

Proposed Changes to Standards: EPR, BSC, Crisis, Decision Consultation, HRC Super Committee, PRSC, and Socialization & Sexuality Education

DDSD Bureau of Behavioral Support

Sabrina A. James, MS BBS Statewide Crisis
Coordinator sabrinaA.james@state.nm.us

Cheryl Frazine, MA BBS Bureau Chief
cheryl.frazine@state.nm.us

Chapter 3: Safeguards— Emergency Physical Restraint

Proposed Changes:

- **3.4 Emergency Physical Restraint (EPR) is not defined in standard.**
 - *Add definition of EPR in text, and*
 - *3.4.2 clarify that prone and supine restraints are PROHIBITED.*
- **3.4.3 Provider Agency Administration**
- **Three systems of Crisis prevention/intervention approved in NM: Mandt, CPI, and Handle With Care (HWC)**
- **CPI & HWC approved with modifications**
- ***Preliminary review of systems & their changes should allow all aspects of the three systems to be used for prevention & intervention***

Behavioral Support Consultation

Proposed Changes:

- 7.3.2.2.5 Clinical Documentation Changed to read “Behavior reports including PBSA presented at the annual IDT, and PBSP, BCIP, PPMP, and RMP currently in place”
- 12.2,3 Service Requirements Addition of provision for use of telehealth within limits
 - Initial & annual PBSAs must include face-to-face evaluation unless during state and/or national (declared) pandemic
- **12.2.4.1.2 Supervisory-level practice requirements:** Specify that one-year approvals will occur “by BBS Bureau Chief, Clinical Director or designee”. Implication is that they will be submitted directly to the aforementioned.
- This will also be instituted for academic interns: their academic agreements/supervision plans will be submitted directly to and approved by BBS Bureau Chief, Clinical Director or designee. These agreements *shall not extend past two years’ time*.
- **12.2.4.3.1 Academic interns** may not work with individuals until they have had their academic internship agreement and supervision plan approved by the BBS Chief, Clinical Director, or designee.

Crisis Support

Few Proposed Changes:

- **14.3.2 Crisis Supports** are provided when a person requires crisis intervention
 - Level of crisis supports provided is **ALWAYS** determined by DDSD-BBS.
- Currently, referral & provision of services are authorized by BBS up to 90 days, and authorization is provided up to 180 days per ISP budget year.
 - DDSD Director must authorize any amount between 91-180 days under extraordinary circumstances **ONLY**.
 - *Proposed change is to allow BBS to authorize up to 180 days, in up to two 90-day increments*

Decision Consultation Process

Few Proposed Changes:

- Used when person, his/her guardian/healthcare decision maker has concerns, needs more information about health-related issues, or has decided not to follow all or part of an order, recommendation, or suggestion. This includes but is not limited to:
 - medical orders or recommendations
 - clinical recommendations made by registered/licensed clinicians as part of DDW team or outside evaluators
- Once DCP completed, often never revisited!
 - Propose CM discuss with individual and/or guardian:
 - at pre-annual meeting, **AND** discuss number of DC forms in place **AT ANNUAL IDT**; does the person and/or guardian wish to continue, edit, or change?

Preliminary Risk Screening & Consultation (PRSC)

Few Proposed Changes:

- Change the name of Risk *Evaluator* to Risk *Screenener* to be consistent with the rest of the risk management field nationally
- Require ANE training within 30 days of risk screening trainee designation, and prior to working alone with a person in services;
- ANE refresher training renewed annually thereafter
- Approved curriculum on Indications of Illness and Injury within 30 days and prior to working alone with person

Socialization & Sexuality Education

Proposed Changes:

- **14.9 Service description** SSE is a comprehensive lifelong education program taught in an inclusive, safe environment
 - Supports students own cultural, religious, & moral values considers social responsibility, promotes informed decision making with relationships & sexuality
 - Reinforces IDT's role in protection of person's right to education, relationships, & consensual sexual expression
- **14.9.1 Scope** emphasizes distinction between three primary instructional areas:
 - socialization, sexuality, and sexual health education

Socialization & Sexuality Education

Proposed Changes:

- **14.9.2.1 Teacher qualifications** section deletes exception for other interested persons (e.g., parents, guardians, DSP) to become teachers
 - Will add ‘grandfather’ clause for teachers in good standing that don’t meet educational requirements
- **14.9.3 Agency requirements:**
 - Hybrid or virtual class locations may be offered as an alternative upon approval or instruction from DDS
 - May provide billable services a maximum of three units per ISP year, but
 - Classes may be expanded to run during Summer (July to August); however, number of series per year will continue to be three.
- **Submit series-end summary progress note for each student**

Socialization & Sexuality Education

Proposed Changes:

17.8.2 Initial training requirement changes (Lead & Student Teachers)

- Complete required training courses
 - Introduction to Supporting Sexuality for Persons with I/DD
 - Train-the-Trainer SSE Course (in development)
 - ANE training within 30 days of hire and before working alone with person; ANE On-line Refresher training annually thereafter
- Ongoing meeting/oversight requirements
 - At least 2 quarterly SSE meetings per year; and
 - Allowance of FRC class observation by BBS staff and/or SSE contractor as requested

Socialization & Sexuality Education

Proposed Changes:

17.8.1 Student teacher training changes:

- Arrange for supervision from a BBS-certified lead teacher prior to student-teaching training; and
- Assist in classes for a minimum of two series, taught by a BBS-certified lead teacher, and
- Complete required training courses
 - Introduction to Supporting Sexuality for Persons with I/DD and
 - Train-the-Trainer SSE Course; or
- With prior written approval from BBS Chief or designee complete a combination of class attendance, equivalent training courses (Introduction to Supporting Sexuality for Persons With I/DD and Train-the-Trainer SSE Course) and arranged student-teaching opportunity