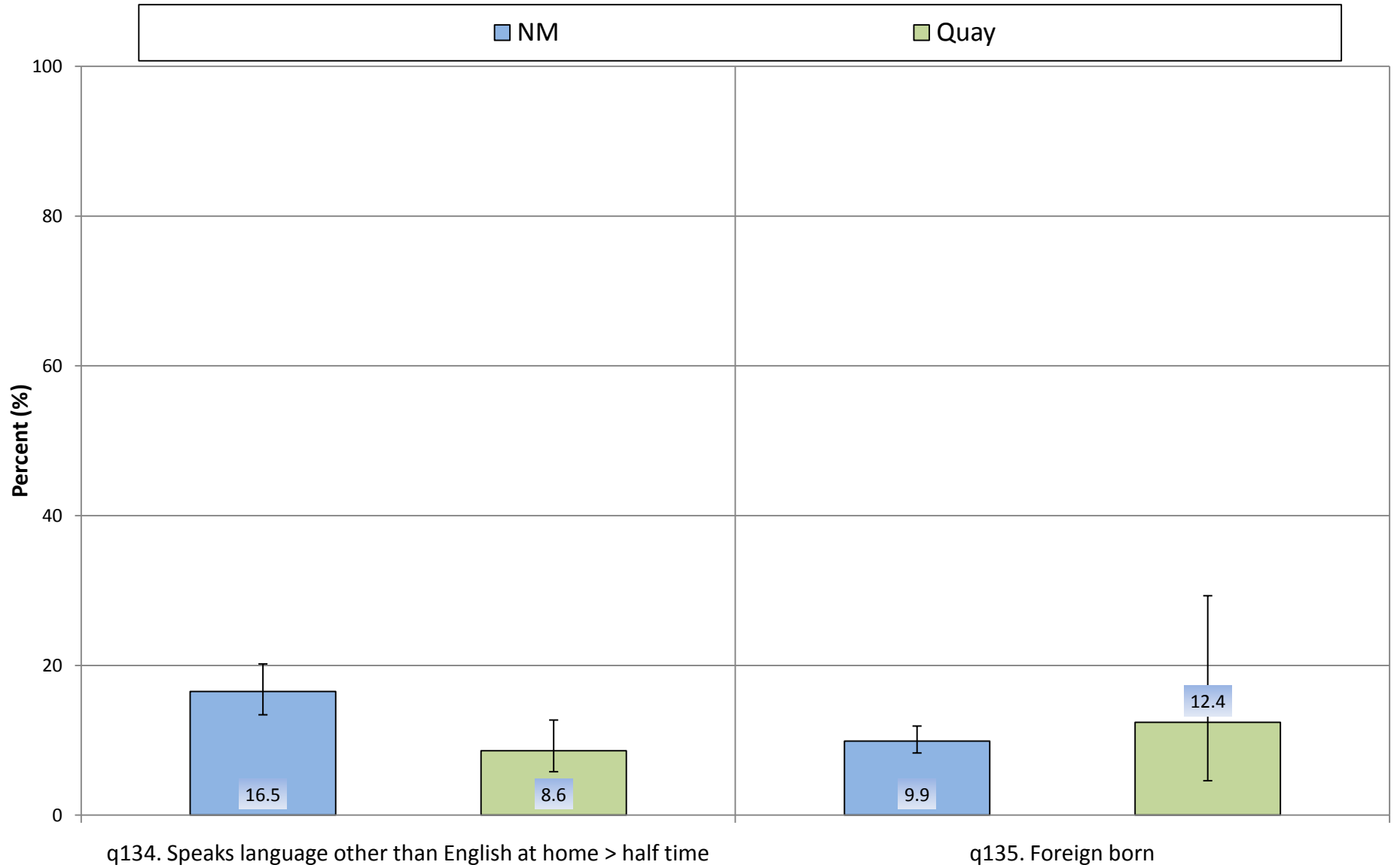
* Ever diagnosed with asthma **AND** still has asthma

Asthma by Grade, Quay County Grades 9 - 12, 2009 NM YRRS

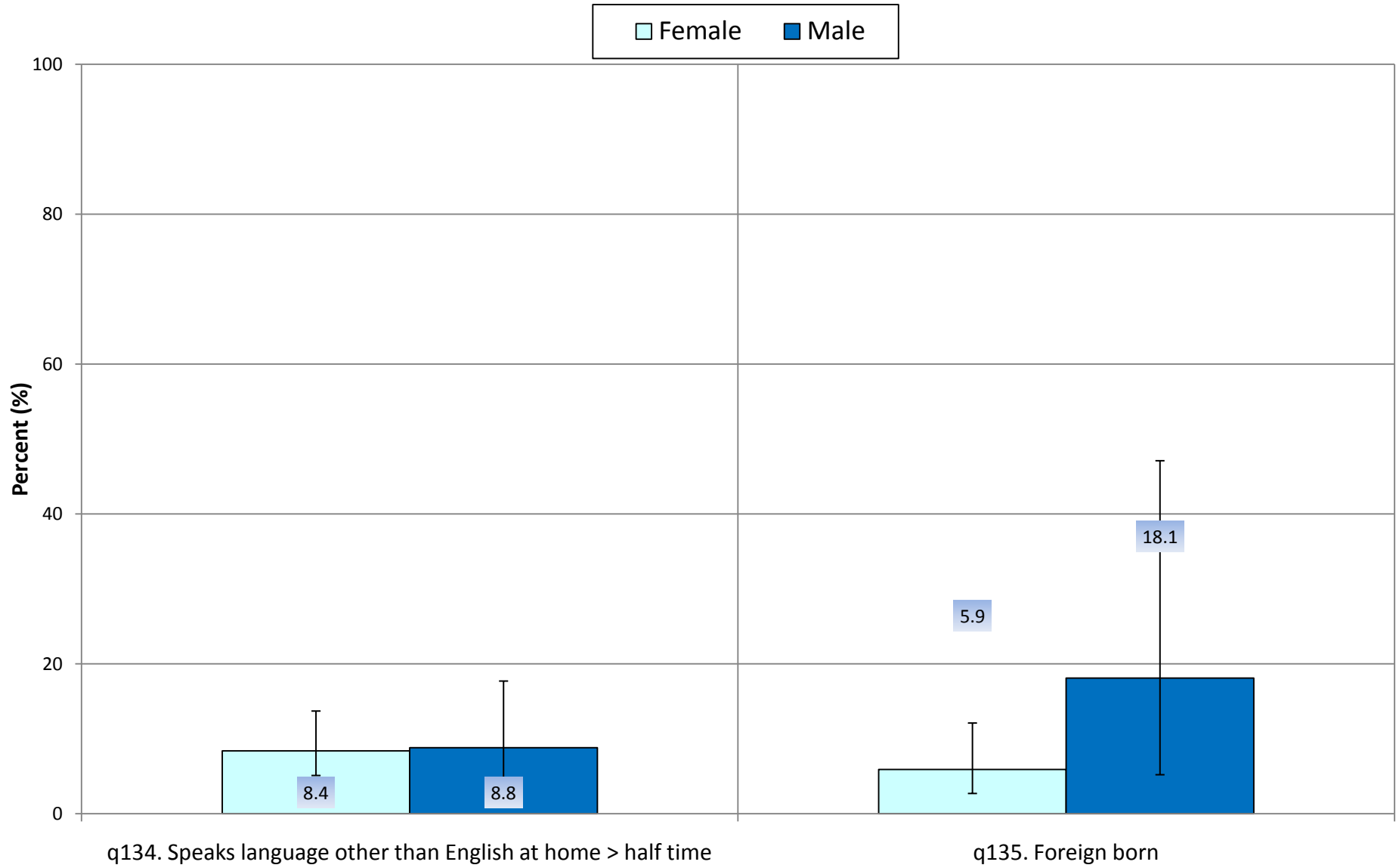


* Ever diagnosed with asthma **AND** still has asthma

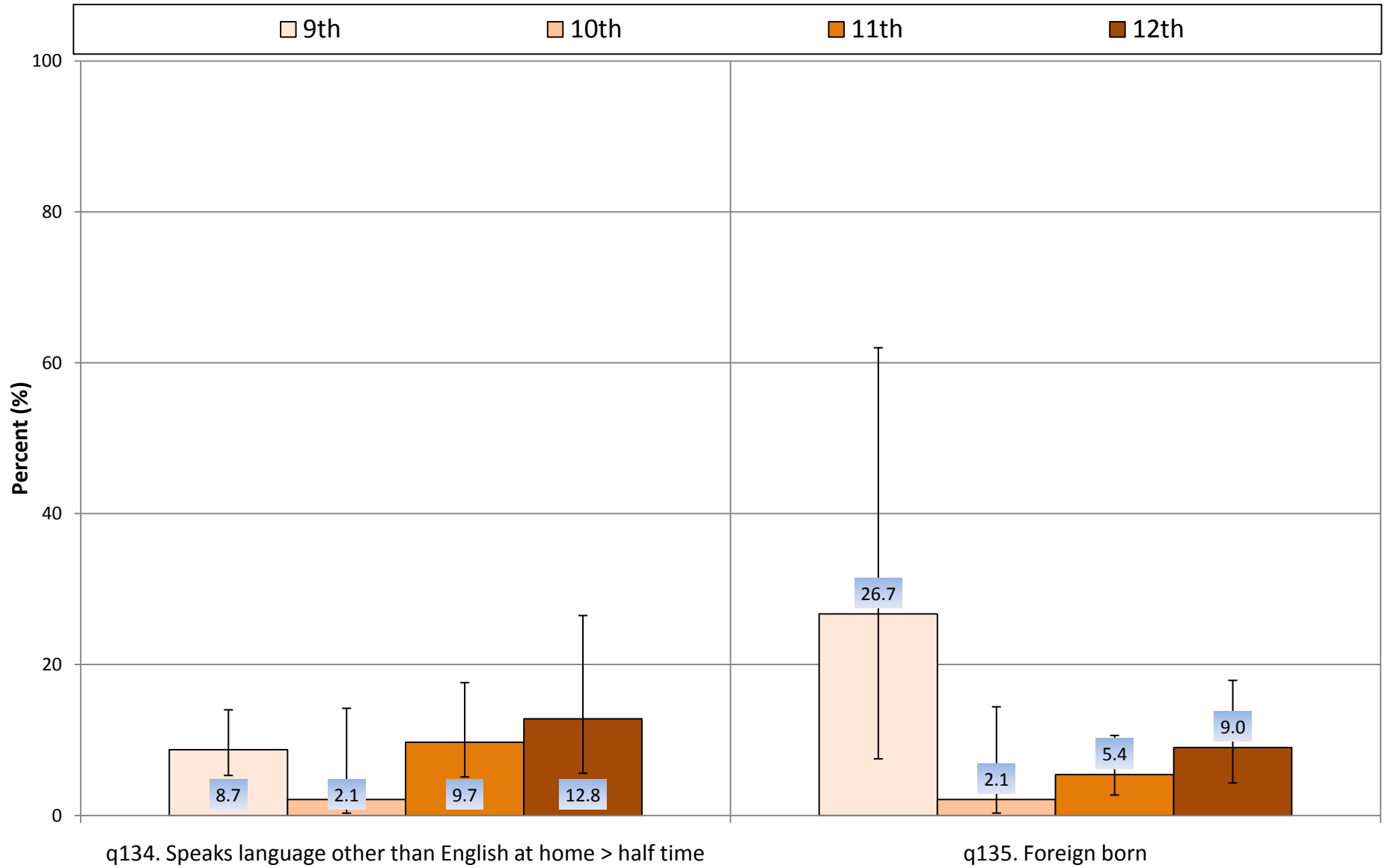
**Other Characteristics
New Mexico and Quay County
Grades 9 - 12, 2009 NM YRRS**



Other Characteristics by Gender, Quay County Grades 9 - 12, 2009 NM YRRS

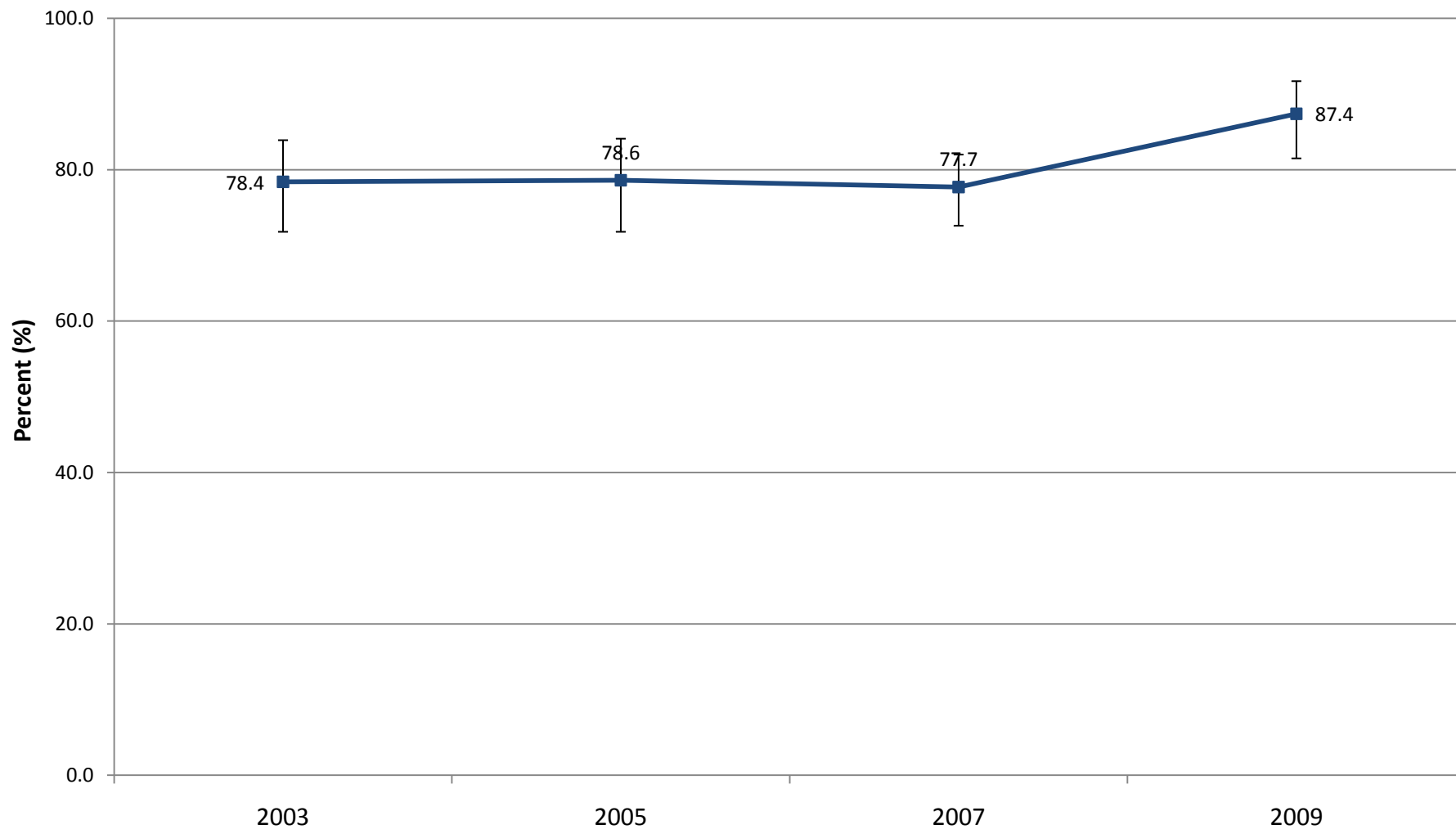


Other Characteristics by Grade, Quay County Grades 9 - 12, 2009 NM YRRS

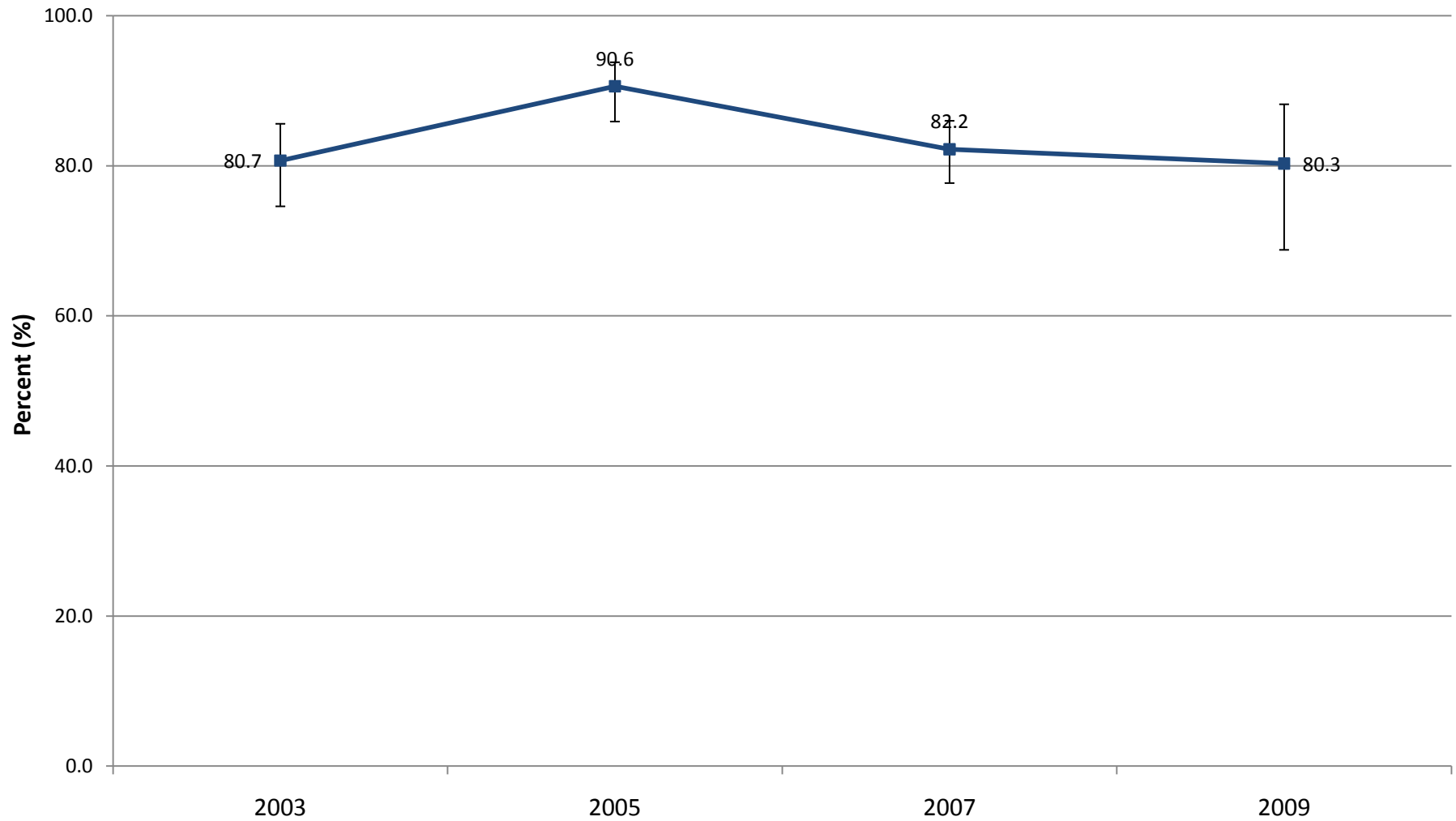


Academic Measures

**Academic Measures
Gets Mostly As and Bs
Quay County
Grades 9 - 12, 2003 - 2009, NM YRRS**

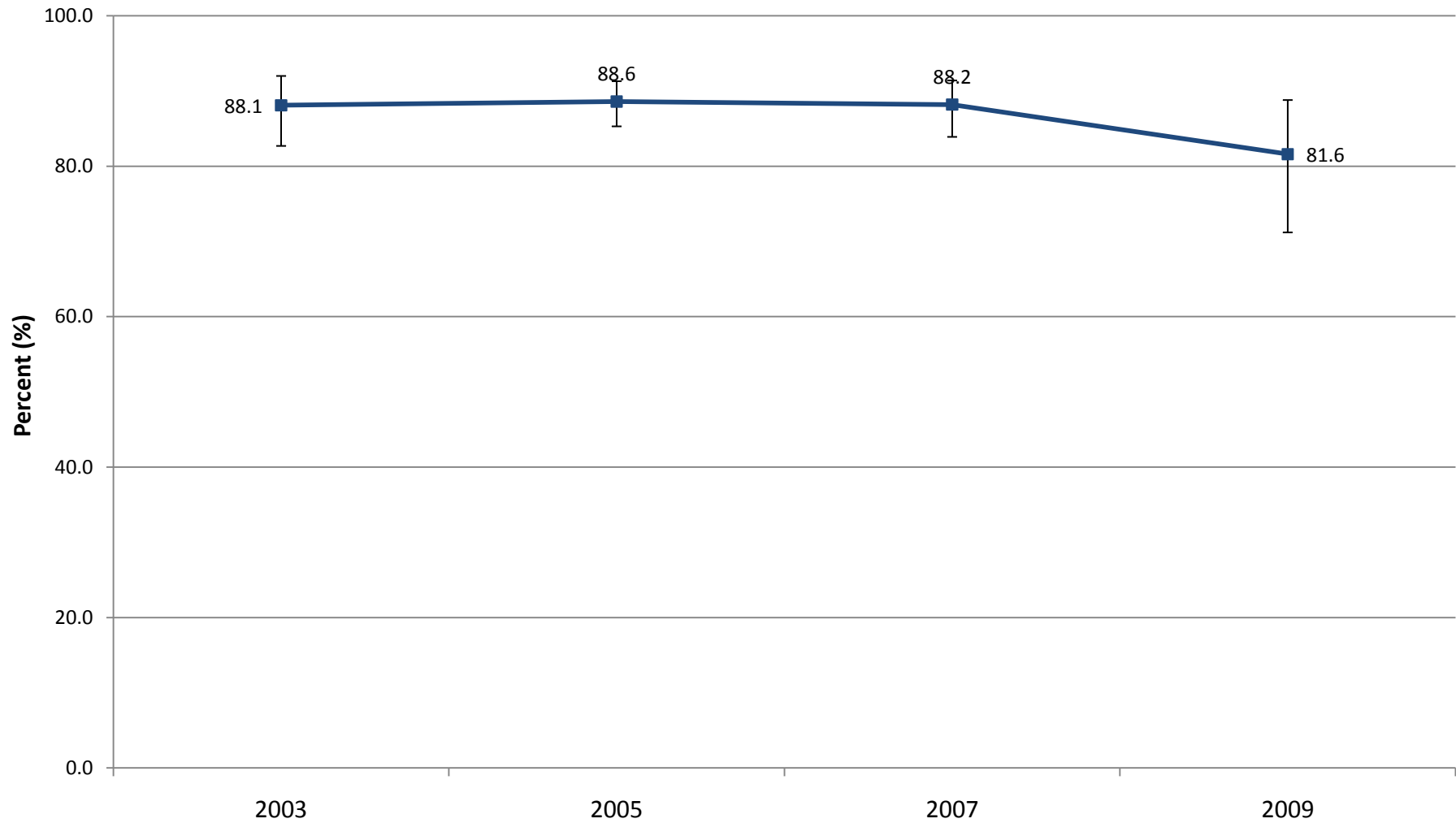


**Academic Measures
Tries To Do Best Work in School *
Quay County
Grades 9 - 12, 2003 - 2009, NM YRRS**



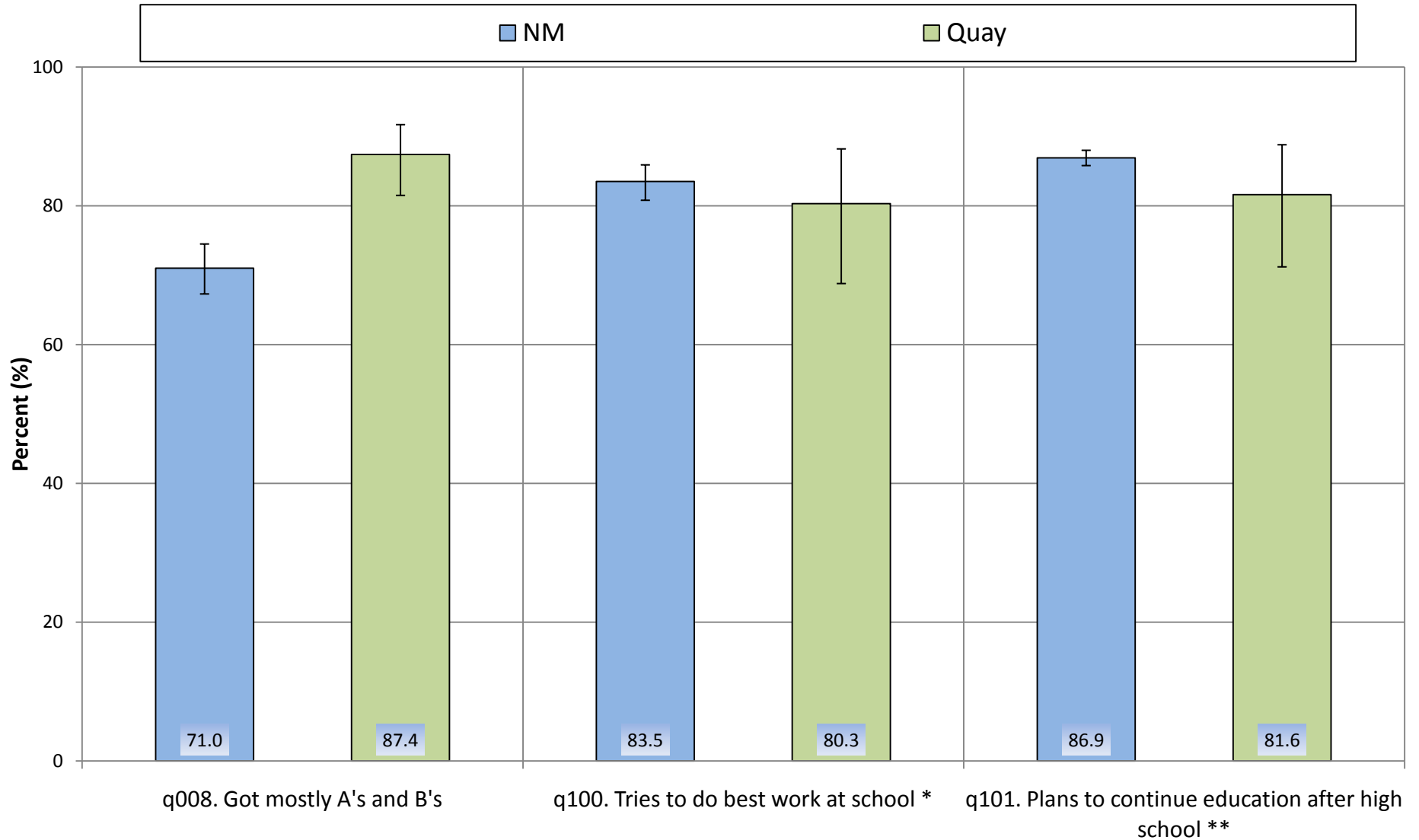
* At school, I try hard to do my best work - "Very much true" or "Pretty much true"

Academic Measures
Plans to Continue Education After High School *
Quay County
Grades 9 - 12, 2003 - 2009, NM YRRS



** I plan to go to college or some other school after high school - "Very much true" or "Pretty much true"*

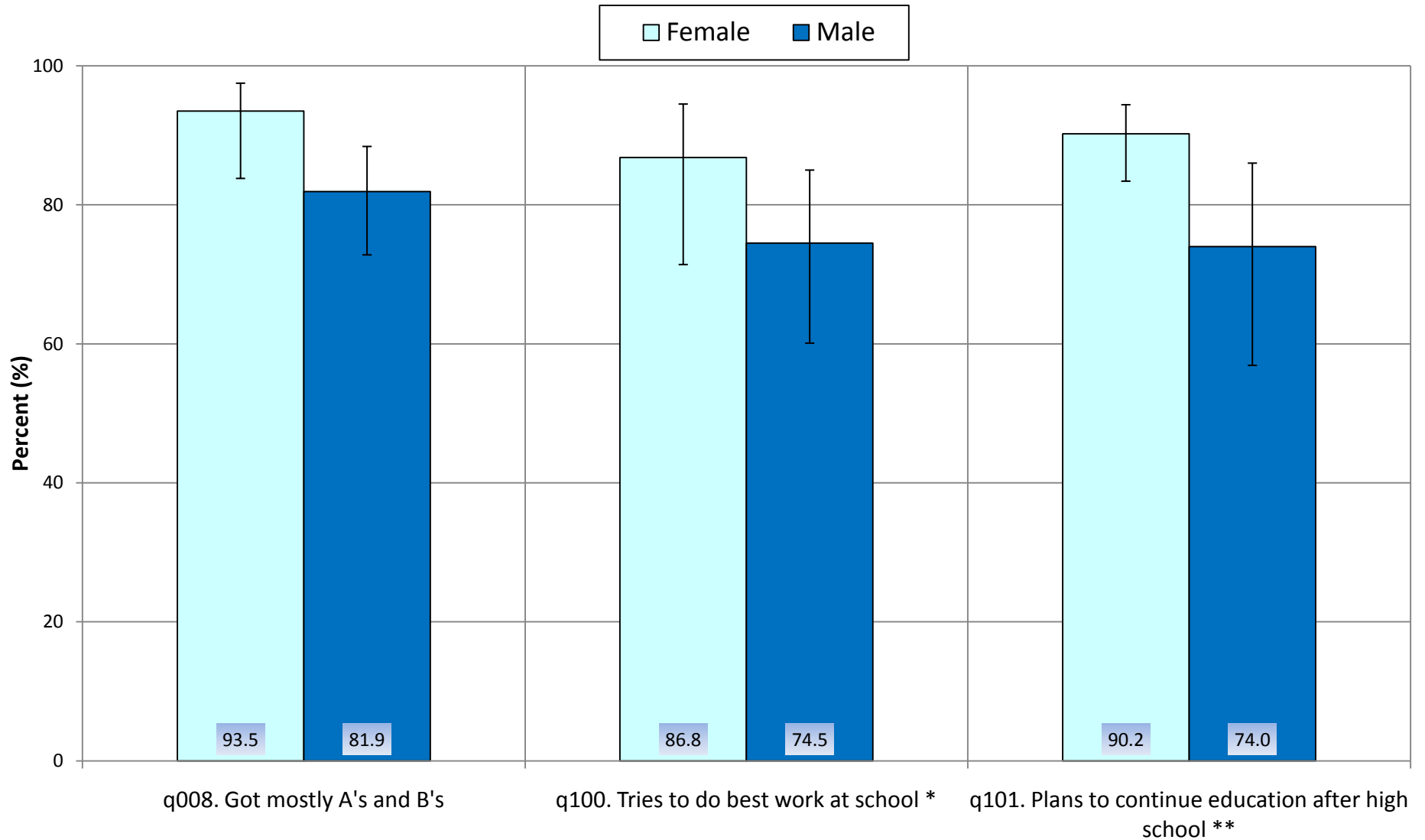
Academic Measures New Mexico and Quay County Grades 9 - 12, 2009 NM YRRS



* At school, I try hard to do my best work - "Very much true" or "Pretty much true"

** I plan to go to college or some other school after high school - "Very much true" or "Pretty much true"

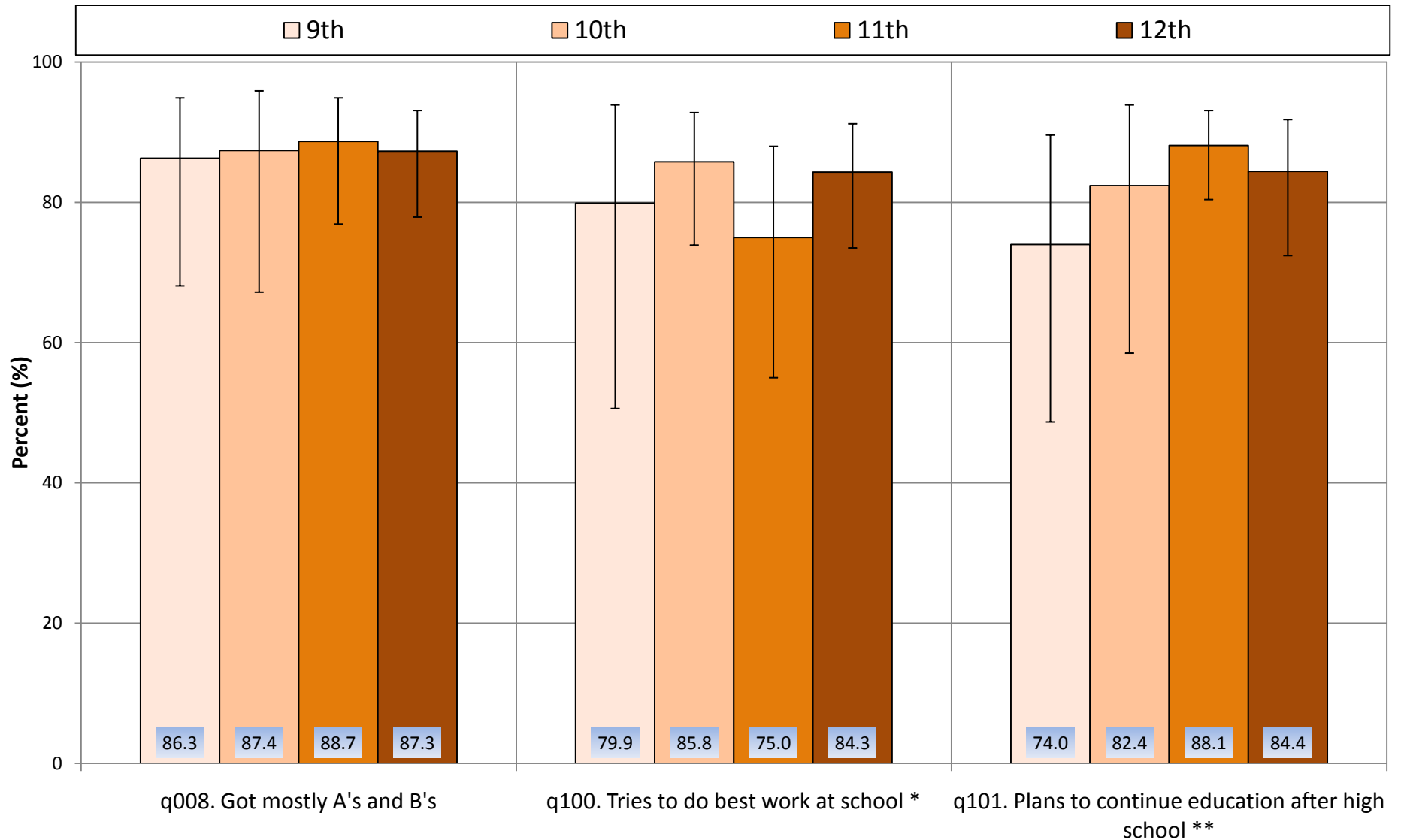
Academic Measures by Gender, Quay County Grades 9 - 12, 2009 NM YRRS



* At school, I try hard to do my best work - "Very much true" or "Pretty much true"

** I plan to go to college or some other school after high school - "Very much true" or "Pretty much true"

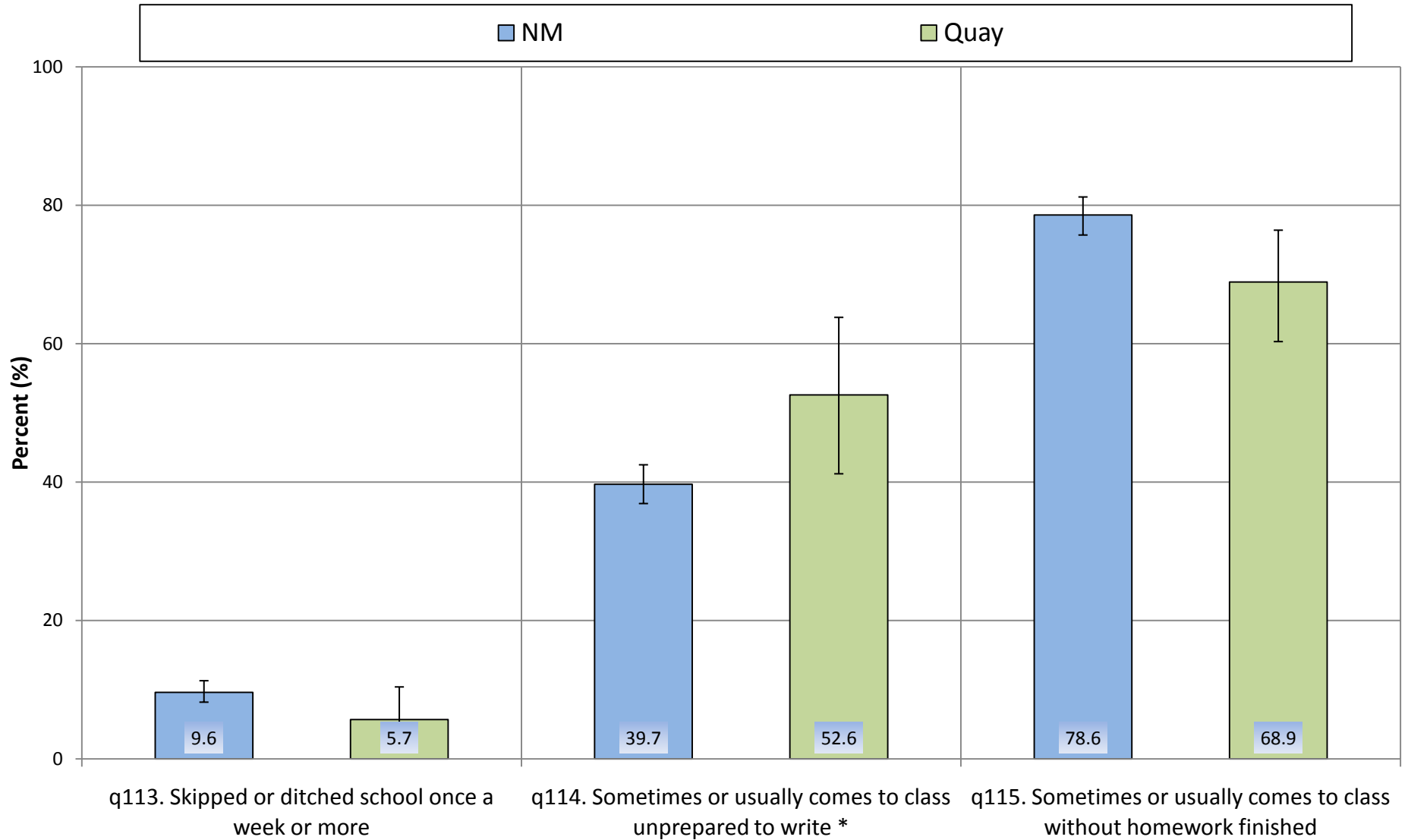
Academic Measures by Grade, Quay County Grades 9 - 12, 2009 NM YRRS



* At school, I try hard to do my best work - "Very much true" or "Pretty much true"

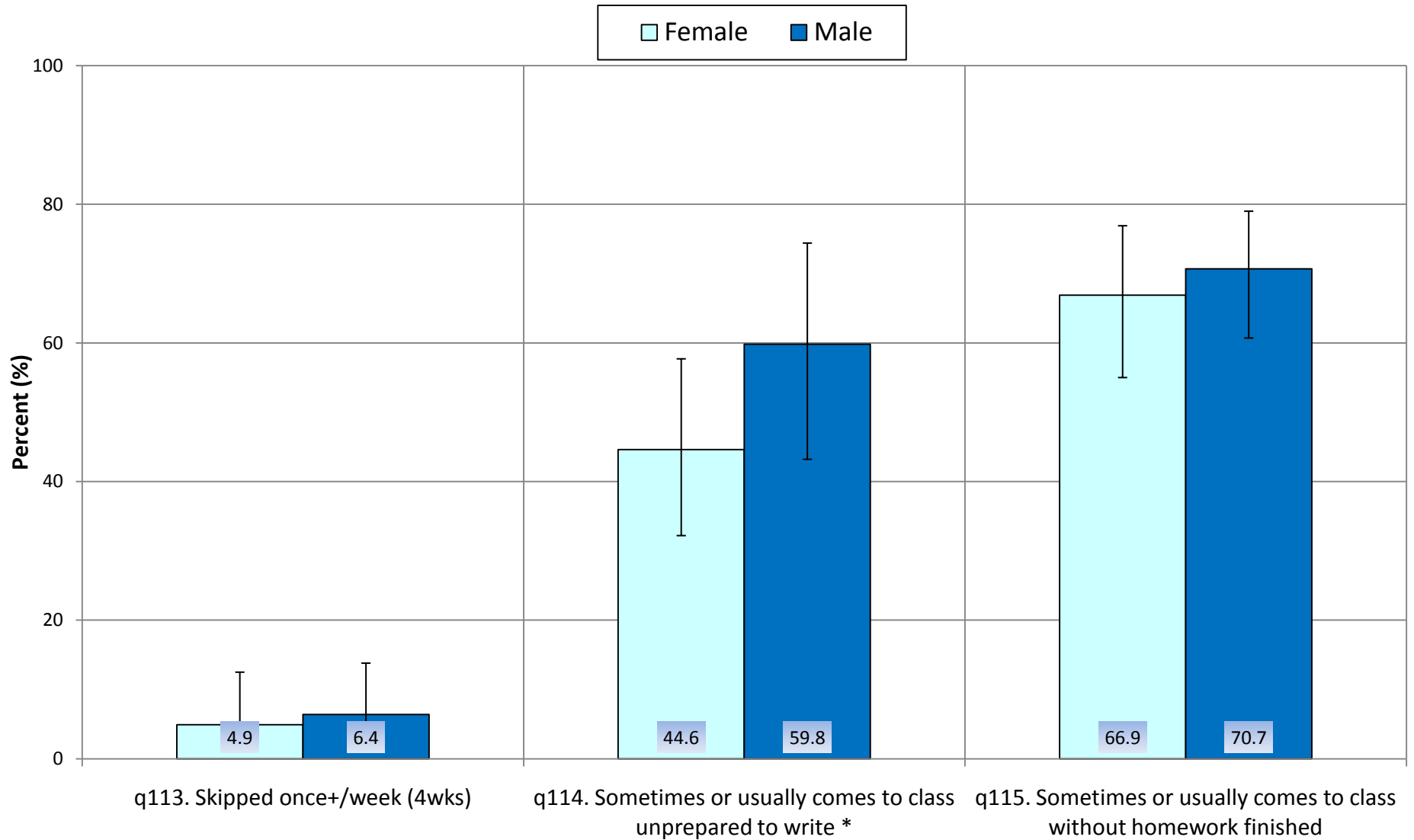
** I plan to go to college or some other school after high school - "Very much true" or "Pretty much true"

Academic Measures New Mexico and Quay County Grades 9 - 12, 2009 NM YRRS



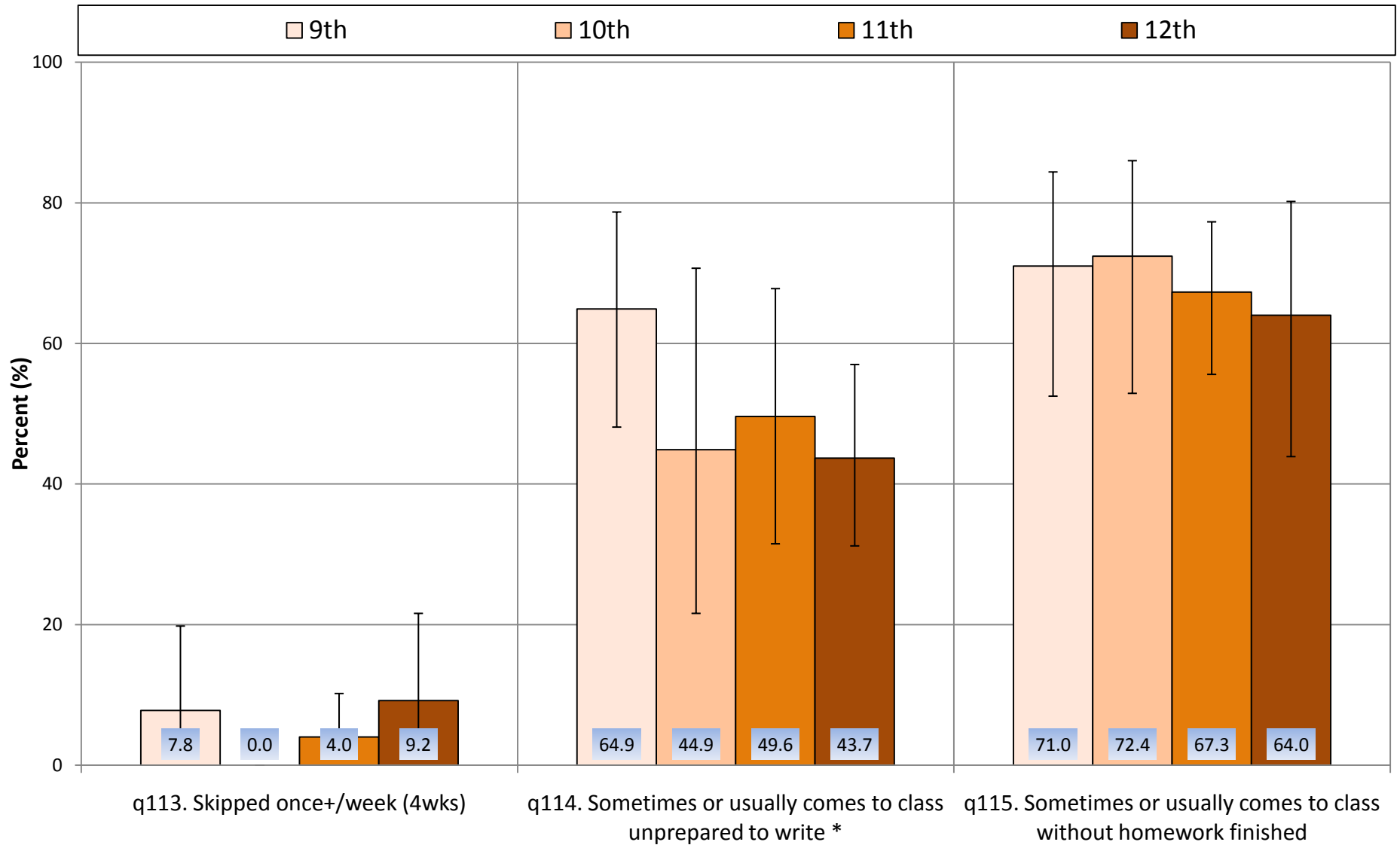
* Without paper or something to write with

Academic Measures by Gender, Quay County Grades 9 - 12, 2009 NM YRRS



* Without paper or something to write with

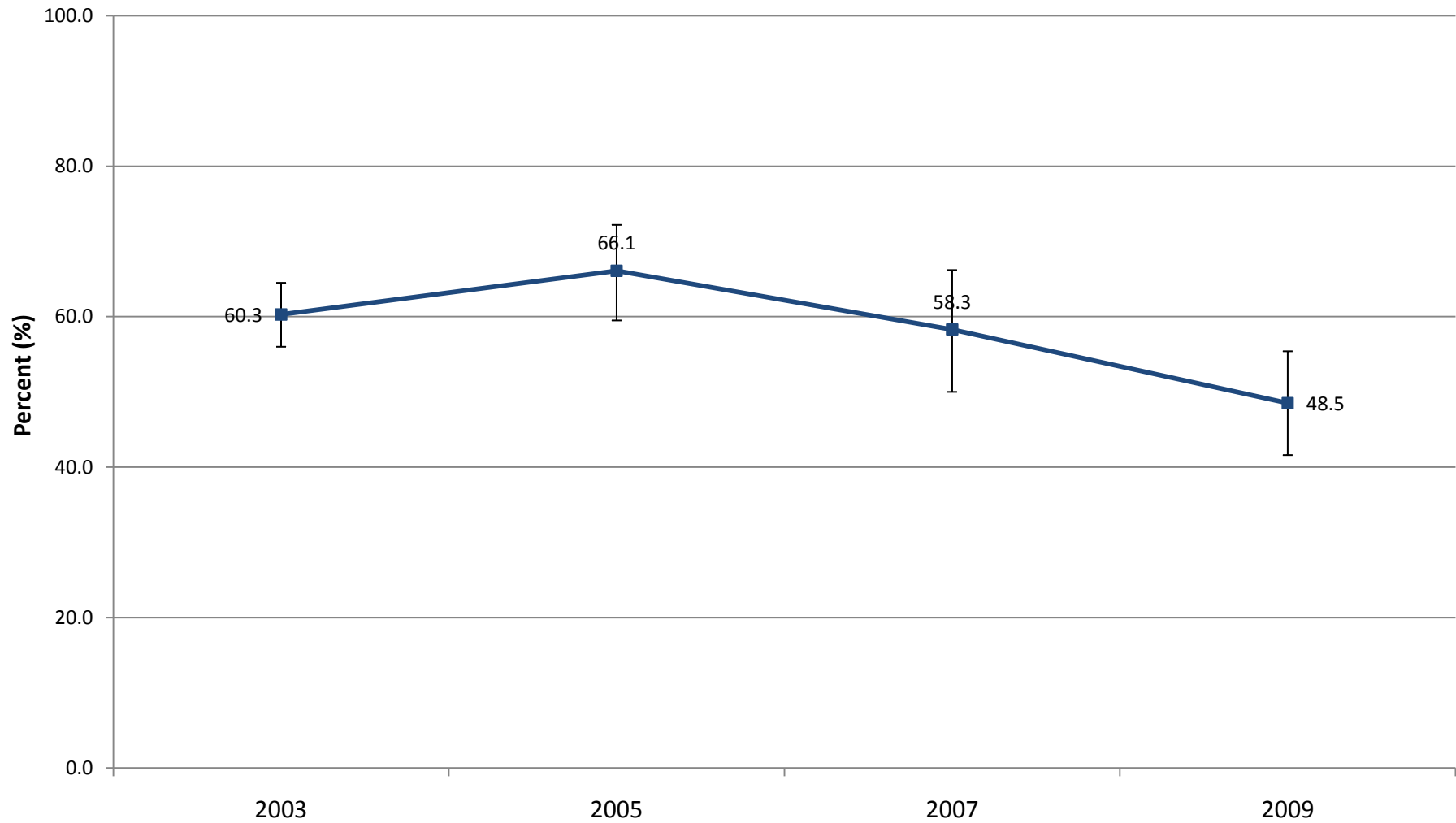
Academic Measures by Grade, Quay County Grades 9 - 12, 2009 NM YRRS



* Without paper or something to write with

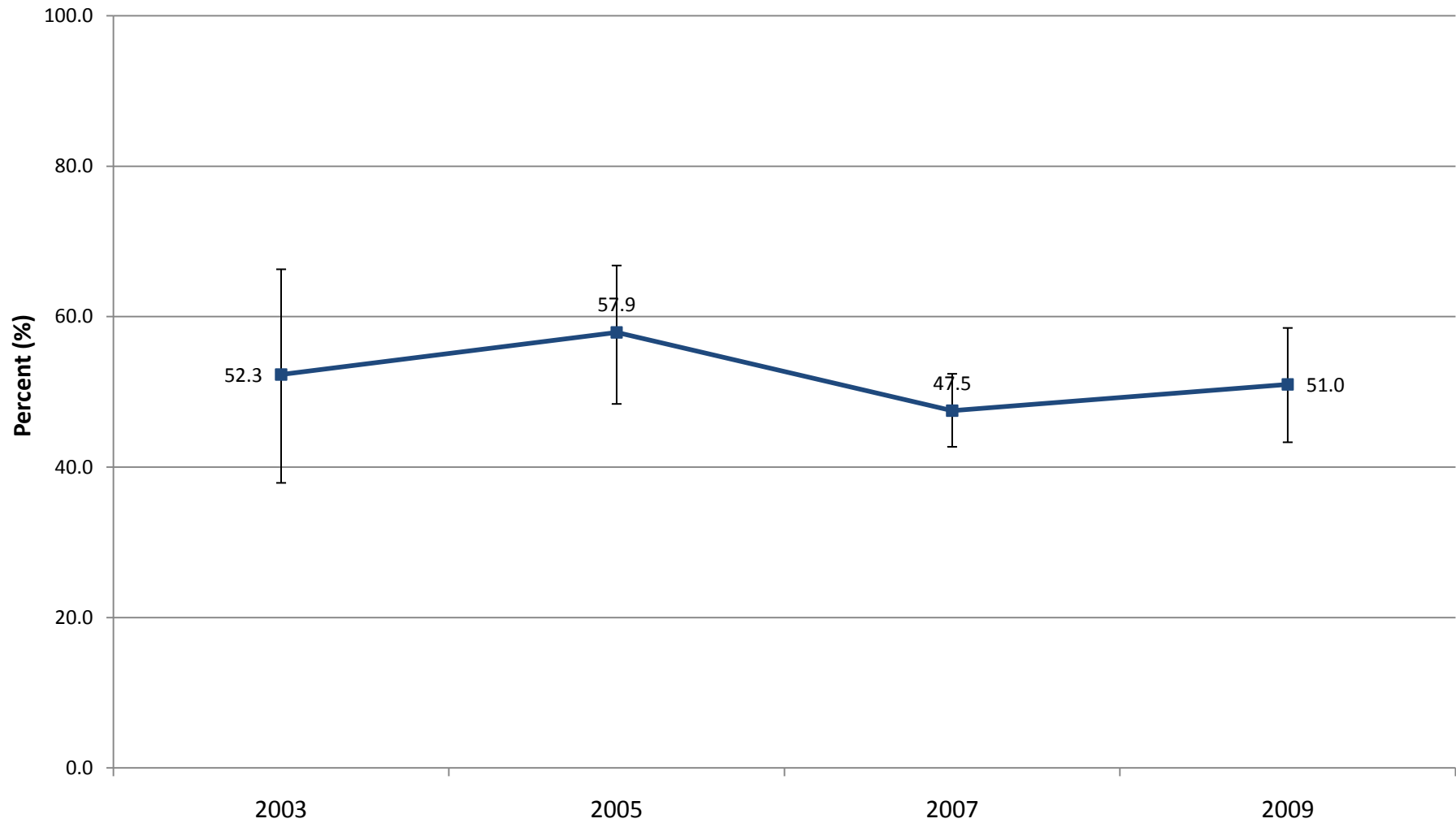
Protective (Resiliency) Factors

**Caring and Supportive Relationships
With a Parent or Other Adult in the Home *
Quay County
Grades 9 - 12, 2003 - 2009, NM YRRS**



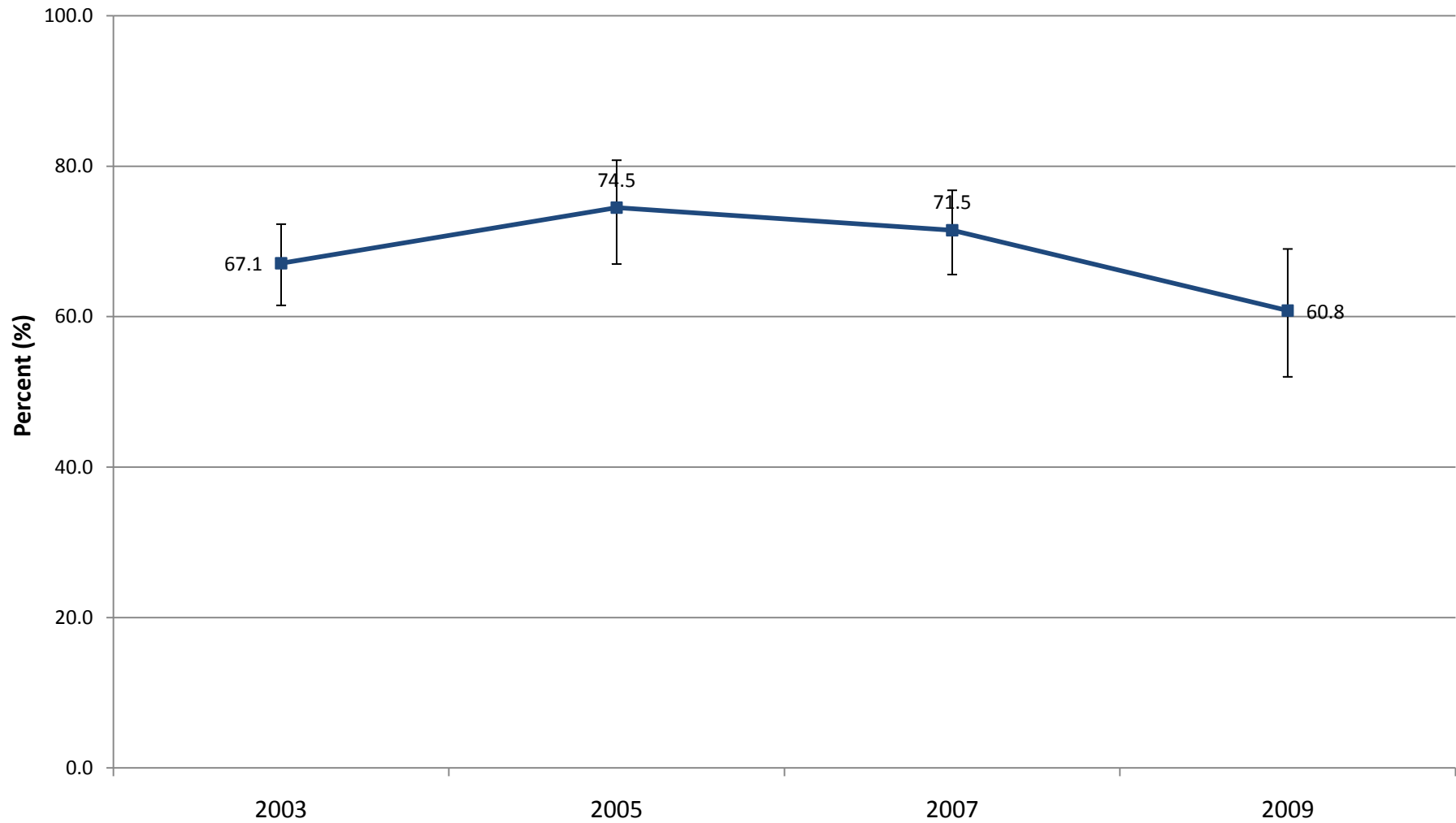
* See Appendix B for descriptions of Protective/Resiliency Factors

**Caring and Supportive Relationships
With a Teacher or Other Adult in the School ***
Quay County
Grades 9 - 12, 2003 - 2009, NM YRRS



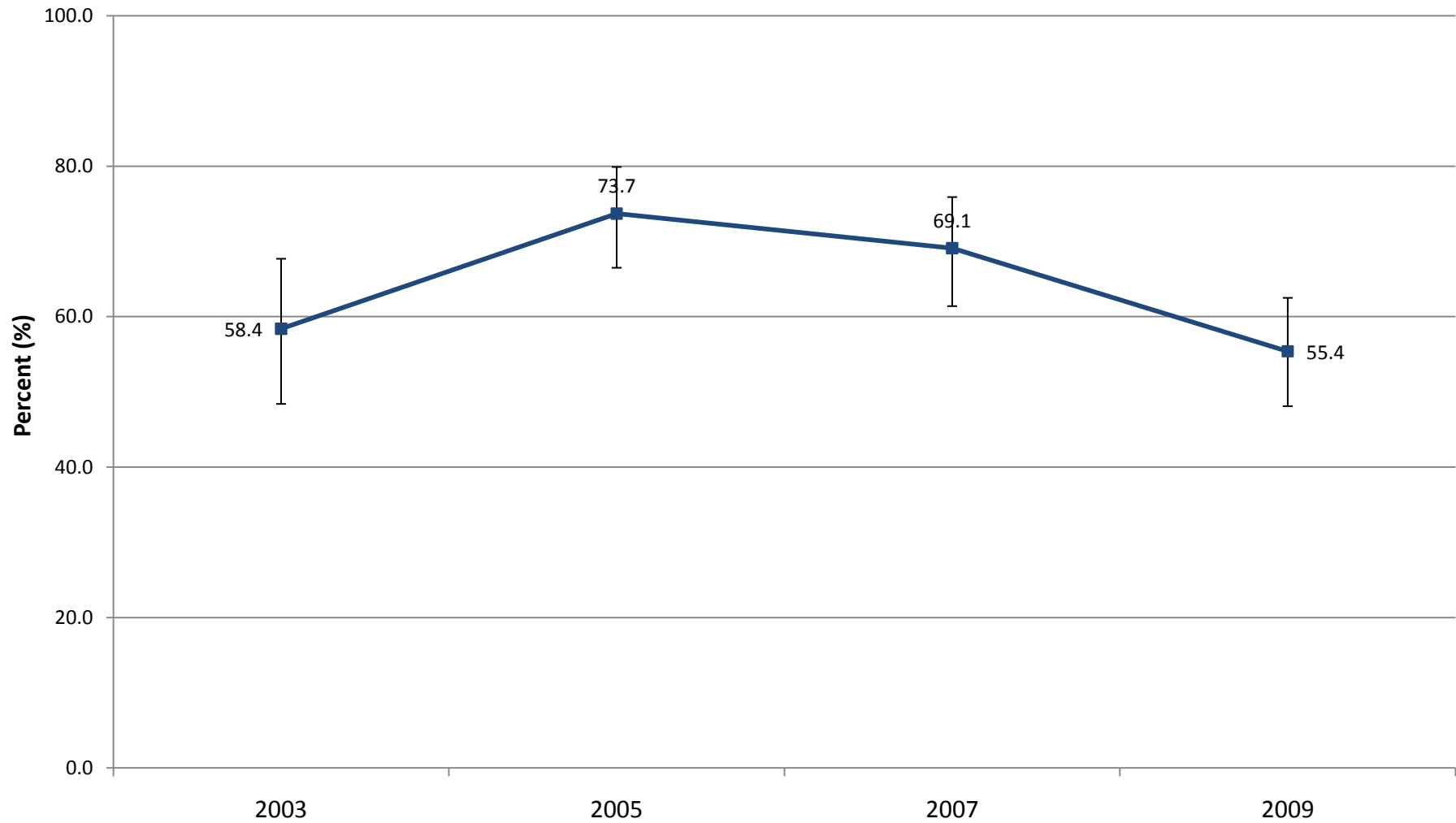
* See Appendix B for descriptions of Protective/Resiliency Factors

**Caring and Supportive Relationships
With a Peer *
Quay County
Grades 9 - 12, 2003 - 2009, NM YRRS**



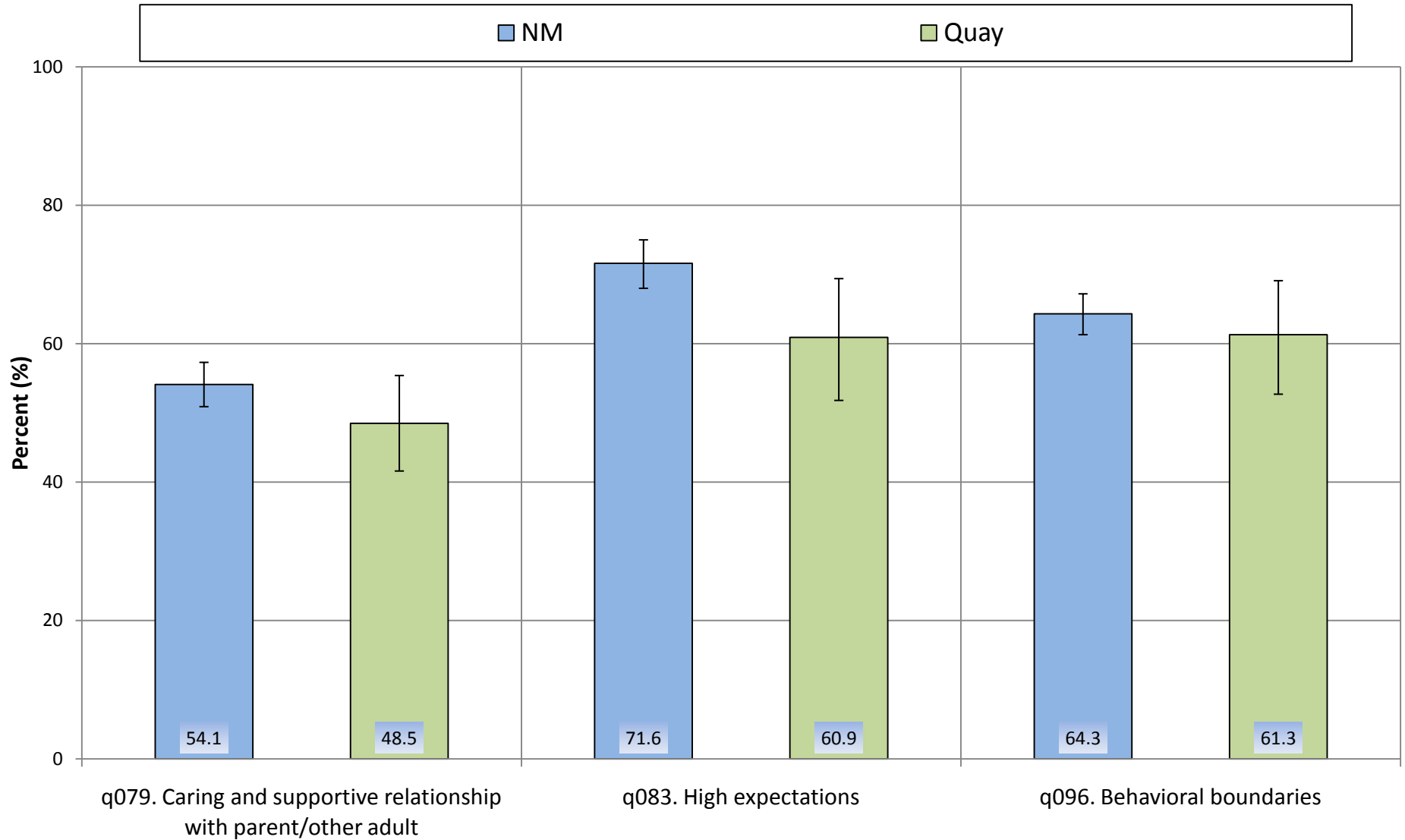
* See Appendix B for descriptions of Protective/Resiliency Factors

**Caring and Supportive Relationships
With an Adult in the Community *
Quay County
Grades 9 - 12, 2003 - 2009, NM YRRS**



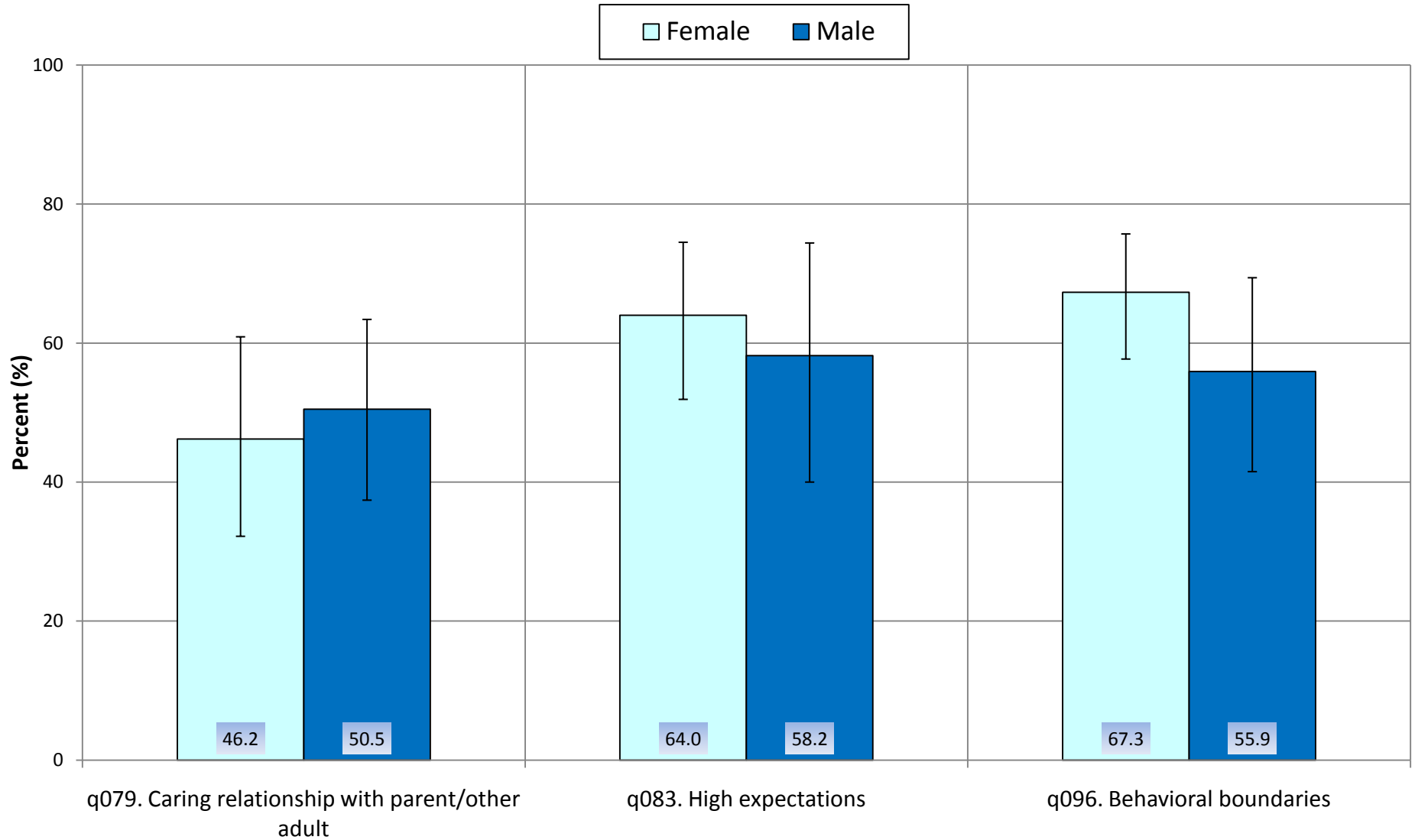
* See Appendix B for descriptions of Protective/Resiliency Factors

Protective Factors in the Home New Mexico and Quay County Grades 9 - 12, 2009 NM YRRS



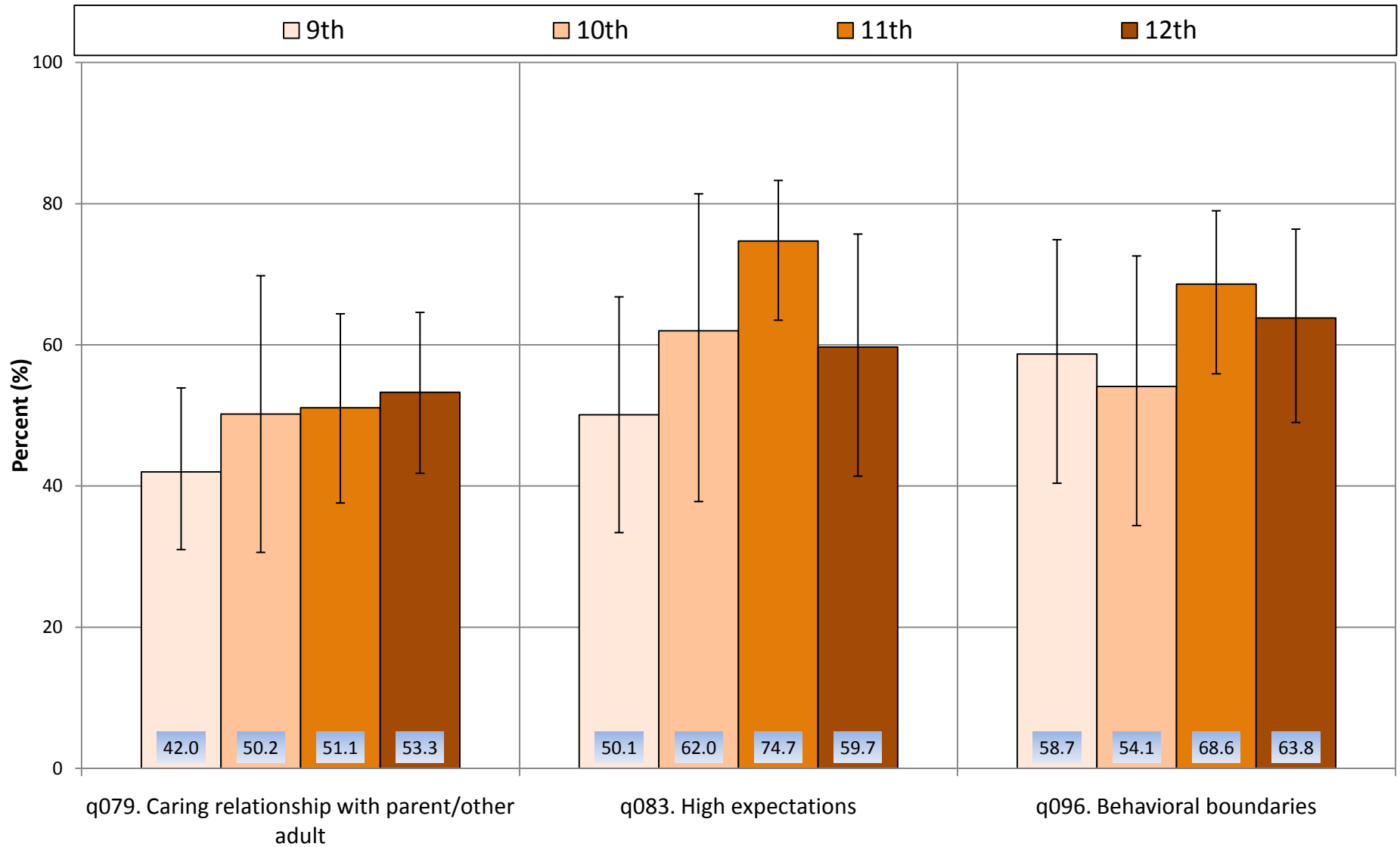
* See Appendix B for descriptions of Protective/Resiliency Factors

Protective Factors in the Home by Gender, Quay County Grades 9 - 12, 2009 NM YRRS



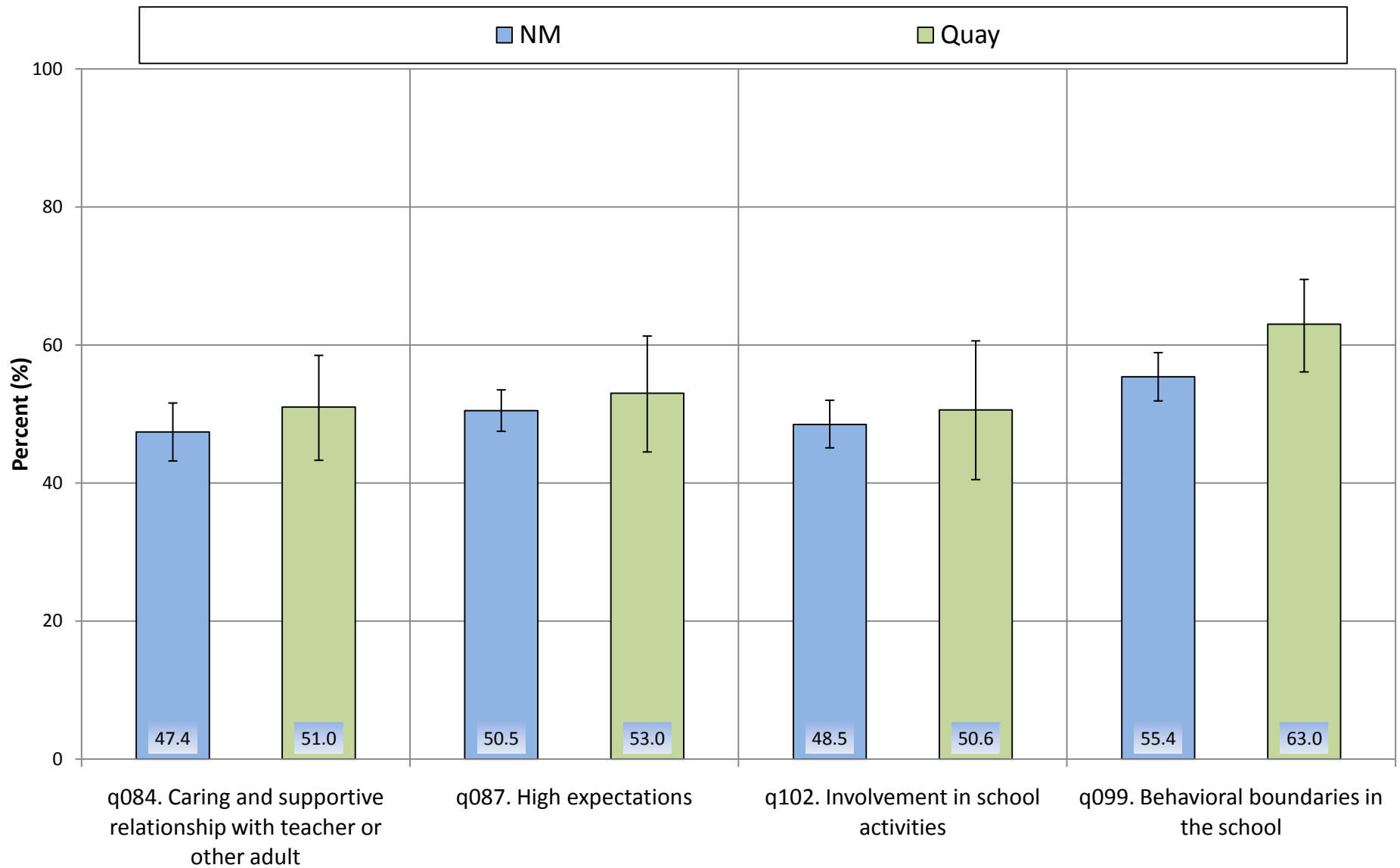
* See Appendix B for descriptions of Protective/Resiliency Factors

Protective Factors in the Home by Grade, Quay County Grades 9 - 12, 2009 NM YRRS



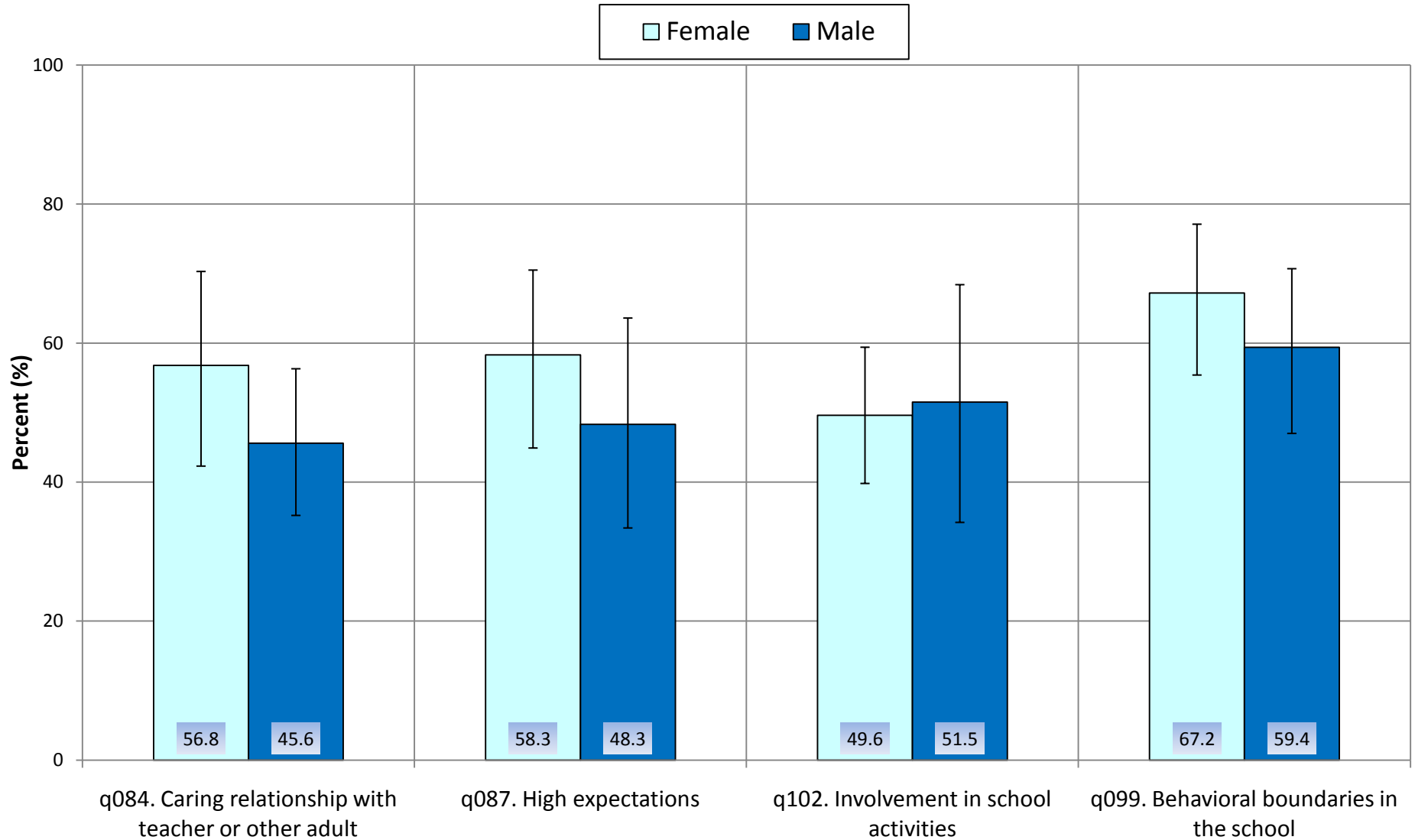
* See Appendix B for descriptions of Protective/Resiliency Factors

Protective Factors in the School New Mexico and Quay County Grades 9 - 12, 2009 NM YRRS



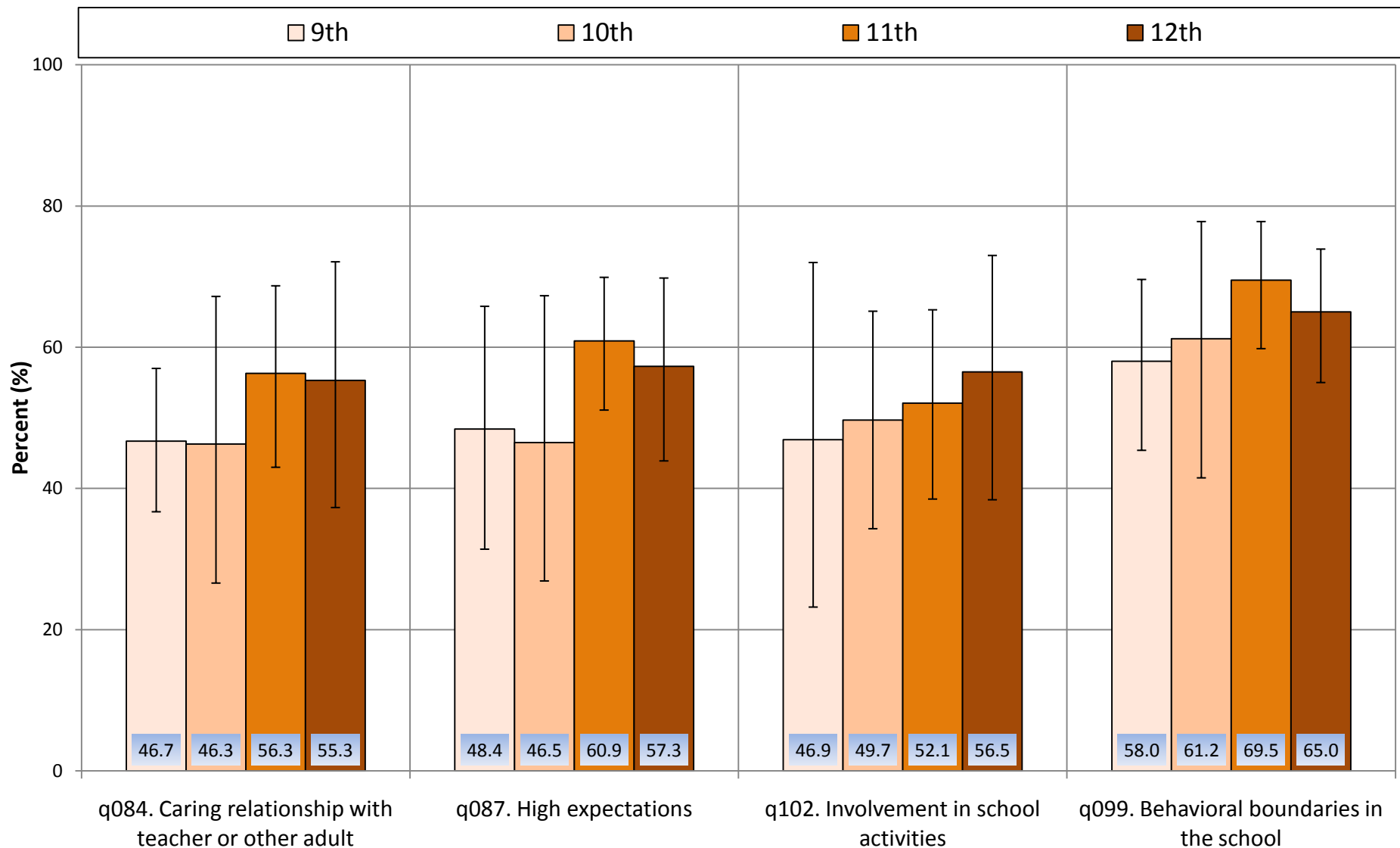
* See Appendix B for descriptions of Protective/Resiliency Factors

Protective Factors in the School by Gender, Quay County Grades 9 - 12, 2009 NM YRRS



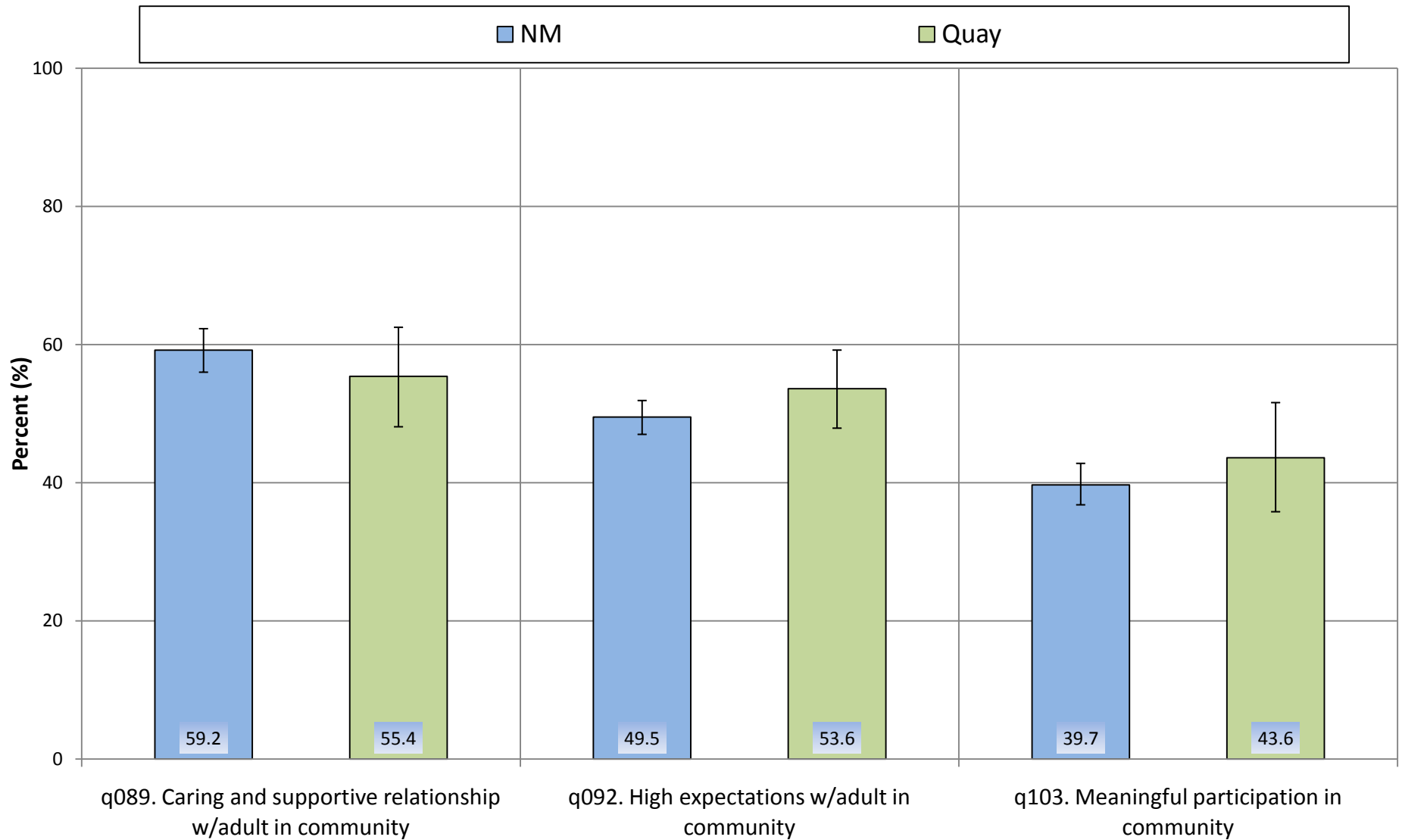
* See Appendix B for descriptions of Protective/Resiliency Factors

Protective Factors in the School by Grade, Quay County Grades 9 - 12, 2009 NM YRRS



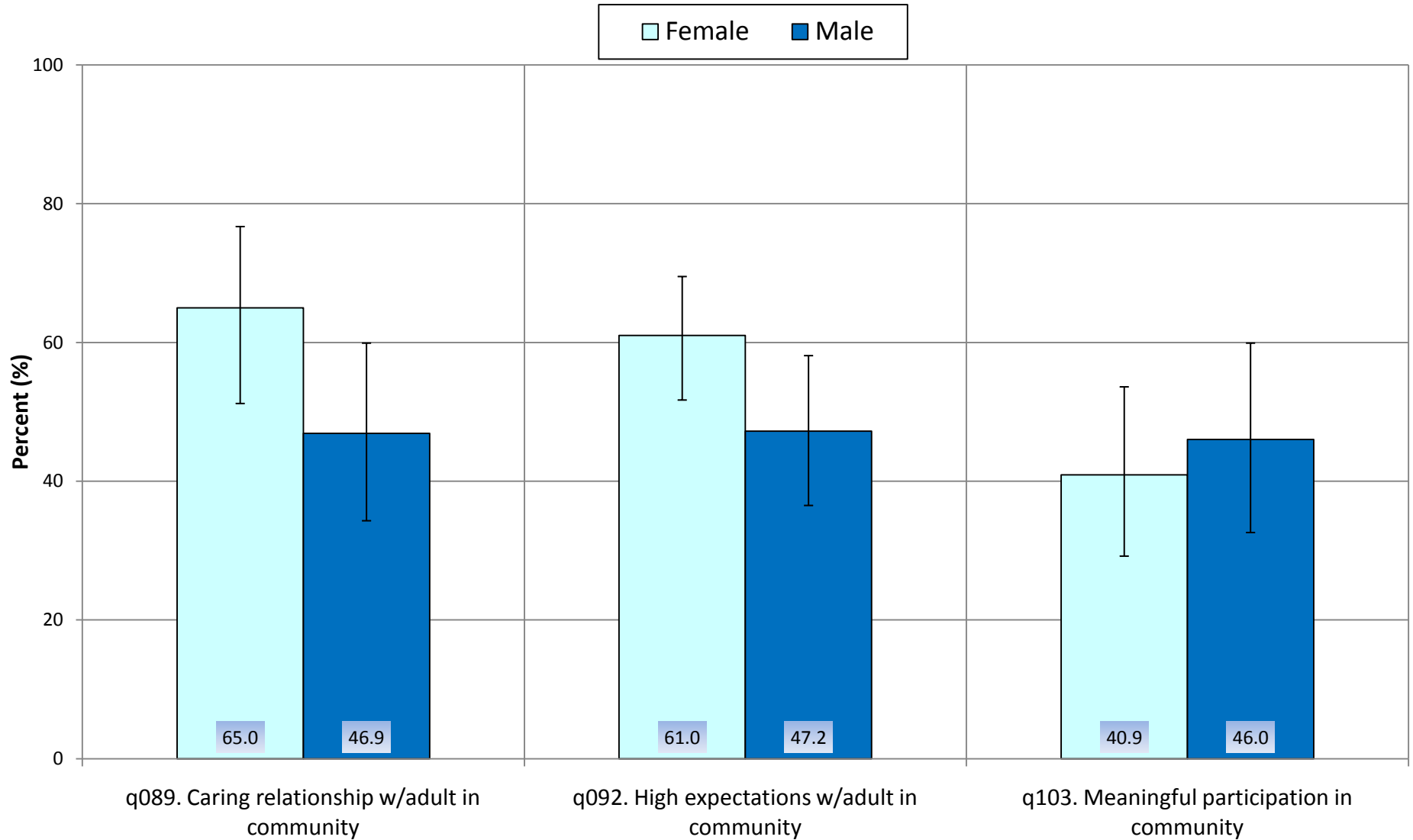
* See Appendix B for descriptions of Protective/Resiliency Factors

Protective Factors in the Community New Mexico and Quay County Grades 9 - 12, 2009 NM YRRS



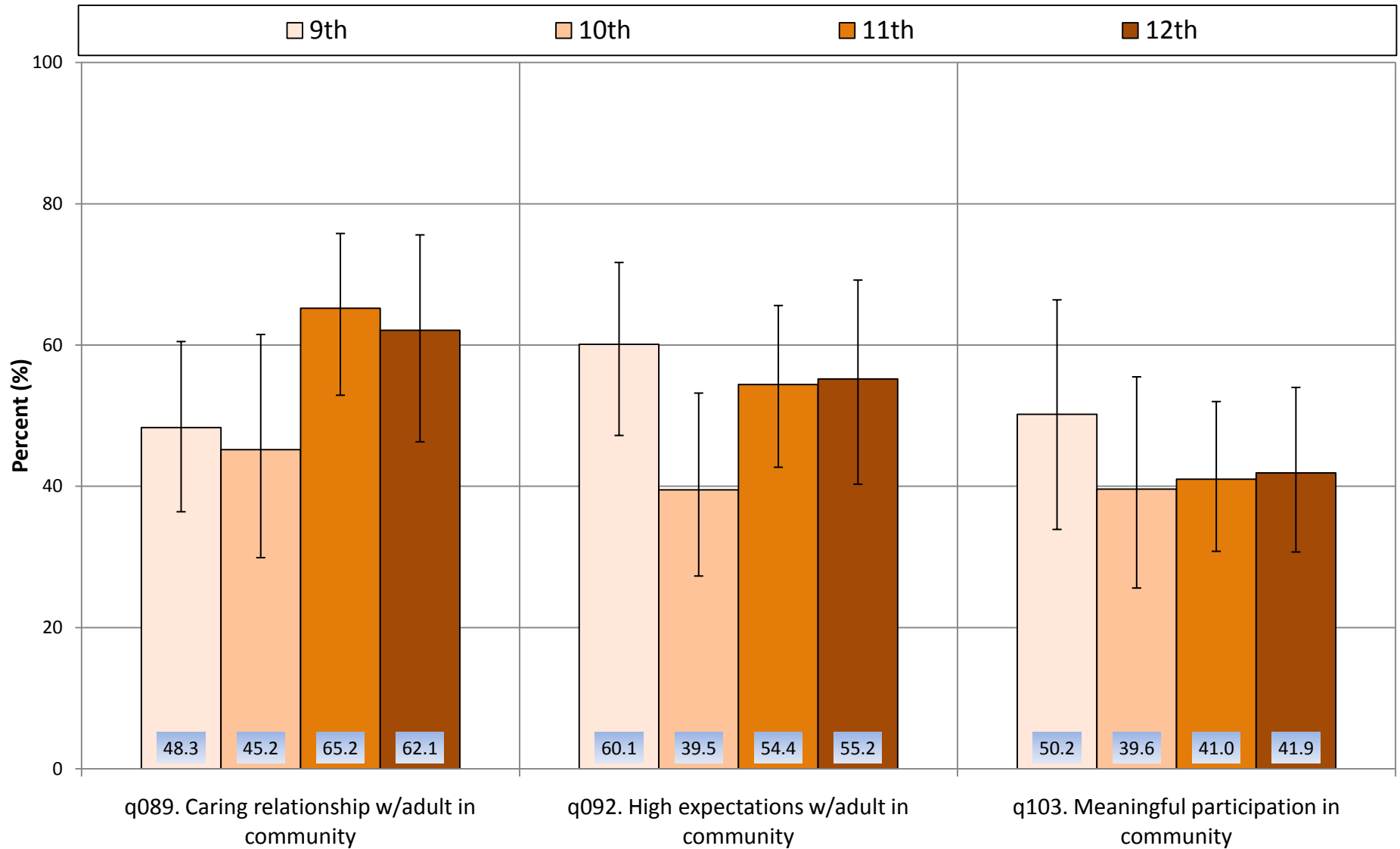
* See Appendix B for descriptions of Protective/Resiliency Factors

Protective Factors in the Community by Gender, Quay County Grades 9 - 12, 2009 NM YRRS



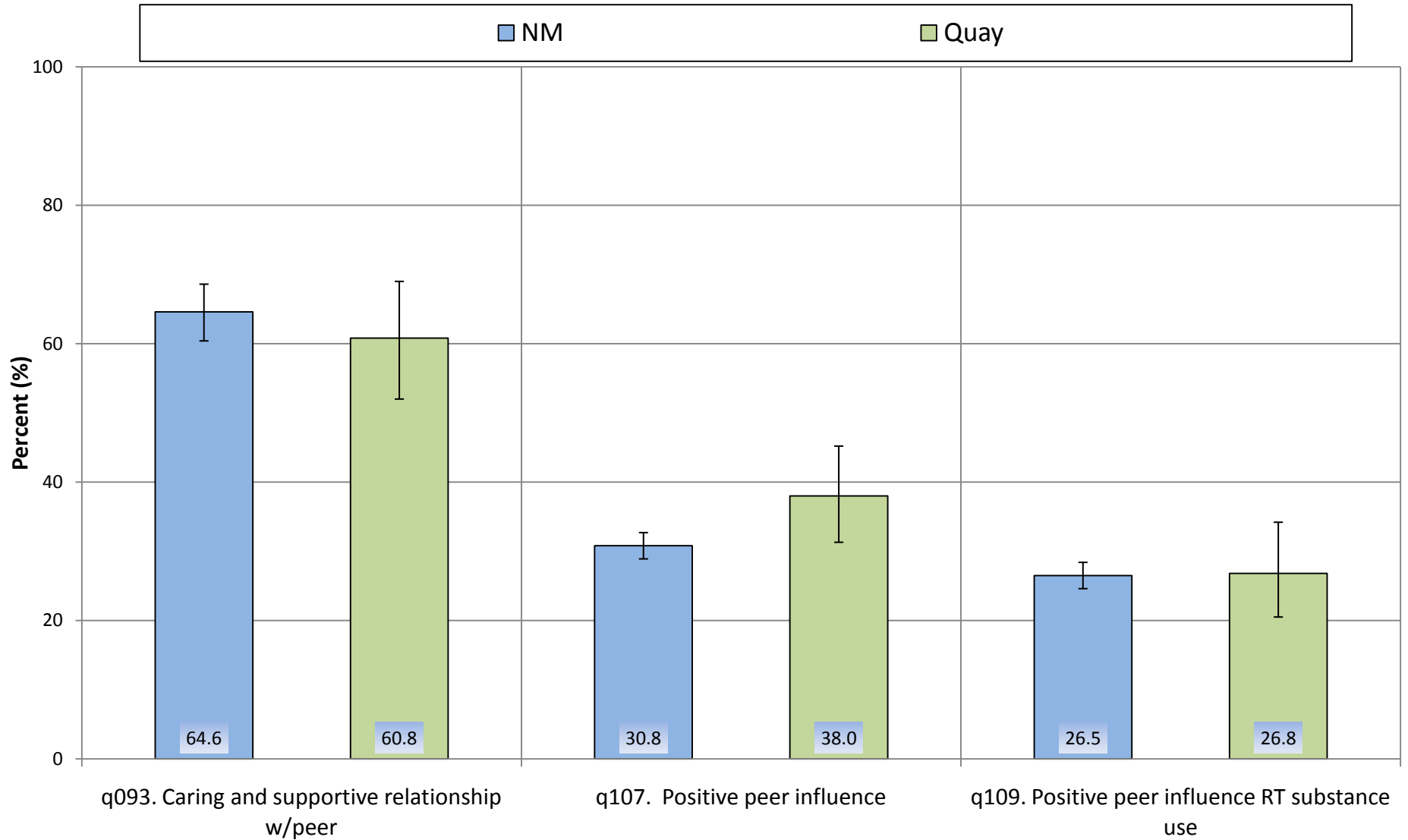
* See Appendix B for descriptions of Protective/Resiliency Factors

Protective Factors in the Community by Grade, Quay County Grades 9 - 12, 2009 NM YRRS



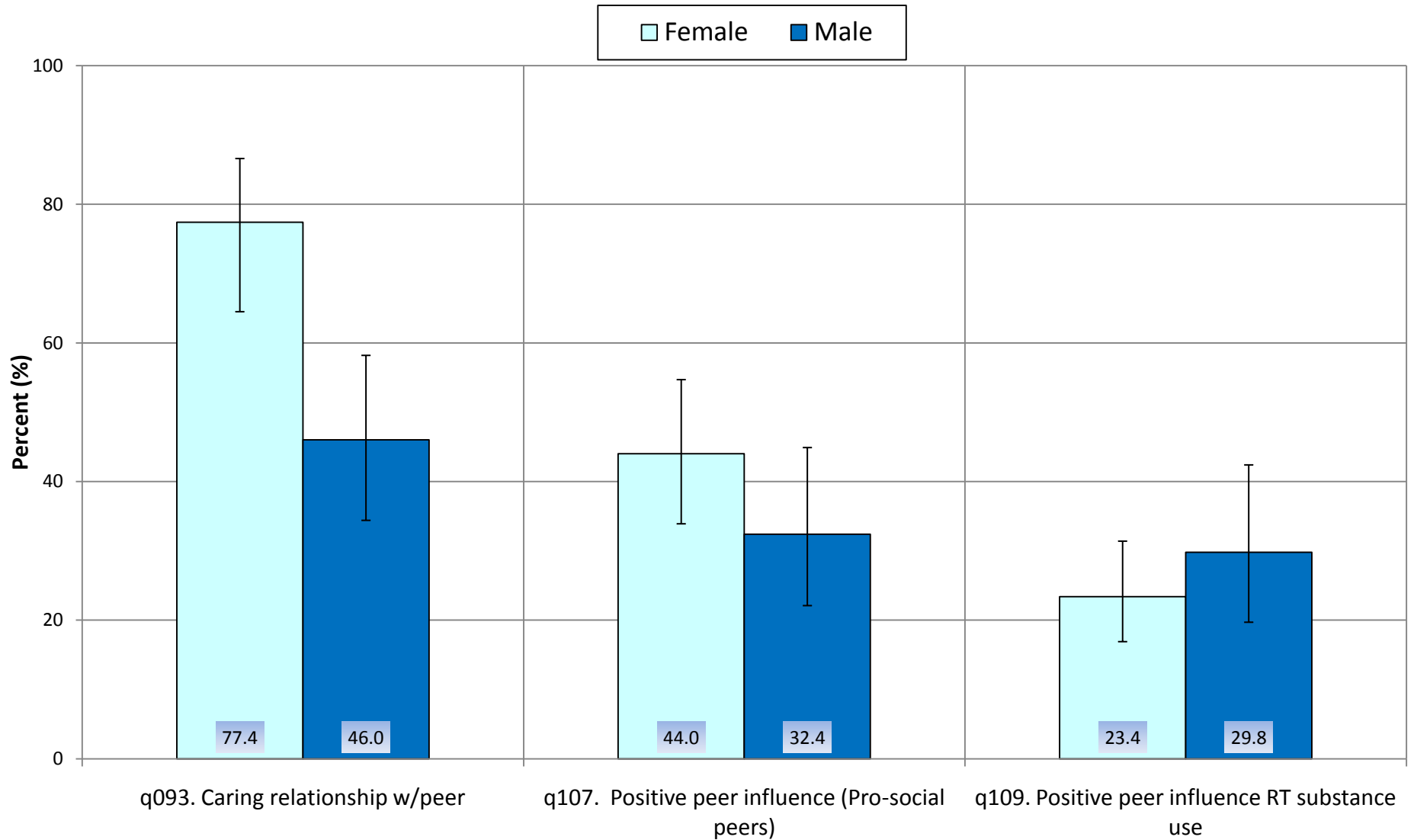
* See Appendix B for descriptions of Protective/Resiliency Factors

Protective Factors: Peer Relationships New Mexico and Quay County Grades 9 - 12, 2009 NM YRRS



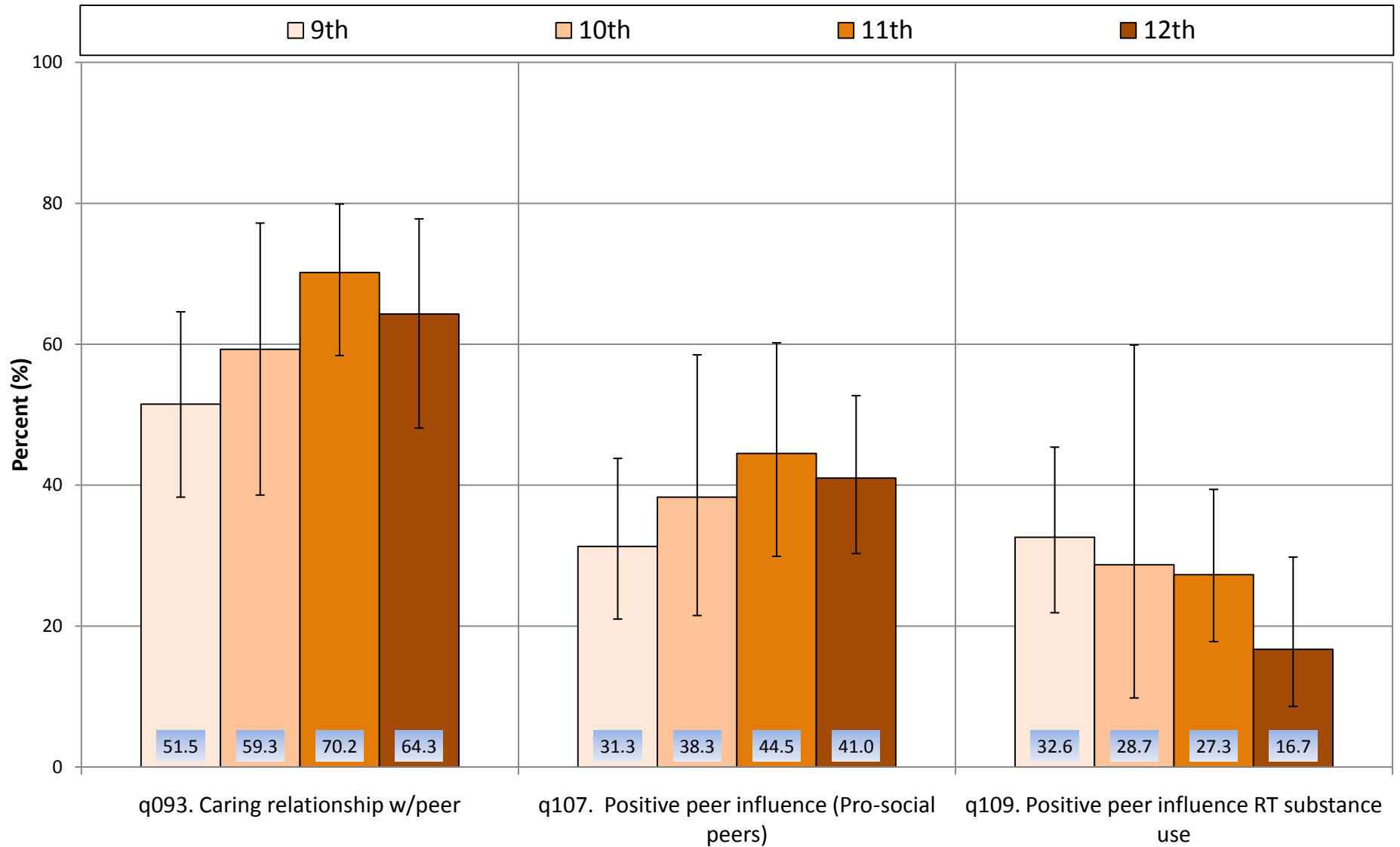
* See Appendix B for descriptions of Protective/Resiliency Factors

Protective Factors: Peer Relationships by Gender, Quay County Grades 9 - 12, 2009 NM YRRS



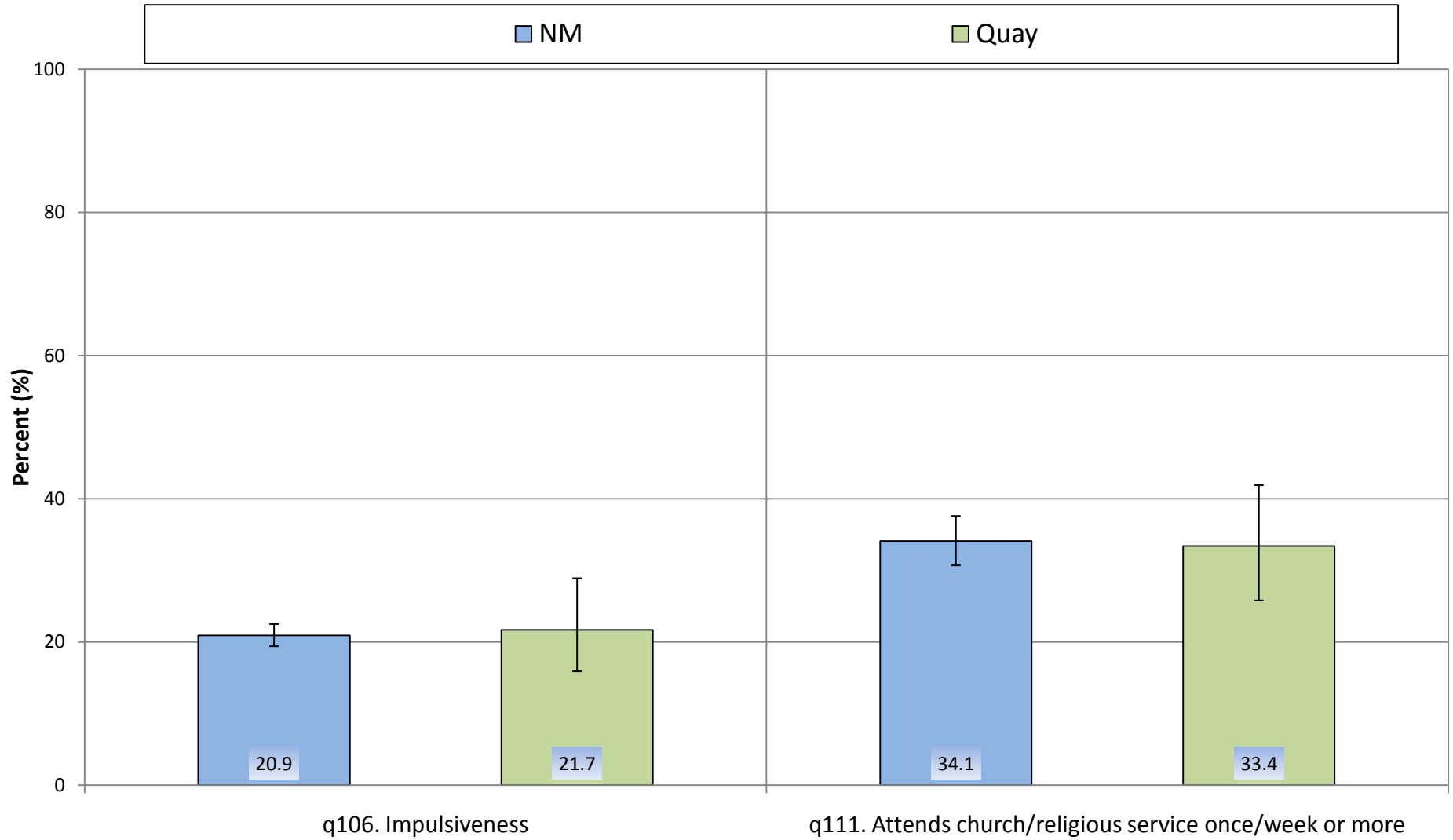
* See Appendix B for descriptions of Protective/Resiliency Factors

Protective Factors: Peer Relationships by Grade, Quay County Grades 9 - 12, 2009 NM YRRS



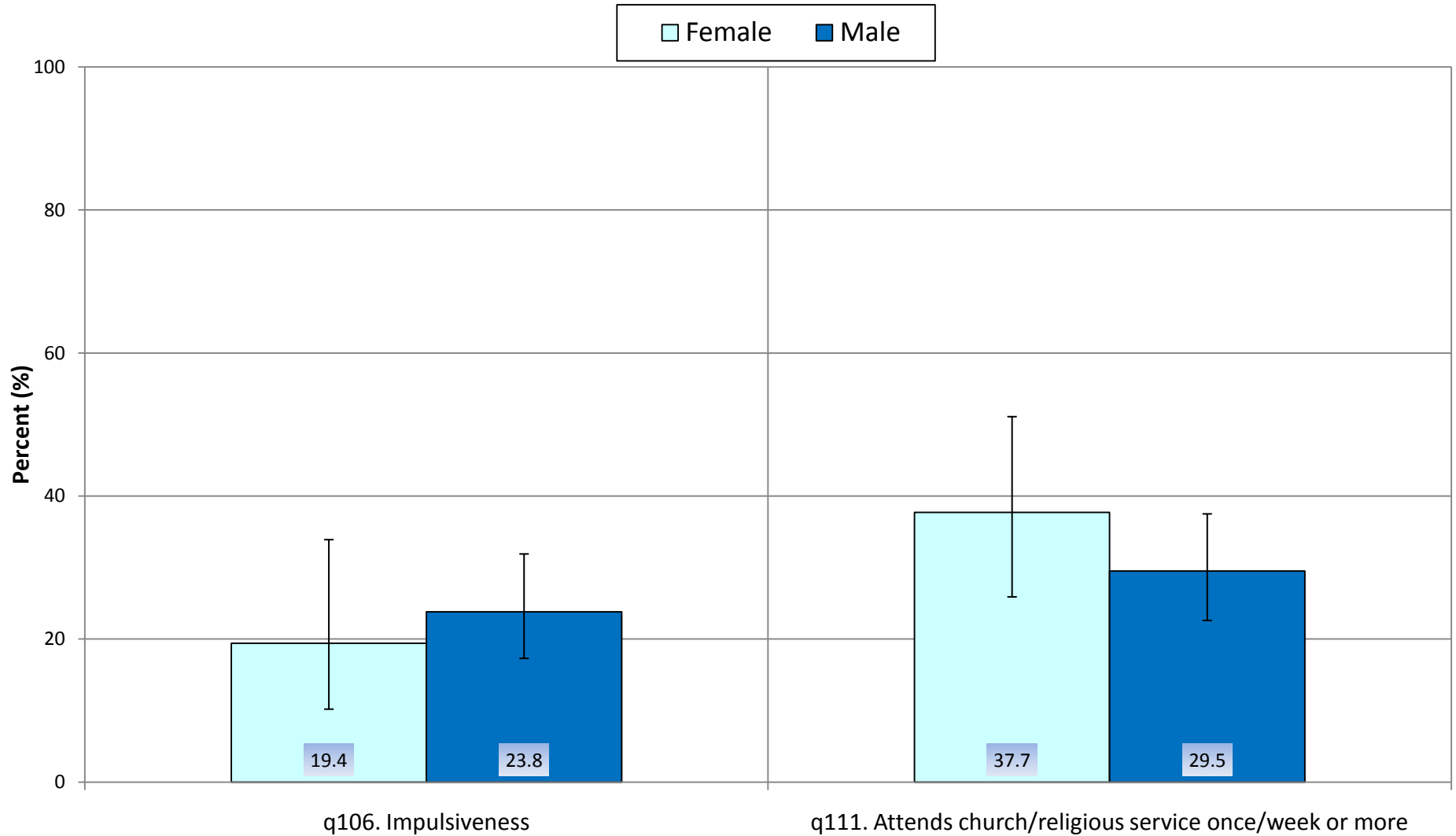
* See Appendix B for descriptions of Protective/Resiliency Factors

Other Protective Factors and Related Traits New Mexico and Quay County Grades 9 - 12, 2009 NM YRRS



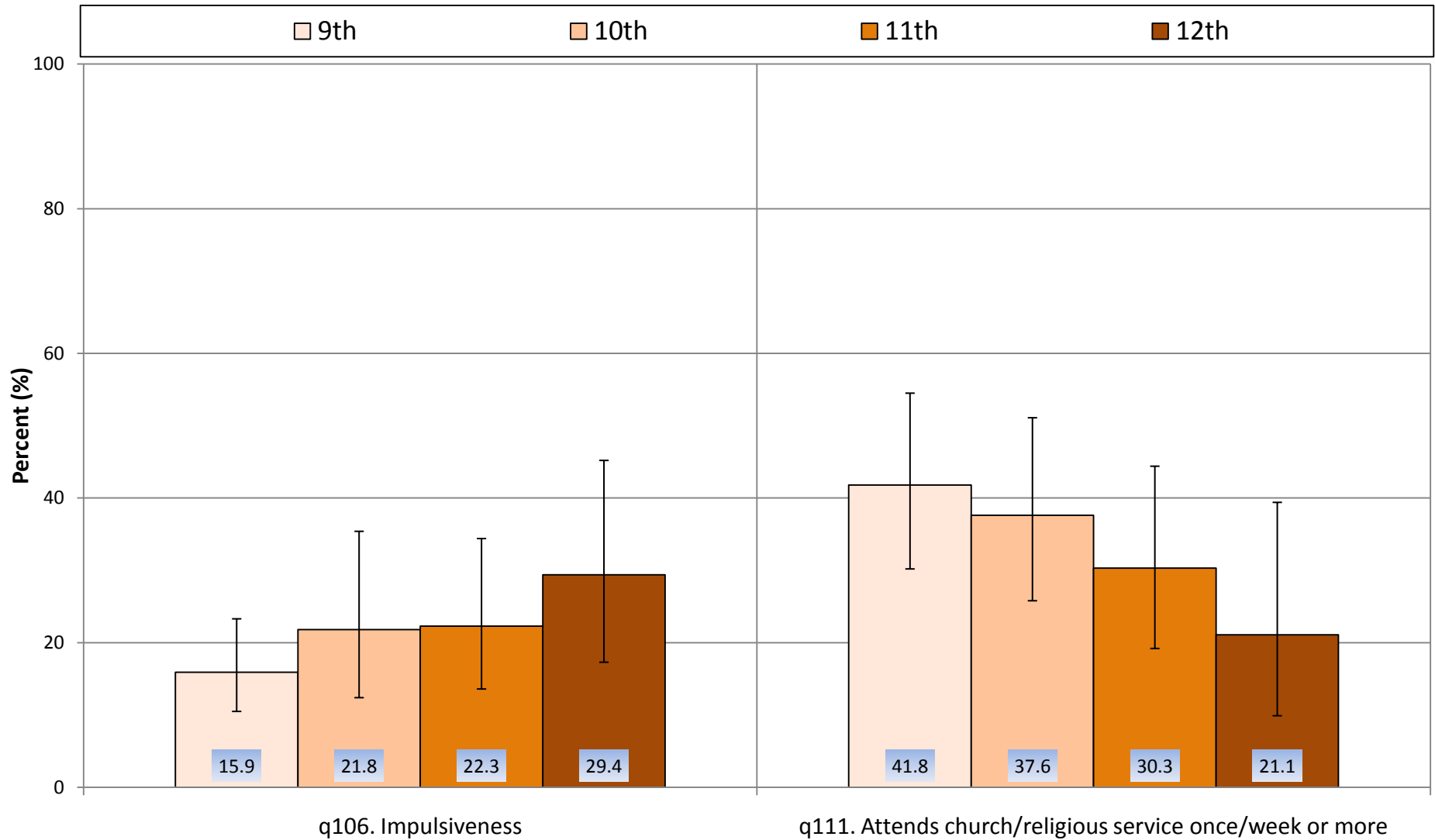
* See Appendix B for descriptions of Protective/Resiliency Factors

Other Protective Factors and Related Traits by Gender, Quay County Grades 9 - 12, 2009 NM YRRS



* See Appendix B for descriptions of Protective/Resiliency Factors

Other Protective Factors and Related Traits by Grade, Quay County Grades 9 - 12, 2009 NM YRRS



* See Appendix B for descriptions of Protective/Resiliency Factors

Appendices

Appendix A
 2009 NM Youth Risk and Resiliency Survey
 High School Questionnaire
 Quay County

Personal Information

Note: Percents may not add up to 100% because of missing responses.

	<u>Number</u>	<u>(%)</u>
1. How old are you?		
A. 12 years old or younger	0	(0.0%)
B. 13 years old	2	(0.8%)
C. 14 years old	39	(15.3%)
D. 15 years old	43	(16.9%)
E. 16 years old	83	(32.5%)
F. 17 years old	72	(28.2%)
G. 18 years old or older	16	(6.3%)
2. What is your sex?		
A. Female	125	(49.0%)
B. Male	130	(51.0%)
3. In what grade are you?		
A. 9th grade	61	(23.9%)
B. 10th grade	41	(16.1%)
C. 11th grade	92	(36.1%)
D. 12th grade	58	(22.7%)
E. Ungraded or other grade	0	(0.0%)
4. Are you Hispanic or Latino?		
A. Yes	143	(56.1%)
B. No	108	(42.4%)
5. What is your race? (Select one or more responses.)		
NOTE: Total may add up to more or less than 100% because respondents were allowed to choose multiple responses, and many students who identified Hispanic ethnicity on question 4 did not choose a response for race.		
A. American Indian or Alaska Native	12	(4.7%)
B. Asian	5	(2.0%)
C. Black or African American	11	(4.3%)
D. Native Hawaiian or Other Pacific Islander	7	(2.7%)
E. White	155	(60.8%)

Appendix A: Questionnaire

6. How tall are you without your shoes on?

Mean height in feet and inches	5' 6"
Mean height in meters	1.70

7. How much do you weigh without your shoes on?

Mean weight in pounds	147
Mean weight in kilograms	66.5

8. During the past 12 months, how would you describe your grades in school?

	%	(95% CI)
A. Mostly A's	32.1	(23.0 - 42.7)
B. Mostly B's	52.3	(45.8 - 58.8)
C. Mostly C's	9.1	(5.9 - 13.8)
D. Mostly D's	2.2	(1.1 - 4.6)
E. Mostly F's	0.8	(0.1 - 6.0)
F. None of these grades	0.8	(0.1 - 5.2)
G. Not sure	2.7	(1.3 - 5.3)

Personal Safety

The next 4 questions ask about personal safety.

9. When you rode a bicycle during the past 12 months, how often did you wear a helmet?

A. I did not ride a bicycle during the past 12 months	43.0	(35.7 - 50.6)
B. Never wore a helmet	49.4	(40.6 - 58.2)
C. Rarely wore a helmet	2.1	(0.6 - 7.4)
D. Sometimes wore a helmet	1.6	(0.5 - 4.6)
E. Most of the time wore a helmet	1.4	(0.2 - 8.5)
F. Always wore a helmet	2.5	(0.5 - 12.2)

10. How often do you wear a seat belt when riding in a car driven by someone else?

A. Never	4.1	(1.2 - 13.2)
B. Rarely	8.2	(5.2 - 12.7)
C. Sometimes	13.2	(8.8 - 19.3)
D. Most of the time	36.2	(26.1 - 47.8)
E. Always	38.3	(31.9 - 45.1)

11. During the past 30 days, how many times did you ride in a car or other vehicle driven by someone who had been drinking alcohol?

A. 0 times	70.1	(61.7 - 77.2)
B. 1 time	10.3	(5.2 - 19.6)
C. 2 or 3 times	12.5	(9.0 - 17.2)
D. 4 or 5 times	1.5	(0.6 - 3.5)
E. 6 or more times	5.6	(3.6 - 8.7)

Appendix A: Questionnaire

12. During the past 30 days, how many times did you drive a car or other vehicle when you had been drinking alcohol?	%	(95% CI)
A. 0 times	85.5	(74.9 - 92.1)
B. 1 time	5.2	(3.2 - 8.4)
C. 2 or 3 times	5.4	(2.5 - 11.5)
D. 4 or 5 times	0.6	(0.1 - 2.3)
E. 6 or more times	3.3	(1.0 - 10.5)

Violence-Related Behaviors

The next 9 questions ask about violence-related behaviors.

13. Is there a gun in your home?		
A. Yes	56.5	(49.5 - 63.3)
B. No	33.9	(27.9 - 40.5)
C. Not sure	9.5	(5.2 - 16.8)

14. During the past 30 days, on how many days did you carry a weapon such as a gun, knife, or club?		
A. 0 days	71.0	(63.7 - 77.4)
B. 1 day	4.0	(2.3 - 6.9)
C. 2 or 3 days	9.9	(6.3 - 15.4)
D. 4 or 5 days	1.1	(0.3 - 4.1)
E. 6 or more days	14.0	(10.2 - 18.9)

15. During the past 30 days, on how many days did you carry a gun?		
A. 0 days	90.2	(84.2 - 94.0)
B. 1 day	4.3	(2.5 - 7.1)
C. 2 or 3 days	3.7	(1.7 - 7.7)
D. 4 or 5 days	0.3	(0.0 - 2.0)
E. 6 or more days	1.6	(0.6 - 3.8)

16. During the past 30 days, on how many days did you carry a weapon such as a gun, knife, or club on school property?		
A. 0 days	91.4	(86.5 - 94.6)
B. 1 day	1.8	(0.7 - 4.4)
C. 2 or 3 days	2.4	(1.0 - 5.7)
D. 4 or 5 days	0.8	(0.3 - 2.4)
E. 6 or more days	3.6	(1.8 - 7.3)

17. During the past 30 days, on how many days did you not go to school because you felt you would be unsafe at school or on your way to or from school?		
A. 0 days	91.1	(81.4 - 96.0)
B. 1 day	1.6	(0.6 - 4.1)
C. 2 or 3 days	4.1	(1.2 - 13.2)
D. 4 or 5 days	0.3	(0.0 - 1.9)
E. 6 or more days	2.9	(1.2 - 6.9)

Appendix A: Questionnaire

18. During the past 12 months, how many times were you in a physical fight?	%	(95% CI)
A. 0 times	62.2	(55.9 - 68.2)
B. 1 time	16.9	(11.8 - 23.4)
C. 2 or 3 times	10.5	(6.7 - 16.1)
D. 4 or 5 times	4.5	(2.9 - 7.1)
E. 6 or 7 times	1.0	(0.2 - 4.4)
F. 8 or 9 times	0.3	(0.0 - 2.2)
G. 10 or 11 times	0.2	(0.0 - 1.5)
H. 12 or more times	4.3	(1.6 - 11.1)

19. During the past 12 months, how many times were you in a physical fight on school property?		
A. 0 times	84.4	(77.4 - 89.6)
B. 1 time	7.7	(4.8 - 12.2)
C. 2 or 3 times	5.8	(2.7 - 12.3)
D. 4 or 5 times	0.3	(0.0 - 2.0)
E. 6 or 7 times	0.0	
F. 8 or 9 times	0.5	(0.1 - 3.3)
G. 10 or 11 times	0.3	(0.0 - 2.0)
H. 12 or more times	1.0	(0.1 - 6.4)

20. During the past 12 months, did your boyfriend or girlfriend ever hit, slap, or physically hurt you on purpose?		
A. Yes	13.0	(8.3 - 19.8)
B. No	87.0	(80.2 - 91.7)

21. Have you ever been physically forced to have sexual intercourse when you did not want to?		
A. Yes	9.7	(5.7 - 15.8)
B. No	90.3	(84.2 - 94.3)

The next question asks about bullying. Bullying is when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again. It is not bullying when 2 students of about the same strength or power argue or fight or tease each other in a friendly way.

22. During the past 12 months, have you ever been bullied on school property?		
A. Yes	18.6	(14.9 - 23.1)
B. No	81.4	(76.9 - 85.1)

Sadness and Attempted Suicide

The next 5 questions ask about sad feelings and attempted suicide. Sometimes people feel so depressed about the future that they may consider attempting suicide; that is, taking some action to end their own lives.

	%	(95% CI)
23. During the past 12 months, did you ever feel so sad or hopeless almost every day for two weeks or more in a row that you stopped doing some usual activities?		
A. Yes	27.2	(22.5 - 32.4)
B. No	72.8	(67.6 - 77.5)
24. During the past 12 months, did you ever seriously consider attempting suicide?		
A. Yes	17.4	(12.1 - 24.3)
B. No	82.6	(75.7 - 87.9)
25. During the past 12 months, did you make a plan about how you would attempt suicide?		
A. Yes	11.1	(7.4 - 16.5)
B. No	88.9	(83.5 - 92.6)
26. During the past 12 months, how many times did you actually attempt suicide?		
A. 0 times	88.9	(83.3 - 92.9)
B. 1 time	6.5	(3.7 - 11.2)
C. 2 or 3 times	2.9	(1.1 - 7.3)
D. 4 or 5 times	1.1	(0.3 - 4.8)
E. 6 or more times	0.5	(0.1 - 3.7)
27. If you attempted suicide during the past 12 months, did any attempt result in an injury, poisoning, or overdose that had to be treated by a doctor or nurse?		
A. I did not attempt suicide during the past 12 months	89.4	(83.8 - 93.2)
B. Yes	3.0	(1.4 - 6.2)
C. No	7.7	(4.0 - 14.4)

Tobacco Use

The next 12 questions ask about tobacco use.

28. Have you ever tried cigarette smoking, even one or two puffs?		
A. Yes	60.0	(50.4 - 68.9)
B. No	40.0	(31.1 - 49.6)

Appendix A: Questionnaire

	%	(95% CI)
29. How old were you when you smoked a whole cigarette for the first time?		
A. I have never smoked a whole cigarette	48.3	(36.9 - 60.0)
B. 8 years old or younger	4.9	(2.5 - 9.5)
C. 9 or 10 years old	8.1	(4.0 - 15.7)
D. 11 or 12 years old	12.5	(8.3 - 18.2)
E. 13 or 14 years old	14.7	(7.9 - 25.5)
F. 15 or 16 years old	11.5	(7.1 - 18.2)
G. 17 years old or older	0.0	
30. During the past 30 days, on how many days did you smoke cigarettes?		
A. 0 days	70.2	(60.8 - 78.2)
B. 1 or 2 days	7.4	(3.4 - 15.3)
C. 3 to 5 days	4.2	(2.4 - 7.2)
D. 6 to 9 days	2.9	(1.0 - 7.6)
E. 10 to 19 days	1.6	(0.5 - 4.5)
F. 20 to 29 days	2.5	(1.3 - 4.8)
G. All 30 days	11.3	(5.4 - 22.1)
31. During the past 30 days, on the days you smoked, how many cigarettes did you smoke per day?		
A. I did not smoke cigarettes during the past 30 days	70.1	(60.7 - 78.1)
B. Less than 1 cigarette per day	7.5	(4.8 - 11.7)
C. 1 cigarette per day	6.7	(4.0 - 10.8)
D. 2 to 5 cigarettes per day	7.4	(4.7 - 11.3)
E. 6 to 10 cigarettes per day	5.2	(2.7 - 9.8)
F. 11 to 20 cigarettes per day	0.2	(0.0 - 1.6)
G. More than 20 cigarettes per day	2.9	(0.7 - 11.2)
32. During the past 30 days, how did you usually get your own cigarettes? (Select only one response.)		
A. I did not smoke cigarettes during the past 30 days	69.5	(59.9 - 77.6)
B. I bought them in a store such as a convenience store, supermarket, discount store, or gas station	2.6	(0.8 - 7.6)
C. I bought them from a vending machine	1.3	(0.3 - 6.4)
D. I gave someone else money to buy them for me	7.4	(4.4 - 12.2)
E. I borrowed (or bummed) them from someone else	8.3	(5.0 - 13.5)
F. A person 18 years old or older gave them to me	2.3	(0.9 - 5.6)
G. I took them from a store or family member	3.7	(1.1 - 11.6)
H. I got them some other way	5.0	(2.5 - 9.6)

Appendix A: Questionnaire

33. During the past 30 days, on how many days did you smoke cigarettes on school property?	%	(95% CI)
A. 0 days	91.2	(83.6 - 95.5)
B. 1 or 2 days	2.4	(1.0 - 5.6)
C. 3 to 5 days	1.9	(0.5 - 7.0)
D. 6 to 9 days	0.3	(0.0 - 2.0)
E. 10 to 19 days	0.7	(0.2 - 2.4)
F. 20 to 29 days	0.2	(0.0 - 1.6)
G. All 30 days	3.4	(1.2 - 9.0)
34. During the past 12 months, did you ever try to quit smoking cigarettes?		
A. I did not smoke during the past 12 months	62.4	(49.9 - 73.4)
B. Yes	18.7	(12.5 - 27.0)
C. No	18.9	(10.8 - 30.9)
35. During the past 30 days, on how many days did you use chewing tobacco, snuff, or dip, such as Redman, Levi Garrett, Beechnut, Skoal, Skoal Bandits, or Copenhagen?		
A. 0 days	84.1	(73.7 - 90.9)
B. 1 or 2 days	3.8	(2.0 - 7.1)
C. 3 to 5 days	2.7	(1.0 - 6.9)
D. 6 to 9 days	2.5	(0.7 - 8.5)
E. 10 to 19 days	0.6	(0.1 - 4.3)
F. 20 to 29 days	2.2	(1.0 - 5.0)
G. All 30 days	4.0	(1.7 - 9.0)
36. During the past 30 days, on how many days did you smoke cigars, cigarillos, or little cigars?		
A. 0 days	78.6	(67.9 - 86.5)
B. 1 or 2 days	7.6	(5.5 - 10.4)
C. 3 to 5 days	5.3	(2.4 - 11.5)
D. 6 to 9 days	3.0	(1.2 - 7.1)
E. 10 to 19 days	1.4	(0.4 - 4.6)
F. 20 to 29 days	0.0	
G. All 30 days	4.1	(1.3 - 11.9)
37. During the past 7 days, on how many days were you in the same room with someone who was smoking cigarettes?		
A. 0 days	39.4	(34.8 - 44.2)
B. 1 or 2 days	19.9	(14.7 - 26.4)
C. 3 or 4 days	13.9	(9.6 - 19.6)
D. 5 or 6 days	3.6	(1.7 - 7.1)
E. 7 days	23.2	(17.2 - 30.5)

Appendix A: Questionnaire

38. How wrong do your parents feel it would be for you to smoke cigarettes?	% (95% CI)
A. Very wrong	60.8 (48.8 - 71.6)
B. Wrong	18.5 (11.4 - 28.4)
C. A little bit wrong	13.8 (9.3 - 20.1)
D. Not wrong at all	6.9 (3.6 - 12.9)

39. How much do you think people risk harming themselves (physically or in other ways) if they smoke one or more packs of cigarettes per day?	
A. No risk	5.3 (2.4 - 11.1)
B. Slight risk	8.5 (5.6 - 12.8)
C. Moderate risk	21.5 (16.8 - 27.1)
D. Great risk	64.7 (57.5 - 71.3)

Alcohol

The next 11 questions ask about drinking alcohol. This includes drinking beer, wine, wine coolers, and liquor such as rum, gin, vodka, or whiskey. For these questions, drinking alcohol does not include drinking a few sips of wine for religious purposes.

40. How old were you when you had your first drink of alcohol other than a few sips?	
A. I have never had a drink of alcohol other than a few sips	21.1 (14.7 - 29.5)
B. 8 years old or younger	14.5 (8.0 - 24.9)
C. 9 or 10 years old	8.6 (4.8 - 14.7)
D. 11 or 12 years old	14.0 (10.1 - 19.0)
E. 13 or 14 years old	29.4 (23.0 - 36.8)
F. 15 or 16 years old	10.5 (6.4 - 16.7)
G. 17 years old or older	1.9 (0.6 - 6.1)

41. During the past 30 days, on how many days did you have at least one drink of alcohol?	
A. 0 days	58.1 (47.0 - 68.5)
B. 1 or 2 days	22.8 (14.8 - 33.3)
C. 3 to 5 days	7.3 (4.7 - 11.2)
D. 6 to 9 days	3.4 (1.6 - 7.3)
E. 10 to 19 days	4.4 (2.1 - 8.7)
F. 20 to 29 days	1.0 (0.2 - 4.7)
G. All 30 days	3.0 (0.7 - 11.5)

Appendix A: Questionnaire

42. During the past 30 days, on how many days did you have 5 or more drinks of alcohol in a row, that is, within a couple of hours?	%	(95% CI)
A. 0 days	74.8	(68.0 - 80.6)
B. 1 day	9.4	(6.2 - 14.0)
C. 2 days	4.7	(2.9 - 7.5)
D. 3 to 5 days	4.8	(2.4 - 9.3)
E. 6 to 9 days	2.9	(1.4 - 5.9)
F. 10 to 19 days	0.5	(0.1 - 2.3)
G. 20 or more days	2.9	(0.7 - 11.2)
43. During the past 30 days, what type of alcohol did you usually drink? (Select only one response.)		
A. I did not drink alcohol during the past 30 days	54.7	(44.4 - 64.6)
B. I do not have a usual type	4.3	(2.3 - 7.9)
C. Beer	17.3	(12.5 - 23.4)
D. Malt beverages, such as Smirnoff Ice, Bacardi Silver, or Hard Lemonade	3.0	(1.7 - 5.2)
E. Wine coolers, such as Bartles & James or Seagrams	1.0	(0.2 - 3.9)
F. Wine	2.0	(0.5 - 7.4)
G. Liquor, such as vodka, rum, scotch, bourbon, or whiskey	17.5	(11.2 - 26.3)
H. Some other type	0.2	(0.0 - 1.6)
44. During the past 30 days, how did you usually get the alcohol you drank?		
A. I did not drink alcohol during the past 30 days	56.1	(45.7 - 65.9)
B. I bought it in a store such as a liquor store, convenience store, supermarket, discount store, or gas station	2.2	(0.6 - 7.6)
C. I bought it at a restaurant, bar, or club	0.3	(0.0 - 2.1)
D. I bought it at a public event such as a concert or sporting event	1.6	(0.2 - 9.4)
E. I gave someone else money to buy it for me	12.2	(8.5 - 17.2)
F. Someone gave it to me	18.4	(11.5 - 28.1)
G. I took it from a store or family member	2.7	(0.7 - 9.7)
H. I got it some other way	6.6	(3.9 - 11.2)
45. During the past 30 days, where did you usually drink alcohol? (Select only one response.)		
A. I did not drink alcohol during the past 30 days	54.1	(44.1 - 63.7)
B. At my home	12.3	(8.2 - 18.0)
C. At another person's home	24.2	(18.1 - 31.6)
D. While riding in or driving a car	3.8	(1.7 - 8.1)
E. At a restaurant, bar, or club	1.8	(0.4 - 7.6)
F. At a public place such as a park, beach, or parking lot	2.8	(1.1 - 7.1)
G. At a public event such as a concert or sporting event	0.0	
H. On school property	1.0	(0.2 - 4.4)

Appendix A: Questionnaire

46. During the past 30 days, on how many days did you have at least one drink of alcohol on school property?	%	(95% CI)
A. 0 days	93.4	(83.9 - 97.4)
B. 1 or 2 days	1.9	(0.9 - 4.3)
C. 3 to 5 days	1.8	(0.4 - 8.4)
D. 6 to 9 days	0.8	(0.1 - 4.9)
E. 10 to 19 days	0.3	(0.0 - 2.5)
F. 20 to 29 days	0.0	
G. All 30 days	1.8	(0.3 - 11.3)
47. How wrong would most adults in your community think it was for kids your age to drink alcohol (beer, wine, or hard liquor) regularly?		
A. Very wrong	47.5	(39.5 - 55.6)
B. Wrong	25.7	(18.4 - 34.7)
C. A little bit wrong	19.3	(13.2 - 27.2)
D. Not wrong at all	7.6	(3.6 - 15.3)
48. How wrong do your parents feel it would be for you to drink alcohol (beer, wine, or hard liquor) regularly?		
A. Very wrong	54.4	(46.8 - 61.8)
B. Wrong	28.4	(22.5 - 35.2)
C. A little bit wrong	9.6	(5.8 - 15.5)
D. Not wrong at all	7.5	(3.3 - 16.3)
49. How wrong do you think it is for someone your age to drink alcohol (beer, wine, or hard liquor) regularly?		
A. Very wrong	35.4	(28.0 - 43.6)
B. Wrong	28.2	(22.5 - 34.7)
C. A little bit wrong	19.6	(14.9 - 25.3)
D. Not wrong at all	16.8	(9.5 - 27.8)
50. How much do you think people risk harming themselves (physically or in other ways) if they have one or two drinks of beer, wine, or hard liquor nearly every day?		
A. No risk	11.2	(7.2 - 17.1)
B. Slight risk	20.6	(15.1 - 27.5)
C. Moderate risk	33.2	(27.6 - 39.3)
D. Great risk	35.0	(28.1 - 42.6)

Marijuana Use

The next 5 questions ask about marijuana use. Marijuana also is called grass or pot.

	%	(95% CI)
51. How old were you when you tried marijuana for the first time?		
A. I have never tried marijuana	51.1	(41.3 - 60.8)
B. 8 years old or younger	8.0	(4.3 - 14.3)
C. 9 or 10 years old	5.7	(2.9 - 10.9)
D. 11 or 12 years old	7.3	(4.2 - 12.5)
E. 13 or 14 years old	18.8	(14.3 - 24.3)
F. 15 or 16 years old	8.3	(4.5 - 14.9)
G. 17 years old or older	0.8	(0.2 - 2.5)
52. During the past 30 days, how many times did you use marijuana?		
A. 0 times	74.9	(63.4 - 83.7)
B. 1 or 2 times	5.1	(3.0 - 8.6)
C. 3 to 9 times	2.2	(0.9 - 5.3)
D. 10 to 19 times	6.8	(4.3 - 10.6)
E. 20 to 39 times	3.0	(1.1 - 7.6)
F. 40 or more times	8.0	(3.8 - 16.1)
53. During the past 30 days, how many times did you use marijuana on school property?		
A. 0 times	91.9	(86.8 - 95.2)
B. 1 or 2 times	2.2	(0.6 - 7.3)
C. 3 to 9 times	2.9	(1.6 - 5.3)
D. 10 to 19 times	1.0	(0.2 - 4.1)
E. 20 to 39 times	0.0	
F. 40 or more times	2.0	(0.6 - 6.9)
54. How wrong do your parents feel it would be for you to use marijuana?		
A. Very wrong	72.3	(62.5 - 80.4)
B. Wrong	11.6	(7.9 - 16.8)
C. A little bit wrong	8.7	(5.1 - 14.5)
D. Not wrong at all	7.3	(3.7 - 14.1)
55. How much do you think people risk harming themselves (physically or in other ways) if they smoke marijuana regularly?		
A. No risk	20.1	(14.9 - 26.6)
B. Slight risk	16.4	(12.5 - 21.3)
C. Moderate risk	20.4	(14.3 - 28.2)
D. Great risk	43.0	(35.8 - 50.5)

Other Drugs

The next 12 questions ask about other drugs.

56. During your life, how many times have you used any form of cocaine, including powder, crack, or freebase?	%	(95% CI)
A. 0 times	87.6	(80.4 - 92.4)
B. 1 or 2 times	3.8	(2.0 - 6.9)
C. 3 to 9 times	2.6	(0.9 - 7.2)
D. 10 to 19 times	1.7	(0.5 - 5.4)
E. 20 to 39 times	1.1	(0.3 - 4.5)
F. 40 or more times	3.2	(1.2 - 8.4)
57. During the past 30 days, how many times did you use any form of cocaine, including powder, crack, or freebase?		
A. 0 times	94.2	(84.7 - 97.9)
B. 1 or 2 times	1.7	(0.6 - 4.3)
C. 3 to 9 times	0.5	(0.1 - 2.0)
D. 10 to 19 times	0.8	(0.1 - 5.0)
E. 20 to 39 times	0.8	(0.1 - 5.0)
F. 40 or more times	2.1	(0.6 - 7.2)
58. During the past 30 days, how many times have you sniffed glue, breathed the contents of aerosol spray cans, or inhaled any paints or sprays to get high?		
A. 0 times	86.7	(71.7 - 94.3)
B. 1 or 2 times	3.5	(1.5 - 8.2)
C. 3 to 9 times	4.4	(1.3 - 13.4)
D. 10 to 19 times	1.7	(0.3 - 7.9)
E. 20 to 39 times	1.0	(0.3 - 3.8)
F. 40 or more times	2.7	(0.8 - 8.5)
59. During your life, how many times have you used heroin (also called smack, junk, or China White)?		
A. 0 times	90.5	(75.0 - 96.8)
B. 1 or 2 times	3.3	(1.0 - 10.2)
C. 3 to 9 times	0.9	(0.2 - 3.9)
D. 10 to 19 times	1.1	(0.1 - 7.7)
E. 20 to 39 times	1.5	(0.2 - 8.6)
F. 40 or more times	2.7	(0.8 - 8.5)
60. During the past 30 days, how many times have you used heroin (also called smack, junk, or China White)?		
A. 0 times	91.3	(74.6 - 97.4)
B. 1 or 2 times	0.7	(0.1 - 4.4)
C. 3 to 9 times	2.1	(0.7 - 6.1)
D. 10 to 19 times	2.5	(0.5 - 11.4)
E. 20 to 39 times	1.5	(0.2 - 8.6)
F. 40 or more times	1.9	(0.5 - 6.7)

Appendix A: Questionnaire

61. During your life, how many times have you used methamphetamines (also called speed, crystal, crank, or ice)?		%	(95% CI)
A. 0 times		88.6	(72.2 - 95.9)
B. 1 or 2 times		1.9	(0.8 - 4.5)
C. 3 to 9 times		2.5	(0.9 - 6.9)
D. 10 to 19 times		1.6	(0.4 - 5.5)
E. 20 to 39 times		1.8	(0.4 - 7.8)
F. 40 or more times		3.7	(1.2 - 11.0)
62. During the past 30 days, how many times have you used methamphetamines (also called speed, crystal, crank, or ice)?			
A. 0 times		92.2	(80.9 - 97.1)
B. 1 or 2 times		2.5	(0.5 - 11.4)
C. 3 to 9 times		1.6	(0.6 - 4.5)
D. 10 to 19 times		1.8	(0.5 - 6.5)
E. 20 to 39 times		0.7	(0.1 - 4.4)
F. 40 or more times		1.2	(0.2 - 8.0)
63. During your life, how many times have you used ecstasy (also called MDMA)?			
A. 0 times		87.3	(74.2 - 94.2)
B. 1 or 2 times		4.0	(1.9 - 8.2)
C. 3 to 9 times		3.7	(0.9 - 14.1)
D. 10 to 19 times		1.4	(0.5 - 3.7)
E. 20 to 39 times		1.5	(0.6 - 3.8)
F. 40 or more times		2.2	(0.6 - 8.1)
64. During the past 30 days, how many times have you used ecstasy (also called MDMA)?			
A. 0 times		91.8	(80.4 - 96.9)
B. 1 or 2 times		1.3	(0.4 - 3.9)
C. 3 to 9 times		1.8	(0.5 - 6.6)
D. 10 to 19 times		1.0	(0.3 - 3.9)
E. 20 to 39 times		1.5	(0.2 - 8.8)
F. 40 or more times		2.6	(0.8 - 7.8)
65. During the past 30 days, how many times did you use a pain killer to get high, like Vicodin, OxyContin (also called Oxy or OC), or Percocet (also called Percs)?			
A. 0 times		81.9	(69.8 - 89.8)
B. 1 or 2 times		5.4	(2.5 - 11.2)
C. 3 to 9 times		4.5	(2.3 - 8.5)
D. 10 to 19 times		3.8	(1.7 - 8.2)
E. 20 to 39 times		2.0	(0.5 - 7.2)
F. 40 or more times		2.5	(0.8 - 7.7)

Appendix A: Questionnaire

66. During your life, how many times have you used a needle to inject any illegal drug into your body?	%	(95% CI)
A. 0 times	88.2	(74.6 - 95.0)
B. 1 time	5.8	(1.9 - 16.5)
C. 2 or more times	6.0	(2.9 - 11.8)

67. During the past 12 months, has anyone offered, sold, or given you an illegal drug on school property?		
A. Yes	27.0	(19.7 - 35.8)
B. No	73.0	(64.2 - 80.3)

Obtaining Drugs and Alcohol

If you wanted to, how hard or easy would each of the following be to get?

68. Beer, wine, or hard liquor (for example, vodka, whiskey, or gin)?		
A. Very hard	18.6	(12.4 - 27.0)
B. Sort of hard	15.7	(10.8 - 22.5)
C. Sort of easy	24.0	(18.9 - 30.0)
D. Very easy	41.6	(32.5 - 51.3)

69. Marijuana?		
A. Very hard	26.3	(19.1 - 35.1)
B. Sort of hard	16.7	(12.4 - 22.1)
C. Sort of easy	17.7	(13.2 - 23.4)
D. Very easy	39.3	(29.1 - 50.5)

70. Cocaine, LSD, methamphetamines, or other illegal drug?		
A. Very hard	50.9	(42.8 - 59.0)
B. Sort of hard	27.7	(20.7 - 35.9)
C. Sort of easy	9.6	(5.0 - 17.7)
D. Very easy	11.8	(6.9 - 19.4)

71. How many adults have you known personally who, in the past year, have used marijuana, cocaine, or other drugs?		
A. 0 adults	35.9	(26.7 - 46.2)
B. 1 adult	13.0	(8.9 - 18.7)
C. 2 adults	11.5	(8.0 - 16.3)
D. 3 or 4 adults	14.2	(10.2 - 19.4)
E. 5 or more adults	25.5	(16.6 - 37.0)

72. How many adults have you known personally who, in the past year, have sold or dealt drugs?		
A. 0 adults	47.2	(36.7 - 57.9)
B. 1 adult	13.4	(10.0 - 17.7)
C. 2 adults	11.6	(8.0 - 16.4)
D. 3 or 4 adults	13.1	(7.9 - 20.9)
E. 5 or more adults	14.8	(10.1 - 21.1)

Sexual Behavior

The next 6 questions ask about sexual behavior.

	%	(95% CI)
73. How old were you when you had sexual intercourse for the first time?		
A. I have never had sexual intercourse	40.7	(29.6 - 52.9)
B. 11 years old or younger	4.6	(1.9 - 10.7)
C. 12 years old	4.6	(1.9 - 10.5)
D. 13 years old	13.4	(7.4 - 23.1)
E. 14 years old	12.2	(7.8 - 18.7)
F. 15 years old	12.9	(8.0 - 20.1)
G. 16 years old	7.8	(4.1 - 14.2)
H. 17 years old or older	3.8	(1.6 - 8.8)
74. During your life, with how many people have you had sexual intercourse?		
A. I have never had sexual intercourse	40.2	(29.1 - 52.4)
B. 1 person	18.9	(13.6 - 25.5)
C. 2 people	7.7	(4.3 - 13.6)
D. 3 people	7.6	(3.9 - 14.3)
E. 4 people	7.8	(4.3 - 13.6)
F. 5 people	6.0	(3.5 - 10.1)
G. 6 or more people	11.8	(5.3 - 24.4)
75. During the past 3 months, with how many people did you have sexual intercourse?		
A. I have never had sexual intercourse	40.4	(29.3 - 52.5)
B. I have had sexual intercourse, but not during the past 3 months	17.7	(13.8 - 22.3)
C. 1 person	32.7	(23.8 - 43.0)
D. 2 people	4.9	(2.9 - 8.1)
E. 3 people	1.1	(0.4 - 3.3)
F. 4 people	0.6	(0.1 - 4.1)
G. 5 people	0.3	(0.0 - 2.4)
H. 6 or more people	2.3	(0.7 - 7.3)
76. Did you drink alcohol or use drugs before you had sexual intercourse the last time?		
A. I have never had sexual intercourse	39.9	(29.1 - 51.8)
B. Yes	10.3	(6.4 - 16.1)
C. No	49.8	(38.2 - 61.5)
77. The last time you had sexual intercourse, did you or your partner use a condom?		
A. I have never had sexual intercourse	40.4	(29.3 - 52.6)
B. Yes	28.0	(22.4 - 34.2)
C. No	31.7	(20.1 - 46.0)

Appendix A: Questionnaire

78. The last time you had sexual intercourse, what one method did you or your partner use to prevent pregnancy? (Select only one response.)	%	(95% CI)
A. I have never had sexual intercourse	40.6	(29.4 - 52.9)
B. No method was used to prevent pregnancy	14.3	(8.6 - 22.9)
C. Birth control pills	10.4	(5.2 - 19.8)
D. Condoms	22.2	(15.5 - 30.6)
E. Depo-Provera (injectable birth control)	2.3	(0.9 - 5.9)
F. Withdrawal	5.5	(3.1 - 9.4)
G. Some other method	2.0	(0.7 - 5.4)
H. Not sure	2.7	(1.3 - 5.6)

Resiliency Factors

The next questions ask about your family, your school, other adults, your friends, and yourself.

In my home, there is a parent or some other adult...

79. ...who is interested in my school work.		
A. Not true at all	5.9	(2.9 - 11.8)
B. A little true	15.3	(10.0 - 22.7)
C. Pretty much true	22.9	(17.6 - 29.3)
D. Very much true	55.9	(48.2 - 63.2)
80. ...who talks with me about my problems.		
A. Not true at all	17.3	(12.1 - 24.3)
B. A little true	17.8	(12.6 - 24.5)
C. Pretty much true	30.7	(24.0 - 38.2)
D. Very much true	34.2	(28.0 - 40.9)
81. ...who listens to me when I have something to say.		
A. Not true at all	13.4	(9.8 - 18.1)
B. A little true	21.9	(16.2 - 28.9)
C. Pretty much true	25.4	(19.9 - 31.8)
D. Very much true	39.3	(33.4 - 45.5)
82. ...who expects me to follow the rules.		
A. Not true at all	7.7	(4.0 - 14.3)
B. A little true	8.9	(5.6 - 14.0)
C. Pretty much true	24.3	(20.4 - 28.7)
D. Very much true	59.0	(51.1 - 66.5)
83. ...who believes that I will be a success.		
A. Not true at all	7.3	(4.2 - 12.2)
B. A little true	14.6	(9.6 - 21.6)
C. Pretty much true	20.2	(14.4 - 27.7)
D. Very much true	57.9	(48.5 - 66.8)

Appendix A: Questionnaire

At my school, there is a teacher or some other adult...	%	(95% CI)
84. ...who really cares about me.		
A. Not true at all	8.7	(5.5 - 13.7)
B. A little true	16.3	(12.3 - 21.4)
C. Pretty much true	19.0	(13.9 - 25.3)
D. Very much true	56.0	(49.3 - 62.4)
85. ...who notices when I'm not there.		
A. Not true at all	13.3	(8.0 - 21.2)
B. A little true	14.1	(10.6 - 18.6)
C. Pretty much true	18.0	(13.0 - 24.3)
D. Very much true	54.7	(47.3 - 61.8)
86. ...who listens to me when I have something to say.		
A. Not true at all	11.4	(6.2 - 20.2)
B. A little true	21.1	(17.9 - 24.8)
C. Pretty much true	26.3	(20.5 - 33.1)
D. Very much true	41.1	(34.8 - 47.7)
87. ...who tells me when I do a good job.		
A. Not true at all	11.5	(7.4 - 17.6)
B. A little true	14.3	(11.1 - 18.2)
C. Pretty much true	24.5	(19.6 - 30.3)
D. Very much true	49.6	(42.4 - 56.8)
88. ...who believes that I will be a success.		
A. Not true at all	10.6	(6.1 - 18.0)
B. A little true	17.2	(13.7 - 21.4)
C. Pretty much true	20.0	(14.3 - 27.1)
D. Very much true	52.1	(44.6 - 59.6)
Outside of my home and school, there is an adult...		
89. ...who really cares about me.		
A. Not true at all	8.6	(5.1 - 14.1)
B. A little true	10.5	(7.9 - 13.7)
C. Pretty much true	23.7	(18.2 - 30.3)
D. Very much true	57.3	(48.5 - 65.6)
90. ...who notices when I am upset about something.		
A. Not true at all	9.8	(6.0 - 15.5)
B. A little true	16.3	(11.5 - 22.6)
C. Pretty much true	25.2	(20.8 - 30.3)
D. Very much true	48.7	(44.3 - 53.1)
91. ...whom I trust.		
A. Not true at all	9.4	(6.2 - 14.0)
B. A little true	15.7	(9.7 - 24.4)
C. Pretty much true	20.8	(16.0 - 26.5)
D. Very much true	54.1	(48.6 - 59.4)

Appendix A: Questionnaire

	%	(95% CI)
92. ...who tells me when I do a good job.		
A. Not true at all	9.5	(5.3 - 16.3)
B. A little true	13.5	(9.1 - 19.7)
C. Pretty much true	23.4	(18.7 - 28.9)
D. Very much true	53.6	(47.9 - 59.2)
I have a friend about my own age...		
93. ...who really cares about me.		
A. Not true at all	5.8	(3.4 - 9.9)
B. A little true	8.3	(4.5 - 14.9)
C. Pretty much true	23.4	(17.5 - 30.5)
D. Very much true	62.5	(54.4 - 69.9)
94. ...who talks with me about my problems.		
A. Not true at all	10.8	(8.0 - 14.5)
B. A little true	15.6	(11.9 - 20.3)
C. Pretty much true	19.8	(13.0 - 28.8)
D. Very much true	53.8	(43.8 - 63.6)
95. ...who helps me when I'm having a hard time.		
A. Not true at all	5.8	(3.0 - 11.1)
B. A little true	12.4	(9.2 - 16.5)
C. Pretty much true	24.1	(17.1 - 32.8)
D. Very much true	57.7	(50.3 - 64.8)
How true do you feel these statements are for you?		
96. When I am not at home, one of my parents/guardians knows where I am and who I am with.		
A. Not true at all	5.8	(3.5 - 9.4)
B. A little true	13.1	(9.0 - 18.6)
C. Pretty much true	25.2	(20.4 - 30.7)
D. Very much true	55.9	(48.7 - 62.8)
97. My family has clear rules about drug and alcohol use.		
A. Not true at all	6.2	(3.2 - 11.5)
B. A little true	13.2	(8.6 - 19.8)
C. Pretty much true	21.4	(16.3 - 27.4)
D. Very much true	59.2	(52.4 - 65.7)
98. My family has clear rules and standards for my behavior.		
A. Not true at all	9.8	(5.1 - 17.9)
B. A little true	7.4	(5.4 - 10.1)
C. Pretty much true	32.9	(27.4 - 39.0)
D. Very much true	49.9	(43.7 - 56.1)

Appendix A: Questionnaire

	%	(95% CI)
99. In my school, there are clear rules about what students can and cannot do.		
A. Not true at all	6.8	(3.5 - 12.5)
B. A little true	11.5	(8.2 - 15.8)
C. Pretty much true	18.7	(14.1 - 24.4)
D. Very much true	63.0	(56.1 - 69.5)
100. At school, I try hard to do my best work.		
A. Not true at all	3.8	(2.0 - 7.1)
B. A little true	16.0	(8.7 - 27.6)
C. Pretty much true	28.6	(21.8 - 36.7)
D. Very much true	51.6	(41.8 - 61.3)
101. I plan to go to college or some other school after high school.		
A. Not true at all	7.8	(3.8 - 15.1)
B. A little true	10.6	(7.0 - 15.9)
C. Pretty much true	15.8	(11.3 - 21.8)
D. Very much true	65.8	(55.2 - 75.0)
102. At school I am involved in sports, clubs, or other extra-curricular activities (such as band, cheerleading, or student council).		
A. Not true at all	19.1	(12.9 - 27.1)
B. A little true	10.5	(5.6 - 18.8)
C. Pretty much true	19.9	(12.0 - 31.2)
D. Very much true	50.6	(40.5 - 60.6)
103. Outside of my home and school, I am a part of clubs, sports teams, church/temple, or other group activities.		
A. Not true at all	23.4	(14.3 - 35.8)
B. A little true	12.9	(7.5 - 21.2)
C. Pretty much true	17.3	(12.2 - 23.8)
D. Very much true	46.5	(36.5 - 56.8)
104. Outside of my home and school, I am involved in music, art, literature, sports, or a hobby.		
A. Not true at all	21.0	(16.8 - 26.0)
B. A little true	16.0	(10.8 - 23.1)
C. Pretty much true	18.4	(14.1 - 23.8)
D. Very much true	44.5	(36.6 - 52.7)
105. Outside of my home and school, I help other people.		
A. Not true at all	9.9	(6.1 - 15.8)
B. A little true	22.8	(17.3 - 29.4)
C. Pretty much true	31.9	(25.2 - 39.5)
D. Very much true	35.3	(29.8 - 41.3)

Appendix A: Questionnaire

106. I often do things without thinking about what will happen.	%	(95% CI)
A. Not true at all	19.4	(15.9 - 23.5)
B. A little true	35.8	(29.3 - 42.9)
C. Pretty much true	23.0	(16.1 - 31.6)
D. Very much true	21.7	(15.9 - 28.9)

107. My friends get into a lot of trouble.		
A. Not true at all	35.2	(29.4 - 41.4)
B. A little true	33.4	(27.2 - 40.2)
C. Pretty much true	14.2	(9.1 - 21.5)
D. Very much true	17.2	(12.2 - 23.8)

108. My friends do well in school.		
A. Not true at all	9.6	(4.9 - 18.0)
B. A little true	20.3	(17.8 - 23.2)
C. Pretty much true	40.6	(31.3 - 50.6)
D. Very much true	29.5	(23.2 - 36.6)

Among the people you consider to be your closest friends, how many would you say do the following?

109. Drink alcohol once a week or more?		
A. None	38.5	(30.3 - 47.5)
B. A few	33.7	(25.8 - 42.7)
C. Some	15.4	(9.9 - 23.4)
D. Most	7.5	(5.0 - 11.3)
E. All	4.8	(2.3 - 9.6)

110. Have used drugs such as marijuana or cocaine?		
A. None	34.4	(27.6 - 41.9)
B. A few	30.2	(23.8 - 37.5)
C. Some	14.5	(9.7 - 21.1)
D. Most	14.3	(10.0 - 20.0)
E. All	6.6	(2.6 - 15.9)

Activities

The next 5 questions ask about how many times you have done the following things.

111. How often do you attend religious or spiritual services?		
A. Every day	4.3	(2.2 - 8.1)
B. 1 to 6 times a week	29.1	(22.6 - 36.6)
C. 1 to 3 times a month	15.9	(11.5 - 21.5)
D. 3 to 11 times a year	17.0	(14.1 - 20.3)
E. Only once or twice a year	8.8	(5.8 - 13.2)
F. Never	25.0	(16.2 - 36.4)

Appendix A: Questionnaire

112. During the school year, how many hours a week do you work at a job?	%	(95% CI)
A. I do not work	52.0	(40.5 - 63.3)
B. 1 to 4 hours per week	8.6	(4.8 - 15.1)
C. 5 to 9 hours per week	13.3	(9.7 - 18.0)
D. 10 to 20 hours per week	17.3	(10.5 - 27.1)
E. Over 20 hours per week	8.8	(4.9 - 15.2)
113. During the last four weeks, how many days of school have you missed because you skipped or ditched?		
A. None	73.2	(62.0 - 82.0)
B. 1 day	7.7	(4.7 - 12.5)
C. 2 days	6.8	(3.7 - 12.2)
D. 3 days	6.7	(3.8 - 11.5)
E. 4 to 5 days	1.4	(0.4 - 5.1)
F. 6 to 10 days	2.1	(0.7 - 5.6)
G. 11 or more days	2.3	(0.8 - 6.5)
114. How often do you come to classes without bringing paper or something to write with?		
A. Never	47.4	(36.2 - 58.8)
B. Sometimes	38.8	(31.2 - 47.0)
C. Usually	13.8	(8.0 - 22.9)
115. How often do you come to classes without your homework finished?		
A. Never	31.1	(23.6 - 39.7)
B. Sometimes	48.6	(35.9 - 61.4)
C. Usually	20.4	(12.2 - 31.9)
Body Weight		
The next 3 questions ask about body weight.		
116. During the past 30 days, did you exercise to lose weight or to keep from gaining weight?		
A. Yes	58.2	(47.7 - 68.0)
B. No	41.8	(32.0 - 52.3)
117. During the past 30 days, did you eat less food, fewer calories, or foods low in fat to lose weight or to keep from gaining weight?		
A. Yes	36.8	(30.6 - 43.4)
B. No	63.2	(56.6 - 69.4)
118. During the past 30 days, did you vomit or take laxatives to lose weight or to keep from gaining weight?		
A. Yes	7.2	(2.6 - 18.6)
B. No	92.8	(81.4 - 97.4)

Appendix A: Questionnaire

Food

The next 8 questions ask about food you ate or drank during the past 7 days. Think about all the meals and snacks you had from the time you got up until you went to bed. Be sure to include food you ate at home, at school, at restaurants, or anywhere else.

	%	(95% CI)
119. During the past 7 days, how many times did you drink 100% fruit juices such as orange juice, apple juice, or grape juice? (Do not count punch, Kool-Aid, sports drinks, or other fruit-flavored drinks.)		
A. I did not drink 100% fruit juice during the past 7 days	27.2	(20.5 - 35.2)
B. 1 to 3 times during the past 7 days	27.7	(20.2 - 36.6)
C. 4 to 6 times during the past 7 days	18.3	(12.3 - 26.5)
D. 1 time per day	10.0	(6.1 - 15.9)
E. 2 times per day	4.8	(2.9 - 8.0)
F. 3 times per day	3.3	(1.5 - 7.1)
G. 4 or more times per day	8.7	(5.9 - 12.8)
120. During the past 7 days, how many times did you eat fruit? (Do not count fruit juice.)		
A. I did not eat fruit during the past 7 days	14.7	(9.9 - 21.4)
B. 1 to 3 times during the past 7 days	41.2	(32.9 - 50.1)
C. 4 to 6 times during the past 7 days	16.8	(10.1 - 26.7)
D. 1 time per day	9.7	(6.7 - 13.8)
E. 2 times per day	11.6	(6.8 - 19.1)
F. 3 times per day	1.3	(0.5 - 3.3)
G. 4 or more times per day	4.6	(2.4 - 8.7)
121. During the past 7 days, how many times did you eat green salad?		
A. I did not eat green salad during the past 7 days	33.4	(27.6 - 39.8)
B. 1 to 3 times during the past 7 days	37.0	(30.9 - 43.5)
C. 4 to 6 times during the past 7 days	10.4	(6.7 - 15.7)
D. 1 time per day	8.5	(5.7 - 12.6)
E. 2 times per day	5.2	(2.4 - 11.0)
F. 3 times per day	1.4	(0.4 - 5.2)
G. 4 or more times per day	4.1	(1.9 - 8.5)
122. During the past 7 days, how many times did you eat potatoes? (Do not count french fries, fried potatoes, or potato chips.)		
A. I did not eat potatoes during the past 7 days	23.4	(18.3 - 29.4)
B. 1 to 3 times during the past 7 days	43.1	(33.4 - 53.4)
C. 4 to 6 times during the past 7 days	14.6	(9.3 - 22.0)
D. 1 time per day	7.1	(4.5 - 11.0)
E. 2 times per day	3.4	(1.6 - 7.3)
F. 3 times per day	3.6	(1.0 - 11.5)
G. 4 or more times per day	4.9	(2.0 - 11.4)

Appendix A: Questionnaire

	%	(95% CI)
123. During the past 7 days, how many times did you eat carrots?		
A. I did not eat carrots during the past 7 days	54.0	(45.7 - 62.2)
B. 1 to 3 times during the past 7 days	24.7	(18.2 - 32.5)
C. 4 to 6 times during the past 7 days	5.2	(3.0 - 9.0)
D. 1 time per day	8.4	(5.3 - 13.0)
E. 2 times per day	4.3	(2.3 - 8.1)
F. 3 times per day	0.2	(0.0 - 1.5)
G. 4 or more times per day	3.1	(1.2 - 8.2)
124. During the past 7 days, how many times did you eat other vegetables? (Do not count green salad, potatoes, or carrots.)		
A. I did not eat other vegetables during the past 7 days	18.6	(14.7 - 23.4)
B. 1 to 3 times during the past 7 days	38.6	(31.7 - 46.0)
C. 4 to 6 times during the past 7 days	17.5	(13.1 - 23.0)
D. 1 time per day	10.1	(6.5 - 15.3)
E. 2 times per day	6.6	(3.9 - 11.0)
F. 3 times per day	4.0	(2.0 - 7.8)
G. 4 or more times per day	4.6	(2.2 - 9.5)
125. During the past 7 days, how many times did you drink a can, bottle, or glass of soda or pop, such as Coke, Pepsi, or Sprite? (Do not include diet soda or diet pop.)		
A. I did not drink soda or pop during the past 7 days	13.4	(10.0 - 17.7)
B. 1 to 3 times during the past 7 days	23.3	(18.1 - 29.4)
C. 4 to 6 times during the past 7 days	19.2	(13.4 - 26.7)
D. 1 time per day	15.9	(11.9 - 20.9)
E. 2 times per day	12.6	(8.4 - 18.4)
F. 3 times per day	6.6	(4.5 - 9.7)
G. 4 or more times per day	9.1	(4.9 - 16.1)
126. During the past 7 days, how many glasses of milk did you drink? (Include the milk you drank in a glass or cup, from a carton, or with cereal. Count the half pint of milk served at school as equal to one glass.)		
A. I did not drink milk during the past 7 days	22.5	(17.1 - 29.1)
B. 1 to 3 glasses during the past 7 days	19.4	(15.2 - 24.6)
C. 4 to 6 glasses during the past 7 days	18.4	(12.6 - 26.1)
D. 1 glass per day	14.3	(8.8 - 22.2)
E. 2 glasses per day	12.4	(8.4 - 18.1)
F. 3 glasses per day	4.7	(2.4 - 9.1)
G. 4 or more glasses per day	8.3	(5.4 - 12.3)

Appendix A: Questionnaire

Physical Activity

The next 4 questions ask about physical activity.

% (95% CI)

127. During the past 7 days, on how many days were you physically active for a total of at least 60 minutes per day? (Add up all the time you spent in any kind of physical activity that increased your heart rate and makes you breathe hard some of the time)

A. 0 days	17.8	(12.5 - 24.6)
B. 1 day	9.1	(5.9 - 14.0)
C. 2 days	10.1	(6.2 - 15.9)
D. 3 days	8.2	(4.1 - 16.0)
E. 4 days	12.3	(7.8 - 18.8)
F. 5 days	7.8	(5.1 - 11.8)
G. 6 days	6.0	(3.4 - 10.3)
H. 7 days	28.8	(23.9 - 34.3)

128. On an average school day, how many hours do you watch TV?

A. I do not watch TV on an average school day	12.2	(8.4 - 17.5)
B. Less than 1 hour per day	17.3	(13.1 - 22.5)
C. 1 hour per day	16.1	(12.6 - 20.4)
D. 2 hours per day	20.6	(14.9 - 27.7)
E. 3 hours per day	18.8	(14.0 - 24.8)
F. 4 hours per day	9.6	(6.1 - 14.9)
G. 5 or more hours per day	5.4	(2.7 - 10.6)

129. On an average school day, how many hours do you play video or computer games or use a computer for something that is not school work? (Include activities such as Nintendo, Game Boy, PlayStation, Xbox, computer games, and the Internet.)

A. I do not play video or computer games or use a computer for something that is not school work	25.7	(20.5 - 31.7)
B. Less than 1 hour per day	24.5	(17.6 - 33.1)
C. 1 hour per day	21.2	(15.4 - 28.6)
D. 2 hours per day	10.7	(6.6 - 17.0)
E. 3 hours per day	7.2	(4.2 - 11.9)
F. 4 hours per day	4.3	(2.4 - 7.8)
G. 5 or more hours per day	6.3	(2.8 - 13.8)

130. In an average week when you are in school, on how many days do you go to physical education (PE) classes?

A. 0 days	42.1	(32.4 - 52.4)
B. 1 day	3.2	(1.4 - 7.2)
C. 2 days	1.9	(0.5 - 7.1)
D. 3 days	5.5	(1.4 - 18.6)
E. 4 days	36.0	(24.9 - 48.8)
F. 5 days	11.4	(8.3 - 15.4)

Health-Related Topics

The next 3 questions ask about other health-related topics.

	%	(95% CI)
131. Have you ever been taught about AIDS or HIV infection in school?		
A. Yes	79.7	(67.0 - 88.3)
B. No	13.3	(7.7 - 22.0)
C. Not sure	7.0	(3.0 - 15.4)
132. Has a doctor or nurse ever told you that you have asthma?		
A. Yes	30.7	(22.4 - 40.4)
B. No	59.6	(48.6 - 69.7)
C. Not sure	9.7	(4.2 - 20.8)
133. Do you still have asthma?		
A. I have never had asthma	56.1	(46.9 - 64.9)
B. Yes	20.0	(12.2 - 31.0)
C. No	15.0	(9.7 - 22.5)
D. Not sure	8.9	(6.0 - 13.0)

You and Your Family

These last 3 questions ask for some information about you and your family.

134. How often do you speak a language other than English at home?		
A. Never	54.5	(44.9 - 63.7)
B. Less than half the time	26.8	(21.0 - 33.4)
C. About half the time	10.1	(5.3 - 18.3)
D. More than half the time but not all of the time	5.0	(2.9 - 8.4)
E. All of the time	3.7	(1.4 - 9.2)
135. Were you born in the USA?		
A. Yes	87.6	(70.7 - 95.4)
B. No	12.4	(4.6 - 29.3)
136. During the past 12 months, which of the following statements best describes the food eaten by you and your family?		
A. Enough food to eat	85.2	(69.7 - 93.5)
B. Sometimes not enough food to eat	8.8	(3.9 - 18.4)
C. Often not enough food to eat	6.0	(2.4 - 14.7)

This is the end of the survey.

Thank you very much for your help.

Appendix B: Definitions of Protective Behaviors

Each protective factor is briefly described below. The measure is constructed from the responses to the survey questions listed below its description.

Caring and Supportive Relationships

Caring and supportive relationships refer to the interactions between youth and parents, peers, and adults in the school and community that convey love, acceptance, and affirmation. These resiliency factors are constructed from responses to the following survey questions.

Parent or other adult in the family

How true do you feel these statements are for you?

In my home, there is a parent or some other adult...

...who is interested in my school work.

...who talks with me about my problems.

...who listens to me when I have something to say.

Teacher or other adult in the school

How true do you feel these statements are for you?

At my school, there is a teacher or some other adult...

...who really cares about me.

...who notices when I'm not there.

...who listens to me when I have something to say.

Adult in the community

How true do you feel these statements are for you?

Outside of my home and school, there is an adult...

...who really cares about me.

...who notices when I am upset about something.

...whom I trust.

Peers

How true do you feel these statements are for you?

I have a friend about my own age...

...who really cares about me.

...who talks with me about my problems.

...who helps me when I'm having a hard time.

Behavioral Boundaries

Behavioral Boundaries refer to interactions with parents and the school that convey standards for acceptable and appropriate behavior.

Family

How true do you feel these statements are for you?

When I am not at home, one of my parents/guardians knows where I am and who I am with.

My family has clear rules about drug and alcohol use.

My family has clear rules and standards for my behavior.

School

How true do you feel these statements are for you?

In my school, there are clear rules about what students can and cannot do.

High Expectations

Home

In my home, there is a parent or some other adult ...
...who expects me to follow the rules.
...who believes that I will be a success.

School

At my school, there is a teacher or some other adult...
...who tells me when I do a good job.
...who believes that I will be a success.

Adult in the community

Outside of my home and school, there is an adult...
who tells me when I do a good job.

Other

Positive peer influence

Youth standards for acceptable behavior are influenced by their peers and close friends.
How true do you feel these statements are for you?
My friends get into a lot of trouble.
My friends do well in school.

Positive peer influence related to substance use

Among the people you consider to be your closest friends, how many would you say do the following?
Drink alcohol once a week or more?
Have used drugs such as marijuana or cocaine?

Involvement in school activities

At school I am involved in sports, clubs, or other extra-curricular activities (such as band, cheerleading, or student council).

Impulsiveness

I often do things without thinking about what will happen.

Religiosity: goes to church/religious service

How often do you attend religious or spiritual services?

Appendix C: Academic Performance and Related Behaviors

Academic performance and motivation measures included the following:

Gets mostly A's and B's (good grades)

Answered "Mostly A's" or "Mostly B's" to the question,
During the past 12 months, how would you describe your grades in school?

Do my best work at school

Answered "Very much true" or "Pretty much true" to the statement,
At school, I try hard to do my best work

Plans to continue education after high school

Answered "Very much true" or "Pretty much true" to the statement,
I plan to go to college or some other school after high school.

Skipped school once a week or more on average

Answered 4 or more days to the question,
During the last four weeks, how many days of school have you missed because you skipped or ditched?

Sometimes or usually comes to class w/out paper/pencil

Answered "Sometimes" or "Usually" to the question,
How often do you come to classes without bringing paper or something to write with?

Sometimes or usually comes to class w/out homework finished

Answered "Sometimes" or "Usually" to the question,
How often do you come to classes without your homework finished?

NM YRRS reports can be found at:
www.YouthRisk.org and
<http://www.health.state.nm.us/epi/yrrs.html>

For questions about this report or about the YRRS, contact:

Dan Green, M.P.H.
Epidemiology and Response Division, NM DOH
Dan.Green@state.nm.us
(505)476-1779

William O. Blair, Ph.D.
Assistant Director, School and Family Support Bureau
School and Family Support Bureau, NM PED
williamowen.blair@state.nm.us
(505) 222-4749

Linda J. Peñaloza, Ph.D.
University of New Mexico Prevention Research Center
LPenaloz@salud.unm.edu
505-272-4462

